



5th Grade Newsletter August 10th - 14th

Greetings 5th -grade families,

Dear Parents,

Welcome to 5th Grade! We are looking forward to starting this year with you. During the first week, we hope to spend ample time getting to know your scholars and familiarizing ourselves with the details of online learning. Scholars will be able to interact with their teachers live daily and have access to prerecorded lessons. We are here to support you through this time. Please do not hesitate to reach out to your scholar's teacher with any questions you may have.

Attached to this document you will find a copy of our Zoom expectations and a tentative schedule for remote learning. We recommend printing these out and placing them where they are visible.

Subject Overviews

Language Arts: This week in language arts we will explore how to write descriptions of a place. We will also begin our first literature book, *Voyage of the Dawn Treader* by C.S. Lewis.

History: The scholars will begin their week by watching two short videos. They will go over the content of our studies and the materials they will need, as well as information detailing how to use Google Classroom for history. Watching this introductory video with your scholar can be a helpful way to understand what is required of them during this remote learning time. After the introduction, scholars will jump into our Age of Exploration unit, beginning with Marco Polo, the Spice Islands, and the Spice Wars. There will be a small review quiz at the end of the week, and the scholars will be able to reference their notes.

Mathematics: This week in math we will be studying place value, as well as reviewing the concepts of approximation and estimation. A test is scheduled for Friday the 14th.

Science: This week in science we will discuss what it means to be a "natural historian" and go over the topics to be covered this year. We will address the scientific method and put it to use!

Sincerely,
Your 5th – grade team
Mrs. Kwan, Mr. Cain, Mr. Milton, and Ms. Mueller

Dates to Remember

Friday, August 14th: History
Quiz & Math Test

Teacher Emails

5A:

kkwan@archwaynorthphoenix.org,
jjefferson@archwaynorthphoenix.org,
& mmoore@archwaynorthphoenix.org

5B:

ecain@archwaynorthphoenix.org

5C:

[kmuellet@archwaynorthphoenix.org](mailto:kmueller@archwaynorthphoenix.org)

5D:

bmilton@archwaynorthphoenix.org

Class Zoom Links

5A

<https://greathearts.zoom.us/j/96053173383?pwd=ZU5QTjlGWXMmrK3BBTFQzNTJ4WGdNdz09>

5B

<https://us02web.zoom.us/j/4585693430?pwd=dEswWVV2TVRVL2VFL0x6MWoyUlltZz09>

5C

<https://greathearts.zoom.us/j/99243584767?pwd=OGkza2tSbGpzSUMwUmFlVjU1V21jUT09>

5D

<https://greathearts.zoom.us/j/94151742832>

Student Remote Expectations

1. Be present, stay focused, and sit in scholarly position with your camera on.
2. Wear your uniform top Mon.-Thurs. and either your uniform top or a spirit shirt on Fri. (expected, not enforced)
3. Use a workspace that is conducive to paying attention and completing schoolwork. Ideally, this will be a space with minimal distractions.
4. Reduce camera distractions (avoid people moving in the background, TV/music, toys, animals, etc.).
5. Adjust your screen or camera to best show your face.
 - Your screen or camera should be level with your face.
 - If possible, keep windows in front of you, never behind you.
6. Change the display name to the student's name in Zoom while you are in the waiting room so your teacher can let you into the meeting. If your name is not correct, then you will not be admitted into the meeting room.
7. Be mindful not to disrupt the learning environment. Classes will be recorded. If a student continues to be disruptive after reminders regarding their behavior, the teacher may move the student into the waiting room for a specified period until they may rejoin the class.

5th Grade Remote Learning Schedule

Period	5A	5B	5C	5D
8 o'clock hour	Math (Synchronous)	Language Arts(Synchronous)	Language Arts(Synchronous)	Math (Synchronous)
9 o'clock hour	Language Arts(Synchronous)	Math (Synchronous)	Math (Synchronous)	Language Arts(Synchronous)
10 o'clock hour	Science/History (Asynchronous)	Science/History (Asynchronous)	Science/History (Asynchronous)	Science/History (Asynchronous)
11 o'clock hour	Special (Asynchronous)	Special (Asynchronous)	Special (Asynchronous)	Special (Asynchronous)
12 o'clock hour	Lunch and Play (optional)	Lunch and Play (optional)	Lunch and Play (optional)	Lunch and Play (optional)
1 o'clock hour	Literature Reading (Synchronous)	Literature Reading (Synchronous)	Literature Reading (Synchronous)	Literature Reading (Synchronous)
2 o'clock hour	Language Arts and Math practice work (Asynchronous)	Language Arts and Math practice work (Asynchronous)	Language Arts and Math practice work (Asynchronous)	Language Arts and Math practice work (Asynchronous)
3pm-4pm	Tutoring- Thursdays (Synchronous)	Tutoring- Thursdays (Synchronous)	Tutoring- Thursdays (Synchronous)	Tutoring- Thursdays (Synchronous)