



# RESOURCE TOOLBOX

Links to websites and resources that you may need

Reminder that SCHOLAR has some new updates: Go to [SCHOLAR](#) today!

The screenshot shows the homepage of the ESC Region 12 website. At the top, the Region 12 logo is displayed with the tagline "Innovate. Empower. Educate." Below the logo is a navigation bar with links for "PROGRAMS & SERVICES", "JOBS", "TRAINING", "CERTIFICATIONS", and "ABOUT US". The main content area features a large yellow background with the SCHOLAR logo, which consists of a stylized owl wearing a graduation cap, with the word "SCHOLAR" in large, bold, black letters. Below the logo, the text "School Counselor Handbook Online Listing and Resources" is visible. At the bottom of the page, there is a navigation bar with links for "Academic Preparation & Support", "Administrative Tasks", "College & Career Readiness", and "Student Support".

Welcome to SCHOLAR, one collaborative location designed to support the work of school counselors in Texas.

**Pick up day for Red Ribbon wristbands will be **October 10th, 2019** from **8:00 am to 4:00 pm**. A designated person may pick up the bands at ESC Region 12 in Waco.**

**The person picking up the bands does not necessarily have to be the same person who ordered them.**

**Please coordinate this among your campus/district to alleviate miscommunication. Orders will not be distributed prior to October 10th.**

Please visit our website below to learn more about the Red Ribbon wristband giveaway and order yours on September 17th!

[https://www.esc12.net/page/csh\\_resources](https://www.esc12.net/page/csh_resources)



## Providence Healthcare Network and Education Service Center

Region 12 are proud to sponsor National Red Ribbon Week in our community schools October 23-31, 2019.

Our goal is to assist you in helping all students grade K through 12 to be aware of the dangers of drugs and the benefits of living a healthy, drug-free lifestyle. Through a community partnership, we will continue to provide red wristbands for area schools that wish to take advantage of this effective way of reminding kids to 'Band Together Against Drugs.'

For more information and to reserve your wristbands, visit [www.esc12.net/redribbon](http://www.esc12.net/redribbon).

## Digital Citizenship Lesson:

Click on [HOAX](#) to learn about lessons to teach kids to be safe online

## Dual Credit Reporting: TSDS

Please see the graphics below, courtesy of TSDS on your Dual Credit Reporting.

This comes in response to the HB 1638: Statewide Dual Credit Goals Letter to Administrator Addressed from Sept. 20, 2018. You can find a copy of this letter [HERE](#).

## DUAL CREDIT REPORTING



Dual-credit course completion is part of the Student Achievement Domain in the accountability system. Currently, if a student is enrolled in and passes a dual-credit course, college credit hours must be reported (greater than 0). Upon initial review, local education agencies (LEAs) appeared to be overreporting the college credit hours earned by students for dual-credit courses. After research and discussions with education service centers (ESCs) and program areas, it became clear that LEAs set up their dual-credit courses in a variety of ways. For example:

- A dual credit course that is the equivalent of a single college course and is taken over more than one high school semester;
- A dual credit course that is the equivalent of a single college course and is taken in one high school semester;
- A dual credit course that is the equivalent of two college courses and is taken over more than one high school semester;
- A dual credit course that is the equivalent of two college courses and is taken in one high school semester.

This research prompted the TEA to consider improvements and clarifications to how dual-credit courses are reported.

© Copyright 2007-2019 Texas Education Agency (TEA). All Rights Reserved.

3

## DUAL CREDIT REPORTING



- The COURSE-SEQUENCE-CODE (C135) is updated to include additional codes for purposes of reporting dual-credit courses only.
- The addition of dual-credit codes will allow LEAs to report dual-credit courses more accurately.

© Copyright 2007-2019 Texas Education Agency (TEA). All Rights Reserved.

4

## COURSE SEQUENCE CODE-CODE TABLE ADDITIONS



| Code Table ID | Name  | XML Name              | Date Issued | Date Updated |
|---------------|---|-----------------------|-------------|--------------|
| C135          | COURSE-SEQUENCE-CODE                                | TX-CourseSequenceType | 3/13/1992   | 7/1/2019     |
| Translation   |   |                       |             |              |
| D0            | Single Semester Dual Credit Course                  |                       |             |              |
| D1            | First Half of a Two Semester Dual Credit Course     |                       |             |              |
| D2            | Second Half of a Two Semester Dual Credit Course    |                       |             |              |
| D3            | First Third of a Three Semester Dual Credit Course  |                       |             |              |
| D4            | Second Third of a Three Semester Dual Credit Course |                       |             |              |
| D5            | Last Third of a Three Semester Dual Credit Course   |                       |             |              |
| D6            | First Fourth of a Four Semester Dual Credit Course  |                       |             |              |
| D7            | Second Fourth of a Four Semester Dual Credit Course |                       |             |              |
| D8            | Third Fourth of a Four Semester Dual Credit Course  |                       |             |              |
| D9            | Last Fourth of a Four Semester Dual Credit Course   |                       |             |              |

© Copyright 2007-2019 Texas Education Agency (TEA). All Rights Reserved.

5

## DUAL CREDIT

### Statewide Dual Credit Goals

The statewide dual credit goals provide guidance to institutions of higher education (IHEs) and independent school districts (ISDs) on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising.

**Goal 1:** Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

**Goal 2:** Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

**Goal 3:** All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

**Goal 4:** The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

**As of September 1, 2018, all dual credit programs are required to establish a memorandum of understanding (MOU) between the IHE and ISD that details the terms of the partnership. All dual credit MOU or articulation agreements must include the following:**

- A description of how the goals of the dual credit program align with the statewide goals;
- A course equivalency crosswalk or other method of equating high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program;
- A description of the academic supports and guidance that will be provided to students participating in the dual credit program;
- A description of the ISD and IHE respective roles and responsibilities in providing for and ensuring the quality and instructional rigor of the dual credit program; and,
- A description of the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program.

All dual credit MOUs, regardless if new, revised, or renewed, must be posted each year to the ISDs and IHEs respective websites.

For more details visit [House Bill 1638](#).

---