



PROVIDING AN ENVIRONMENT THAT PROMOTES ACADEMIC EXCELLENCE  
AND A FOUNDATION OF FAITH FOR ALL



ST. FRANCIS DE SALES

# St. Francis de Sales School

## Curriculum Night 2018

“A great school committed to getting better.”

Welcome Presentation Handout Packet

Principal Kyle Schmitt, on behalf of the entire faculty and staff



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# SFS Academic Achievement Data on ACT/Aspire With D95 PARCC Data for Comparison

## Grades 3-5

|                             | Grade 3                 |           | Grade 4                 |           | Grade 5                 |           |
|-----------------------------|-------------------------|-----------|-------------------------|-----------|-------------------------|-----------|
|                             | ELA                     | Math      | ELA                     | Math      | ELA                     | Math      |
| <b>SFS<sup>1</sup></b>      | <b>87.5<sup>2</sup></b> | <b>85</b> | <b>78.5<sup>2</sup></b> | <b>68</b> | <b>84.5<sup>2</sup></b> | <b>76</b> |
| Sarah Adams <sup>3</sup>    | 55.9                    | 47.1      | 62.9                    | 58.1      | 59                      | 47.5      |
| Isaac Fox <sup>3</sup>      | 54.9                    | 62.6      | 54.8                    | 66.7      | 60.3                    | 56.8      |
| May Whitney <sup>3</sup>    | 50.6                    | 58.4      | 49.4                    | 46.1      | 60.9                    | 54.3      |
| Seth Paine <sup>3</sup>     | 31.1                    | 47.3      | 48.6                    | 47.1      | 67.1                    | 52.4      |
| Spencer Loomis <sup>3</sup> | 63.2                    | 60        | 62.6                    | 54        | 56.6                    | 56.6      |

## Grades 6-8

|                        | Grade 6                 |           | Grade 7                 |           | Grade 8               |           |
|------------------------|-------------------------|-----------|-------------------------|-----------|-----------------------|-----------|
|                        | ELA                     | Math      | ELA                     | Math      | ELA                   | Math      |
| <b>SFS<sup>1</sup></b> | <b>87.5<sup>2</sup></b> | <b>73</b> | <b>80.5<sup>2</sup></b> | <b>72</b> | <b>90<sup>2</sup></b> | <b>80</b> |
| MS North <sup>3</sup>  | 47.3                    | 42.5      | 56.7                    | 41.1      | 47.2                  | 37.9      |
| MS South <sup>3</sup>  | 58.9                    | 37.4      | 58.1                    | 46.5      | 49.1                  | 46.9      |

<sup>1</sup>ACT/Aspire percentage of students in each grade that are 'Exceeding' or 'Ready'. Results are from the Spring 2018 Summative Assessment.

<sup>2</sup>The average of 'English' and 'Reading'.

