

FVSD 2018-19 LCAP Goal #1

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#1



Student Achievement

To support academic success, students will participate in a **rigorous academic program** and demonstrate **continued growth in all content areas**, with an emphasis on collaboration, communication, critical thinking and problem solving.

State Priority Areas

Basic Services
Implementation of Academic Standards
Course Access
Student Achievement
Other Student Outcomes

Expected Annual Measurable Outcomes

English Language Arts / Literacy	3rd Grade Literacy	Mathematics	Staffing	Textbooks	Technology	Course Access
Increase 2% SBAC Scores 75% → 77%	Increase 1% Fountas & Pinnell 54% → 55%	Increase 2% SBAC Scores 70% → 72%	Maintain 100% Highly Qualified Staff	Maintain 100% Access to Instructional Materials	Increase 2% Daily / Almost Daily Use by Students 55% → 57%	Maintain 100% Broad Course of Study

2018-19 LCAP Actions

Planned Actions/Services	Students Served
1.1 Employ a highly qualified staff with multiple authorizations to ensure students have access to a broad course of study to better prepare them for college and career	All
1.2 Support new teachers in obtaining a clear credential through an induction program	All
1.3 Provide a one-time stipend for acquisition of additional District approved authorizations in order to standardize electives at all three middle schools	6-8
1.4 Utilize instructional materials and supplies aligned with the California State Standards, California English Language Development Standard, and Next Generation Science Standards	All
1.5 Provide certificated and classified staff with professional development and time to collaborate on content standards (California State Standards, California English Language Development Standard, and Next Generation Science Standards), District adopted instructional materials, District signature practices, GATE, technology, and ways to support student behavior	All
1.6 Provide and maintain classroom technology and student and staff devices to provide students the opportunity to utilize technology in the core program	EL LI FY
1.7 Support and maintain infrastructure, classroom technology, and devices by providing District IT staff and Site Technology Coordinators	EL LI FY
1.8 Incorporated into Action 1.1	EL LI FY
1.9 Utilize itinerant music teachers in elementary schools to provide teacher release time for administering assessments, analyzing data and instructional planning	TK-5
1.10 Utilize supplemental resources to provide greater access to quality text	EL LI FY
1.11 Provide a school library program to support teaching and learning	EL LI FY

Mid-Year Update

Expected Annual Measurable Outcomes

English Language Arts / Literacy	3rd Grade Literacy	Mathematics	Staffing	Textbooks	Technology	Course Access
SBAC Scores 75% → 75%	Increase 3% Fountas & Pinnell 55% → 58%	Increase 3% SBAC Scores 70% → 73%	Maintain 100% Highly Qualified Staff	Maintain 100% Access to Instructional Materials	Increase 2% Daily / Almost Daily Use by Students 55% → 57%	Maintain 100% Broad Course of Study

FVSD 2018-19 LCAP Goal #2

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#2



Special Populations

To support academic success in the **core program**, English learners, foster youth, low income, and special education students will be provided with additional supports to ensure **equal access, engagement, and high levels of achievement**.

State Priority Areas
Student Achievement

Expected Annual Measurable Outcomes

English Learners

Low Income Students

English Proficiency

Reclassification



Increase 2%
ELA SBAC
40% → 42%



Increase 3%
Math SBAC
51% → 54%



Increase 2%
ELA SBAC
63% → 65%



Increase 3%
Math SBAC
57% → 60%



Higher Percent Proficient than
Orange County and California
ELPAC Scores



Increase 1%
EL to RFEP
14.6% → 15.6%

2018-19 LCAP Actions

Planned Actions/Services

Students
Served

2.1	Provide coordinated EL services at school sites that include newcomer and primary language supports	EL
2.2	Provide ongoing support for the Co-teaching service delivery model	SWD 6-8
2.3	Utilize District common assessments that are aligned with the California State Standards and the Smarter Balanced assessment system to identify students for participation in supplemental services, including a system for staff to analyze and disaggregate student achievement data to ensure a timely instructional response	EL LI FY
2.4	Provide intervention for identified students during and beyond the school day	EL LI FY
2.5	Utilize Teacher(s) on Special Assignment (TOSAs) to support teachers in meeting the needs of special student populations	EL LI FY

