

Early Years – Years 1 & 2 Primary

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# Keeping Learning Real

Webinar 31-03-2020

Tracey Chapelton

Welcome!

The webinar will  
start at **4pm**.

See you soon!

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## Keeping Learning Real

1. Well-being and relationships
2. Realistic learning objectives
3. Practical suggestions for meeting those objectives
4. Sharing ideas

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## Anxious children don't learn

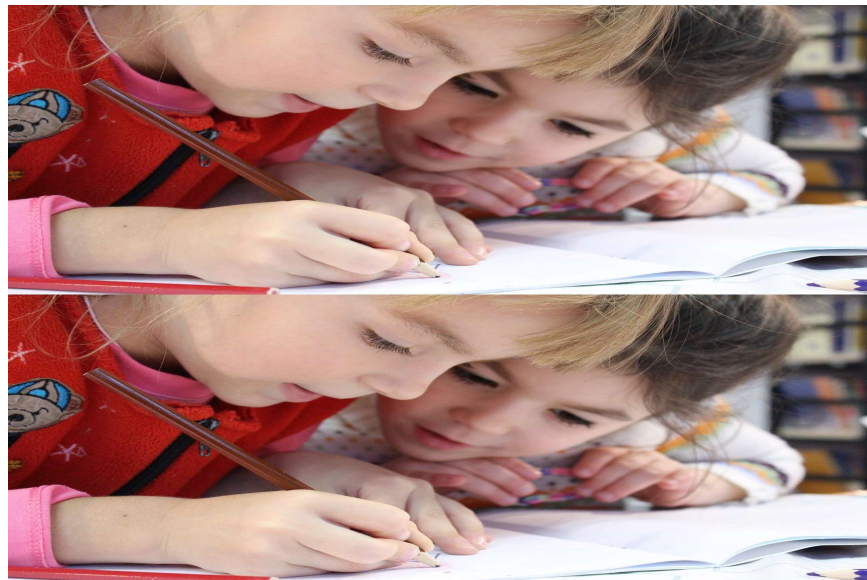


- Anxiety prepares the body for a 'fight or flight' response.
- When the body is on high alert, cortisol can alter or shut down functions that get in the way.

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## **What young children learn at school, can't be replicated online**

So much of what young children learn at school is through relationships other children and with their teachers.



**“Digital technologies can  
enrich learning,  
just like blocks and  
watercolors can.”**

Rhian Evans Allvin, *Making Connections. There's No Such Thing as  
Online Preschool*



**Children learn best from  
interactive, hands-on  
experiences with people  
they care about.**

[www.zerotothree.org](http://www.zerotothree.org)

[www.britishcouncil.org](http://www.britishcouncil.org)



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## **The difference between school and home.**

- Children learn from their parents, but the relationship is different than with that of a teacher.
- Not all children have equal access to quality education at home.
- Home and school routines will be different. Parents need to be able to organise themselves in the way that works best for their family.

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## **As educators, what should our objectives be?**

- To provide some sort of continuity.
- To encourage children to keep learning.
- To support parents in helping their children learn.



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## How can we do that?

- Keep it simple and achievable, for you, the children, and the parents.
- Use technology as a tool to help you achieve your objectives. Avoid too much screen time.
- Suggest activity ideas that are **meaningful, adaptable, optional** and **encourage curiosity**.

