BRITISH COUNCIL

Years 3-6 Primary & 1st Year Secondary

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Keeping Learning Real

Webinar 01-04-2020   **Tracey Chapelton**

Welcome!

The webinar will start at **4pm**.

See you soon!

www.britishcouncil.org

Keeping Learning Real

1. Well-being and relationships
2. Realistic learning objectives
3. Practical suggestions for meeting those objectives
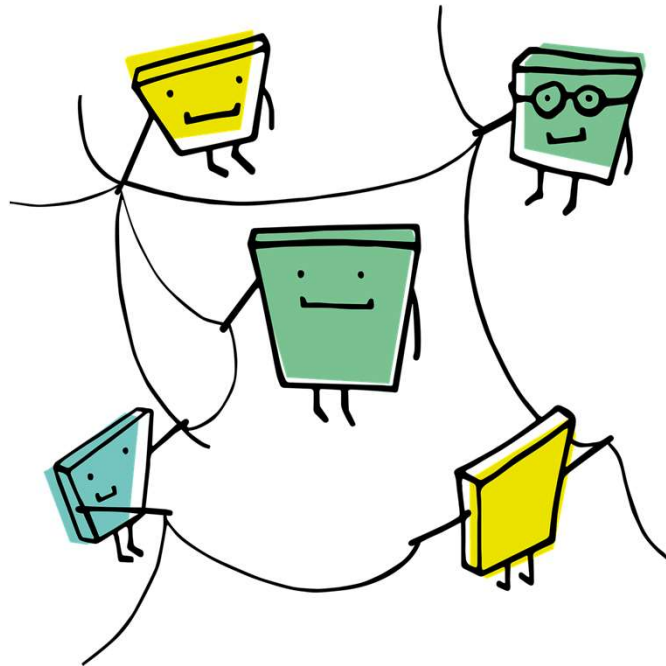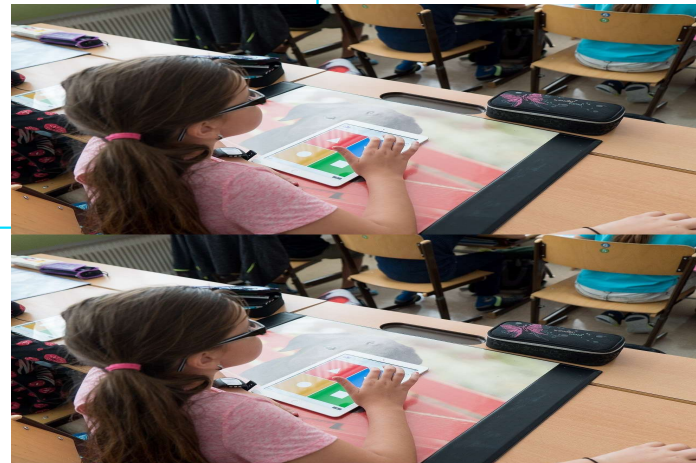4. Sharing ideas

Anxious children don't learn

- Anxiety prepares the body for a 'fight or flight' response.

- When the body is on high alert, cortisol can alter or shut down functions that get in the way.

Not everything that children learn at school, can be replicated online

So much of what children learn at school is through relationships other children and with their teachers.

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Digital technologies can enrich learning, just like other educational tools.

The difference between school and home.

- Children learn from their parents, but the relationship is different than with that of a teacher.

- Not all children have equal access to quality education at home.

- Home and school routines will be different. Parents need to be able to organise themselves in the way that works best for their family.

As educators, what should our objectives be?

- To provide some sort of continuity.

- To encourage children to keep learning.

- To support parents in helping their children learn.

How can we do that?

- Keep it simple and achievable, for you, the children, and the parents.

- Use technology as a tool to help you achieve your objectives. Avoid too much screen time.

- Suggest activity ideas that are **meaningful**, **adaptable, optional** and **encourage curiosity**.

Let's really value relationships

- We can use English to stay connected.

- Personal experiences.

The four 'C's of motivation

- **Choice**

- **Challenges**

- **Collaboration**

- **Context**

Adaptable project ideas

- Observe and record plants growing / weather patterns. (**science**)

- Invent and record a song using simple household objects. **(music)**

- Investigate animals that hibernate. **(science)**

Adaptable project ideas

- Boredom doodling competition. (**art**)

- Investigate why our bodies need exercise. (**science / PE**)

- Make a photo diary. (**history**)

Adaptable project ideas

- Make an indoor routine video. **(social science)**

- Make a video on how to wash your hands properly. **(science / PE)**

- Turn the curriculum into challenges and projects. **(all subjects)**

Ideas for the virtual classroom

- Connect and say hello.

  Hi everyone! How did you help at home this week?

- Set a daily/weekly challenge or project.
- Answer any questions.
- Encourage children by praising efforts.

Sometimes 'less is more'...

We're in a hyper-productive/hyperactive society... human contact is what's important; not five thousand activities to fill the confinement time. (Julie)

Further links and resources

- LearnEnglish Kids
https://learnenglishkids.britishcouncil.org/

- National Geographic Kids
https://kids.nationalgeographic.com/

- Science Experiments for Kids
http://www.sciencefun.org/kidszone/experiments/

- How Coronavirus shutdown is affecting students with special needs
https://www.youtube.com/watch?v=nD3psWSJjfg

Can you think of any challenges you could set ?

Find out …

Can you make / draw / calculate …?

Share your ideas in the chat.

Stay in touch!

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Daily updates on our Spain page
https://www.britishcouncil.es/ingles/aprender
-online/en-casa

Daily updates on our Global page
https://www.teachingenglish.org.uk/article/support-
teachers-teacher-educators

Resource suggestions from Teachers during our webinar

- Kahoot

- Google hangouts

- Socrative

- Edpuzzle

- Flipgrid

- Padlet

- Canva

- Diary (video, written, pictures)

- Use funny GIFs in comms with students

- Remember to praise students

- Photo Projects (eg view from my window – link to weather, landscape)

- Wash our hands challenge (and song - ♫♫ *This is the way* ♫♫