

FVSD 2018-19 LCAP Goal #1

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#1



Student Achievement

To support academic success, students will participate in a **rigorous academic program** and demonstrate **continued growth in all content areas**, with an emphasis on collaboration, communication, critical thinking and problem solving.

State Priority Areas

Basic Services
Implementation of Academic Standards
Course Access
Student Achievement
Other Student Outcomes

Expected Annual Measurable Outcomes

English Language Arts / Literacy



Increase 2%
SBAC Scores
75% → 77%

3rd Grade Literacy



Increase 1%
Fountas & Pinnell
54% → 55%

Mathematics



Increase 2%
SBAC Scores
70% → 72%

Staffing



Maintain 100%
Highly Qualified Staff
70% → 72%

Textbooks



Maintain 100%
Access to Instructional Materials

Technology



Increase 2%
Daily / Almost Daily Use by Students
55% → 57%

Course Access



Maintain 100%
Broad Course of Study

2018-19 LCAP Actions

Planned Actions/Services

Students Served

- 1.1 Employ a **highly qualified staff** with multiple authorizations to ensure students have access to a broad course of study to better prepare them for college and career All
- 1.2 **Support new teachers** in obtaining a clear credential through an induction program All
- 1.3 Provide a one-time stipend for acquisition of additional District approved authorizations in order to **standardize electives** at all three middle schools 6-8
- 1.4 Utilize **instructional materials and supplies** aligned with the California State Standards, California English Language Development Standard, and Next Generation Science Standards All
- 1.5 Provide certificated and classified staff with **professional development and time to collaborate** on content standards (California State Standards, California English Language Development Standard, and Next Generation Science Standards), District adopted instructional materials, District signature practices, GATE, technology, and ways to support student behavior All
- 1.6 Provide and maintain classroom technology and student and staff devices to provide students the opportunity to **utilize technology in the core program** EL LI FY
- 1.7 **Support and maintain infrastructure, classroom technology, and devices** by providing District IT staff and Site Technology Coordinators EL LI FY
- 1.8 Incorporated into Action 1.1 EL LI FY
- 1.9 Utilize itinerant music teachers in elementary schools to provide teacher **release time** for administering assessments, analyzing data and instructional planning TK-5
- 1.10 Utilize **supplemental resources** to provide greater access to quality text EL LI FY
- 1.11 Provide a **school library program** to support teaching and learning EL LI FY

Mid-Year Update

Expected Annual Measurable Outcomes

English Language Arts / Literacy



SBAC Scores
75% → 75%

3rd Grade Literacy



Increase 3%
Fountas & Pinnell
55% → 58%

Mathematics



Increase 3%
SBAC Scores
70% → 73%

Staffing



Maintain 100%
Highly Qualified Staff
70% → 73%

Textbooks



Maintain 100%
Access to Instructional Materials

Technology



Increase 2%
Daily / Almost Daily Use by Students
55% → 57%

Course Access



Maintain 100%
Broad Course of Study

FVSD 2018-19 LCAP Goal #2

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#2



Special Populations

To support academic success in the **core program**, English learners, foster youth, low income, and special education students will be provided with additional supports to ensure **equal access, engagement, and high levels of achievement**.

State Priority Areas
Student Achievement

Expected Annual Measurable Outcomes

English Learners

Low Income Students

English Proficiency

Reclassification



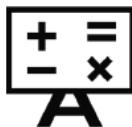
Increase 2%
ELA SBAC
40% → 42%



Increase 3%
Math SBAC
51% → 54%



Increase 2%
ELA SBAC
63% → 65%



Increase 3%
Math SBAC
57% → 60%



Higher Percent Proficient than
Orange County and California
ELPAC Scores



Increase 1%
EL to RFEPE
14.6% → 15.6%

2018-19 LCAP Actions

Planned Actions/Services

Students Served

2.1 Provide coordinated EL services at school sites that include newcomer and primary language supports

EL

2.2 Provide ongoing support for the Co-teaching service delivery model

SWD 6-8

2.3 Utilize District common assessments that are aligned with the California State Standards and the Smarter Balanced assessment system to identify students for participation in supplemental services, including a system for staff to analyze and disaggregate student achievement data to ensure a timely instructional response

EL LI FY

2.4 Provide intervention for identified students during and beyond the school day

EL LI FY

2.5 Utilize Teacher(s) on Special Assignment (TOSAs) to support teachers in meeting the needs of special student populations

EL LI FY

Mid-Year Update

English Learners



-6%
ELA SBAC Scores
41% → 35%



-5%
Math SBAC Scores
51% → 46%

Low Income Students



+2%
ELA SBAC Scores
63% → 65%



+5%
Math SBAC Scores
57% → 62%

English Fluency



78%
Proficiency
2017-18 Summative ELPAC

Reclassification



+0.8%
EL to RFEPE
14.6% → 15.4%

FVSD 2018-19 LCAP Goal #3

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal

#3



Parent Involvement

To support academic success, all parents will be **engaged and** play an **active** role in the school community.

