

EDUCATION AT THE CENTER



2022 RIGHTS GUIDE

Books for Teachers, School Leaders, & Educators

The Association for Supervision and Curriculum Development (ASCD) empowers educators to achieve excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged. ASCD publications champion the most influential voices in education today, publishing diverse resources to help educators the world over.

ASCD is a passionate community of life-changing educators. For more than 75 years we have worked side by side with educators from every level in the United States and more than 200 countries to help them amplify their voice to reach many. Our professional learning resources enable educators chart their own learning journey, as educators, as leaders, so that they and their students can flourish.

ASCD books are a trusted source of educational content and have been translated into 35 different languages.

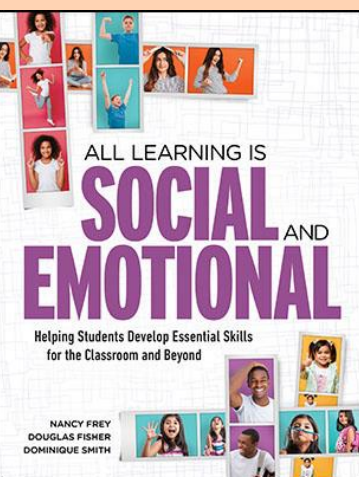


- 3 Students at the Center**
- 7 Managing the Classroom & the School**
- 9 Instructional Design &
Curriculum Development**
- 12 Teachers at the Center**
- 15 New Books for 2022**
- 18 Forthcoming Books**
- 19 Translation Best-Sellers (2018-2022)**

For a deeper dive into ASCD's library of outstanding education resources available for translation, visit www.RussoRights.com/ASCD.html.



TRANSLATIONS@ASCD.ORG



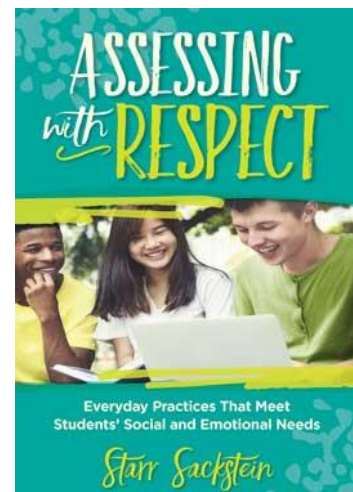
Make social & emotional learning more than an add-on or an afterthought.

What teachers say, the values they express, the activities they choose, and the skills they prioritize all influence how students think, see themselves, and interact with content and others. This best-selling guide shows how to help students build confidence to learn and overcome challenges; identify and regulate their emotional responses; promote cognitive skills critical to decision making and problem solving; and foster social skills.

ISBN: 9781416627074 | (January 2019) 7" x 9", 197 pages | Price: \$31.95
Rights sold: Chinese (simplified & traditional characters), Korean

Explore the intersection between assessment & social-emotional learning.

This timely call to action from education leader Starr Sackstein shows how assessment and social-emotional learning (SEL) affect all students, particularly students of color and other marginalized groups. Educators will gain insight into the five SEL competencies and find out how to teach students to develop their abilities in those areas so that they have better learning and assessment experiences.



ISBN: 9781416629979 | (March 2021) 6" x 9", 157 pages | Price: \$28.95
Rights sold: Arabic

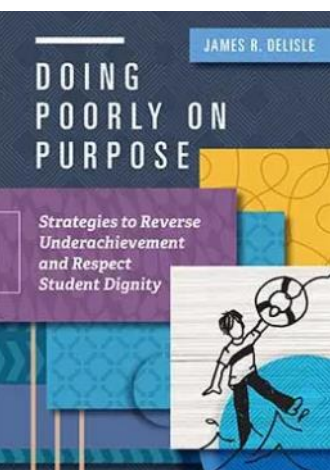


How to start conversations that unite and energize schools and communities.

Advancing equity in schools and society requires deep thought and honest conversations about emotionally charged subjects such as race, class, and culture. In this book, experts in equitable practices present a field-tested approach to enable educators to grow professionally by using the power of conversation to develop trust, ask powerful questions, and learn together in ways that strengthen and invigorate the school and the community.

This timely guide provides essential information about the types of conversations and behaviors we all consciously and subconsciously exhibit and witness, with authentic stories and experiences from people who have used the authors' framework to enrich their communities. The information and activities in this book are specifically designed to help educators scaffold new ideas into practice, examine biases, and begin to build equitable experiences for all students.

ISBN: 9781416628323 | (January 2020) 6" x 9", 135 pages | Price: \$25.95
World Rights Available



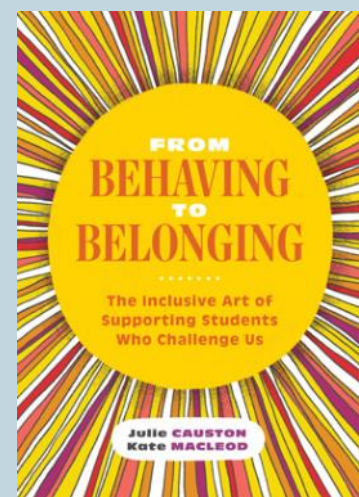
Reverse underachievement by respecting student dignity.

Students' reasons for underachieving are influenced by a wide range of factors, including self-image, self-concept, social-emotional relationships, and the amount of dignity teachers afford their students. Veteran educator James R. Delisle dispels the negative associations and stereotypes connected to underachievement and shows teachers how to reengage and inspire smart kids who get low grades.

ISBN: 9781416622533 | (January 2017) 6" x 9", 166 pages | Price: \$26.95
World Rights Available

Turn behaving into belonging to support challenging students.

Julie Causton and Kate MacLeod detail how teachers can shift from a "behavior management" mindset (that punishes students for "bad" behavior or rewards students for "good" or "compliant" behavior) to an approach that supports all students—even the most challenging ones—with kindness, creativity, acceptance, and love.



ISBN: 9781416629290 | (July 2020) 7" x 10", 135 pages | Price: \$27.95
World Rights Available



Good lesson plans lead to impassioned activity & learning.

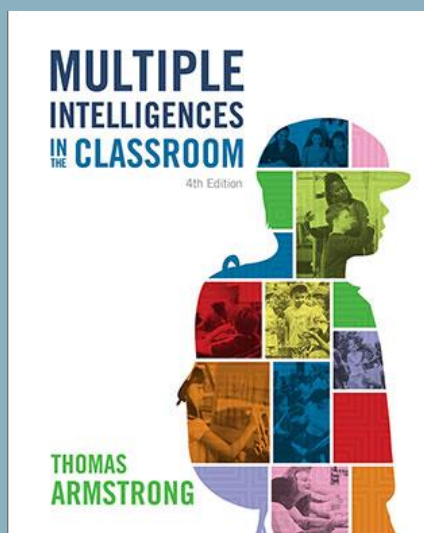
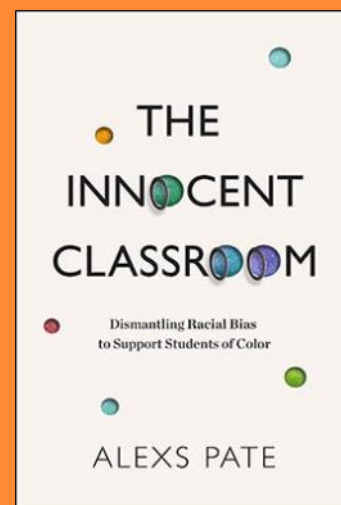
Jeffrey Benson draws from his 40-plus years of experience as a teacher and an administrator to provide step-by-step guidance on how to incorporate social and emotional learning (SEL) into K–12 lesson planning—without imposing a separate SEL curriculum. It offers research-based strategies for seamlessly integrating SEL skills into every section of lesson plans.

ISBN: 9781416630012 | (April 2021) 6" x 9", 176 pages | Price: \$28.95
World Rights Available

Dismantle racial bias to support students of color.

When children of color enter their classrooms, many encounter low expectations, disconnection, and other barriers to their success. Alexis Pate traces the roots of these disparities to pervasive negative stereotypes that take shape as guilt. The solution is to create an Innocent Classroom that neutralizes students' guilt and restores their innocence. Teachers will learn how in this innovative book.

ISBN: 9781416629337 | (August 2020) 6" x 9", 122 pages | Price: \$25.95
World Rights Available

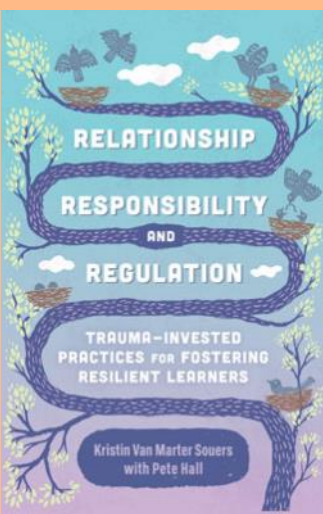


Harness multiple intelligence theory for student success.

In the decades since it was first introduced, Howard Gardner's multiple intelligences (MI) theory has transformed how people think about learning the world over. Educators using the theory have achieved remarkable success in helping all students, including those who learn in nontraditional ways, to navigate school (and life outside it) with confidence and success.

Within the context of classroom instruction, no author besides Gardner has done more to popularize MI theory than Thomas Armstrong, and his best-selling *Multiple Intelligences in the Classroom* has become an education classic in its own right. This expanded 4th edition of Armstrong's game-changing book provides educators with everything they need to apply multiple intelligences theory to curriculum development, lesson planning, assessment, special education, cognitive skills, career development, and educational policy. Updated with emerging neurodiversity research and new lesson plans.

ISBN: 9781416625094 | (November 2017) 7" x 9", 243 pages | Price: \$29.95
Rights sold: Arabic, Korean; earlier editions: 11 languages



Trauma-invested practices for fostering resilient learners.

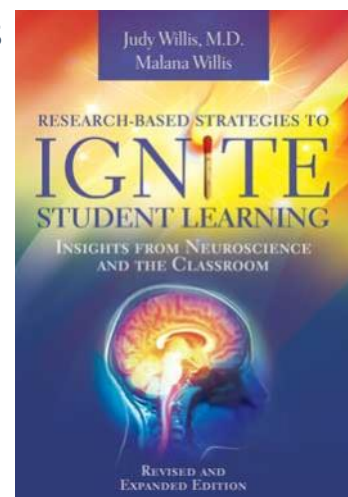
This stirring follow-up to the award-winning *Fostering Resilient Learners* takes educators to the next level of trauma-invested practice, showing how to build a "nest"—a positive learning environment shaped by three new Rs of education: relationship, responsibility, and regulation. Using the power of neuroscience research to develop students' executive function skills, educators will have the opportunity to influence students' learning, attitudes, and futures.

ISBN: 9781416626855 | (December 2018) 6" x 9", 206 pages | Price: \$31.95
World Rights Available

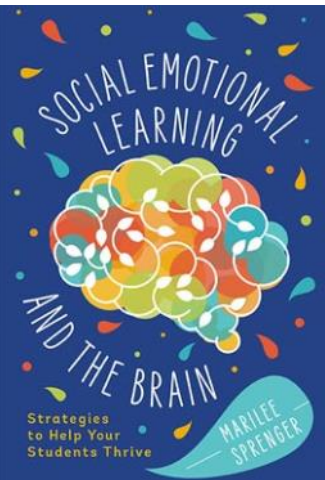
Ignite learning with strategies based in neuroscience & learning research.

Thanks to unprecedented advances in brain science, we know more about the brain today than ever before. But how can we capture the power of neuroscience research so that it benefits our students? Neurologist Judy Willis and elementary educator Malana Willis answer these questions with clarity and insight, translating recent research on the brain and learning into understandable concepts and practical strategies to use across the curriculum, spanning all grades.

