



Early Years – Years 1 & 2 Primary

Keeping Learning Real

Webinar 31-03-2020

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Welcome!

The webinar will
start at **4pm**.

See you soon!

Keeping Learning Real

1. Well-being and relationships
2. Realistic learning objectives
3. Practical suggestions for meeting those objectives
4. Sharing ideas

Anxious children don't learn



- Anxiety prepares the body for a 'fight or flight' response.
- When the body is on high alert, cortisol can alter or shut down functions that get in the way.

What young children learn at school, can't be replicated online

So much of what young children learn at school is through relationships other children and with their teachers.



**“Digital technologies can
enrich learning,
just like blocks and
watercolors can.”**

Rhian Evans Allvin, *Making Connections. There's No Such Thing as Online Preschool*



**Children learn best from
interactive, hands-on
experiences with people
they care about.**

www.zerotothree.org

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The difference between school and home.

- Children learn from their parents, but the relationship is different than with that of a teacher.
- Not all children have equal access to quality education at home.
- Home and school routines will be different. Parents need to be able to organise themselves in the way that works best for their family.

As educators, what should our objectives be?

- To provide some sort of continuity.
- To encourage children to keep learning.
- To support parents in helping their children learn.

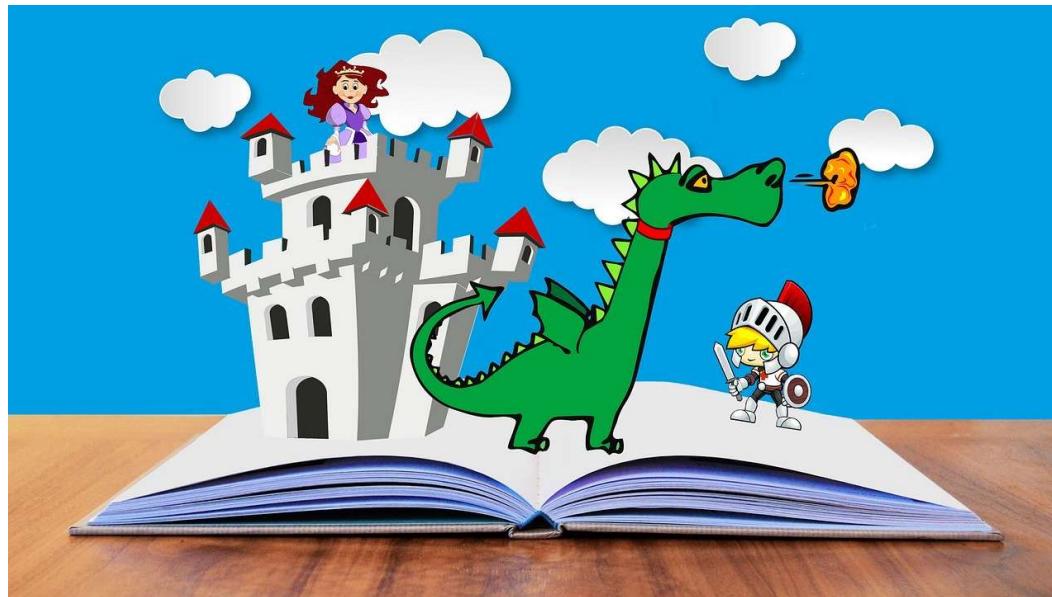
How can we do that?

- Keep it simple and achievable, for you, the children, and the parents.
- Use technology as a tool to help you achieve your objectives. Avoid too much screen time.
- Suggest activity ideas that are **meaningful, adaptable, optional** and **encourage curiosity**.

Let's really value relationships

- We can use English to stay connected.
- What I learnt last Saturday.

Drip feed the input.



Activate the learning.

Watch cartoons

- Children could watch their favourite cartoon in English.
- If there are jungle animals in the programme, parents could set out toy animals afterwards.
- Encourage parents to show interest in what their children are doing, when they can.

Reading or listening to stories

- Parents and children could read or listen to a favourite story together in English.
- After the story, the child could draw a picture (and label or describe it) or make a related craft.
- Children could play the role of teacher and read a story to their teddy bears or a sibling.

Singing and dancing to favourite songs

- Parents and children sing along with and do actions to favourite songs in English.
- Actions help children understand and internalise meaning.
- Actions and dances help physical development.

Ideas for the virtual classroom

- Connect and say hello.

I can see Marta.
Hello Marta!
- Read a story or sing a song together.
- Play a simple game.
- Focus on well-being, use this as an opportunity to show children how happy you are to see them.

Encourage parents to observe their children

- Does their child use English words to describe some of their toys?
- Do they use English expressions in imaginary play?
- Do they ever sing in English while they are playing?

Parents could also keep a diary of the different activities they did together in English, and share this with the child's teacher.

Further links and resources

- Learning Time with Timmy YouTube channel
<https://www.youtube.com/LearningTimeWithTimmy>
- LearnEnglish Kids – Short stories
<https://learnenglishkids.britishcouncil.org/short-stories>
- Barefoot Books – Animated singalongs
<https://www.barefootbooks.com/kids/animated-videos/>
- LearnEnglish Kids – Songs
<https://learnenglishkids.britishcouncil.org/songs>
- Super Simple Songs
<https://www.youtube.com/user/SuperSimpleSongs>



Have you got any activity ideas that have worked well in this context or in the last week?



Stay in touch!



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<https://www.teachingenglish.org.uk/article/support-teachers-teacher-educators>

Daily updates on our British Council Spain page

<https://www.britishcouncil.es/ingles/aprender-online/en-casa>

www.britishcouncil.org

Resource suggestions from Teachers during our webinar

- The dad lab on youtube (science at home ideas)
- I share video recipes with families
- Kiwico (steam activities)
- Students do interviews at home
- Google classroom: a challenge a day
- Archie's world
- GoNoodle
- www.autismgames.com.au
- www.do2learn.com/games/learningames.htm
- Puppet pals app
- Treasure hunts around the home / garden
- Wish jar
- Stop Motion Studio (app for IOS)