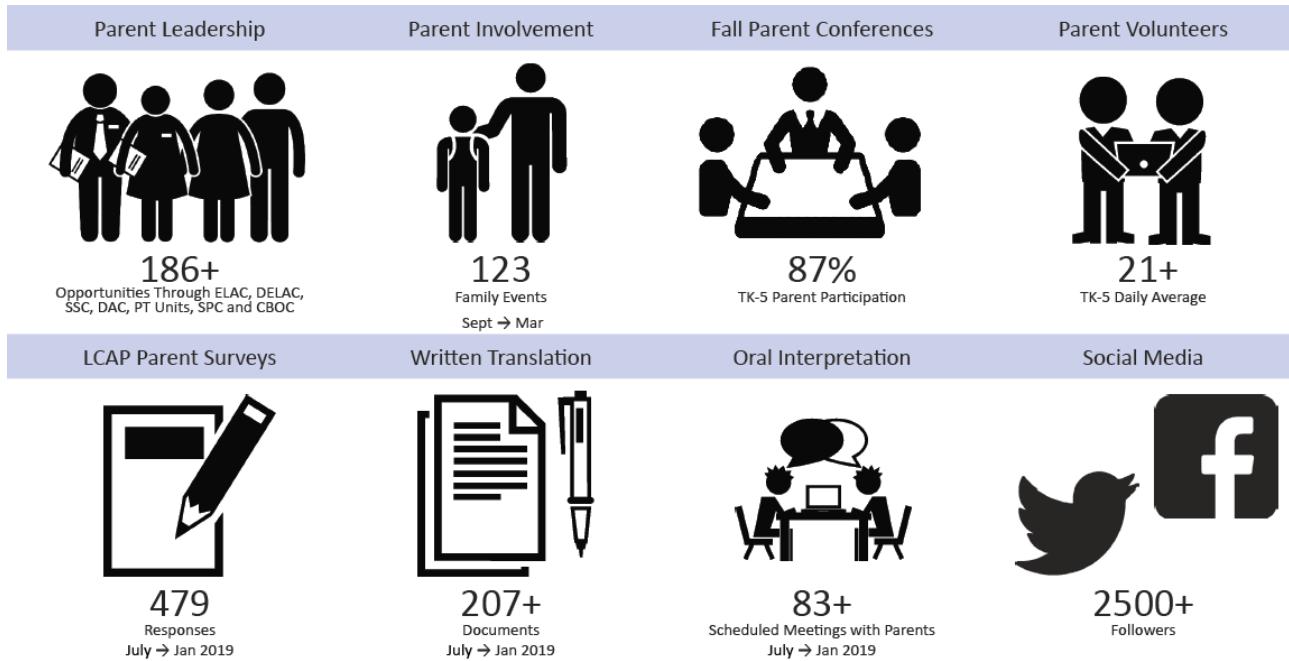
State Priority Areas
Parent Involvement

Expected Annual Measurable Outcomes						
Parent Leadership	Parent Involvement	Parent Teacher Conferences	Parent Volunteers	Written Translation	Oral Interpretation	Social Media
Maintain Above 175 Opportunities	Maintain Above 250 Family Events	Increase 3% 97% → 100%	Maintain 20 Daily TK-5 Schools	Maintain Above 165 Documents	Maintain Above 130 Scheduled Meetings with Parents	Maintain Above 1800 Followers

2018-19 LCAP Actions

Planned Actions/Services	Students Served
3.1 Continue to provide parent and volunteer training to support engagement, involvement, and student achievement at the school sites	EL LI FY
3.2 Continue to utilize technology, social media, and newsletters to inform parents, promote involvement, and solicit input	EL LI FY
3.3 Continue to provide a ilingual Translator to support parent outreach	EL
3.4 Continue to provide opportunities to seek parent input from parents of unduplicated pupils including those with special needs (DAC, DELAC, and CAC)	EL LI FY
3.5 Utilize school counselors to inform middle school parents about ways to support their students' secondary academic plans focused on college and career goals	EL LI FY

Mid-Year Update



FVSD 2018-19 LCAP Goal #4

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal

#4



Climate & Engagement

To support academic success, students will have access to a **safe, supportive, and nurturing** environment that promotes engagement and school connectedness.