ISBN: 9781416628583 | (February 2020) 6" x 9", 250 pages | Price: \$30.95
Rights sold: Korean



TRANSLATIONS@ASCD.ORG



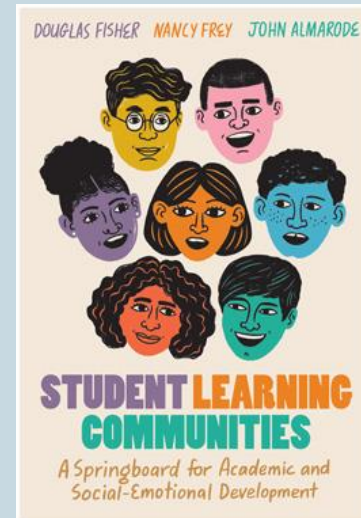
Combine social-emotional learning and brain science to improve outcomes.

Spurred by extensive exploration of brain-based learning, Sprenger explains how brain science—what we know about how the brain works—can be applied to social-emotional learning. She offers clear, easy-to-understand explanations of brain activity and dozens of specific strategies for all grade levels.

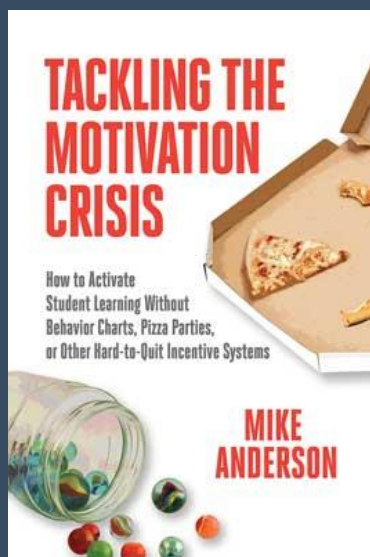
ISBN: 9781416629498 | (September 2020) 6" x 9", 219 pages | Price: \$30.95
Rights sold: Japanese

Make dynamic collaborative learning thrive everywhere.

Student learning communities (SLCs) are more than just a different way of doing group work. Like professional learning communities, SLCs provide students with a structured way to solve problems, share insight, and help one another develop new skills and expertise. In this book, educators Douglas Fisher, Nancy Frey, and John Almarode explain how to create and sustain student learning communities to drive learning.



ISBN: 9781416629658 | (November 2020) 7" x 10", 144 pages | Price: \$27.95
World Rights Available

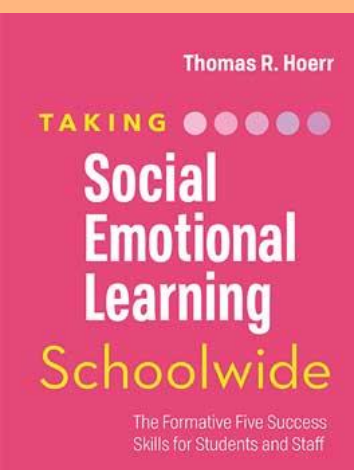


Ensure that classrooms and schools inspire intrinsic motivation and flourish.

Teachers use traditional incentive and reward systems with the best of intentions. In the long term, however, they do not foster a love of learning. Here, award-winning educator and best-selling author Mike Anderson explains how to teach self-management and self-motivation skills by using intrinsic motivation in curricula and instructional strategies, feedback and assessment, and discipline and classroom management.

With these strategies in hand, teachers can ensure that their classrooms and schools are places that inspire students' intrinsic motivation so that they can flourish—no matter what the grade level or subject taught.

ISBN: 9781416630333 | (August 2021) 6" x 9", 166 pages | Price: \$28.95
World Rights Available



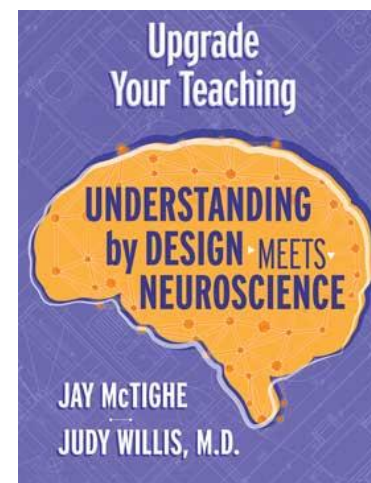
The ultimate blueprint to equip students & staff to thrive.

In this practical book, Thomas R. Hoerr provides the know-how and framework to weave SEL into the fabric of any school. He shows teachers, administrators, and other school staff how to integrate the Formative Five success skills—empathy, integrity, self-control, embracing diversity, and grit—with school culture essentials for use at all grade levels.

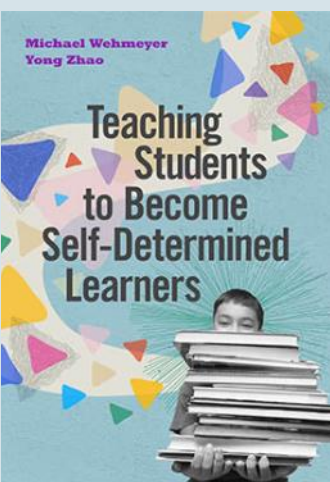
ISBN: 9781416628378 | (December 2019) 6" x 9", 196 pages | Price: \$29.95
World Rights Available

The best of both worlds: UbD™ meets neuroscience.

This guide merges insights from neuroscience with Understanding by Design® to enable educators to craft units of instruction and authentic assessments that emphasize understanding rather than recall. Educators at all levels will learn how to design and implement units that empower teachers and students to capitalize on the brain's capacity for learning.



ISBN: 9781416627340 | (April 2019) 7" x 10", 186 pages | Price: \$31.95
Rights sold: Chinese (simplified characters), Dutch, Korean



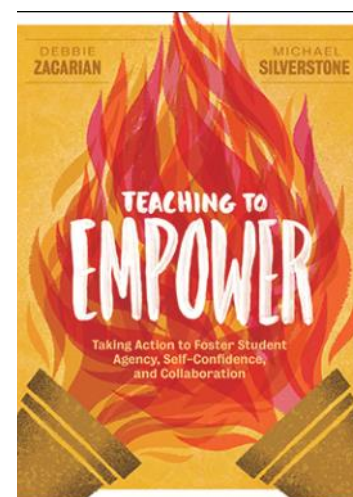
Help students motivate themselves and own their learning.

Education experts and professors Wehmeyer and Zhao explore the how and why of self-determined learning. They emphasize autonomy and choice, turning over ownership for learning to students by supporting them in engaging in activities that are of personal value to them, and ultimately enabling them to acquire skills in rapidly changing environments.

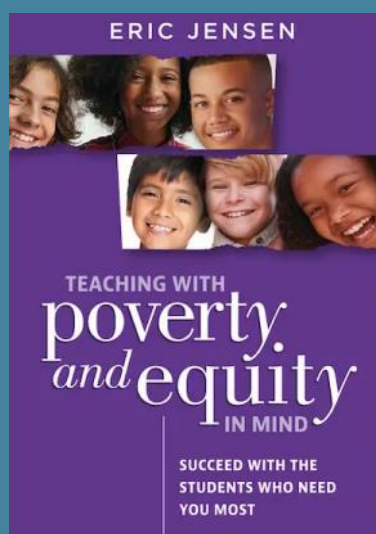
ISBN: 9781416628934 | (April 2020) 7" x 10", 160 pages | Price: \$27.95
Rights sold: Chinese (simplified characters)

Foster student agency, self-confidence, and collaboration.

This book delivers evidence-based strategies to help educators foster an inclusive culture of agency, self-confidence, and collaboration that will give all students—regardless of race, culture, language, socioeconomic status, abilities, sexuality, or gender—the opportunity, responsibility, and tools to become active learners, thoughtful community members, and engaged global citizens.



ISBN: 9781416628545 | (March 2020) 7" x 9", 178 pages | Price: \$28.95
World Rights Available

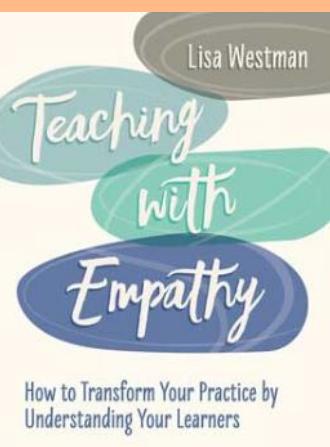


How to succeed with the students who need it the most.

Renowned educator and learning expert Eric Jensen takes his most personal, profound look yet at how poverty and inequity hurt students and their chances for success in life—and how teachers across all grade levels and subject areas can infuse equity into every aspect of their practice. Drawing from a broad survey of research, personal and professional experience, and inspiring real-life stories, Jensen explains how teachers can build relationships with students to create an "in-group" where all learners feel a sense of safety and belonging; incorporate relevance and cultural responsiveness into curriculum and instruction; provide clear, actionable feedback that empowers students to direct their own learning; and much more.

Jensen's previous influential books have been bought by hundreds of thousands of educators around the world and translated into more than a dozen languages.

ISBN: 9781416630562 | (May 2022) 6" x 9", 223 pages | Price: \$34.95
World Rights Available



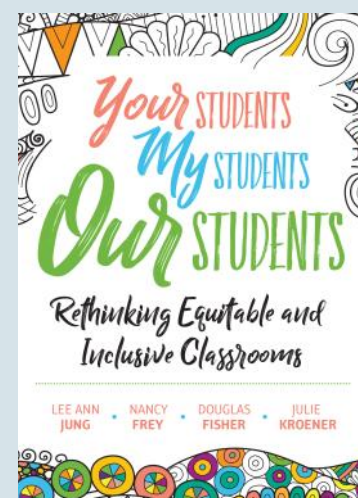
Transform teaching by understanding learners.

Whether it's planning and delivering instruction or just interacting with others, every action teachers take is an opportunity to demonstrate empathy toward their students, colleagues, and selves. Through her own experience as an instructional coach, Lisa Westman explores affective, cognitive, and behavioral empathy and clarifies how it intertwines with curriculum, learning environment, equity practices, instruction, assessment, and grading and reporting.

ISBN: 9781416630487 | (August 2021) 7" x 10", 120 pages | Price: \$24.95
Rights sold: Arabic

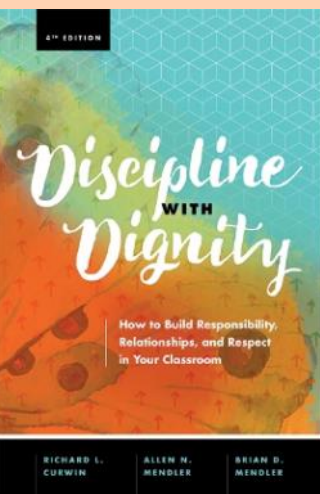
Explore how to change special education practice.

Rising star Lee Ann Jung teams up with best-selling authors Doug Fisher and Nancy Frey and special education teacher Julie Kroener to present a thought-provoking and practical vision for inclusion that shows how disability is irrelevant to everyday instruction and how every student should receive the accommodations and modifications needed for success.



ISBN: 9781416628095 | (September 2019) 7" x 9", 159 pages | Price: \$30.95
World Rights Available

TRANSLATIONS@ASCD.ORG



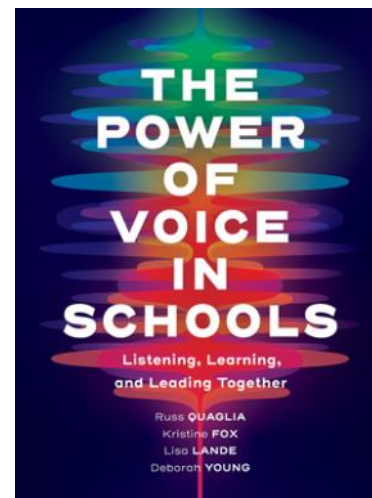
Build relationships and responsibility in the classroom.

This updated fourth edition shows how to implement a proven approach to classroom management that helps students make better choices and teachers be more effective. Emphasizing mutual respect and self-control, it delivers strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them—dysfunctional families, gangs, and poverty.