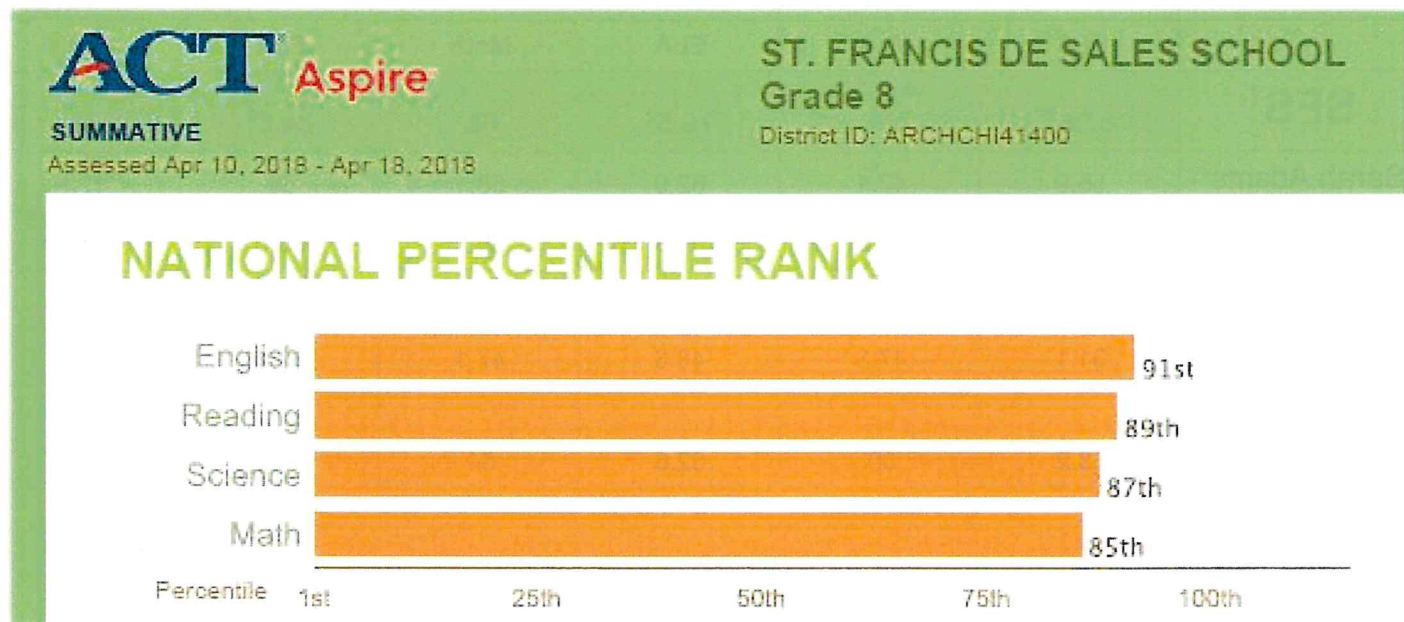
<sup>3</sup>PARCC percentage of students in each grade that are 'Exceeding' or 'Meeting' expectations. All data was pulled from the Illinois Report Card - a public database of information on public schools:

<https://www.illinoisreportcard.com/Default.aspx> Data was from 2016-2017 school year.

Studies have concluded that in some subject areas and for some grades ACT/Aspire and PARCC standards and results are comparable and in other subject areas and grades PARCC standards are higher and PARCC scores are lower (interpretation that for those subject areas and grades PARCC is more difficult). For a more complete analysis you can view the report at this link:

[https://www.air.org/sites/default/files/downloads/report/National-Benchmarks-State-Achievement-Standards-February-2016\\_rev.pdf](https://www.air.org/sites/default/files/downloads/report/National-Benchmarks-State-Achievement-Standards-February-2016_rev.pdf)

Our 8th grade graduating class is highly prepared for success in high school!





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Phyllis Cavallone  
Chief of Academics

August 2018

Dear Parents and Guardians,

In April 2018, elementary schools across the Archdiocese of Chicago administered the ACT Aspire summative test to all students in grades 3-8. The ACT Aspire assesses students' academic proficiency in five academic areas: English, Reading, Math, Science and Writing. Students completed the exam over four mornings at their school. ACT Aspire is aligned to the rigorous curriculum standards that inform classroom instruction in all classrooms across the Archdiocese. More information about the ACT Aspire, including grade-level test exemplars for each subject test, can be found on [www.discoveractaspire.org](http://www.discoveractaspire.org).

The Individual Student Reports shows your child's performance in English, Reading, Math, and Science. This year the writing test results are not reported as separately, instead the writing results are combined with reading and English to create an "ELA" score. Your child's schools will provide a document called "Understanding Your ACT Aspire Summative Results" which provides information on interpreting the Individual Student Report.

