


Weekly Lessons - Grade 1
March 23-27

Day	Lessons and Activities
M	No School
Tu	<p>Math (30 minutes)</p> <ul style="list-style-type: none"> Using paper card or file cards, write out the doubles and their related subtraction facts on separate cards. Play memory with yourself or a family member. Remember related facts use the same numbers. Parents call you double facts up to 20 and you give them the related subtraction facts. Save these cards. <p>Writing (30 minutes)</p> <ul style="list-style-type: none"> Read The Funny Man and Clowns. Write and illustrate if you were a clown what trick or act would you do to make an audience laugh. Finish the written part of your god/goddess report. Send me your report and an inside photo of your decorated box of items when you can. <p>Reading (30minutes)</p> <ul style="list-style-type: none"> Each reading group will read a chapter in their books. Leopards and Bobcats read Birthday Soup in Little Bear, Lions read Chapter 4 of Little Bear's Friend, Tigers read Chapter 4 of Frog and Toad are friends and Cheetahs read Chapter 12 of Stuart Little. Write and illustrate in your journal what was the big idea of the chapter. Practice reading the Theme 6 and w and t words and sign the form. <p>Religion (30 minutes) The Last Supper</p> <ul style="list-style-type: none"> Review the miracles of Jesus. Talk about the miracle of the Eucharist. Read the quote from the gospel of John and the first two paragraphs on page 69 in Chapter 17- The Best Gift of All. Read the story of the Last Supper from a children's bible. (Mt 26:17-19, Mk 14:12-16 or Lk 22: 7-20) Color page 65 in the "Our Heavenly Father" Activity book. Optional: Watch the "Last Supper" from Jesus: A Kingdom without Frontiers https://www.youtube.com/watch?v=2OXrBm0pfPY <p>Art: Mixed-Media Self-Portraits (30 Minutes):</p> <ul style="list-style-type: none"> What is a self-portrait? (A picture of yourself!) Remember the self-portrait you created at the beginning of the year? What did you use to make it? This time we are going to use Mixed-Media. This type of art uses more than one material. That being said, you need to go on a scavenger house through your house to find anything you can: cardboard, string, feathers, shelf liners, pompoms, googly eyes, beads, pipe cleaner, fun straws, or anything else! In honor of

	<p>Earth Day and caring for the Earth, try to find as many recyclable or reusable materials as you can to incorporate into your self-portrait!</p> <ul style="list-style-type: none"> After gathering materials, begin cutting and gluing (Liquid or glue stick works) to make your self-portrait! How can you use these objects to show your eyes, nose, mouth, or hair? If you like, feel free to add a body as well. You may want to glue your creation onto a piece of paper, which you can also decorate however you like. There is no right or wrong way to do this and the sky's the limit, but here are some ideas to get you started:  <ul style="list-style-type: none"> Hope you enjoy this art project, and I can't wait to see what you have created! Feel free to send pictures of your masterpieces to lbykowski@saintbenedictschool.org and post to Facebook! <p>Physical Education</p> <ul style="list-style-type: none"> Coach T says to get outside and play and exercise for at least 30 to 45 minutes a day.
<p>W</p>	<p>Math (30 minutes)</p> <ul style="list-style-type: none"> Write out these addition facts and their sums on paper cards or file cards: 8+6, 7+6, 10+4, 9+5, 9+4, 7+5, 10+3, 8+5, 9+3, and 10+2 Then write a related subtraction fact that uses the same numbers and play a matching game. Save the cards. <p>Writing (45 minutes)</p> <ul style="list-style-type: none"> Read The Funny Man and Clowns. Create a list of rhyming words for pink in your green homework notebook. Brainstorm a sentence and write it down using the Clown text and the who-which clause. Write your sentence in your green homework notebook. Create a word list of strong verbs for the word falls such as collapses. Do this with a family member and record your list in your green notebook. <p>Reading (45 minutes)</p> <ul style="list-style-type: none"> Read Pete's Sheep on www.starfall.com in Learning to Read. Play the two games next to it. Do workbook pages 67, 68, 71, and 73 <p>Religion - The Feast of the Annunciation (45minutes)</p> <ul style="list-style-type: none"> Read the Read The Story of the Annunciation from a Children's Bible or find the story here (Luke 1:26-38). Answer these questions: Where did Mary live?, Did Mary ever sin? What was the name of the angel who came to visit Mary? What did the Angel ask Mary? Did Mary accept the invitation? Who was Mary's