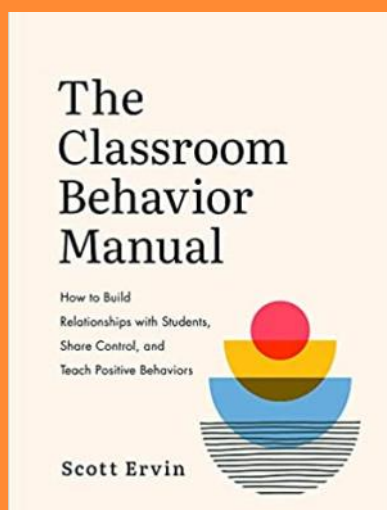
ISBN: 9781416625810 | (April 2018) 6" x 9", 234 pages | Price: \$31.95
Rights sold: Korean

Inform, reform, and transform schools through student voice.

Schools must abandon the "us versus them" fallacy—there is only "us." This book delivers concrete, practical strategies to bring students, teachers, administrators, and parents together to work and learn in ways that promote deep understanding and creativity. This thought-provoking book articulates the lessons learned from listening to these voices over the past decade.



ISBN: 9781416628996 | (May 2020) 7" x 10", 224 pages | Price: \$31.95
Rights sold: English reprint-Australia

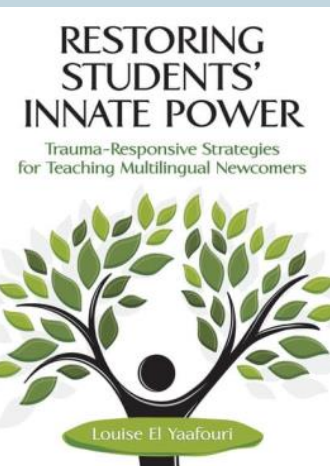


Build student relationships & teach positive behaviors.

Research and real-world classrooms confirm that punitive, compliance-based behavior management is often ineffectual. So how do teachers respond to difficult behavior in the moment? And what's the best way to prevent students from acting out in the first place?

The path to success requires behavioral leadership, in which teachers strategically model and affirm the behaviors they want to see in students. In this comprehensive manual, behavior expert Scott Ervin shares more than 100 effective procedures and strategies to foster positive, pro-social student behavior that supports learning, including building positive teacher-student relationships, organizing the physical classroom to support positive classroom management, and sharing control with students in a way that best fosters their autonomy.

ISBN: 9781416630784 | (February 2022) 7" x 10", 276 pages | Price: \$33.95
World Rights Available



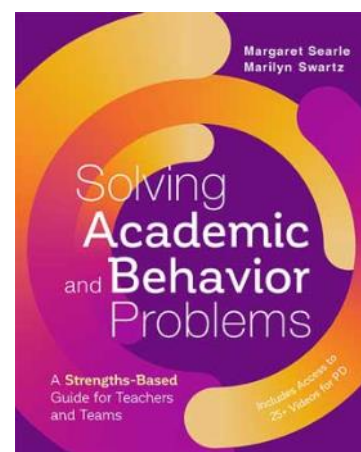
Empower new students with trauma-responsive strategies.

Entering a new school means situating oneself within a new context of language, culture, community, and shifting personal identities that can result in transition shock and a sense of diminished power for many newcomer students. To better serve these students, educators need to include transition shock in their conversations about trauma. Here, cultural competency expert Louise El Yaafouri explores how to mitigate transition shock and restore students' power with trauma-informed practices.

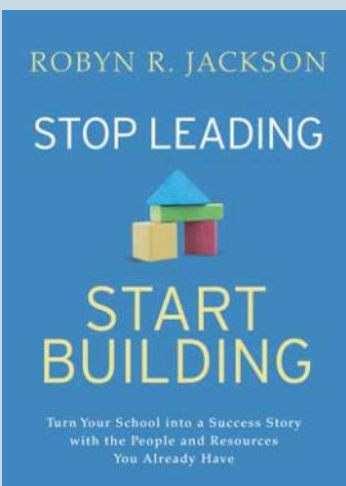
ISBN: 9781416630753 | (March 2022) 7" x 10", 240 pages | Price: \$32.95
World Rights Available

Practical guide to diagnosing student behavior.

Popular presenters Searle and Swartz show K–12 educators how to pinpoint the reason why a student is struggling in school and create an action plan to overcome the academic and behavior issues that block student learning. Based on the positive psychology of appreciative inquiry, this system helps teachers partner with specialists and parents to learn new ways to enrich academic, social-emotional, and behavioral growth.



ISBN: 9781416629481 | (September 2020) 8" x 10", 184 pages | Price: \$34.95
World Rights Available



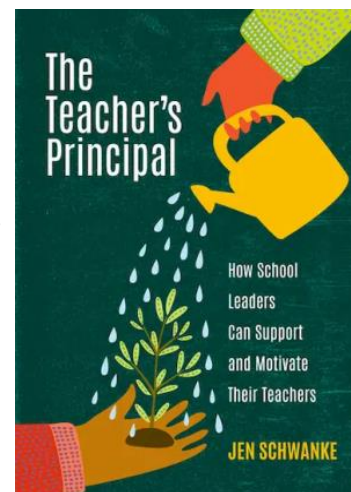
Turn your school into a success story with the resources you have.

Great outcomes can elude even school administrators who do everything right—poring over data, trying new strategies, or bringing in outside trainers. Robyn R. Jackson shows how to stop wasting time and energy on flawed leadership approaches that succeed only with the right staff, students, parents, budget, and boss. Her Buildership Model™ shows how to escape the “school improvement hamster wheel” to create the school that educators and students deserve.

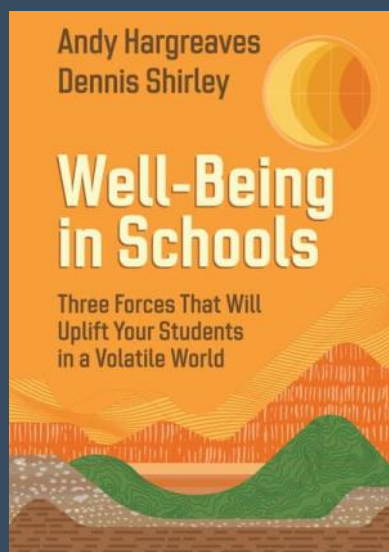
ISBN: 9781416629849 | (February 2021) 7" x 10", 180 pages | Price: \$31.95
World Rights Available

Motivate teachers' best efforts in the classroom.

How can principals understand what drives each teacher and use that information to encourage practices that lead to the best outcomes for students? Taking a compassionate, holistic view of what drives teachers, veteran educator Jen Schwanke shows principals how to ensure that teachers' practice aligns to what's best for students and that teachers are happy, motivated, and effective at their jobs. This invaluable roadmap shows how principals can support teachers who are doing good work and help those who are faltering to get back on track.



ISBN: 9781416631309 | (July 2022) 6" x 9", 160 pages | Price: \$30.95
World Rights Available

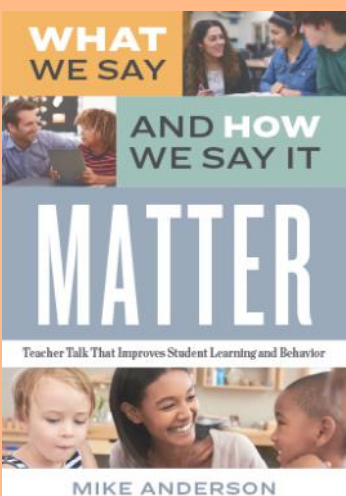


Harness powerful forces to uplift students in a volatile world.

Already sold into Portuguese and reserved for Danish and Swedish, this groundbreaking title promises to illuminate three powerful forces that educators around the globe can leverage to set up effective well-being policy and practice.

Student well-being is an increasingly prominent concern among educators, as mental health, global crises, and social media became impossible to ignore. But what is well-being, why is it so important, and what can school systems do to promote it? How does it relate to student achievement and social and emotional learning? World-renowned education experts Andy Hargreaves and Dennis Shirley answer these questions and more in this in-depth exploration of the underlying ideas and research findings related to well-being, coupled with examples of policies and implementations from around the globe. They make the case for putting well-being ahead of other priorities and explain the three powerful forces that educators can leverage to set up effective well-being policy and practice: prosperity for all, ethical technology use, and restorative nature.

ISBN: 9781416630722 | (December 2021) 6" x 9", 188 pages | Price: \$32.95
Rights sold: Portuguese



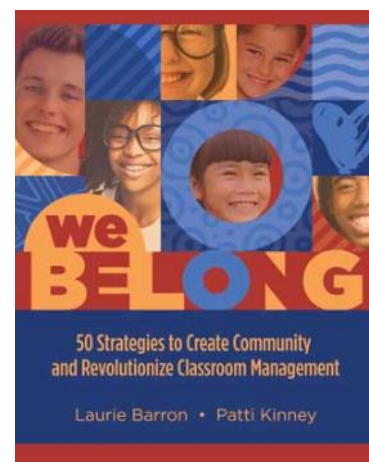
Teacher talk that improves student learning & behavior.

What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. In this popular book, Mike Anderson digs into the nuances of language in the classroom and provides examples that will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.

ISBN: 9781416627043 | (February 2019) 6" x 9", 168 pages | Price: \$29.95
Rights sold: Korean

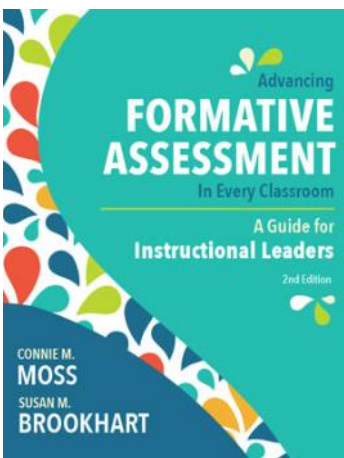
The secret to every positive learning environment? Belonging.

When students feel that they belong in their school and classroom, commitment to learning goes up and behavioral disruptions subside. And when teachers embrace an SEL-infused approach to classroom management that helps every student feel valued, safe, and competent, belonging soars. This book offers 50 targeted strategies to increase students' sense of belonging and reinforce the habits that support classroom harmony and learning success.



ISBN: 9781416630265 | (July 2021) 7" x 10", 192 pages | Price: \$30.95
World Rights Available

TRANSLATIONS@ASCD.ORG



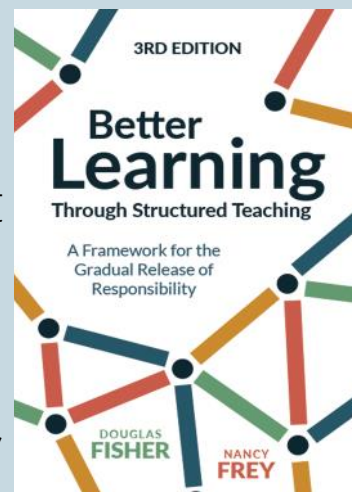
Increase student learning & enhance teacher quality with formative assessment.

Using specific examples based on their extensive work with teachers, education thought leaders Moss and Brookhart provide strategies that embrace a major cultural change that moves away from teacher-led instruction to a partnership of intentional inquiry between student and teacher, with better teaching and learning as the outcome.

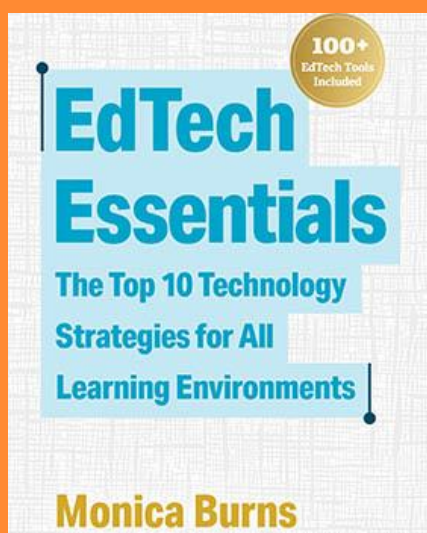
ISBN: 9781416626695 | (May 2019) 7-7/8" x 9-7/8", 186 pages | Price: \$28.95
Rights sold: Dutch, Vietnamese

Empower students through structured teaching.

