

Weekly Lessons - Grade 5

Week #7

May 4-8

Day	Lessons and Activities
M	<p><b>Join Zoom Meeting - Optional Greek God/Goddess Presentations</b></p> <ul style="list-style-type: none"><li>• <a href="https://us04web.zoom.us/j/5829392946?pwd=aFEzMC9iM3J2RkQyQlFVKzByRUVYZz09">https://us04web.zoom.us/j/5829392946?pwd=aFEzMC9iM3J2RkQyQlFVKzByRUVYZz09</a></li><li>• Meeting ID: 582 939 2946</li><li>• Password: 047423</li></ul> <p>• <b>Assignments to Submit this week:</b></p> <ul style="list-style-type: none"><li>- Religion Open-Book Test Chapters 17 - 20</li><li>- Multiplying Fractions Worksheet</li><li>- Vocabulary Test - write your Spelling Test grade on the top</li><li>- Memory Verse - Matthew 4:4</li><li>- President Report</li></ul> <p><b>READING:</b> (40 minutes)</p> <ul style="list-style-type: none"><li>• We are beginning our poetry unit this week and will be working on this unit for the next four weeks.</li><li>• Please print out the packet called, "<b>What is Poetry? - Part 1.</b>" This will be our "textbook" for this unit. <b>If you cannot print, there are 3 copies in the 5th grade bin on the church porch.</b></li><li>• YOUR COMPLETED PACKET WILL BE A PROJECT GRADE, so keep up with the lessons.</li><li>• Read from poetry packet pages 1 - 3 to learn more about the different types of devices poets use in their poems.</li><li>• From the packet, read the poem called "Similes," on page 6 Remember - similes use the words "LIKE or AS"</li><li>• Complete the 3 practice pages: 7-9.</li></ul> <p><b>VOCABULARY:</b> (15 minutes)</p> <ul style="list-style-type: none"><li>• Read through the Vocabulary Terms for List #1 - Read the definitions carefully.</li></ul> <p><b>RELIGION:</b> (20 minutes)</p> <ul style="list-style-type: none"><li>• Read Chapter 20: The Perfect Sacrifice..</li><li>• MEMORY VERSE due Thursday: <b>"One does not live on bread alone but on every word that comes forth from the mouth."</b> Matthew 4:4</li></ul> <p><b>MATH:</b> (15 minutes)</p> <ul style="list-style-type: none"><li>• Watch Mathantics video on <a href="#">Multiplying Fractions</a></li><li>• Complete the exercises and check your answers from the answer keys. If you do NOT understand, re-watch the video or watch the Exercises Video with "Jeremy" as he explains how to solve the problems.</li></ul> <p><b>SOCIAL STUDIES:</b> (15 minutes)</p> <ul style="list-style-type: none"><li>• Print out List of US Presidents (below) and read through the names. Ask your parents how to pronounce any name which may be difficult or unfamiliar to you.</li><li>• Watch this video to help you begin to memorize the names of all 45 presidents <a href="#">THE</a></li></ul>

	<p><a href="#">PRESIDENTS SONG: Every United States President from George Washington to Donald Trump.</a></p> <ul style="list-style-type: none"> <li>You will recite this to me.</li> <li>You have 2 Weeks to memorize! <b>Due May 18th</b></li> <li>Be thinking about the one president you would like to learn more about.</li> <li>You have Tues/Wed/Thursday to gather information and complete a report on a US president in a written report called President Report (uploaded below). This will be due on Thursday-Friday.</li> </ul> <p><b>LATIN:</b> (15 minutes)</p> <ul style="list-style-type: none"> <li>Go through your flashcards for Lesson 12 as a review of terms.</li> </ul> <p><b>PE</b> (30-45 minutes of outside play a day) Find a ball or something soft to throw. Practice tossing the ball or soft object up in the air and catching it. You can also find a partner to throw to or a wall to throw against if you want. See how many throws you can get in a row without dropping it! Have fun!! ~Coach T</p>
Tu	<p><b>READING:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Read the poem from the packet called, <i>"The Metaphor Family,"</i> How many metaphors can you find? Have you ever used a metaphor without realizing it? Poets use this often. You will even find Jesus uses metaphors a great deal in His parables.</li> <li>Complete pages: 11-13 on metaphors.</li> </ul> <p><b>VOCABULARY:</b> (15 minutes)</p> <ul style="list-style-type: none"> <li>Find an example for each type of device (for all 15 vocabulary words) and write the example underneath the word. Example: Hyperbole: She was as skinny as a stick. Alliteration: Sally sells seashells down by the seashore (repeating s sounds).</li> </ul> <p><b>RELIGION:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Complete workbook page 81.</li> <li>Review previous Chapters (17 - 20) for a test which will be open book and to be taken on Wednesday (tomorrow).</li> <li>Remember to pray the Angelus.</li> </ul> <p><b>MATH:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Watch the video on multiplying fractions again, if you need to for better understanding.</li> <li>Review the worksheets 1 - 7 to make sure you understand how to multiply fractions.</li> <li>You do not need to submit these.</li> </ul> <p><b>SOCIAL STUDIES:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Once you have chosen your president. Begin to do research on his life.</li> <li>You will need at least 2 different sources.</li> <li>Look over the report requirements to make sure you are finding all of the information.</li> </ul> <p><b>ART:</b> (30-40 minutes): Choose one of the three activities:</p> <ul style="list-style-type: none"> <li>Watch this short video on illuminated manuscripts (Don't worry about not having the pens they have, you can use your own) and try your hand at creating an illuminated letter: <a href="#">How to Draw Illuminated Letters</a>. Illuminated manuscripts were texts that were decorated using natural materials such as gold in the medieval ages. Make your own illuminated letter of the first letter of your name, such as in this example: <a href="https://www.flickr.com/photos/artsytyt/4624125296/in/faves-42638903@N07/">https://www.flickr.com/photos/artsytyt/4624125296/in/faves-42638903@N07/</a></li> <li>Create your own prayer card! Pick your favorite saint or your patron saint, and draw this saint on one side of a 3x5 index card or piece of paper. On the other side, write a prayer you can say at any time with your family.</li> </ul>