	<p>husband?</p> <ul style="list-style-type: none"> • Color the color by number sheet. <p>Music - (20 minutes)</p> <ul style="list-style-type: none"> • (10 min) Play and clap/speak along to Intermediate Part I and In the Hall of the Mountain King Rhythm Reading Videos. • (10 min) Listen to “Prelude in C Major” by Bach. Is the piece loud or soft? Fast or slow? Optional: Color while you listen! You can color on blank paper or print and color this image of Bach himself. <p>Extra for fun: Find a good book to read. Play outside for at least 30 minutes and play a game.</p>
Th	<p>Math (40 minutes)</p> <ul style="list-style-type: none"> • Do math pages 585-588. Remember that solving the addition facts helps you locate the matching subtraction facts with the same numbers. Save the cards. Play flash cards. <p>Writing (45minutes)</p> <ul style="list-style-type: none"> • Read The Funny Man. We will be writing a report using the Clowns text. It uses 5 or 6 sentence details from the text. With your child, go through Clowns and pick out 5 or details that your child thinks are important to tell a good report about clowns. They can put a number next to each sentence on the Clowns text. • Do handwriting pages 92-93. <p>Reading (45 minutes)</p> <ul style="list-style-type: none"> • Read Chapter 1 of Usborne’s Odyssey by Homer. Write and illustrate in your journal what was the big idea of the chapter. Send me your response at the end of the week. <p>Religion (30 minutes)</p> <ul style="list-style-type: none"> • Review or reread the story of the Last Supper from a Children’s Bible (Mt 26:17-19,Mk 14:12-16, or Lk 22:7-20 • Look at the painting of the Last Supper from Chapter 17-The Best Gift of All. Discuss the painting. Where is Jesus? What is he doing? Who is present? • Read pages 69 and 70. Talk about the parish priest and Bishop Knestout. Make the connection that Jesus gave the power to consecrate the Eucharist to the apostles and it has been passed to our bishop and priest. <p>Extra for fun: Go play outdoors for at least 30 minutes, read a good book and play a fun game.</p>
F	<p>Math (30 minutes)</p> <ul style="list-style-type: none"> • Practice all the addition and subtraction cards you have made this week for 20 minutes. Have a family member call the facts to you. Choose 5 addition facts to write down in your pink journal and create the 5 matching related subtraction facts next to them. Send me a copy of this work. <p>Writing (30minutes)</p>

- Using the Clowns numbered document, create a Key Word Outline by choosing two or three key words from each detail you numbered and write those two or three words on each line. You may create your own symbols. **Send this completed outline to me.** Save the outline for next week. Watch the youtube [Superstars \(Constellations\): Crash Course Kids#31.1](#) The Greeks created the idea of constellations. Create your own constellation in your journal. Create a name for it and how it got its name. **Send me a copy of this work.**

Reading (30 minutes)

- Do workbook pages 78,80,81, and 82. Read over the Theme 6 and w and t words. Find a book to read to a family member.

Religion (30 minutes)

- Complete the Catholic Kids Bulletin for Sunday, March 29, 2020. Color the bird's word bubble purple. Trace the Responsorial Psalm verse and find the words. Have someone in your family read you the story of Lazarus from a children's bible (John 11:1-45) and complete the maze. Read about Saint Katherine Drexel, color the picture and pray for our school.

Music (10 minutes)

- Listen to ["Have Mercy, My God from St Matthew's Passion" by Bach](#). Is the piece loud or soft? Fast or slow? Inbetween? Optional: Color while you listen!

Extra for fun: Play outside, read, and play games.