Now in its 3rd edition, this definitive guide explores the gradual release of responsibility—an instructional framework any teacher can use to help students to be more successful and self-directed learners. It equips students with what they need to master content and develop new competencies. Leading education experts Fisher and Frey detail the components of each phase and include new guidance on teacher credibility, social-emotional learning, and embedding assessment.



ISBN: 9781416630609 | (July 2021) 6" x 9", 165 pages | Price: \$29.95
Rights sold (second edition): Arabic, Chinese (simplified characters), Japanese

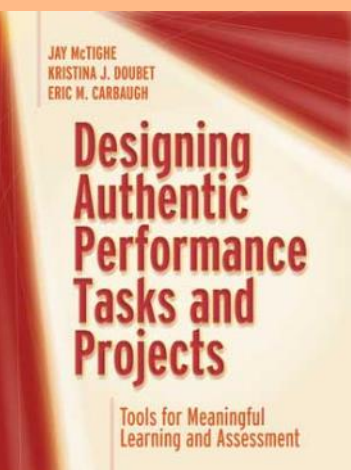


Proven ways to prepare students to be productive, responsible users of technology both in and out of the classroom.

In a world awash in technology, what EdTech skills and strategies should educators focus on to ensure they are making the best use of online spaces for classroom learning? How can they navigate through the overwhelming number of options in digital tools and spaces? How can they guide students in learning best practices?

EdTech consultant Monica Burns answers these and other questions in this powerful and reader-friendly guide to incorporating EdTech across all grade levels and subject areas, and in both distance-learning and face-to-face environments.

ISBN: 9781416630364 | (August 2021) 7" x 10", 128 pages | Price: \$25.95
World Rights Available



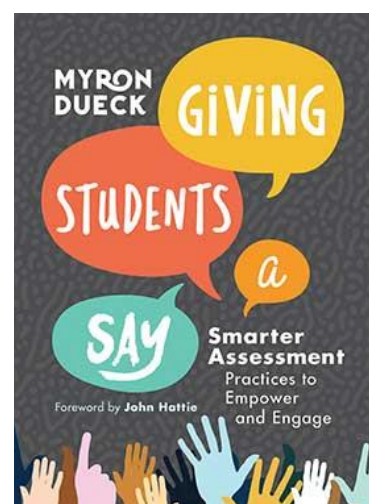
How to create performance-based classrooms.

A growing number of educators seek to move beyond just covering the curriculum to ensuring students' deeper learning so that they can transfer their knowledge, skills, and understandings to the world beyond the classroom. This comprehensive guide shows teachers how to transform their classrooms into vibrant centers of learning, where students are motivated and engaged and see relevance in the work they are doing.

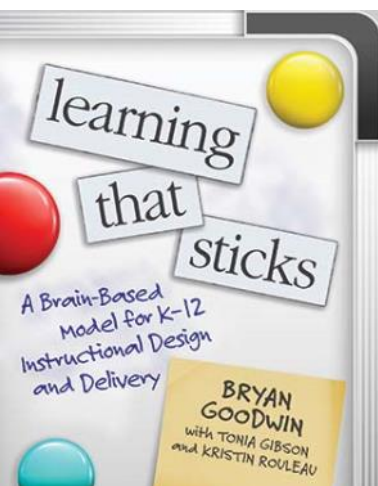
ISBN: 9781416628361 | (February 2020) 7.88" x 9.88", 254 pages | Price: \$33.95
Rights sold: Chinese (simplified characters), Korean

Use smarter assessment to empower & engage students.

In this well-researched book, leading educator Dueck reveals troubling issues related to traditional assessment approaches and offers numerous examples of educators at all levels who are transforming assessment. He also shares surprising revelations about the nature of memory and learning that speak to the need for rethinking how we measure student understanding and achievement.



ISBN: 9781416629801 | (January 2021) 7" x 10", 189 pages | Price: \$30.95
Rights sold: Japanese



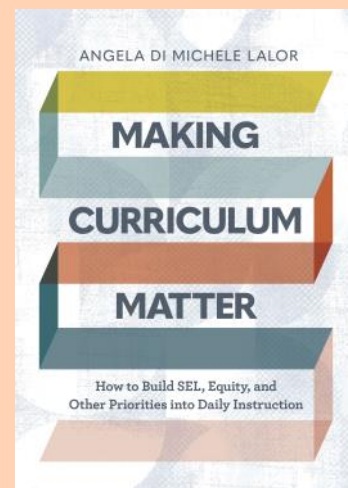
A brain-based model for learning that sticks.

Bryan Goodwin and his coauthors unpack the cognitive science underlying research-supported learning strategies so teachers can sequence them into experiences that challenge, inspire, and engage their students. They help educators teach with more intentionality—understanding not just what to do but also when and why to do it.

ISBN: 9781416629108 | (June 2020) 8" x 10", 155 pages | Price: \$29.95
Rights sold: Chinese (simplified characters)

Build social & emotional learning into daily instruction.

Educators striving to design and deliver the best-possible learning experiences can feel overwhelmed by the possibilities. To help them make these critical decisions, Angela Di Michele Lalor identifies five key priorities of a curriculum that matters—practices, deep thinking, social and emotional learning, civic engagement and discourse, and equity—and then provides a framework for action to provide comprehensive, meaningful learning to all students.



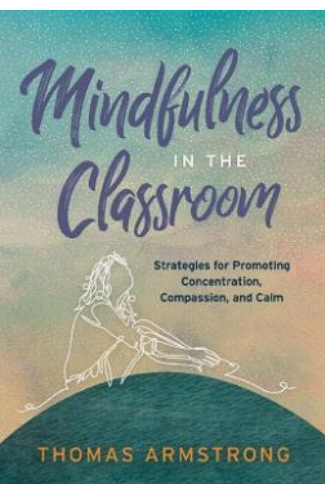
ISBN: 9781416630234 | (July 2021) 7" x 10", 164 pages | Price: \$29.95
World Rights Available



Create learner-centered classrooms to help all students gain a deeper understanding of themselves, others, and the world.

Carol Ann Tomlinson's role in defining and popularizing differentiated instruction has made her one of the most influential voices in modern education. In *So Each May Soar*, she illuminates the next step forward—exploring principles and practices of learner-centered classrooms, including what it means for teachers to honor themselves, each learner, and the content they teach; how to assemble a curriculum that ignites students' imaginations and drives discovery; how to guide classroom experiences that develop the mind of each learner in accordance with that learner's marvelous individuality; and how to shape curriculum, assessment, and instruction to support both equity and excellence.

ISBN: 9781416630296 | (June 2021) 8" x 10", 278 pages | Price: \$34.95
Rights sold: Japanese



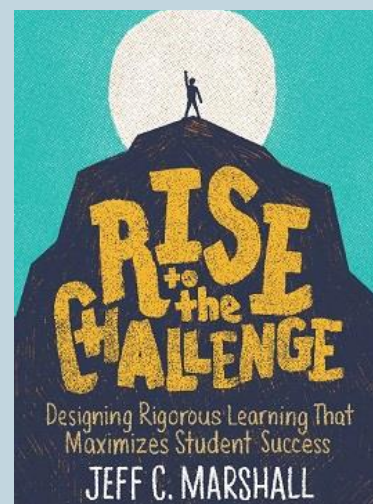
Strategies for promoting concentration, compassion, and calm.

How can educators create calmer classrooms in which students concentrate better and feel more positive about themselves and others? Author Thomas Armstrong offers a compelling answer in the form of mindfulness. He describes how to adapt mindfulness for different grade levels, integrate it into regular school subjects, and implement it schoolwide.

ISBN: 9781416627944 | (July 2019) 6" x 9", 160 pages | Price: \$27.95
World Rights Available

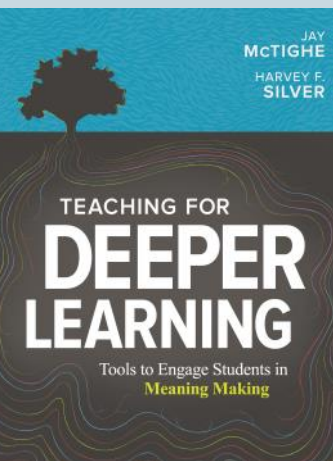
A blueprint for introducing rigor into the classroom.

This follow-up to *The Highly Effective Teacher* leverages the key research in the field and years of hard-won classroom experience to enable teachers to design rigorous learning that maximizes student success. It delivers strategies, replicable examples, and thoughtful reflection exercises for educators to use as they work to help students embrace the mystery, complexity, and power of challenge.



ISBN: 9781416627982 | (July 2019) 6" x 9", 118 pages | Price: \$20.95
World Rights Available

TRANSLATIONS@ASCD.ORG



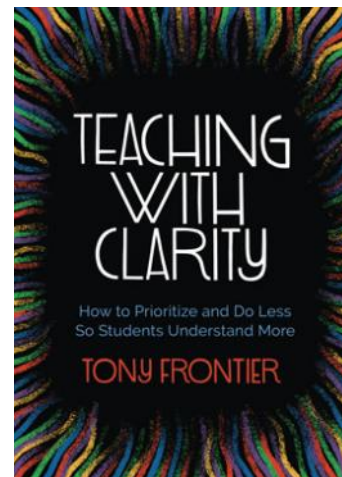
Teach students to make meaning for themselves.

Too often, students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond. Renowned educators McTighe and Silver explore what kind of content is worth targeting for deeper learning, provide practical tools and strategies to help teachers incorporate seven key thinking skills and tools into lesson and unit design, and show how to build students' capacity to use the strategies independently.

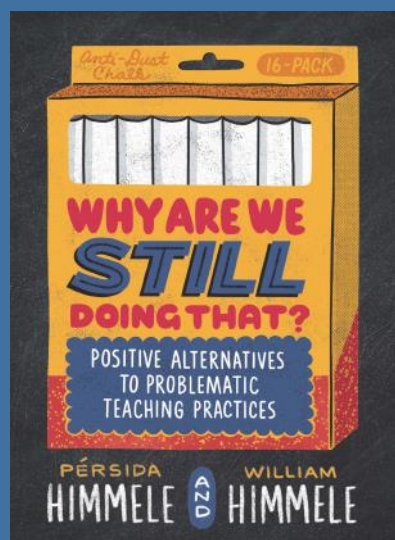
ISBN: 9781416628620 | (January 2020) 7.88" x 9.88", 130 pages | Price: \$27.95
Rights sold: Arabic, Chinese (simplified & traditional characters), Polish

Do less with greater focus.

Feeling overwhelmed has unfortunately become the status quo among educators. But it doesn't have to be. Schools can stop adding more programs, strategies, activities, and meetings that often end up as clutter that inhibits students' ability to learn. This isn't simply a matter of teachers doing less. They need to be intentional in developing deeper understanding among students. In this book, award-winning educator Tony Frontier helps teachers to prioritize clear success criteria, intentional design, meaningful feedback, and a shared purpose.



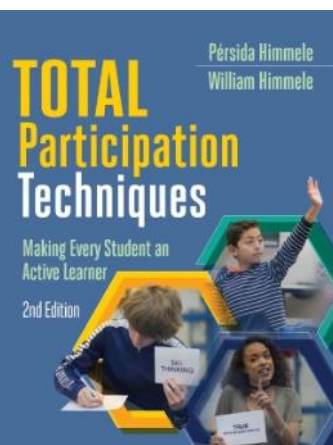
ISBN: 9781416630074 | (June 2021) 7" x 10", 197 pages | Price: \$30.95
World Rights Available



Positive alternatives to worn-out teaching practices.