Mid-Year Update

English Learners

Low Income Students



-6%
ELA SBAC Scores
41% → 35%



-5%
Math SBAC Scores
51% → 46%



+2%
ELA SBAC Scores
63% → 65%



+5%
Math SBAC Scores
57% → 62%

English Fluency

Reclassification



78%
Proficiency
2017-18 Summative ELPAC



+0.8%
EL to RFEP
14.6% → 15.4%

FVSD 2018-19 LCAP Goal #3

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#3



Parent Involvement

To support academic success, all parents will be **engaged and** play an **active** role in the school community.

State Priority Areas
Parent Involvement

Expected Annual Measurable Outcomes

Parent Leadership

Parent Involvement

Parent Teacher Conferences

Parent Volunteers

Written Translation

Oral Interpretation

Social Media



Maintain Above 175 Opportunities



Maintain Above 250 Family Events



Increase 3% 97% → 100%



Maintain 20 Daily TK-5 Schools



Maintain Above 165 Documents



Maintain Above 130 Scheduled Meetings with Parents



Maintain Above 1800 Followers

2018-19 LCAP Actions

Planned Actions/Services

Planned Actions/Services	Students Served
3.1 Continue to provide parent and volunteer training to support engagement, involvement, and student achievement at the school sites	EL LI FY
3.2 Continue to utilize technology, social media, and newsletters to inform parents, promote involvement, and solicit input	EL LI FY
3.3 Continue to provide a bilingual Translator to support parent outreach	EL
3.4 Continue to provide opportunities to seek parent input from parents of unduplicated pupils including those with special needs (DAC, DELAC, and CAC)	EL LI FY
3.5 Utilize school counselors to inform middle school parents about ways to support their students' secondary academic plans focused on college and career goals	EL LI FY

Mid-Year Update

Parent Leadership

Parent Involvement

Fall Parent Conferences

Parent Volunteers



186+ Opportunities Through ELAC, DELAC, SSC, DAC, PT Units, SPC and CBOC



123 Family Events
Sept → Mar



87% TK-5 Parent Participation



21+ TK-5 Daily Average

LCAP Parent Surveys

Written Translation

Oral Interpretation

Social Media



479 Responses
July → Jan 2019



207+ Documents
July → Jan 2019



83+ Scheduled Meetings with Parents
July → Jan 2019



2500+ Followers

FVSD 2018-19 LCAP Goal #4

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#4



Climate & Engagement

To support academic success, students will have access to a **safe, supportive, and nurturing** environment that promotes engagement and school connectedness.

State Priority Areas
Student Engagement
School Climate

Expected Annual Measurable Outcomes

Suspension

Expulsion

Attendance Rates

Chronic
Absenteeism

Middle School
Dropout

Climate Survey
(California Healthy Kids Survey Administered in Even Years)



