

## NEWSLETTER

### **CURRENT UNITS:**

**Spelling:**  
**Phonogram Review**

**Poetry:** "The Year"

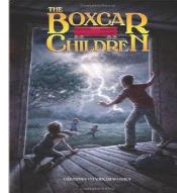
**Grammar:**  
-Review 4 types of sentences

**Literature:**  
*The Boxcar Children*

**Math:**  
-Place Value  
-Base Ten Blocks

**Science:**  
Plants  
-Roots

**History:**  
-7 Continents  
-5 Oceans



Dear Parents,

Welcome to the first full week of school! I hope everyone had a relaxing weekend. Thank you for all your patience this week as we navigate the waters of online learning.

**Zoom Expectations:** When your scholar joins a Zoom session, he or she should be ready with all materials needed for the lesson. It would be wise to take a trip to the restroom before the session begins so he or she will not miss any part of the lesson. Each child will need to be at a work space with a flat top (like a table) and seated in a scholarly position in a chair. The assignment in Google Classroom will tell you any materials needed and will include the link to the Zoom session.

**Grading Policy:** You may see a variety of marks used in grading your scholar's assignments. Their meanings are as follows: A check means the work has been looked at but perhaps not graded. A 1, 2, 3, or 4 appearing by itself is a completion grade. Finally, a regular grade using points will be used on some assignments for an accuracy grade.

**Academic Items:** This week we will be practicing phonograms! Please be practicing phonograms 1-70 at home. In literature, your student should be reading one chapter per night, or up to 10-15 minutes. If your student is struggling to read one chapter, please email your section teacher right away, as I would not want your student to get frustrated with the reading. If your student is struggling with reading or finds it challenging you may alternate paragraphs with them.

As always, if you have any questions, feel free to contact your section teacher.

Yours in the pursuit of truth, goodness, and beauty,  
Ms. Herr, Mrs. Alexander, Ms. Robb, Mrs. Herman, Mrs. Courchaine,  
Ms. Nythya, Ms. O'Neal, Mr. Golich, and Ms. Walchli