Old habits die hard, particularly when they are unexamined norms. The best-selling authors of *Total Participation Techniques* lead a teacher-positive inquiry into 16 educational practices that undermine student learning, including round robin reading, teaching to learning styles, homework as default, content breadth over depth, teaching to test samplers, using interim assessments as "formative assessments," and more. They share research-informed instructional, assessment, and classroom management strategies to meet the goals those problematic practices are intended to achieve—without the downsides or the damage. This book will help K–12 teachers at all stages of their careers focus on what is and is not working for their students and then replace ineffective habits with more positive and effective ones.

ISBN: 9781416630517 | (October 2021) 6" x 9", 133 pages | Price: \$25.95
Rights sold: Korean



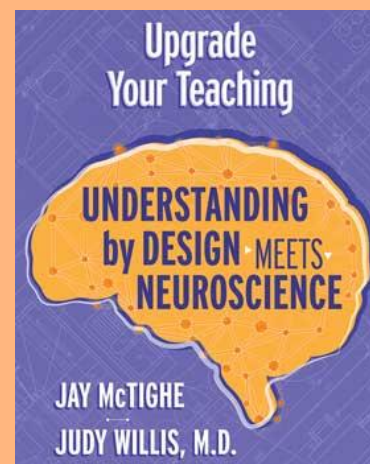
51 proven alternatives to "stand and deliver" teaching techniques.

Packed with examples from authentic classrooms, this is the essential toolkit for presenting lessons that are relevant, engaging, and cognitively challenging. Refined through years of classroom experiences and supported by updated research, this second edition delivers a dozen new techniques to engage K–12 students in active learning.

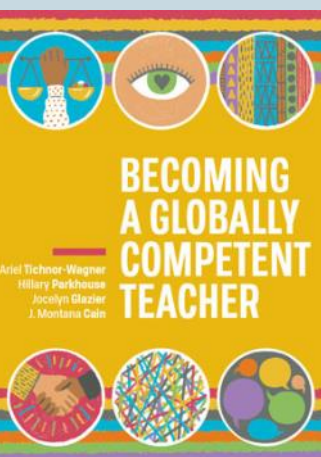
ISBN: 9781416623991 | (July 2017) 7.88" x 9.88", 188 pages | Price: \$31.95
Rights sold: Arabic, Chinese (simplified characters)

The best of both worlds: UbD™ meets neuroscience.

This guide merges insights from neuroscience with Understanding by Design® to enable educators to craft units of instruction and authentic assessments that emphasize understanding rather than recall. Educators at all levels will learn how to design and implement units that empower teachers and students to capitalize on the brain's capacity for learning.



ISBN: 9781416627340 | (April 2019) 7" x 10", 186 pages | Price: \$31.95
Rights sold: Chinese (simplified characters), Dutch, Korean



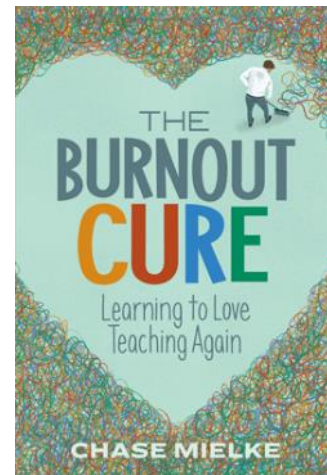
How teachers can develop global culture savvy.

This book provides practical guidance for K–12 classroom teachers on how to teach students from diverse countries and cultures and how to provide all students with an education that prepares them for college, careers, and citizenship in an ever-changing, interconnected world. Each chapter focuses on one element from the research-based Globally Competent Learning Continuum and includes self-assessments, implementation tips, and resources for further development.

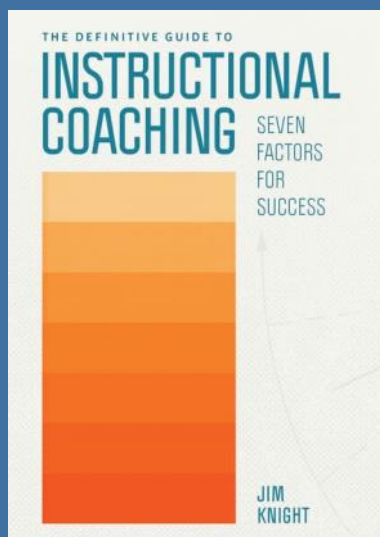
ISBN: 9781416627517 | (July 2019) 7" x 9", 260 pages | Price: \$30.95
World Rights Available

Learn to love teaching again!

Given that teachers are faced with greater challenges and fewer resources, how can they stay energized and maintain their love of teaching? Award-winning teacher Chase Mielke draws from his own lesson plans and experiences with burnout to help teachers reignite their core passion for teaching. Lighthearted, yet thoroughly grounded in research on social-emotional learning and positive psychology, Mielke explains how shifts in awareness, attitudes, and actions can be transformational for teachers—and their students.



ISBN: 9781416627258 | (March 2019) 6" x 9", 230 pages | Price: \$30.95
Rights sold: Korean

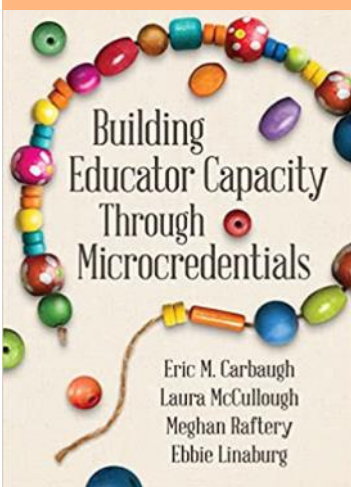


Discover success factors for great instructional coaching.

Even under ideal conditions, teaching is tough work. Facing unrelenting pressure from administrators and parents and caught in a race against time to improve student outcomes, educators can easily become discouraged (or worse, burn out completely) without a robust coaching system in place to support them.

In this challenging post-pandemic climate, this title provides the antidote to burnout: a robust coaching system for educators. For more than 20 years, perfecting this system has been the paramount objective of best-selling author and coaching guru Jim Knight. He offers a blueprint for establishing, administering, and assessing an instructional coaching program laser-focused on every educator's ultimate goal: the academic success of students.

ISBN: 9781416630661 | (November 2021) 7" x 10", 224 pages | Price: \$35.95
World Rights Available



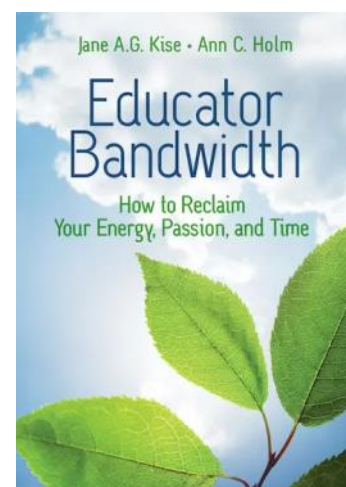
How to create a robust microcredentialing program.

Teachers require rigorous professional learning that ensures mastery rather than simply marking time served. Microcredentials offer a competency-based approach to professional learning tailored to individuals' context, needs, and interests. The authors, all veteran educators and microcredentialing experts, show schools how to launch and scale an effective microcredentialing program that meets the professional learning needs of their staff and, by extension, improves the learning outcomes of their students.

ISBN: 9781416631330 | (August 2022) 7" x 10", 132 pages | Price: \$27.95
World Rights Available

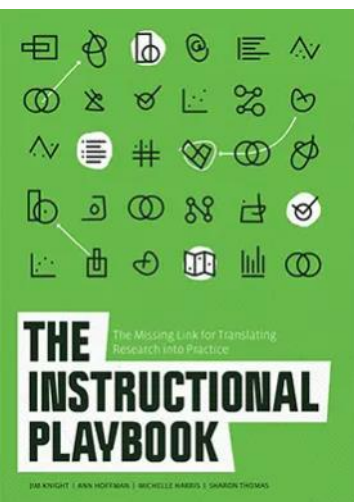
How teachers can make mental bandwidth work for them.

Educators must constantly shift gears. Professional development experts Jane A. G. Kise and Ann C. Holm have developed the Brain Energy and Bandwidth Survey to help educators self-assess the key factors that contribute to bandwidth. Then they provide vital tools and strategies to reduce stress, avoid burnout, and regain the time that gets lost to interruptions, temptations, competing demands, and task-switching.



ISBN: 9781416631132 | (July 2022) 7" x 10", 175 pages | Price: \$29.95
World Rights Available

TRANSLATIONS@ASCD.ORG



How instructional playbooks can revolutionize coaching.

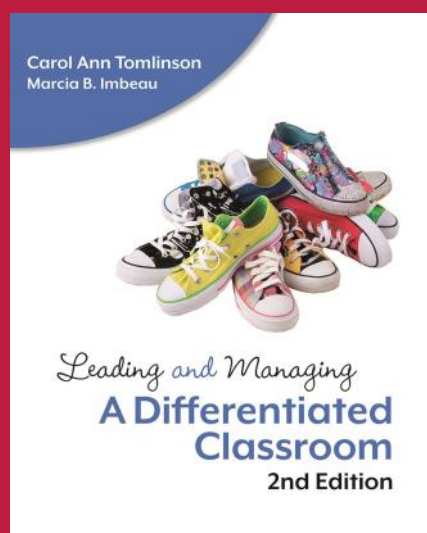
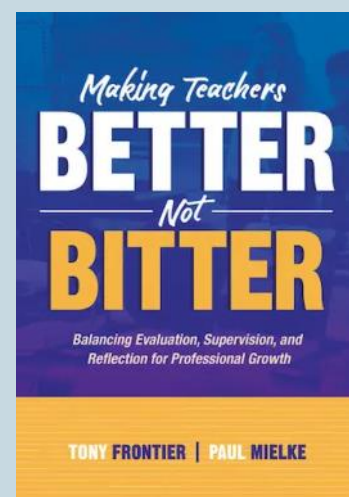
Instructional coaches have enormous potential to help teachers learn and implement new teaching practices, and instructional playbooks are the tools that coaches use to help teachers match specific learning goals with the right research-based instructional strategies. This book helps instructional coaches create playbooks that produce a common language about high-impact teaching strategies and support teachers and students in classrooms.

ISBN: 9781416629924 | (November 2020) 7" x 10", 209 pages | Price: \$35.95
World Rights Available

Balance evaluation, supervision, & reflection to make teachers better.

Evaluation of teachers ensures competence but does little or nothing to encourage and support expertise. In this thought-provoking book, Tony Frontier and Paul Mielke address this issue head-on, combining the conceptual and the practical by offering a compelling vision of teacher growth, along with nearly three dozen step-by-step protocols for working with teachers.

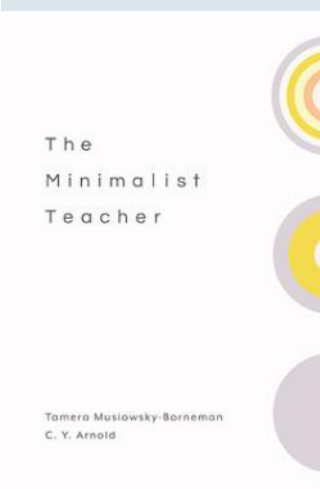
ISBN: 9781416622079 | (August 2016) 7" x 9", 260 pages | Price: \$32.95
World Rights Available



Successfully teach the whole class with the individual student in mind.

In this second edition of the best-selling differentiated learning classic, Carol Ann Tomlinson and Marcia B. Imbeau tackle the issue of how to address student differences thoughtfully and proactively. First, they focus on what it means for a teacher to effectively lead a differentiated classroom. Educators will learn how to be more confident and effective leaders for and in student-focused and responsive classrooms. Then they focus on the mechanics of managing a differentiated classroom. Teachers who have the best intentions, a dynamic curriculum, and plans for differentiation cannot move forward unless they are at ease with translating those ideas into classroom practice.

