

160-4-2-.39 ADVANCED MATHEMATICS REQUIREMENTS.

(1) DEFINITIONS.

(a) **Advanced Mathematics Course** – a mathematics course, based on content standards adopted by the State Board of Education, that is more rigorous than a mathematics course with grade-level content. For grades eight through ten, such Advanced Mathematics Courses shall, at a minimum, include Enhanced Algebra: Concepts and Connections.

(b) **Intervention** – a specific program, activity, or set of steps used to help students improve in an area of need that may include additional time, evidence-based tutoring, small group instruction, multitiered system of supports, or the like.

(c) **Local Educational Agency (LEA)** – any local school system, any charter school subject to the provisions of Article 31 or 31A of Title 20 of the Official Code of Georgia Annotated, and any completion special school subject to the provisions of Article 31C of Title 20 of the Official Code of Georgia Annotated, except this shall not include college and career academies that are charter schools; conversion charter schools, as defined by O.C.G.A. § 20-2-2062, whose charter is not held by a nonprofit corporation; or system charter schools, as defined by O.C.G.A. § 20-2-2062.

(d) **State Board of Education (SBOE)** - the constitutional authority which defines education policy for the public K-12 education agencies in Georgia.

(2) REQUIREMENTS.

(a) Beginning with the 2027-2028 school year, each LEA shall require at least 60 minutes daily or 300 minutes weekly of core mathematics instructional time for students in grades four and five. (b) Beginning with the 2027-2028 school year, each LEA with students enrolled in grades six through ten shall:

1. Automatically enroll in an Advanced Mathematics Course each student who receives a score of distinguished learner on the statewide end-of-grade or end-of-course mathematics assessment at the end of the prior school year or demonstrates proficiency using a local measure that considers the student's mathematics coursework or the student's grade point average in mathematics;

2. Establish a procedure for a parent or guardian to withdraw his or her child from such automatic enrollment;

3. Permit a parent or guardian of a student who scores proficient on the end-of-grade or end-of-course mathematics assessment at the end of the prior school year to

request that such student be enrolled in such Advanced Mathematics Course.

(i) The LEA shall approve such request or require such parent or guardian to attend a placement meeting to review such student's achievement in mathematics and overall readiness for enrollment in such course prior to approving such request.

4. Provide each student enrolled in an Advanced Mathematics Course reasonable instructional support beyond core mathematics instruction and Interventions.

5. Provide information to parents or guardians of students who score proficient or distinguished learner on the end-of-grade or end-of-course mathematics assessment about the purpose and goals of guaranteed access to Advanced Mathematics Courses, the available Advanced Mathematics Courses, and how each Advanced Mathematics Course supports preparation for postsecondary college and career opportunities.

Authority: O.C.G.A. §§ 20-2-153.2; 20-2-240

Adopted:

Effective: