

## Grade 1 Summer Reading

Please read at least three of the Dr. Seuss books from the list below:

*Hop on Pop*

*The Cat in the Hat*

*The Foot Book Green Eggs and Ham*

*There's a Wocket in My Pocket*

*Mr. Brown Can Moo! Can You?*

*Dr. Seuss's ABC's*

*Fox in Socks*

*How the Grinch Stole Christmas*

*One Fish Two Fish Red Fish Blue Fish*

*My Book About Me*

*Ten Apples on Top*

*Wish for a Fish*

*The Eye Book*

*If I Ran the Zoo*

*Oh Say Can You Say?*

*Great Day for Up*

*The Tooth Book*

*I Am Not Going to Get Up Today!*

*If I Ran the Circus*

*I Can Lick 30 Tigers Today! And Other Stories*

*The Shape of Me and Other Stories*

*Marvin K. Mooney, Will You Please Go Now!*

*The Pop-Up Mice of Mr. Brice*

And...Please read a collection of Mother Goose Rhymes. You may check out books from the public libraries. Two examples are Mary Engelbreit's *Mother Goose* and *My Mother Goose* by Davis McPhail. Happy Reading!

## Grade 2 Summer Reading

Please have your child read **two books** from the *Frog and Toad* Series by Arnold Lobel **and** *The Empty Pot* by Demi.

Please see that your child has as many reading experiences as possible. Here are some more books for fun summer reading:

*Henry and Mudge* by Cynthia Rylant

*Forever Sea* by Cynthia Rylant

*Mr. Putter and Tabby Pour the Tea* by Cynthia Rylant

Mercy Watson Series by Kate DiCamillo

Iris and Walter Series by Elissa Haden-Guest

*Cloudy with a Chance of Meatballs* by Judy Barrett

*Whales for Kids* by Tom Wolpert

*Loveable Lyle* by Waber Bernard

Enjoy the summer and have fun reading. See you next year!

Mrs. Young

Grade Two

## **Grade 3 Summer Reading**

*Winnie-the-Pooh* – A. A. Milne

*The Chocolate Touch* – Patrick Skene Catling

Keep a reading summary journal in a 1-subject notebook. Each time you read and/or after each chapter, write a summary of what happened. In your writing, try to remember to form complete thoughts/sentences that include capitalization and punctuation. Your writing may be in either manuscript or cursive, but please do your best handwriting. Your summaries may include: setting, characters, events, problems, solutions, and possible predictions of what you believe may happen next in the story. Your journal may also include your evaluation (thoughts/opinions) about what you read. This journal will not only help review the story as you read, but also help in writing a report that will be assigned in the first weeks of school. Please also include, at the end of your summary journal, any additional book titles & authors you read over the summer.

Happy Summer! Happy Reading! See you in the new school year!

Ms. Howell

3rd Grade

## **Grade 4 Summer Reading**

Read three from the following list of books. Be prepared to discuss when we return.

*The BFG* - Roald Dahl  
*Because of Winn Dixie* - Kate DiCamillo  
*Rabbit Hill* - Robert Lawson  
*Tuck Everlasting* - Natalie Babbitt  
*Julie of the Wolves* - Jean George  
*Shiloh* - Phyllis Naylor  
*Saving Shiloh* - Phyllis Naylor  
*The Whipping Boy* - Sid Fleishman  
Harry Potter Books - JK Rowling  
*Island of the Blue Dolphins* - Scott O'Dell  
*Charlotte's Web* - E.B. White  
*Bunnicula: A Tale of Mystery* - Deborah Howe  
*Fudge-a-Mania* - Judy Blume  
*Walk Two Moons* - Sharon Creech  
*Wind in the Willows* - Kenneth Grahame  
*Stargirl* - Jerry Spinnelli  
*Hatchet* - Gary Paulsen  
*Mr. Popper's Penguins* - Richard Atwater  
*The Cabin Faced West* - Jean Fritz  
*The Hundred Dresses* - Eleanor Estes  
*Ida B.* - Katherine Hannigan  
*Stuart Little* - E.B. White  
*Song of the Trees* - Mildred D. Taylor  
*The Cats in Krasinski Square* - Karen Hesse  
*Indian in the Cupboard* - Lynne Reid Banks  
*Silverwing* - Kenneth Opel

## Grade 5 Summer Reading

This summer you have **two** required reading assignments to prepare for 5th grade:

### Assignment #1:

You are required to read ONE book from the book list below. Then answer the questions, which follow the list. Be sure to write out the entire question on notebook paper, and answer in complete sentences using your BEST cursive handwriting.

### Selected Reading List:

*Sign of the Beaver* by Elizabeth George Speare

*The Hiding Place* by Corrie ten Boom

*White Fang* by Jack London

*The Magician's Nephew* by C.S. Lewis

*The Jungle Book* by Rudyard Kipling

*Treasure Island* by Robert Lewis Stevenson

*Where The Red Fern Grows* by Wilson Rawls

### Questions for Assignment #1:

1. What is the significance of the title? Would you have given the book a different title? If yes, what is your title?
2. How important was the setting & time period to the story? How would it have played out differently in a different setting? What about a different time period?
3. Did any of the characters remind you of yourself or someone you know? How?
4. Were there any moments where you disagreed with the choices of any of the characters? What would you have done differently?
5. Did you think the ending was appropriate? How would you have liked the author to end the story?

