Weekly Lessons - Kindergarten May 4-8

Day	Lessons and Activities
М	 Morning Work: Color in color in your May calendar to today, May 4. Check the weather and color one square on your weather graph. Optional: Color the Easter calendar. There are 50 days in Easter. Today is the 23rd day of Easter. (15 minutes) Journal Writing: "Today is Monday. May 4, 2020. May is the month of Mary." Draw a picture of the blessed Mother.
	Language Arts • (20 minutes) Read <u>The Three Little Pigs!</u> by Paul Galdone or another version
	of the story.
	 Talk about the setting, main characters, and the order of things that happened.
	 Review that a noun is a person, place, thing, or animal (see document section). Don't forget the noun test: 1. The 2. Two
	 Fold a piece of paper in quarters (four). Write person, place, thing, and animal in each square. Review the story and write or draw a picture of the nouns in the appropriate section. Are any of the boxes empty? Draw a picture of or write the name of a person in the box.
	 Review that a verb is an action word or something you do. Don't forget the verb test: 1. I will 2. Yesterday, I Make a list of verbs you read in the story and act them out.
	• (20 minutes) Guess and Show!
	Choose an item you would like to share with the class. Come up with
	three clues about the object.
	Write the clues on a piece of paperPractice reading your clues.
	 Practice reading your clues. Be sure you have the object and clues so we can guess on our
	Tuesday Zoom session. If you can't make it to the Zoom session read it to and have someone in your family guess.
	(10 minutes) Complete the short u word sort.
	(20 minutes) Read for at least 20 minutes today!
	Math
	 (20 minutes) Read Minnie's Diner by Dayle Ann Dodds.
	(10 minutes) Review the addition charts.
	(20 minutes) Get 12 pennies (buttons, pieces of cereal etc.). Print out the work
	mat or divide a paper in half and draw a line down the middle of one half.
	Place one penny on one of the part sections. Now double the penny by Putting one penny on the other part side. How many pennion are there.
	putting one penny on the other part side. How many pennies are there
	in all? (two) Move the pennies to the whole part. Record the number sentence on a piece of paper (1 + 1 = 2).

- o Repeat the process for two, three, four, five, and six pennies.
- When we add two numbers that are the same, we are adding doubles.
- Look at the adding doubles chart.

Religion

- (30 minutes) During the month of May, we celebrate Mary. We remember the
 many ways God blessed her and how she intercedes for us. Pray the Joyful
 Mysteries of the Rosary or one of the prayers in the attached document. Color
 the statue of Mary, cut it out and glue the ends together so that it will stand up.
- Guide to Praying the Rosary
- **Tu Morning Work:** Color May 5th on your calendar. Check the weather and color one square on your weather graph.

Language Arts

- (20 minutes) Read Feathers for Lunch by Lois Elhert
 - Why did the cat only get feathers for lunch?
 - Have you seen any of the birds in the book in your neighborhood?
 - Have you seen or do you have any of the plants in your yard?
- (10 minutes) Review the definition for a noun and a verb. Complete the noun and verb sort.
- (10 minutes) Practice reading your Guess and Show clues and get your item ready to share on our Zoom session
- (20 minutes) Read for at least 20 minute today!

Kindergarten Zoom Meeting May 5, 2020

The password should be embedded however I have posted it here.

Meeting ID: 488 433 3981 Password: 676959

Math

- (10 minutes) Review what it means when we add doubles (we add two sets of the same number).
- (20 minutes) Complete the attached Doubles pages.

Religion

- Saint in a bag project. We will share these at our Zoom meeting, Tuesday, May 19.
- You may use the saint you chose for your saint project that was due on March
 16. If your student turned the report in to me, I will email you a copy.
- Students will share their Saint in a bag with the class at our Zoom meeting on Tuesday, May 19, 2020. If your student will be unable to attend the meeting please send me a picture of their project.

PE (30-45 minutes of outside play a day) Find a ball or something soft to throw. Practice tossing the ball or soft object up in the air and catching it. See how many throws you can get in a row without dropping it! Have fun!! ~Coach T

W Morning Work: Color May 6th. Check the weather and color one square on your weather graph.

Language Arts

- (20 minutes) Reread Feathers for Lunch by Lois Ehlert
 - Check off the birds you have seen in your neighborhood from the list.
 - In your journal, write a sentence about and draw a picture of one of the birds you have seen. Don't forget to use the 4 point check.
- (15 minutes) Blending short u and short e words. Complete the attached blue book pages.
- Read for at least 20 minutes today!

Math

- (15 minutes) Review what it means to add doubles. Complete the Doubles page by drawing the double of the fruit and completing the equation.
- (15 minutes) Complete the doubles addition page or write the equations out. Practice remembering the number sentences for doubles.

Religion

- (30 minutes) Work on your saint in a bag project for Tuesday.
- **Th** Morning Work: Color May 7th. Check the weather and color one square on your weather graph.

Language Arts

- (20 minutes) Read <u>A Caterpillar Grows Up</u> and watch the video from Let's Find Out Magazine. The password is Mrs. Menzies.
- (20 minutes) Have someone in your family help you fill out the Mother's day sheet. If you can't print it out write the sentences on a piece of paper. Make a Mother's day card for your mother. Put the sheet inside your card and give it to your mother on Sunday (Mother's day).
- (20 minutes) Read for at least 20 minutes today.
- (10 minutes) Complete the fill in the blank sheet.

Math

• (30 minutes) Complete the 100 Chart Mystery Picture from the document section. If you can't print this out practice counting to 100.

Religion

- (30 minutes)Complete the Catholic Kids Bulletin for Sunday, May 10, 2020. The bird's word bubble is white because we are in Eastertime. Trace the Responsorial Psalm verse and find the words. Have someone in your family read you Sunday's gospel from a children's bible (JN 14:1-12) and complete the maze and trace the words. What does Jesus mean?
- Read about Blessed Imelda Lambertini and complete the dot to dot. <u>Blessed</u> Imelda Lambertini

Art

 (20 minutes) Talk to your child about where they have seen stained glass windows, such as at church. Here is a great resource for different stained-glass inspired art projects: 25 Beautiful Stained Glass Crafts For Kids

F Family Friday