	<ul style="list-style-type: none"> <li>Have air dry clay at home? Make your own rosary! If you do not have air dry clay, here is a recipe: <a href="#">Salt Dough Recipe - Great for Bead Making</a></li> </ul>
<b>W</b>	<p><b>READING:</b> (25 minutes)</p> <ul style="list-style-type: none"> <li>Read from the packet <i>"Hyperbole Cafe,"</i> on page 14.</li> <li>Complete pages 15 - 16</li> <li>Read <i>"A Misty Mellow Morning,"</i> and answer the questions on page 17 and complete page 18.</li> <li>Complete page 19 on Alliteration</li> </ul> <p><b>VOCABULARY:</b> (15 minutes)</p> <ul style="list-style-type: none"> <li>Study terms for vocabulary test.</li> <li>Write each word 5 times each (on the back of your list) to prepare for the spelling test on these words which will be tomorrow (or Friday if you need more time).</li> </ul> <p><b>RELIGION:</b> (25 minutes)</p> <ul style="list-style-type: none"> <li>Use your book (if necessary) to complete the Test on Chapters 17-20. <b>Submit</b></li> </ul> <p><b>MATH:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Review how to multiply fractions, how to multiply a fraction by a whole number, and how to multiply three fractions from the Math Antics worksheets online.</li> <li>Complete worksheet Multiplying Fractions (uploaded). <b>Submit</b></li> </ul> <p><b>SOCIAL STUDIES:</b> (25 minutes)</p> <ul style="list-style-type: none"> <li>Work on your President Report</li> </ul> <p><b>LATIN:</b> (15 minutes)</p> <ul style="list-style-type: none"> <li>Complete workbook page on Lesson 12.</li> </ul> <p><b>MUSIC:</b> (30 minutes)</p> <ul style="list-style-type: none"> <li>Watch video: <a href="#">Miss Williams Says Hello</a></li> <li><a href="#">Listen to audio show about Tchaikovsky</a> and answer the 3 quiz questions on the page. Email results to <a href="mailto:ewilliams@saintbenedictschool.org">ewilliams@saintbenedictschool.org</a></li> <li><a href="#">Listen to Dance of the Sugar Plum Fairy</a> and describe what images you imagine with the music on a sheet of paper.</li> <li>Next, <a href="#">watch this video clip from Fantasia</a> and compare and contrast the images in the video with the images you imagined.</li> <li>Send your answers to Miss Williams.</li> </ul>
<b>Th</b>	<p><b>READING:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Preview the Poetry Recitation Assignment (uploaded):</li> <li>Read and select one of these famous poems to recite for your Serious Poem Recitations. (</li> <li>The best way is to read it several times, and then begin to learn a few lines at a time until you memorize the whole poem.</li> <li>You have 1 week to memorize: <b>Due next week, May 14th.</b></li> <li>Read through the rubric in the packet to understand what you must do for this project grade.</li> </ul> <p><b>VOCABULARY:</b> (30 minutes)</p> <ul style="list-style-type: none"> <li>Spelling Test - have someone call you the words from Poetry Vocabulary List #1. Check your answers (7 points each) when done and record your score at the top of the Vocabulary test.</li> </ul>

	<ul style="list-style-type: none"> <li>List #1 Poetry Vocabulary Test - complete and <b>Submit</b> (If you need more time to study these terms, you could wait and take the quiz Fri., Sat., Sun., or even Monday morning!)</li> </ul> <p><b>LATIN:</b></p> <ul style="list-style-type: none"> <li>Review your Latin Terms from Lesson 11 - quiz will be next week. Practice by going over your own flashcards you made last week, or use these online flashcards from Quizlet: <a href="#">Flashcards/Games for Latin Lesson 12.</a></li> </ul> <p><b>RELIGION:</b> (30 minutes)</p> <ul style="list-style-type: none"> <li>Say the Rosary. <a href="#">Rosary: Luminous Mysteries as Enlightenment</a></li> <li>Dedicate it to the Mikkelson's who just had their new baby. Or you could dedicate the rosary to Ms. Howell's father who fell from a bike and is in the hospital.</li> <li>Take your Memory Verse quiz. <b>Submit</b></li> </ul> <p><b>MATH:</b> (20 minutes) Optional Assignment to "Use what you've learned!"</p> <ul style="list-style-type: none"> <li>Find something you like to eat which requires you to read and follow a recipe.</li> <li>Read through the directions for the recipe for making that dish.</li> <li>Pretend you were inviting more people over and you needed to make two times that amount.</li> <li>Use notebook paper and create three columns</li> <li>In column 1: Write down the measurements of all of the ingredients from the recipe.</li> <li>In column 2: Write down the measurements you will need in order to make enough for all of your guests. This is called "doubling the recipe." which means you will multiply all of the ingredients by 2.</li> <li>Finally, pretend you only need to make half of the recipe because otherwise there would be too much food.</li> <li>In column 3: Write down the new measurements for cutting the recipe in half (multiply all the ingredients by 1/2)</li> <li>Check with a parent to make sure you are correct!!</li> </ul> <p><b>SOCIAL STUDIES:</b> (20 minutes)</p> <ul style="list-style-type: none"> <li>Complete your President Report - <b>Submit</b></li> <li>Watch the video on the US Presidents song again to help you learn the names of the 45 presidents!</li> </ul>
<b>F</b>	<b>Family Friday</b>