

Jul 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sept 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Oct 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Nov 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Dec 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	26	27	28	29

Feb 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Mar 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Apr 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jun 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## Wisconsin Afterschool Network Courses:

Introduction to the School-Age Profession - On Demand – OPENS
Guiding Children's Behavior in Afterschool Programs
Positive Youth Development for Youth Work Professionals
School Age Curricular Framework
Trauma-Informed Care Approach to Afterschool Programs
Equity and Inclusion in Afterschool Programs
Designing and Assessing Child Outcomes

Click for WAN Course Availability: [WAN Course Offerings](#)

# Wisconsin Afterschool Network (WAN) Courses

**Introduction to the School-Age Care Profession** – This course provides entry-level knowledge and skills for individuals as they begin to care for school-age children in group or family child care settings. This course provides a foundation for the importance of Out-of-School time programs and explores the philosophy and goals for high quality programs. It examines and identifies the rules governing group and family child care for school-age children and the responsibilities of the providers. This course fulfills the first introductory non-credit course requirements for a school-age program leader as specified in DCF Chapters 251 group day care in Wisconsin's Administrative Code as it applies to school-age care. This course is the first course of the alternative pathway to becoming a program lead. It also meets the requirements for staff to be hired as group leaders. Introduction to the School-Age Care Profession is a self-paced, on-demand course. Register at any time and begin your work immediately and work at your own pace.

**Guiding Children's Behavior in Afterschool Programs** - This course explores our individual understanding of behavior guidance and how our experiences and philosophy influence how we guide the behavior of children. The importance of relationship building with children as an essential component to behavior guidance is explored. This course shares multiple strategies for dealing with challenging situations and the many techniques available to help children gain the skills to regulate and monitor their own behavior. (15 hours)

**School Age Curricular Framework** - School-age Curricular Framework defines and explores curriculum within the context of after school programs and helps staff develop the resources necessary to create developmentally appropriate intentional learning experiences and activities to support both academic and social-emotional learning of school age children. Participants gain an understanding of key elements and developmental concepts that go into creating a framework for curriculum and develop strategies for activity and lesson planning. (15 hours)

**Trauma-Informed Care Approach to Afterschool Programs** - Trauma is one of the key leverage points that can underlie serious behavioral health problems and contribute to problematic behaviors, life circumstances, and community consequences for many children. Participants will understand the wide spectrum of adverse childhood experiences and the impact these have on the development and behavior of children in afterschool care as well as understand brain development in early childhood through adolescence and the impact of trauma. Strategies and resources available to afterschool providers will be explored that can be immediately and effectively implemented within the context of the afterschool program. (15 hours)

**Designing and Assessing Child Outcomes** - This course is designed to provide 15 hours of training experience to help program staff understand the importance and benefits of focusing on child outcomes, how to identify and develop relevant outcomes, how to translate outcomes into effective program activities and document and evaluate the attainment of outcomes that support the positive development of each child. (15 hours)

**Equity and Inclusion in Afterschool Programs** – This **12-hour** course is designed to help after school programs create a welcoming and inclusive environment for all children and their families. The course explores our own biases and how they impact our interactions with children and their families and understand inequities from a systemic perspective. This course will open a dialogue and help us gain a growth mindset toward our work on inclusivity. (12 hours)

**Positive Youth Development for Youth Work Professional** - The **12-hour** training is designed for independent learning, reflection, collaborative discussions, and live online sessions that provide participants with foundational information and best practices for implementing SEL into any OST setting. Participants will understand how to implement SEL tools in multiple OST environments, learn the importance of communicating these skills to staff and how to embed this learning into pre-service and in-service training. (12 hours)

## Alternative Pathway Courses

The Wisconsin Afterschool Network is very pleased to provide after school programs with specific professional development opportunities that prepare staff with the knowledge and skills necessary to effectively work with school age children. These courses are approved by the Department of Children and Families to meet educational requirement for school age program leads and group leaders.

With licensing approval, the **Alternative Pathway** to meet entry level requirements for the position of program lead combines the **Introduction to the School-age Care Profession** with **Guiding Children's Behavior in Afterschool Programs** and **School Age Curricular Framework**. Additionally the *Introduction to the School-age Care Profession* is recognized to qualify staff for the position of group leader.

Course descriptions are below and the courses are now available in a virtual format that combines independent work with virtual meetings. **Course availability can be found here:**

## [WAN Course Offerings](#)