The Archdiocese's Office of Catholic Schools is pleased with the collective performance of all students in the Archdiocese as reflected in this third administration of the ACT Aspire test. The table below provides the average score for all students in grades 3-8 who completed the ACT Aspire this past spring. Additionally, the national average scale score is provided for each subject test. This year's results show that our schools have stayed consistent without any significant gains or declines in academic performance; the exception is in grade 3 reading where this year's average is one point below compared to the past two years. Improving student performance in grade 3 reading and in grades Pre-Kindergarten to grade 2 is a goal for all Archdiocesan schools as reading proficiency in primary grades is an essential skill for academic success.

A *sample* of student performance results for all Archdiocesan students in grade 3 for each of the content areas tested by ACT Aspire is provided in the following table. Terms found in the table are also explained below. **Complete scores for grades 3-8 across the Archdiocese and for your school can be found in the attached document.**

- **ACT Aspire Benchmark:** This numeric score indicates the benchmark that indicates grade-level proficiency. This metric does not change from year to year.
- **AoC Average:** This numeric score reflects the average score across the approximately 4,800 students across all grade-levels who tested in the Archdiocese.
- **National Average:** This numeric score reflects the average score for all students nationwide.



- **Readiness Level:** Scores for each subject test area reflect the average performance of all students in this grade level categorized into one of the following levels: *Exceeding*, *Ready*, *Close* or *In Need of Support*.

#### Grade 3 Results

|                                         | English   | Reading | Math  | Science |
|-----------------------------------------|-----------|---------|-------|---------|
| <b>ACT Aspire Benchmark</b>             | 413       | 415     | 413   | 418     |
| <b>AoC Average 2018</b>                 | 419       | 414     | 415   | 417     |
| <b>AoC Readiness Level</b>              | Exceeding | Close   | Ready | Close   |
| <b>National Average</b>                 | 417       | 413     | 413   | 415     |
| <b>National Average Readiness Level</b> | Ready     | Close   | Ready | Close   |

Your school will provide individual student performance results for ACT Aspire, as well as grade-level results and readiness levels for students in grades 3-8 that can be compared to the average performance of other Archdiocesan students. While it is interesting to note the national average for each subject level test, it is most important to acknowledge the performance level of students in relationship to the ACT Aspire benchmark for that grade level.

Thank you for your continued partnership in your child's education.

With best wishes for a successful new school year,

Phyllis Cavallone  
Chief of Academics  
Cc: Jim Rigg, Ph.D.  
Superintendent of Catholic Schools



# ACT Aspire Spring 2018 Results

## Grade 3 Results

|                                                    | English          | Reading      | Math         | Science      |
|----------------------------------------------------|------------------|--------------|--------------|--------------|
| <b>ACT Aspire Benchmark</b>                        | 413              | 415          | 413          | 418          |
| <b>AoC Average 2018</b>                            | 419              | 414          | 415          | 417          |
| <b>AoC Readiness Level</b>                         | Exceeding        | Close        | Ready        | Close        |
| <b><i>St. Francis de Sales Average 2018</i></b>    | <b>422</b>       | <b>418</b>   | <b>416</b>   | <b>421</b>   |
| <b><i>St. Francis de Sales Readiness Level</i></b> | <b>Exceeding</b> | <b>Ready</b> | <b>Ready</b> | <b>Ready</b> |
| <b>National Average</b>                            | 417              | 413          | 414          | 415          |
| <b>National Average Readiness Level</b>            | Ready            | Close        | Ready        | Close        |

## Grade 4 Results

|                                                    | English          | Reading      | Math         | Science      |
|----------------------------------------------------|------------------|--------------|--------------|--------------|
| <b>ACT Aspire Benchmark</b>                        | 417              | 417          | 416          | 420          |
| <b>AoC Average 2018</b>                            | 423              | 417          | 417          | 420          |
| <b>AoC Readiness Level</b>                         | Exceeding        | Ready        | Ready        | Ready        |
| <b><i>St. Francis de Sales Average 2018</i></b>    | <b>423</b>       | <b>419</b>   | <b>419</b>   | <b>422</b>   |
| <b><i>St. Francis de Sales Readiness Level</i></b> | <b>Exceeding</b> | <b>Ready</b> | <b>Ready</b> | <b>Ready</b> |
| <b>National Average</b>                            | 420              | 415          | 416          | 418          |
| <b>National Average Readiness Level</b>            | Ready            | Close        | Ready        | Close        |