State Priority Areas

Student Engagement
School Climate

Expected Annual Measurable Outcomes

Suspension

Expulsion

Attendance Rates

Chronic
Absenteeism

Middle School
Dropout

Climate Survey
(California Healthy Kids Survey Administered in Even Years)



Maintain At or Below
1.0%



Maintain 0%



Maintain At Or Above
97%



Maintain At or Below
3.5%



Maintain 0%



Increase 1% in 2018
School Connectedness

5th Graders
71% → 72%



Maintain Above 80% in 2018
School Perceived as Safe/Very Safe

5th Graders
82%
7th Graders
81%

2018-19 LCAP Actions

Planned Actions/Services

Students
Served

- 4.1 Continue to develop the leadership capacity within the District to successfully implement instructional initiatives and build a culture of continuous improvement EL LI FY
- 4.2 Inform parents of student absences and communicate the legal requirements of school attendance and implications of chronic absenteeism and when necessary, utilize the School Attendance Review Board (SARB) process to address student attendance concerns All
- 4.3 Provide students with health services and education EL LI FY
- 4.4 Provide social-emotional support at the elementary level EL LI FY
- 4.5 Utilize middle school counselors to provide social-emotional support and help students create secondary academic plans focused on college and career goals EL LI FY
- 4.6 Implement a consistent district-wide approach for supporting student behavior, including alternatives to suspensions and expulsions, and communicate the plan to stakeholders All
- 4.7 *Updated* - Promote student engagement and school connectedness through enhanced elective offerings and student activities EL LI FY

Mid-Year Update

Suspension
(Sept 2017 - June 2018)



-0.3%
1.3% → 1.0%

Expulsion
(Sept 2017 - June 2018)



0%
0% → 0%

Attendance Rates
(Sept 2017 - June 2018)



+0.1%
96.9% → 97.0%

Chronic Absenteeism
(Sept 2017 - June 2018)



+0.5%
Absent 10% or More
3.2% → 3.7%

Middle School Dropout

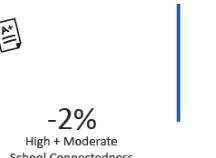


0%
0% → 0%

2018 California Healthy Kids Survey (CHKS)



-1%
High + Moderate
School Connectedness
5th Graders
98% → 97%
15-16 17-18



-2%
High + Moderate
School Connectedness
7th Graders
95% → 93%
15-16 17-18



+5%
School Perceived as
Safe/Very Safe
5th Graders
82% → 87%
15-16 17-18



-12%
School Perceived as
Safe/Very Safe
7th Graders
81% → 69%
15-16 17-18

FVSD 2018-19 LCAP Goal #5

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#5



Facilities

To support academic success, school facilities will be **clean, safe, and support a 21st Century education.**

State Priority Areas
Basic Services

Expected Annual Measurable Outcomes

DSA Approval



Cox, Fulton,
Tamura & Newland

Construction
Substantially Complete



Phase I Schools
Masuda & Courreges

Begin Construction



Phase 2 Schools
Cox, Fulton, Tamura

DSA Approval



Science & Music Rooms
Fulton, Masuda, Talbert

Well-Maintained Schools



Maintain 100%
School Facility Inspection Tool

Clean School



Maintain 100%
School Facility Inspection Tool

2018-19 LCAP Actions

Planned Actions/Services	Students Served
5.1 Provide appropriate custodial staffing and services to ensure District facilities are clean and well maintained	All
5.2 <i>Updated</i> - Proceed with construction of Phases 1 & 2 of Measure O projects and begin design for Phases 2 - 5	All
5.3 Fund a deferred maintenance plan based on the priorities identified in the Facilities Master Plan	All
5.4 Provide and maintain the infrastructure to support instructional technology	EL LI FY
5.5 <i>New</i> - Continue to engage the community in the Citizens Bond Oversight Committee (CBOC) work	All
5.6 <i>New</i> - Support site safety through the maintenance of emergency supplies and staff training	EL LI FY

Mid-Year Update

Bond Sale

Design Phase

Construction



\$35,000,000
2nd Bond Sale, Spring 2019



Fulton, Cox, Tamura
Design approved by Division of State Architecture



Courreges & Masuda
Measure O Construction began 2018

Well-Maintained Schools

Clean Schools



100%
School Facility Inspection Tool



YES
Maintain Clean Facilities