

We are very excited about our 2021 Celebrate Literacy Week, Florida! Our theme this year is *Humanity tells a story: What's YOUR chapter?* The dates are January 25-29. We can't wait to see what your district will be up to that week!

We will have a contest for schools to compete for prizes. Winners will receive the following:

- 1st \$500 for Media Center (4 Winners)
- 2nd \$300 for Media Center (4 Winners)
- 3rd \$200 for Media Center (4 Winners)

On January 25th, we will host our kickoff event and would love for you to tune in. More details to come!



CONTEST DESCRIPTION:

Celebrate Literacy Week 2021 will include a contest featuring student-produced submissions. This year's contest will focus on reading and writing while giving a nod toward civics. Districts will be invited to participate in the contest by creating a written proposal. Students will be able to draw on information and inspiration from texts included in *An Educator's Guide to Understanding the Florida Early Learning and Developmental Standards: 4 year olds to Kindergarten*, Commissioner Corcoran's Recommended Reading List and/or B.E.S.T. ELA Standards Civics Booklist.

- **Prekindergarten – Grade 2** – Read with a family member or friend a civics-related book from [An Educator's Guide to Understanding the Florida Early Learning and Developmental Standards: 4 year olds to Kindergarten](#), [Commissioner Corcoran's Recommended Reading List](#) (page 244), or [Florida's B.E.S.T. Standards Civics Booklist](#) (page 168). Illustrate what was learned and include a dictated or written paragraph describing the illustration. Book examples:
 - *Police Officers on Patrol*, by Kerstin Hamilton and R.W. Alley
 - *Why Should I Listen*, by Claire Llewellyn
 - *I Pledge Allegiance*, by Bill Martin Jr. and Michael Sampson
 - *The Very First Americans*, by Cara Ashrose
 - *D is for Democracy: A Citizen's Alphabet*, by Elissa Grodin
- **Grades 3 – 5** – Read a book from [Florida's B.E.S.T. Standards Civics Booklist](#) (starting on page 168) and draw on information and inspiration from the book and write a proposal on how you would like to affect change.
- **Secondary (Middle and High)** – Read texts from [Florida's B.E.S.T. Standards Civics Booklist](#) (starting on page 170) and draw on information and inspiration to write a proposal on how you would like to affect change. Secondary submissions should demonstrate at least 3 of the following:
 - An understanding of rights and responsibilities as Florida and American citizens
 - A sense of civic pride
 - An understanding of the process for advocating properly with government officials.
 - Student use of primary source documents to understand the philosophical underpinnings of the American Republic
 - Knowledge of the United States' governing philosophies and understanding of United States civic history

Winners will be chosen based on the following:

- Creativity of idea
- Feasibility of idea
- Overall quality of written text

SUBMISSION REQUIREMENTS:

- Only one submission per grade band may be submitted per district, totaling 4 submissions. Post must have a clear theme or central message.
- Post must be a student created product that follows district [Student Rights and Responsibilities Handbook](#).
- By submitting a student created post into the **2021 Celebrate Literacy Week Contest**, you are releasing publication and talent presentation rights to the Florida Department of Education and are certifying that the work is free of copyright violations.
- Completed entry form.
- **All submissions must be emailed to clw@fldoe.org by Friday, January 15, 2021 at 5:00 PM Eastern and should include:**
 - Student created product which meets the specifications above
 - Completed and signed entry form