ISBN: 9781416631774 | (December 2022) 8.5" x 11"
World Rights Available



Bring the minimalist mindset to the classroom.

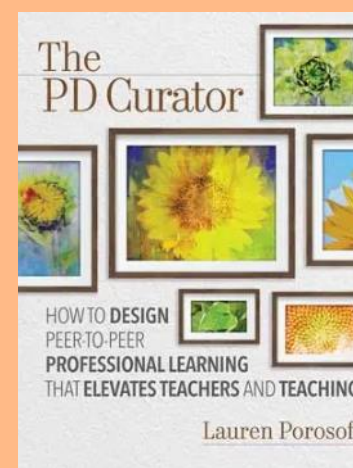
Experienced educators Musiowski-Borneman and Arnold show how to shed the burden of too many initiatives, strategies, and "things" in the classroom. Their Triple P process helps teachers declutter in three steps: identify something's purpose, prioritize what is important, and pare down to essentials. Each chapter provides reflection questions and brainstorming activities to help teachers take control of their daily decisions to reduce stress and build a better learning environment.

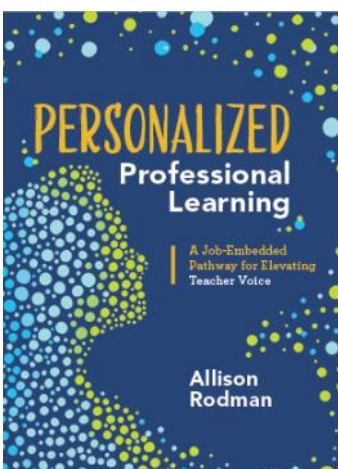
ISBN: 9781416630111 | (July 2021) 7" x 10", 144 pages | Price: \$25.95
World Rights Available

How to maximize educational professional development like an art curator.

Just as art curators can legitimize artists by including their work in a gallery or exhibit, professional development (PD) curators have the power to legitimize the work of an array of teachers. They can help create immersive intellectual, emotional, and social professional learning experiences that support teachers and empower students.

ISBN: 9781416629900 | (March 2021) 8" x 10", 130 pages | Price: \$28.95
World Rights Available





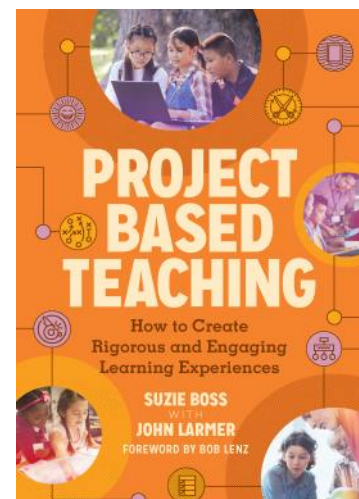
Professional development that prioritizes teacher voice.

This book is a step-by-step guide for diagnosing, planning, executing, evaluating, and refining teachers' professional learning. Supported by research and informed by the experiences of educators, it distills best practices for adult learning into clear advice and ready-to-use tools that provide meaningful opportunities for co-creation, social construction, and self-discovery.

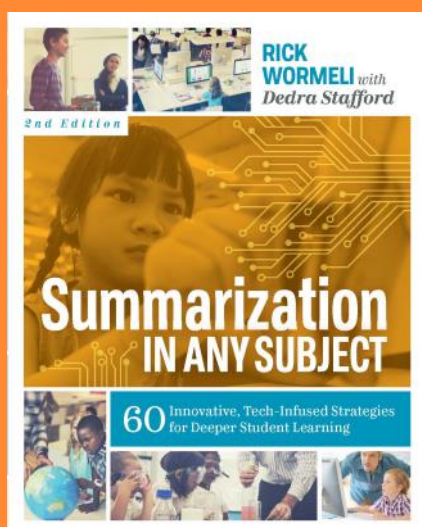
ISBN: 9781416627555 | (May 2019) 7" x 9", 168 pages | Price: \$28.95
World Rights Available

Take project-based learning to the next level.

Project-based learning (PBL) offers a proven framework to help students be better equipped to tackle future challenges, and this book builds on Boss & Larmer's gold-standard PBL book, *Setting the Standard for Project Based Learning*. It shows how to encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and master content but still be able to say, "I don't know. Let's find out together."



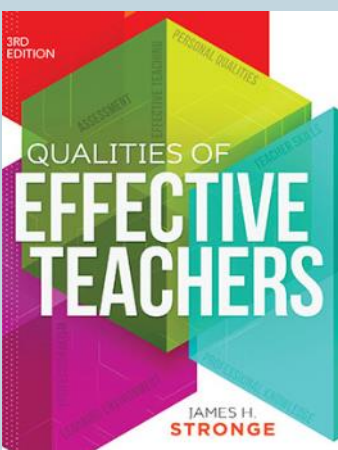
ISBN: 9781416626732 | (September 2018) 6" x 9", 208 pages | Price: \$29.95
Rights sold: Arabic, Chinese (simplified characters), Japanese, Spanish (Chile only)



60 innovative, tech-infused strategies for deeper student learning.

In this second edition of the best-selling *Summarization in Any Subject*, Dedra Stafford joins Rick Wormeli in adding fresh depth and creative variations to the basics, including changes to all 50 techniques from the first edition and brand new summarizing techniques that can be differentiated for multiple disciplines and levels of student readiness. This new edition provides practical, "show me what it looks like" tools and descriptions as well as QR codes and tech integrations for many of the techniques. Also included are detailed descriptions of the 60 strategies and critical thinking variations that provide students with memorable learning experiences and teachers with targeted support materials that assist in teaching and learning.

ISBN: 9781416626770 | (December 2018) 7-7/8" x 9-7/8", 268 pages | Price: \$31.95
World Rights Available



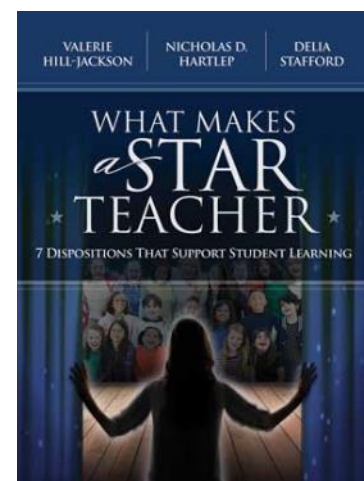
The authoritative research-based framework for effective teaching.

Every teacher wants to have a positive, lasting influence on students' lives. James Stronge synthesizes the literature on teacher effectiveness and delivers a research-based framework for effective teaching that addresses professional knowledge, instructional planning and delivery, assessment, learning environment, and more. Includes checklists of skills and positive qualities as well as red flags to indicate when teachers aren't reaching their full potential.

ISBN: 9781416625865 | (March 2018) 7" x 9", 348 pages | Price: \$37.95
Rights sold (second edition): Arabic, Georgian, Indonesian, Vietnamese

What sets star teachers apart from the rest?

How do some teachers manage to engage students in deep learning, harmonize mandated standards with individual student needs, and create trusting relationships in the classroom? Grounded in research and ideas developed by educational theorist Martin Haberman, this guide helps teachers assess, develop, and reflect on the key dispositions of Haberman's Star Teacher framework and includes examples and ready-to-implement strategies to help every teacher and student thrive.



ISBN: 9781416626602 | (March 2019) 7" x 9", 220 pages | Price: \$31.95
World Rights Available

TRANSLATIONS@ASCD.ORG

**UPROOTING
INSTRUCTIONAL
INEQUITY**The Power of Inquiry-Based
Professional Learning

Jill Harrison Berg

**Amplify the power of
collaborative inquiry for
greater instructional equity.**

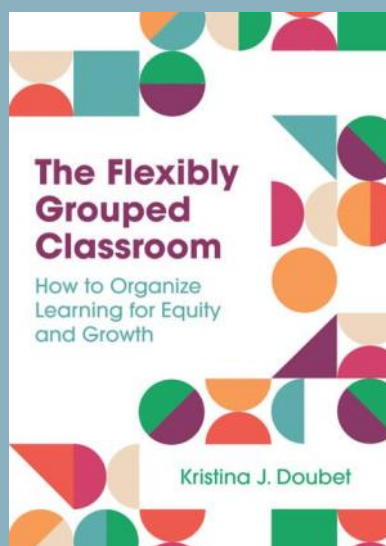
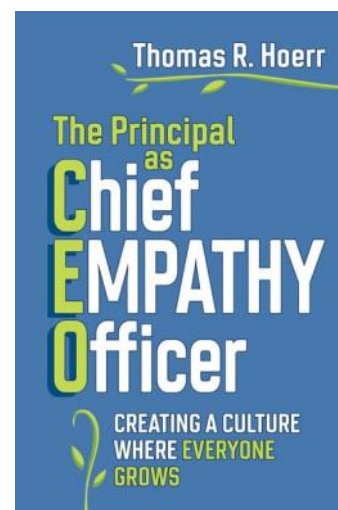
Leadership coach Jill Harrison Berg presents her i3PD Planning Map for making inquiry-based professional development experiences become engines for schoolwide transformation. The map guides teachers to recognize and reform ways their instructional practice may be contributing to inequity, bolsters facilitators' abilities to help their colleagues become more effective agents of their own learning, and cultivates a culture of organizational learning in schools.

ISBN: 9781416630692 | (January 2022) 8.5" x 11", 233 pages | Price: \$36.95
World Rights Available

**Discover the do's and don'ts
of empathetic leadership.**

Whether interacting with staff, students, or parents, principals need empathy—a key social-emotional skill—to be effective and drive continuous improvement. In this book, veteran school leader Thomas R. Hoerr makes the case for why schools need a Chief Empathy Officer as principal and how to become one. School leaders will learn how to grow their own empathy, as well as that of others, and how empathy can help build strong relationships among staff members, reduce conflict, improve instructional leadership, and more.

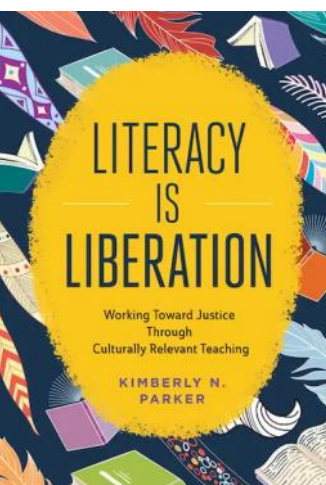
ISBN: 9781416630814 | (January 2022) 6" x 9", 184 pages | Price: \$30.95
World Rights Available

**Flexible grouping positions every student to learn better.**

Unlike traditional grouping, which typically puts like with like or combines students without regard to the best way to promote their individual growth, flexible grouping is both purposeful and fluid, regularly combining and recombining different students in different ways to pursue a wide range of academic and affective goals.

In this comprehensive guide to flexible grouping, Kristina J. Doubet shares a staged implementation approach that takes students from simple partner set-ups designed to build cooperative skills to complex structures ideal for interest and readiness-informed academic exploration. She highlights how this approach to organizing learning can help educators disrupt rigid tracking, deliver targeted instruction, connect to student interests, boost collaboration, and build community.

ISBN: 9781416631033 | (February 2022) 7" x 10", 138 pages | Price: \$27.95
World Rights Available

**Make literacy accessible
for all students.**

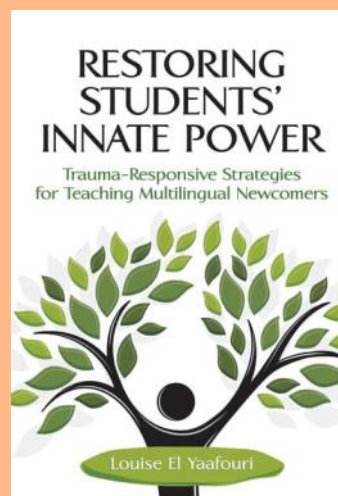
Literacy is the foundation for all learning—and teachers must also be equipped with culturally relevant pedagogy to improve literacy instruction for all. Literacy expert Parker gives teachers the tools to build culturally relevant intentional literacy communities (CRILCs) with students. Her innovative guide helps teachers make the literacy classroom a place where students can safely talk about key issues, move to dismantle inequities, and collaborate with one another.

