

Weekly Lessons - Grade 1
May 4-8

Day	Lessons and Activities
M	<p><i>Spelling Words: about, cow, down, frown, how, now, our, out, shout and town</i></p> <p>Math</p> <ul style="list-style-type: none"> • Make a homemade clock to use for our math unit on time. (See Renweb document) Send me your work. <p>Grammar</p> <ul style="list-style-type: none"> • Write each spelling word neatly two times in your green notebook. <p>Reading</p> <ul style="list-style-type: none"> • Do workbook pages 139-141. • Do phonics pages 199-200. • Practice reading the Theme 8 words. (See Renweb document) <p>Religion 30 minutes</p> <ul style="list-style-type: none"> • Read the first paragraph on page 85 (Chapter 21-Jesus Goes Back to Heaven) • Read John 20:19-10 and 21:1-17 from a children's Bible • Explain that Jesus spent 40 days with His Apostles after His Resurrection to prepare them to be leaders of His Church and do His word. He taught them, let them know they were important to His work and helped them to understand all they had seen and heard. • Complete the word search on page 81 of your activity book. <p>PE (30-45 minutes of outside play a day) Find a ball or something soft to throw. Practice tossing the ball or soft object up in the air and catching it. See how many throws you can get in a row without dropping it! Have fun!! ~Coach T</p>
Tu	<p>Math</p> <ul style="list-style-type: none"> • View online a video on telling time to the hour https://www.youtube.com/watch?v=8uzV1aTx6AM • Practice using your clock hands to tell the time to the hour as someone calls examples to you. You may also watch these two videos: https://www.youtube.com/watch?v=KGQn48ppJ_Q and https://www.youtube.com/watch?v=g6tJAY_7AL4 • Do math pages 363-364. Send me your work. <p>Grammar</p> <ul style="list-style-type: none"> • Create letter cards. Use them to order the letters to make the spelling words. <p>Reading</p> <ul style="list-style-type: none"> • Watch a video on syllables and do page workbook page 142. https://www.youtube.com/watch?v=9S7DY2lgJIU • Watch a video on pronouns and do workbook page 145. https://www.youtube.com/watch?v=ZY3U25QMxS8 <p>Science</p>

	<ul style="list-style-type: none"> • Read the Young Explorer article titled <i>Hot Rocks</i>. • Go on a rock hunt. Group your rocks into two groups by size, shape, or color. • Create a graph using your own model or the one in the science text (See Renweb document) Send me your work. • <u>Optional</u>: Create your own volcano. (See Renweb document) • <u>Optional</u>: Create homemade playdoh. Watch what happens when you heat liquid playdoh. (See Renweb document) This recipe lasts a long time in a ziplock bag. • Optional: Here's a video webinar on fossils on Friday, May 1 from 2:00-2:45 from the National Museum of Natural History: https://naturalhistory.si.edu/events/video-webinar-fossil-friday-palynologist-vera-k-orasidis <p>Religion 30 minutes</p> <ul style="list-style-type: none"> • Read page 85 (Chapter 21). Discuss the main role of the Church: to continue the work of Jesus (teach the Good News, guard the truth, teach the faith, dispense grace, and protect His followers and care for their needs) • Read about Christ's Great Commission (Matthew 28:19-20) from a children's Bible. Jesus told His Apostles to do His work, to teach, and to baptize all people. • Talk about your baptism or a baptism you have been to. Where were you baptized? Who baptized you? • In what Name are you baptized? "In the name of the Father, and of the Son, and of the Holy Spirit." Jesus taught the apostles to do this. • Complete page 82 in your activity book.
W	<p>Math</p> <ul style="list-style-type: none"> • Watch the videos on time to the half-hour. https://www.youtube.com/watch?v=ZeK3zr-cMyk and https://www.youtube.com/watch?v=lZVy5d7JAIU • Use your clock hands to practice making different half-hour times on your clock. Have someone call these times to you. • Do math pages 365-367. Send me page 367. <p>Grammar</p> <ul style="list-style-type: none"> • Do handwriting pages 104-105 <p>Reading</p> <ul style="list-style-type: none"> • Read <i>The Butterfly</i> by Mary Ling. (See Renweb document) Do workbook page 173. Send me your work. <p>Music (30 minutes)</p> <ul style="list-style-type: none"> • Watch video: Miss Williams Says Hello • Watch video: Mr. Roger's Neighborhood: Music and answer the following questions: <ul style="list-style-type: none"> ○ What was your favorite part of the video?

	<ul style="list-style-type: none"> ○ In the video, Mr. Rogers talks about how we have to find something that we really love doing and practice that. What do you like to practice doing? <p>Religion 30 minutes</p> <ul style="list-style-type: none"> • Read page 85 (Chapter 21). • Look at the painting on page 84 and read the account of the Ascension from a children's Bible (Acts 1:3-11). • Discuss the promises of Jesus. Jesus promised He would remain with them always and He promised to send the Holy Spirit. • Complete page 83 from your activity book. • Optional: Watch Jesus Ascends into Heaven from Jesus: A Kingdom without Frontiers
Th	<p>10:00: Zoom meeting: Bring your homemade clock for a lesson on time.</p> <p>https://us04web.zoom.us/j/73189095421?pwd=WVVEc2tLYkFLM2FUR09QaHpDakZhdz09</p> <p>Meeting ID: 731 8909 5421 Password 7g6s7x</p> <p>Math</p> <ul style="list-style-type: none"> • Watch the video on telling time to 5 minutes. https://www.youtube.com/watch?v=HrxZWNu72WI • Starting at the numeral 1 on your homemade clock and using a pencil, count by 5's and write a 5 behind the 1, a 10 behind the 2 , a 15 behind the 3, etc. until you get to 55 behind the 11. Then write two 00 above the 12. • Practice moving your hands as someone calls out some different times to you. For example 3:15, 4:45 or 20 minutes past 5. • Do math page 368. <p>Grammar</p> <ul style="list-style-type: none"> • Take the spelling test. Send me your work. • Do handwriting pages 106-107. <p>Reading</p> <ul style="list-style-type: none"> • Read Chapter 6 of <i>The Odyssey</i>. (See Renweb document) Where did Odysseus end up at the end of the chapter. Has he been telling a tale up until now? Write your answers in complete sentences and give an illustration. Send me your work. <p>Religion 30 minutes</p> <ul style="list-style-type: none"> • Complete the Catholic Kids Bulletin for Sunday, May 10, 2020. The bird's word bubble is white because we are in Eastertime. Trace the Responsorial Psalm verse and find the words. Have someone in your family read you Sunday's

	<p>gospel from a children's bible (JN 14:1-12) and complete the maze and trace the words. What does Jesus mean?</p> <ul style="list-style-type: none"> • Read about Blessed Imelda Lambertini and complete the dot to dot. Blessed Imelda <p>Art 20 Minutes</p> <ul style="list-style-type: none"> • Talk to your child about where they have seen stained glass windows, such as at church. Here is a great resource for different stained-glass inspired art projects: 25 Beautiful Stained Glass Crafts For Kids
F	Family Friday