

offers the following
substitute to HB 1107:

A BILL TO BE ENTITLED
AN ACT

1 To amend Part 10 of Article 17 of Chapter 2 of Title 20 of the Official Code of Georgia
2 Annotated, relating to professional standards, so as to require the Professional Standards
3 Commission to develop and report annual performance measures that evaluate the
4 performance of each educator preparation provider (EPP) in the state; to provide for
5 minimum contents of EPP performance measures; to require publication of EPP performance
6 measures; to require each EPP provider to timely provide information requested by the
7 commission for purposes of preparing EPP performance measures; to provide for satisfaction
8 surveys; to require annual review of certain EPP performance measures; to require the Office
9 of Student Achievement to include a summary of EPP performance measures in its annual
10 report on the Georgia educator workforce; to provide for definitions; to provide for a short
11 title; to provide for related matters; to repeal conflicting laws; and for other purposes.

12 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

13 **SECTION 1.**

14 This Act shall be known and may be cited as the "Excellent Teacher Preparation Act."

SECTION 2.

Part 10 of Article 17 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to professional standards, is amended by adding a new Code section to read as follows:

"20-2-988.1.

(a) As used in this Code section, the term:

(1) 'Commission' means the Professional Standards Commission.

(2) 'Educator preparation provider' or 'EPP' means any institution of postsecondary education, college, school, department, agency, or other administrative body responsible for managing or coordinating programs offered for the initial and continuing preparation of teachers and other school personnel

(3) 'EPP performance measures' means the performance measures for each EPP provided for in subsection (b) of this Code section

(4) 'EPP program' means a planned sequence of courses and experiences for preparing teachers and other professional school personnel that leads to a state certification.

(5) 'EPP program graduate' means an individual who has completed the coursework and other training required by an EPP.

(6) 'Initial preparation program' means a program designed to prepare candidates for their initial, or first professional type certificate in a Teaching (T), Leadership (L), or Service (S) field.

(7) 'Local education agency' shall have the same meaning as set forth in Code Section 20-2-167.1.

(b)(1) By January 1, 2027, the commission, in collaboration with the State Board of Education, the Department of Education, the Board of Regents of the University System of Georgia, and the Office of Student Achievement, shall develop EPP performance measures that evaluate the performance of each EPP program. Such EPP performance measures shall focus on the preparedness and performance of EPP program graduates and

42 individuals who complete initial preparation programs in Teaching (T), Leadership (L),
43 and Service (S) fields and shall include, but shall not be limited to, for each EPP program:

44 (A) For each of the three most recently completed academic years:

45 (i) The total enrollment of students in the EPP program at the beginning of each
46 academic year; and

47 (ii) The total number of EPP program graduates who completed the EPP program
48 each academic year disaggregated by age, sex, race, and the category, title, type, field,
49 and level of certification attained within 12 months of EPP program completion;

50 (B) EPP program enrollment requirements;

51 (C) First and best attempt passage rates by EPP program graduates on all exams and
52 other assessments required for Georgia certification disaggregated by age, sex, race,
53 and the category, title, type, field, and level of certification attained within 12 months
54 of EPP program completion;

55 (D) Job placement rates of EPP program graduates, disaggregated by local education
56 agency, age, sex, race, and the category, title, type, field, and level of certification
57 attained within 12 months of EPP program completion;

58 (E) One-, three-, and five-year retention rates of EPP program graduates;

59 (F) EPP satisfaction rates reported by EPP program graduates and by employers of
60 EPP program graduates;

61 (G) Information about annual evaluations of EPP program graduates for their first three
62 years after EPP program completion; and

63 (H) Information about student performance data for EPP program graduates for their
64 first three years after EPP program completion.

65 (2) The commission shall ensure the confidentiality of individual information while
66 providing aggregate data on EPP performance measures.

67 (3) The commission shall include the data collection processes and evaluation
68 methodology clearly and publicly on each EPP performance measures.

69 (4) The commission shall publish the EPP performance measures on its website.

70 (c) EPP performance measures for each EPP program shall be prepared and reported by
71 the commission no later than January 1, 2028, and by January each year thereafter, to each
72 respective EPP, the State Board of Education, the Department of Education, the Board of
73 Regents of the University System of Georgia, the Office of Student Achievement; each
74 local education agency; and the chairpersons of the House Committee on Education, the
75 Senate Education and Youth Committee, the House Committee on Higher Education, and
76 the Senate Higher Education Committee.

77 (d) Each EPP shall timely provide information requested by the commission for purposes
78 of preparing EPP performance measures.

79 (e) The commission, in consultation with the Office of Student Achievement, shall create
80 a standard survey that each EPP provides to each EPP program graduate and the employer
81 of each EPP program graduate at the end of his or her first year of employment to assess
82 satisfaction with how well the EPP prepared the EPP program graduate for teaching. The
83 survey data ranges shall be displayed on each page for consistency. Each year there shall
84 be a review of the current results to ensure that the validity of score distributions accurately
85 reflects performance and to determine if adjustments to the survey design or scoring
86 approach are necessary.

87 (f) The Office of Student Achievement shall include a summary of EPP performance
88 measures prepared by the commission as part of the annual report regarding the Georgia
89 education workforce provided for in paragraph (4) of subsection (a) of Code
90 Section 20-14-27.

91 (g) The Board of Regents of the University System of Georgia shall annually review the
92 EPP performance measures of each EPP program that is part of the University System of
93 Georgia and, for each such EPP program, shall determine whether interventions or support
94 are needed based on the information in the EPP performance measures."

95

SECTION 3.

96 All laws and parts of laws in conflict with this Act are repealed.