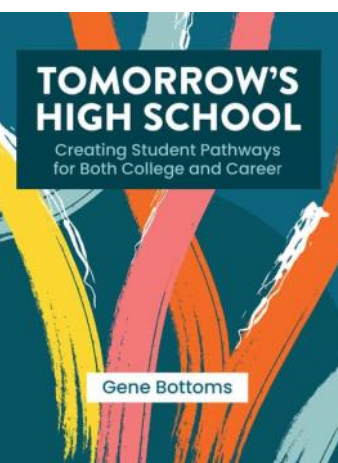
ISBN: 9781416630906 | (February 2022) 6" x 9", 165 pages | Price: \$29.95
World Rights Available

**Empower newcomer students
with trauma-responsive
strategies.**

Entering a new school means situating oneself within a new context of language, culture, community, and shifting personal identities that can result in transition shock and a sense of diminished power for many newcomer students. To better serve these students, educators need to include transition shock in their conversations about trauma. Here, cultural competency expert Louise El Yaafouri explores how teachers can mitigate transition shock and restore their students' power with trauma-informed practices.

ISBN: 9781416630753 | (March 2022) 7" x 10", 240 pages | Price: \$32.95
World Rights Available





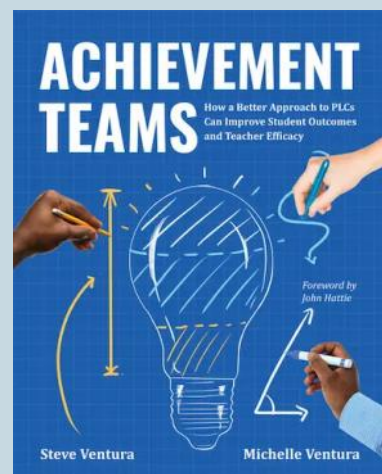
Proven solutions for all secondary students to succeed.

High school education expert Gene Bottoms believes that nearly all students can achieve at high levels in secondary school—even in traditionally underperforming schools. Drawing on his experience with the High Schools That Work initiative, he shares strategies that better prepare secondary students for the world by engaging them in a rigorous curriculum that combines a solid academic core with intellectually demanding career pathway courses.

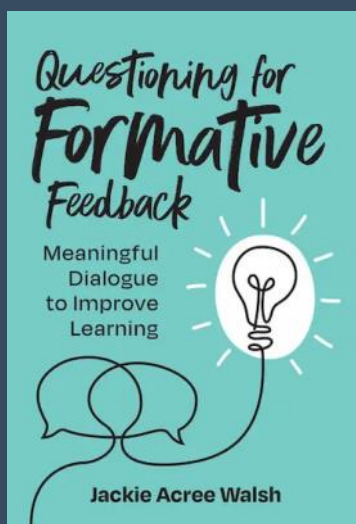
ISBN: 9781416630876 | (April 2022) 8" x 10", 220 pages | Price: \$34.95
Audience: K–12 principals & teachers, education leaders

A systematic treasure hunt for best practices using real data.

What if educators had a collaborative process for looking at student data that could pinpoint student gaps in learning and suggest effective strategies to close those gaps? Enter *Achievement Teams*. Steve Ventura and Michelle Ventura offer a framework based on John Hattie's Visible Learning research that makes teacher collaboration more efficient, rigorous, satisfying, and effective, which in turn maximizes student achievement.



ISBN: 9781416631194 | (May 2022) 8" x 10", 150 pages | Price: \$31.95
World Rights Available

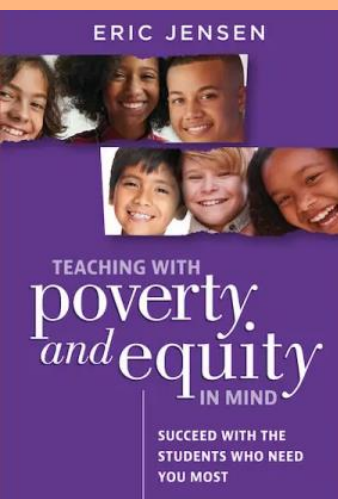


Harness the effects of formative feedback, questioning, & dialogue.

Questions can start dialogue, engage (not exclude), lead to uptake, and invite students to maintain learning. When used effectively, quality questions and student dialogue result in self-regulated learners and formative feedback that reveals progress toward learning goals.

In this practical book, Jackie Acree Walsh explores the relationship between questioning and feedback in K–12 classrooms and how dialogue serves as the bridge connecting the two. She provides a manual of practice for educators who want to use quality questioning, productive dialogue, and authentic feedback as a powerful trifecta to fuel and accelerate the academic, social, and emotional learning of all students.

ISBN: 9781416631163 | (May 2022) 7" x 10", 203 pages | Price: \$31.95
World Rights Available



Succeed with the students who need it the most.

Renowned learning expert Eric Jensen explores how poverty and inequity hurt students—and how teachers can infuse equity into every aspect of their practice. Drawing from research, personal and professional experience, and real-life stories, Jensen explains how teachers can build relationships with students to create an "in-group" where all learners feel safe; incorporate cultural responsiveness into curriculum and instruction; provide actionable feedback that empowers students to direct their own learning; and much more.

ISBN: 9781416630562 | (May 2022) 6" x 9", 223 pages | Price: \$34.95
World Rights Available

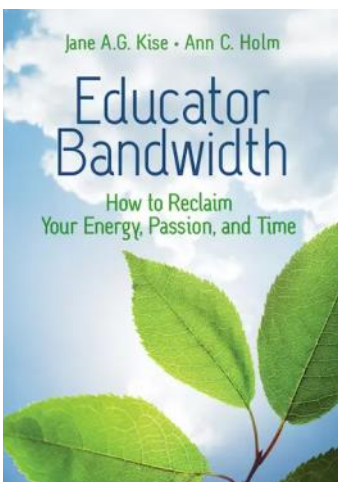
Prepare students for informed, active citizenship.

Based on a program of the same name developed at Rutgers University, *Students Taking Action Together* prepares young people for civic life, helping them understand complex content, confront pressing social issues, and engage with the structures of power to advocate for change. This field-tested program is built on five research-backed teaching strategies that work with existing social studies, English language arts, and history curriculum in middle and high school levels.



ISBN: 9781416630975 | (June 2022) 7" x 10", 235 pages | Price: \$32.95
World Rights Available

TRANSLATIONS@ASCD.ORG



How teachers can make mental bandwidth work for them.

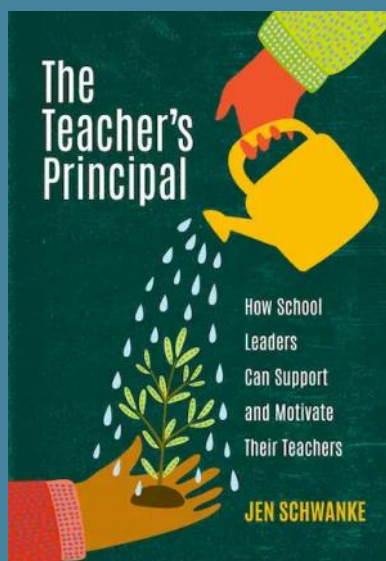
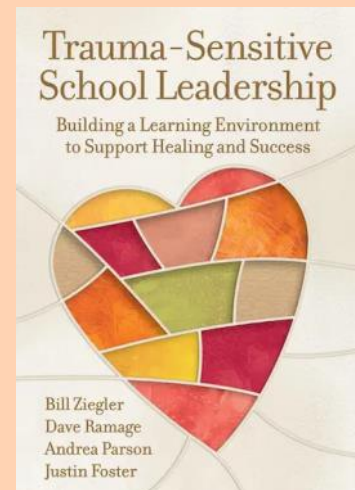
Educators must constantly shift gears. Professional development experts Jane A. G. Kise and Ann C. Holm have developed the Brain Energy and Bandwidth Survey to help educators self-assess the key factors that contribute to bandwidth. Then they provide vital tools and strategies to reduce stress, avoid burn-out, and regain the time that gets lost to interruptions, temptations, competing demands, and task-switching.

ISBN: 9781416631132 | (July 2022) 7" x 10", 175 pages | Price: \$29.95
World Rights Available

The practical guide to implementing trauma-sensitive practices.

Accepting students for who they are and responding compassionately to their needs leads to greater success in academics and life. But what do these "trauma-sensitive" practices look like on a day-to-day basis? Based on research and the authors' own experiences as teachers, counselors, and school leaders, this framework guides administrators and their teams through the process with 50 strategies and real-life examples of trauma-informed healing practices.

ISBN: 9781416631002 | (August 2022) 6" x 9", 165 pages | Price: \$31.95
World Rights Available

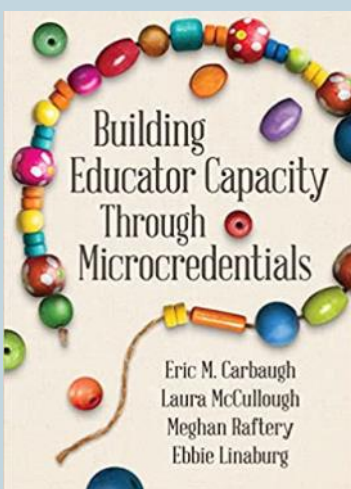


Motivate teachers to put forth best efforts in the classroom.

How can principals understand what drives each teacher and use that information to encourage practices that lead to the best outcomes for students? If teachers are struggling, what can principals do to help them succeed?

These questions and many more are thoroughly explored in this invaluable roadmap that all principals can use to support teachers who are doing good work and to help those who are faltering to get back on track. Taking a compassionate, holistic view of what drives teachers, veteran educator Jen Schwanke shows how principals can ensure that teachers' practice aligns to what's best for students and that teachers are happy, motivated, and effective at their jobs.

ISBN: 9781416631309 | (July 2022) 6" x 9", 160 pages | Price: \$30.95
World Rights Available



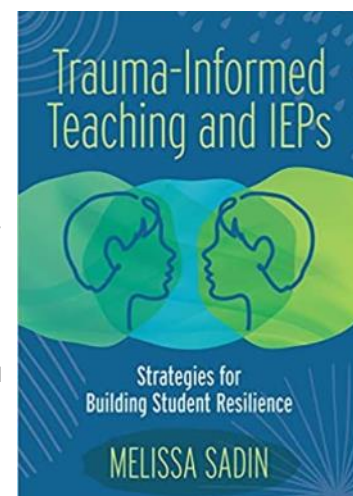
How to create a robust microcredentialing program.

Teachers require rigorous professional learning that ensures mastery rather than simply marking time served. Microcredentials offer a competency-based approach to professional learning tailored to individuals' context, needs, and interests. The authors, all veteran educators and microcredentialing experts, show schools how to launch and scale an effective microcredentialing program that meets the professional learning needs of their staff and, by extension, improves the learning outcomes of their students.

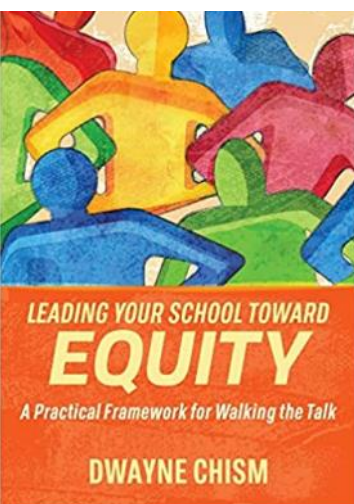
ISBN: 9781416631330 | (August 2022) 7" x 10", 132 pages | Price: \$27.95
World Rights Available

Effective tools for building student resilience.

