

2nd – 4th Year Secondary

Keeping Learning Real

Webinar 02-04-2020

Tracey Chapelton

Welcome!

The webinar will
start at **4pm.**

See you soon!

Could you please turn your cameras and microphones off for the moment?
Thanks!

Keeping Learning Real

1. Well-being and relationships
2. Realistic learning objectives
3. Practical suggestions for meeting those objectives
4. Sharing ideas

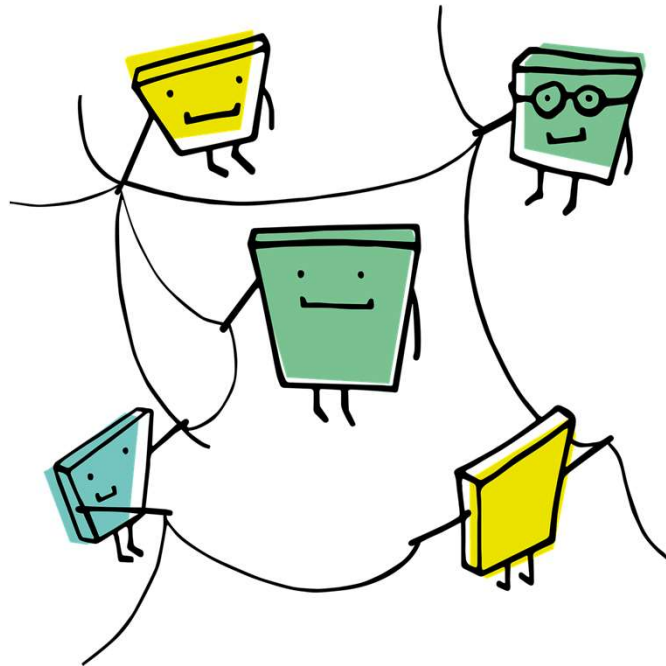
Anxious students don't learn



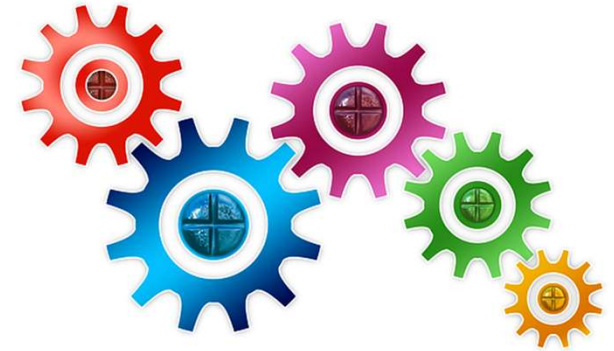
- Anxiety prepares the body for a 'fight or flight' response.
- When the body is on high alert, cortisol can alter or shut down functions that get in the way.

Not everything that students learn at school, can be replicated online

So much of what students learn at school is through relationships other students and with their teachers.



**Digital technologies can
enrich learning,
just like other educational
tools.**



The difference between school and home.

- We should be encouraging student autonomy, and helping parents support this.
- Not all students have equal access to quality education at home.
- Home and school routines will be different. Students and parents need to be able to organise themselves in the way that works best for their family.

As educators, what should our objectives be?

- To provide some sort of continuity.
- To encourage students to keep learning.
- To avoid student disengagement.

How can we do that?

- Keep it realistic and achievable, for you and the students.
- Use technology as a tool to help you achieve your objectives. Avoid too much screen time.
- Suggest activity ideas that are **meaningful, adaptable, and encourage curiosity.**

Let's really value relationships

- We can use English to stay connected.
- Personal experiences.

The four 'C's of motivation

- **Choice**
- **Challenges**
- **Collaboration**
- **Context**

Adaptable project ideas that can be done in English

- Pitch the idea for a new computer game to a software company. (**technology**)
- Create music, songs, raps or put together DJ playlists. (**music**)
- Make and narrate a stop motion video or an explanation video. (**any subject**)

Adaptable project ideas that can be done in English


- Create a health awareness poster or infographic. (**art and design**)
- Investigate or discuss the potential mental health issues around isolation. (**health sciences**)
- Make a photo diary, or write a diary from the point of view of a health worker or lorry driver. (**history**)

Adaptable project ideas that can be done in English

- Make a video setting up and carrying out an experiment / cooking. **(science / hospitality)**
- Read and respond to an article about how evening screen time can sabotage sleep. **(science / PE)**
<https://www.sciencenewsforstudents.org/article/evening-screen-time-can-sabotage-sleep>
- Turn the curriculum into challenges and projects. **(all subjects)**

Ideas for the virtual classroom

- Connect and say hello.



Hi everyone!
Were you bored
this week? Why/
Why not?

- Set a daily/weekly challenge or project.
- Answer any questions.
- Encourage students by praising efforts.



Can you think of any challenges you could set?

Can you make / propose / calculate / investigate ...?

Share your ideas in the chat.

Evaluating open-ended projects

- Set the criteria together (if possible) so that it is **transparent**.
- Don't forget to evaluate effort, creativity, ability to learn from mistakes, attention to audience and purpose, and achieving the task set.

Evaluating open-ended projects

- If the task was to make a Youtube video explaining a scientific process, you can ask questions to help you evaluate...
 - Was the explanation clear and easy to follow?
 - Did the student use the appropriate technical vocabulary?
 - Did they take your feedback into account for the final draft of the script?
 - Would this video help other students understand the concept? (peer evaluation)

Sometimes 'less is more'...

*We're in a hyper-productive/hyperactive society...
human contact is what's important; not five
thousand activities to fill the confinement time.
(Julie)*

Further links and resources

- LearnEnglish Teens

<https://learnenglishteens.britishcouncil.org/>

- Practical resources and professional support for teachers during the Covid-19 crisis

<https://www.teachingenglish.org.uk/article/support-teachers-teacher-educators>

- FutureLearn - How to teach online

<https://www.futurelearn.com/courses/teach-online>

- Nile - Take your teaching online

<https://www.nile-elt.com/courses/course/790/>

- Managing the needs of children with special needs

Coronavirus shutdown and children with special needs: <https://www.youtube.com/watch?v=nD3psWSJfg>

Stay in touch!