### Assignment #2:

Read a **nonfiction** book on a topic that interests you. When you are finished reading, **create a poster**, which displays what you have learned. You will present this to the class the first week of school.

TO GET AHEAD: \* Begin to review the States and Capitals \* Practice your basic math facts (add/subtract/multiply/divide). Try to find fun math-practice games online and test yourself frequently. Drill, drill, drill. ....flash cards are the BEST way to practice. \* Write often! Write letters to friends, keep a journal or a diary, write poems, or stories. \* Go to museums, fairs, parks, gardens and/or visit historical sights. Just keep learning!

## **Middle School Summer Reading**

We are requiring that middle school students complete a free online typing course over the summer. To access the course, go to <https://www.typing.com/student>, sign up for a free account, and complete the “Beginner” course. The course includes fourteen lessons, so please plan ahead and spread them out over the summer. After completing all the Beginner lessons, students should take the 1 minute typing test and have the printed certificate to turn in at the beginning of the school year. We feel that learning how to type is a critical skill that will benefit our students in middle school and throughout their further education. In addition, please do the following summer reading:

### **6th Grade**

*Holes* by Louis Sachar

*The Phantom Tollbooth* by Norton Juster

### **7th Grade**

*The Witch of Blackbird Pond* by Elizabeth George Speare

*Maniac Magee* by Jerry Spinelli

### **8th Grade**

*The Wednesday Wars* by Gary D. Schmidt

*Lord of the Flies* by William Golding

### **Here are some ideas for additional middle school reading over the summer:**

*20,000 Leagues Under the Sea* by Jules Verne

*A Christmas Carol* by Charles Dickens

*A Day No Pigs Would Die* by Robert Newton Peck

*A Stranger Came Ashore* by Mollie Hunter

*A Wizard of Earthsea* by Ursula K. LeGuin

*A Wrinkle in Time* by Madeleine L'Engle

*Across Five Aprils* by Irene Hunt

*Adventures of Sherlock Holmes* by Sir Arthur Conan Doyle

*The Adventures of Tom Sawyer* by Mark Twain

*Amos Fortune, Free Man*

*The Bridge of San Luis Rey* by Thornton Wilder

*Call It Courage* by Armstrong Sperry

*The Call of the Wild* by Jack London

*The Chocolate War* by Robert Cormier

*The Count of Monte Cristo* by Alexander Dumas

*Daddy Long Legs* by Jean Webster

*Diary of a Young Girl* by Anne Frank

*Dragonsong* by Anne McCaffrey  
*Dragonwings* by Laurence Yep  
*Enchantress From the Stars* by Sylvia Engdahl  
*The Endless Steppe* by Esther Hautzig  
*Fahrenheit 451* by Ray Bradbury  
*Frankenstein* by Mary Shelley  
*The Ghost Belonged To Me* by Richard Peck  
*Goodbye, Mr. Chips* by James Hilton  
*The Hobbit* by J.R.R. Tolkien  
The Horatio Hornblower Series by C.S. Forester  
*The Hunchback of Notre Dame* by Victor Hugo  
*Incident at Hawk's Hill* by Allan W. Eckert  
*Ivanhoe* by Sir Walter Scott  
*Island of the Blue Dolphin* by Scott O'Dell  
*Jacob Have I Loved* by Katherine Paterson  
*Johnny Tremain* by Esther Forbes  
*Journey to Topaz* by Yoshiko Uchida  
*Julie of the Wolves* by Jean Craighead George  
*Kim* by Rudyard Kipling  
*The Last Mission* by Harry Mazer  
*The Last of the Mohicans* by James Fenimore Cooper  
*Le Morte d'Arthur* by Sir Thomas Malory  
*The Legend of Sleepy Hollow* by Irving Washington  
*The Little Prince* by Antoine de Saint-Exupery  
*Little Women* by Louisa May Alcott  
*M.C. Higgins the Great* by Virginia Hamilton  
*The Merry Adventures of Robin Hood* by Howard Pyle  
*My Brother Sam Is Dead* by James and Christopher Collier  
*My Friend Flicka* by Mary O'Hara  
*Narrative of the Life of Frederick Douglass* by Frederick Douglass  
*National Velvet* by Enid Bagnold  
*The Outsiders* by S.E. Hinton  
*The Pigman* by Paul Zindel  
*The Pilgrim's Progress* by John Bunyan  
Poems by Robert Frost  
*The Red Pony* by John Steinbeck  
*Rifles for Watie* by Harold Keith  
*Robinson Crusoe* by Daniel Defoe  
*Roll of Thunder, Hear My Cry* by Mildred D. Taylor

*Shane* by Jack Schaefer  
*Story of My Life* by Helen Keller  
*To Be a Slave* by Julius Lester  
*Treasure Island* by Robert Louis Stevenson  
*The Upstairs Room* by Johanna Reiss  
*War of the Worlds* by H.G. Wells  
*Where the Lilies Bloom* by Vera Cleaver  
*Where the Red Fern Grows* by Wilson Rawls  
*The White Mountains* by John Christopher  
*The Yearling* by Marjorie Kinnan Rawlings