Maintain At or Below
1.0%



Maintain 0%



Maintain At Or Above
97%



Maintain At or Below
3.5%



Maintain 0%



Increase 1% in 2018
School Connectedness

5th Graders
71% → 72%

7th Graders
71% → 72%



Maintain Above 80% in 2018
School Perceived as Safe/Very Safe

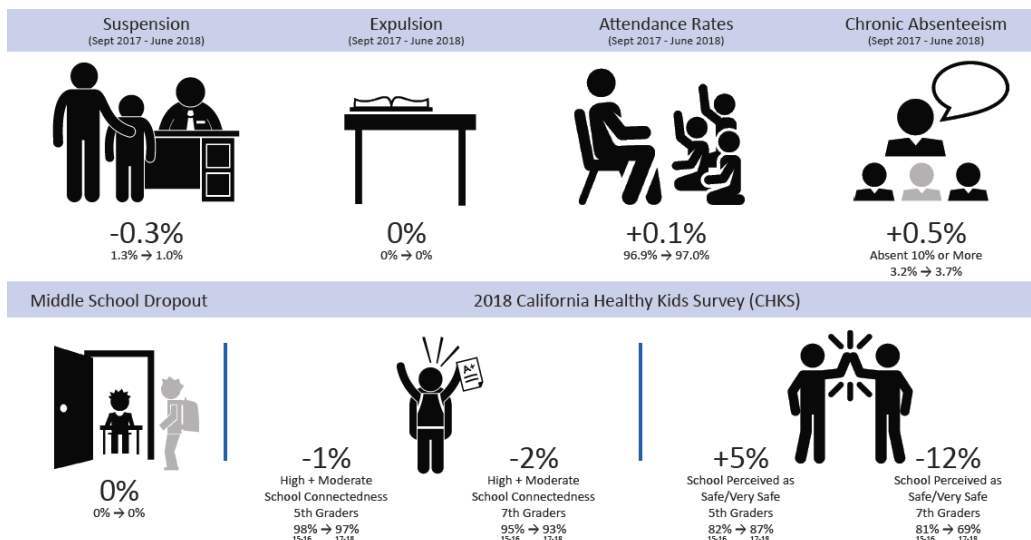
5th Graders
82%

7th Graders
81%

2018-19 LCAP Actions

Planned Actions/Services	Students Served
4.1 Continue to develop the leadership capacity within the District to successfully implement instructional initiatives and build a culture of continuous improvement	EL LI FY
4.2 Inform parents of student absences and communicate the legal requirements of school attendance and implications of chronic absenteeism and when necessary, utilize the School Attendance Review Board (SARB) process to address student attendance concerns	All
4.3 Provide students with health services and education	EL LI FY
4.4 Provide social-emotional support at the elementary level	EL LI FY
4.5 Utilize middle school counselors to provide social-emotional support and help students create secondary academic plans focused on college and career goals	EL LI FY
4.6 Implement a consistent district-wide approach for supporting student behavior , including alternatives to suspensions and expulsions, and communicate the plan to stakeholders	All
4.7 Updated - Promote student engagement and school connectedness through enhanced elective offerings and student activities	EL LI FY

Mid-Year Update



FVSD 2018-19 LCAP Goal #5

LCAP Goals, Actions & Services

Fountain Valley School District 2018/19



Goal
#5



Facilities

To support academic success, school facilities will be **clean, safe, and support a 21st Century education.**

State Priority Areas
Basic Services

Expected Annual Measurable Outcomes

DSA Approval

Construction
Substantially Complete

Begin Construction

DSA Approval

Well-Maintained Schools

Clean School



Cox, Fulton,
Tamura & Newland



Phase I Schools
Masuda & Courreges



Phase 2 Schools
Cox, Fulton, Tamura



Science & Music Rooms
Fulton, Masuda, Talbert



Maintain 100%
School Facility Inspection Tool



Maintain 100%
School Facility Inspection Tool

2018-19 LCAP Actions

Planned Actions/Services

- 5.1 Provide appropriate custodial staffing and services to ensure District facilities are clean and well maintained
- 5.2 **Updated** - Proceed with construction of Phases 1 & 2 of Measure O projects and begin design for Phases 2 - 5
- 5.3 Fund a **deferred maintenance plan** based on the priorities identified in the Facilities Master Plan
- 5.4 **Provide and maintain the infrastructure** to support instructional technology
- 5.5 **New** - Continue to **engage the community** in the Citizens Bond Oversight Committee (CBOC) work
- 5.6 **New** - Support **site safety** through the maintenance of emergency supplies and staff training

Students
Served

All
All
All
EL LI FY
All
EL LI FY

Mid-Year Update

Bond Sale



\$35,000,000
2nd Bond Sale, Spring 2019

Design Phase



Fulton, Cox, Tamura
Design approved by Division of State Architecture

Construction



Courreges & Masuda
Measure O Construction began 2018

Well-Maintained Schools

Clean Schools



100%
School Facility Inspection Tool



YES
Maintain Clean Facilities