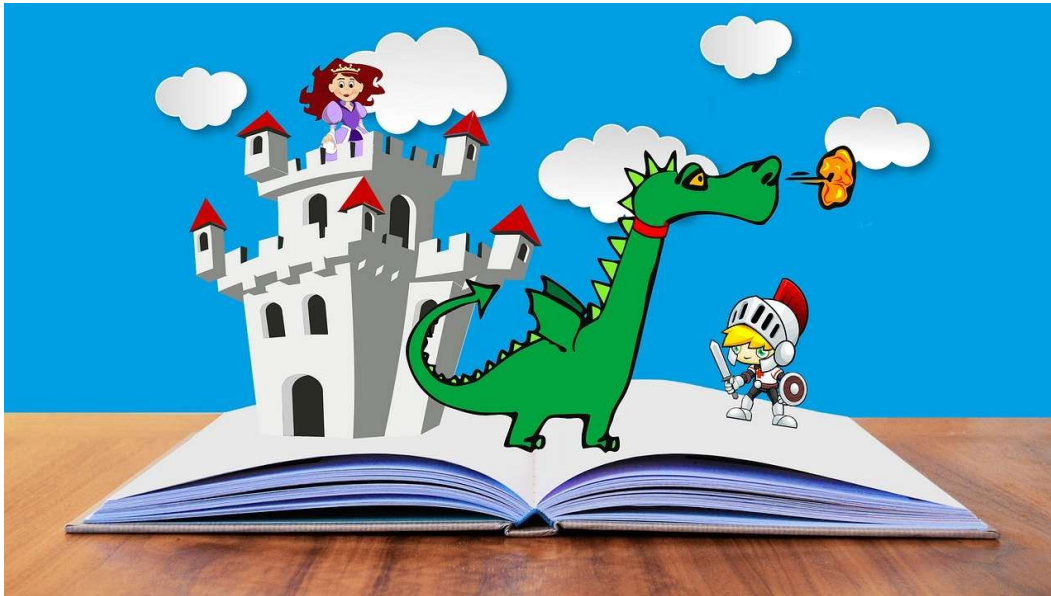
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## **Let's really value relationships**

- We can use English to stay connected.
- What I learnt last Saturday.

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**Drip feed the input.**



**Activate the learning.**

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## **Watch cartoons**

- Children could watch their favourite cartoon in English.
- If there are jungle animals in the programme, parents could set out toy animals afterwards.
- Encourage parents to show interest in what their children are doing, when they can.

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## **Reading or listening to stories**

- Parents and children could read or listen to a favourite story together in English.
- After the story, the child could draw a picture (and label or describe it) or make a related craft.
- Children could play the role of teacher and read a story to their teddy bears or a sibling.

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## **Singing and dancing to favourite songs**

- Parents and children sing along with and do actions to favourite songs in English.
- Actions help children understand and internalise meaning.
- Actions and dances help physical development.

## Ideas for the virtual classroom

- Connect and say hello.
- Read a story or sing a song together.
- Play a simple game.
- Focus on well-being, use this as an opportunity to show children how happy you are to see them.



## — Encourage parents to observe their children

- Does their child use English words to describe some of their toys?
- Do they use English expressions in imaginary play?
- Do they ever sing in English while they are playing?

**Parents could also keep a diary of the different activities they did together in English, and share this with the child's teacher.**



## Further links and resources

- Learning Time with Timmy YouTube channel  
<https://www.youtube.com/LearningTimeWithTimmy>
- LearnEnglish Kids – Short stories  
<https://learnenglishkids.britishcouncil.org/short-stories>
- Barefoot Books – Animated singalongs  
<https://www.barefootbooks.com/kids/animated-videos/>
- LearnEnglish Kids – Songs  
<https://learnenglishkids.britishcouncil.org/songs>
- Super Simple Songs  
<https://www.youtube.com/user/SuperSimpleSongs>



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**Have you got any activity ideas that have worked well in this context or in the last week?**



## Stay in touch!



### Daily updates on our Global page

<https://www.teachingenglish.org.uk/article/support-teachers-teacher-educators>

### Daily updates on our British Council Spain page

<https://www.britishcouncil.es/ingles/aprender-online/en-casa>

[www.britishcouncil.org](http://www.britishcouncil.org)

## Resource suggestions from Teachers during our webinar

- The dad lab on youtube (science at home ideas)
- I share video recipes with families
- Kiwico (steam activities)
- Students do interviews at home
- Google classroom: a challenge a day
- Archie's world
- GoNoodle
- [www.autismgames.com.au](http://www.autismgames.com.au)
- [www.do2learn.com/games/learning\\_games.htm](http://www.do2learn.com/games/learning_games.htm)
- Puppet pals app
- Treasure hunts around the home / garden
- Wish jar
- Stop Motion Studio (app for IOS)