



2<sup>nd</sup> – 4<sup>th</sup> Year Secondary

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# Keeping Learning Real

Webinar 02-04-2020

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Welcome!

The webinar will  
start at **4pm**.

See you soon!

Could you please turn your cameras and microphones off for the moment?  
Thanks!

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## Keeping Learning Real

1. Well-being and relationships
2. Realistic learning objectives
3. Practical suggestions for meeting those objectives
4. Sharing ideas

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## Anxious students don't learn

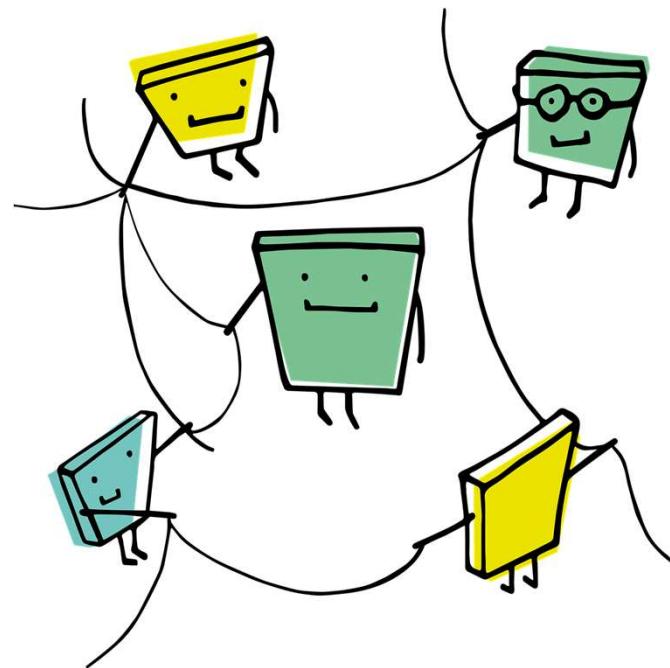


- Anxiety prepares the body for a 'fight or flight' response.
- When the body is on high alert, cortisol can alter or shut down functions that get in the way.

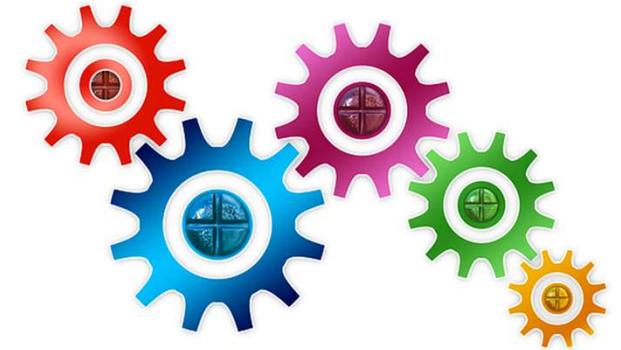
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## **Not everything that students learn at school, can be replicated online**

So much of what students learn at school is through relationships other students and with their teachers.



**Digital technologies can  
enrich learning,  
just like other educational  
tools.**



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## **The difference between school and home.**

- We should be encouraging student autonomy, and helping parents support this.
- Not all students have equal access to quality education at home.
- Home and school routines will be different. Students and parents need to be able to organise themselves in the way that works best for their family.

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## **As educators, what should our objectives be?**

- To provide some sort of continuity.
- To encourage students to keep learning.
- To avoid student disengagement.

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## How can we do that?

- Keep it realistic and achievable, for you and the students.
- Use technology as a tool to help you achieve your objectives. Avoid too much screen time.
- Suggest activity ideas that are **meaningful, adaptable, and encourage curiosity**.

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## Let's really value relationships

- We can use English to stay connected.
- Personal experiences.

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## The four ‘C’s of motivation

- **Choice**
- **Challenges**
- **Collaboration**
- **Context**

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## Adaptable project ideas that can be done in English

- Pitch the idea for a new computer game to a software company. (**technology**)
- Create music, songs, raps or put together DJ playlists. (**music**)
- Make and narrate a stop motion video or an explanation video. (**any subject**)

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## Adaptable project ideas that can be done in English

- Create a health awareness poster or infographic. (**art and design**)
- Investigate or discuss the potential mental health issues around isolation. (**health sciences**)
- Make a photo diary, or write a diary from the point of view of a health worker or lorry driver. (**history**)

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## Adaptable project ideas that can be done in English

- Make a video setting up and carrying out an experiment / cooking. (**science / hospitality**)
- Read and respond to an article about how evening screen time can sabotage sleep. (**science / PE**)

<https://www.sciencenewsforstudents.org/article/evening-screen-time-can-sabotage-sleep>

- Turn the curriculum into challenges and projects. (**all subjects**)

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## Ideas for the virtual classroom

- Connect and say hello.
- Set a daily/weekly challenge or project.
- Answer any questions.
- Encourage students by praising efforts.



Hi everyone!  
Were you bored  
this week? Why/  
Why not?

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**Can you think of any challenges you could set?**

**Can you make / propose / calculate / investigate ...?**

Share your ideas in the chat.

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## Evaluating open-ended projects

- Set the criteria together (if possible) so that it is **transparent**.
- Don't forget to evaluate effort, creativity, ability to learn from mistakes, attention to audience and purpose, and achieving the task set.

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## Evaluating open-ended projects

- If the task was to make a Youtube video explaining a scientific process, you can ask questions to help you evaluate...
  - Was the explanation clear and easy to follow?
  - Did the student use the appropriate technical vocabulary?
  - Did they take your feedback into account for the final draft of the script?
  - Would this video help other students understand the concept? (peer evaluation)

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## **Sometimes 'less is more'...**

*We're in a hyper-productive/hyperactive society...  
human contact is what's important; not five  
thousand activities to fill the confinement time.  
(Julie)*

## Further links and resources

- LearnEnglish Teens

<https://learnenglishteens.britishcouncil.org/>

- Practical resources and professional support for teachers during the Covid-19 crisis

<https://www.teachingenglish.org.uk/article/support-teachers-teacher-educators>

- FutureLearn - How to teach online

<https://www.futurelearn.com/courses/teach-online>

- Nile - Take your teaching online

<https://www.nile-elt.com/courses/course/790/>

- Managing the needs of children with special needs

Coronavirus shutdown and children with special needs: <https://www.youtube.com/watch?v=nD3psWSJifg>

# Stay in touch!



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