The effects of trauma on learning and development are profound. In this new book, trauma expert Melissa Sadin presents strategies for supporting the most vulnerable students in general or special education settings, across grade levels, and across the curriculum. With her expert guidance, educators will explore classroom strategies and individualized education program (IEP) goals and modifications that can actually build resilience for every student, no matter their needs.



ISBN: 9781416631279 | (August 2022) 6" x 9", 125 pages | Price: \$28.95
World Rights Available



Ensure that equity practices get meaningful results.

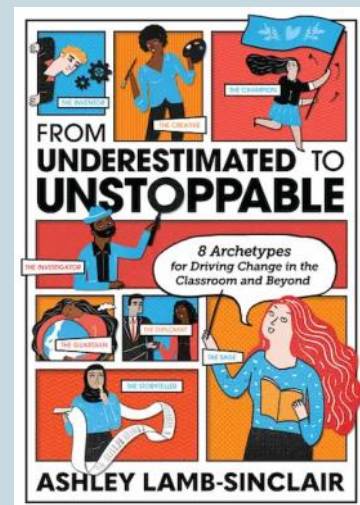
Adopting an equity focus is a good first step, but it doesn't guarantee desired results. In *Leading Your School Toward Equity*, veteran educator Dwayne Chism shows district, school, and teacher leaders a four-step process for taking equity work beyond talk and into effective action. Chism provides an array of assessments, coaching guides, and activities designed for educators committed to creating a true equity-driven culture in their schools.

ISBN: 9781416631361 | (August 2022) 7" x 10", 138 pages | Price: \$28.95
World Rights Available

Drive change in the classroom and beyond.

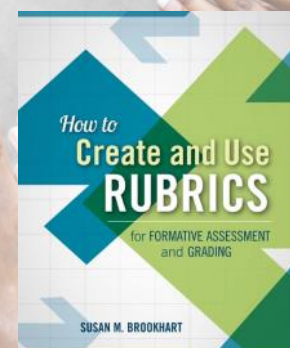
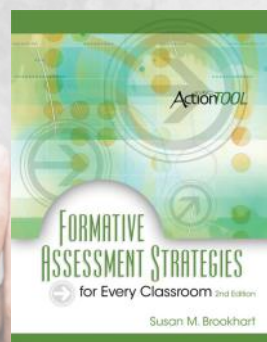
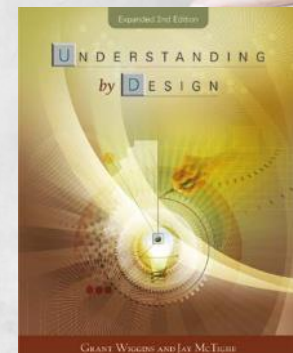
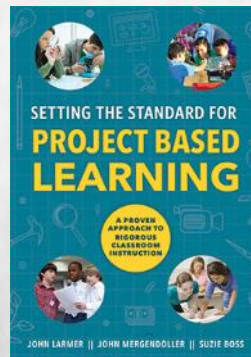
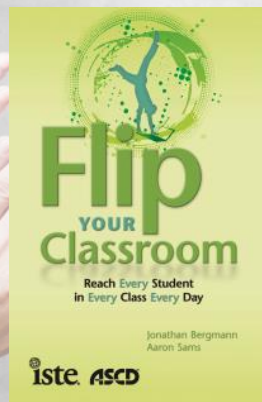
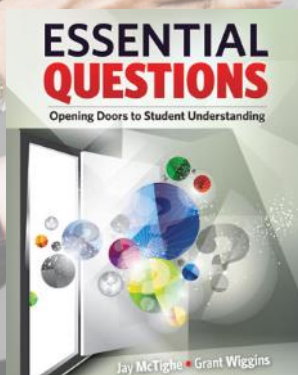
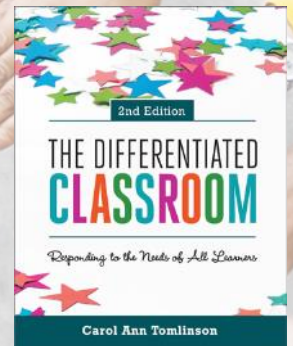
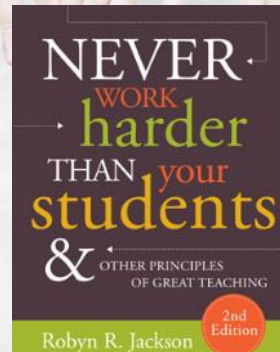
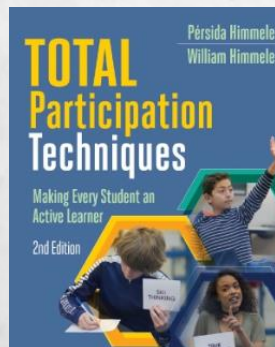
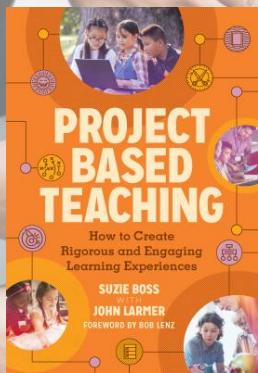
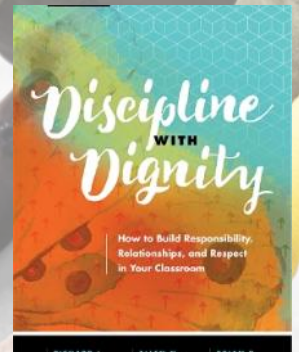
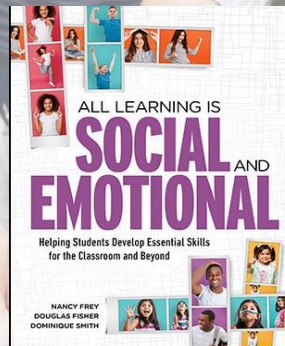
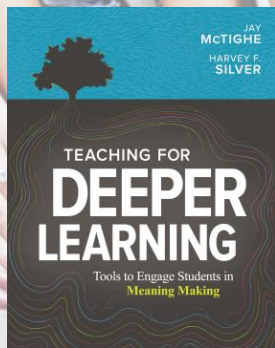
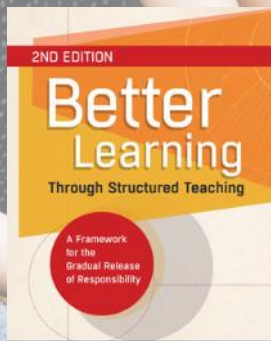
Many schools underestimate the powerful catalysts for change that exist in their buildings—their teachers. And far too many teachers don't recognize the power they have to control and shape the forces of change in education today. Ashley Lamb-Sinclair invites educators to explore their personal leadership style (or change archetype)—what motivates them, how they respond to adversity, how they position themselves in the larger story, and how to help move that story forward—so they can realize their potential in driving positive change in their schools.

ISBN: 9781416631491 | (September 2022) 7" x 10", 150 pages | Price: \$29.95
World Rights Available

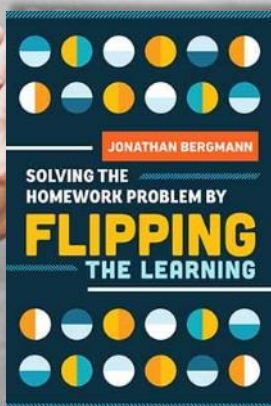
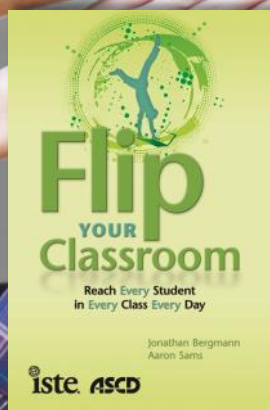
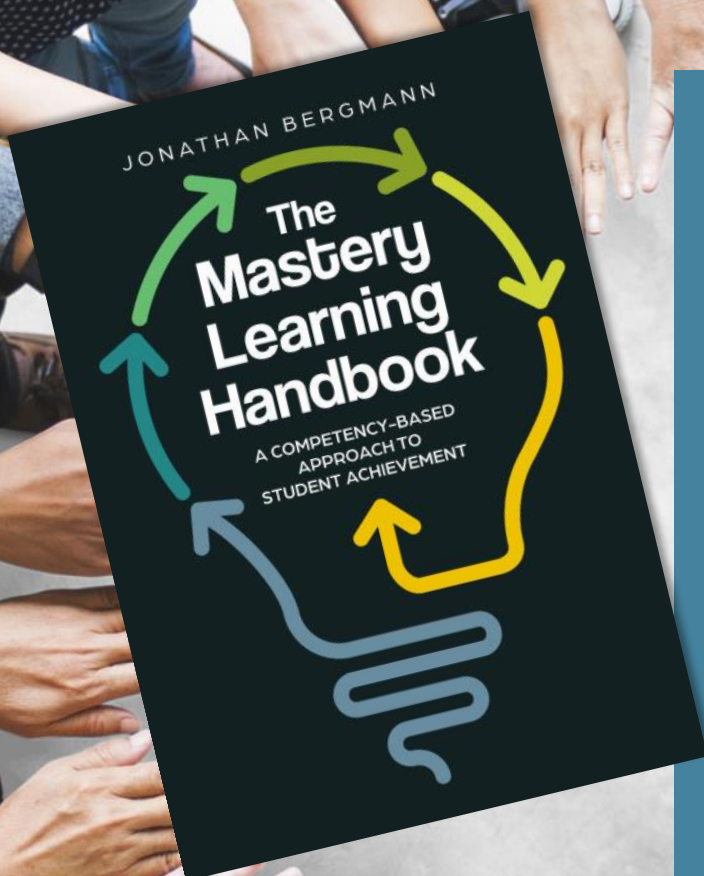


FORTHCOMING BOOKS

Equity in Data: A Framework for What Counts in Schools	Andrew Knips et al.	October 2022	Equity & cultural competence
The Mastery Learning Handbook: A Competency-Based Approach to Student Achievement	Jonathan Bergmann	October 2022	Instructional strategies & curriculum development
Understanding Your Instructional Power: Curriculum and Language Decisions to Support Each Student	Tanji Reed Marshal	November 2022	Instructional strategies & curriculum development
The New Classroom Instruction That Works, Third Edition	Bryan Goodwin, Kristin Rouleau, & McREL	November 2022	Instructional strategies & curriculum development
Our Kids Are Counting on Us	Tiffany Anderson	December 2022	Education leadership & school management
Leading and Managing a Differentiated Classroom, 2nd Edition	Carol Ann Tomlinson	December 2022	Instructional strategies & curriculum development
The Six Priorities: How to find the Resources Your School Community Needs	Luis Eladio Torres	December 2022	Leadership & professional teacher development



From the Flipped Classroom pioneer Jon Bergmann comes a guide for completely rethinking how mastery classrooms should be structured.



What educators are saying about *The Mastery Learning Handbook*

“*The Mastery Learning Handbook* is a necessary and powerful text for teachers working in post-COVID-19 hybrid times—when we must rethink the way we teach, the strategies we use, and whether or not we are taking into account the needs of our increasingly diverse students.”

—Miguel Sedoff, Minister of Education, Science, and Technology, Misiones, Argentina

“This book is like having a mentor at your side as you plan for mastery learning.”

—Jean Schocraft, Open Access College
Marden, Australia

“Bergmann has collected the experience from creative and successful teachers from all over the world, opening up the process of mastery learning in an easily understandable format.”

—Hjalmar Arnason, managing director,
Keilir Academy, Reykhanesbaer, Iceland



ASCD empowers educators to achieve excellence in learning, teaching, and leading so that every child is healthy, safe, engaged, supported, and challenged.



Rights sales managed by
RussoRights LLC
info@russorights.com
www.russorights.com