

Grant Competition Peer Reviewer Invitation

2020 SEEKING PEER REVIEWERS FOR OIE DISCRETIONARY GRANT COMPETITIONS

The U.S. Department of Education's Office of Indian Education is soliciting highly qualified individuals to assist in the review process for the following discretionary grant program competitions in spring and summer 2020:

- State Tribal Education Partnership (STEP)
- Indian Education Professional Development program (PD)
- Native American Language (NAL@ED)
- Demonstration Grant (formerly known as Native Youth Community Projects)

In order to allow for sufficient time to recruit qualified peer reviewers, we are issuing this call now prior to announcing the competitions and publishing any notices inviting applications. In support of these competition, we now seek individuals who can participate in panel reviews either as panel monitors, readers, or alternate readers. Monitors will manage panel logistics and discussions. Readers will read, score, and provide constructive written feedback for applicants. Alternate readers may be assigned to read applications or be on standby if a reader is unable to complete the competition.

Who Would Be Successful Peer Reviewers?

These individuals would have the following:

- Prior experience as panel monitors or readers in other ED competition discretionary grant competition reviews with experience in the subjects mentioned below.
- Direct experience working in the Department's G5 grants system
- Excellent writing skills
- Team player who can work with fellow panelists to complete reviews and written feedback under significant time constraints
- Bachelor or Advanced Degree in Education or related field

These individuals also would have at least two or more of the following types of professional experience:

- Direct instructional and/or administrative experience in schools and/or districts with significant Native American student populations.
- Direct research and evaluation experience of K-12 programming with a specific focus on Native American students.
- Higher education administrators and faculty of teacher education programs teachers who instruct Native American professionals that will return to schools that serve significant Native student populations Persons who have administrative, project management or some other leadership experience which helps their understanding of what happens in the classroom and how it applies to teacher/administrator training for high proportion Native American educational programs.

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- Responsible for partnership building between tribes and school districts/BIE funded schools.
- Responsible for the retention and persistence of traditional and non-traditional college age Native American students.
- Direct cultural, language, and/or educational K-12 program experience serving Native American students.
- Grant writing experience resulting in a successful Federal grant award.

Readers are eligible to apply if you have not served as a reviewer of OIE grants for three consecutive years.

Peer Reviewers for STEP, PD and NAL@ED grant competitions must commit to being available for required web-based training webinars (1-2 hours each) prior to the review, and then by **telephone one or two hours per day for up to two weeks**, in addition to significant time for reading, scoring, and finalizing written feedback on assigned applications in the timeframe set by the Department. Your resume will be reviewed for conflict of interest concerns.

Individuals selected for Demonstration grant competition Peer review participants must commit to participating in an **onsite review in Washington, DC, for a 7-day period**. Exact dates are TBD.

By June 15, 2020, please submit your resume, including complete contact information and complete work history (month/year start and end dates in employment history, no gaps), to Indian.Education@ed.gov.