Alain Twagirumukiza

Founder & CEO, FydMee



Program of Study: Executive Master in Energy Management (EMEM) Program, Class of 2023 Alumnus

DID YOU KNOW?

People who set clear goals are 10 times more likely to succeed than those who don't- determination starts with knowing exactly what you want.

Find Me on LinkedIn..

What was the draw to join this SCSU Program?

I completed my undergraduate studies at SCSU from 2015 to 2020. When I learned about the Executive Master in Engineering Management (EMEM) program from a close friend, I was immediately drawn to the strong course offerings and the opportunity to further my leadership and technical skills within a familiar and supportive academic environment.

How do the skills you learned being a part of the program benefit you in your daily professional activities?

The EMEM program provided me with a well-rounded understanding of how to operate effectively as an executive across various departments of a business. From production and operations management to finance, HR, and administrative strategy, the program equipped me with practical tools to make informed decisions. The coursework on ethics and legal aspects also helped me recognize the importance of responsible leadership and compliance—skills I apply daily in running my startup.

What word do people use to describe you most often?

“Determined” People often describe me as determined, someone who knows what he wants and is focused on achieving it.



Alain Twagirumukiza (Continued...)

Find Me on LinkedIn..

Please share a favorite project or collective memory from your study tenure

One of my favorite parts of the program was the finance coursework. Coming from an engineering background, I found it incredibly valuable to gain a deeper understanding of financial analytics—skills that I now apply directly in managing my startup. Another memorable experience was our project management assignment, where we planned an RV construction project from scratch. I enjoyed the research process, learning everything it takes to build an RV, and managing the project timeline and budget. It was a hands-on way to apply both technical and managerial skills, and it made the entire learning experience even more impactful.

How would you describe your experience with the ease of enrollment or transitioning to graduate school at Plymouth? What aspects stood out to you?

The transition to graduate school at Plymouth was smooth and well-organized. The enrollment process was straight forward, and what stood out most was the dedication of the faculty—they consistently went above and beyond to support students and ensure we had the resources needed to succeed.

Can you share your experiences with professional associations or student groups at Plymouth? How have these connections helped you continue learning and growing in your profession?

I appreciated that many of the faculty members were active professionals with real-world experience, which enriched our learning with practical insights. The diverse backgrounds of my classmates—from various industries with remarkable expertise—created a dynamic environment where common principles of operations, management, finance, and legal matters connected us all. What stood out most was the collaborative nature of the classes, often conducted as dialogues where instructors and students learned from each other, fostering continuous growth and deeper understanding.

What are your thoughts on the Plymouth facilities, the Twin Cities location, or the people you've interacted with across different programs? How have these factors impacted your experience?

The Plymouth facilities are well-maintained and organized and provide a comfortable environment for learning. The convenient Twin Cities location makes it easily accessible, and the people I've interacted with—from faculty to fellow students—have been supportive and welcoming. Additionally, the EMEM program's schedule, held Friday evenings and Saturday mornings every other weekend, is a great advantage for busy working students managing multiple responsibilities, allowing for a balanced approach to work and study.