## Grade 5 Results

|                                                    | English          | Reading      | Math         | Science      |
|----------------------------------------------------|------------------|--------------|--------------|--------------|
| <b>ACT Aspire Benchmark</b>                        | 419              | 420          | 418          | 422          |
| <b>AoC Average 2018</b>                            | 425              | 420          | 419          | 423          |
| <b>AoC Readiness Level</b>                         | Ready            | Ready        | Ready        | Ready        |
| <b><i>St. Francis de Sales Average 2018</i></b>    | <b>427</b>       | <b>422</b>   | <b>421</b>   | <b>423</b>   |
| <b><i>St. Francis de Sales Readiness Level</i></b> | <b>Exceeding</b> | <b>Ready</b> | <b>Ready</b> | <b>Ready</b> |
| <b>National Average</b>                            | 423              | 418          | 418          | 420          |
| <b>National Average Readiness Level</b>            | Ready            | Close        | Ready        | Close        |



### Grade 6 Results

|                                                    | English          | Reading      | Math         | Science      |
|----------------------------------------------------|------------------|--------------|--------------|--------------|
| <b>ACT Aspire Benchmark</b>                        | 420              | 421          | 418          | 422          |
| <b>AoC Average 2018</b>                            | 429              | 422          | 423          | 424          |
| <b>AoC Readiness Level</b>                         | Exceeding        | Ready        | Ready        | Ready        |
| <b><i>St. Francis de Sales Average 2018</i></b>    | <b>431</b>       | <b>424</b>   | <b>422</b>   | <b>425</b>   |
| <b><i>St. Francis de Sales Readiness Level</i></b> | <b>Exceeding</b> | <b>Ready</b> | <b>Ready</b> | <b>Ready</b> |
| <b>National Average</b>                            | 425              | 420          | 421          | 422          |
| <b>National Average Readiness Level</b>            | Ready            | Close        | Ready        | Close        |

### Grade 7 Results

|                                                    | English          | Reading      | Math         | Science      |
|----------------------------------------------------|------------------|--------------|--------------|--------------|
| <b>ACT Aspire Benchmark</b>                        | 421              | 423          | 422          | 425          |
| <b>AoC Average 2018</b>                            | 432              | 423          | 424          | 426          |
| <b>AoC Readiness Level</b>                         | Exceeding        | Ready        | Ready        | Ready        |
| <b><i>St. Francis de Sales Average 2018</i></b>    | <b>435</b>       | <b>425</b>   | <b>426</b>   | <b>429</b>   |
| <b><i>St. Francis de Sales Readiness Level</i></b> | <b>Exceeding</b> | <b>Ready</b> | <b>Ready</b> | <b>Ready</b> |
| <b>National Average</b>                            | 427              | 420          | 421          | 422          |
| <b>National Average Readiness Level</b>            | Ready            | Close        | Ready        | Ready        |

### Grade 8 Results

|                                                    | English          | Reading      | Math             | Science      |
|----------------------------------------------------|------------------|--------------|------------------|--------------|
| <b>ACT Aspire Benchmark</b>                        | 422              | 424          | 425              | 427          |
| <b>AoC Average 2018</b>                            | 432              | 426          | 426              | 428          |
| <b>AoC Readiness Level</b>                         | Exceeding        | Ready        | Ready            | Ready        |
| <b><i>St. Francis de Sales Average 2018</i></b>    | <b>438</b>       | <b>429</b>   | <b>431</b>       | <b>431</b>   |
| <b><i>St. Francis de Sales Readiness Level</i></b> | <b>Exceeding</b> | <b>Ready</b> | <b>Exceeding</b> | <b>Ready</b> |
| <b>National Average</b>                            | 428              | 423          | 423              | 424          |
| <b>National Average Readiness Level</b>            | Ready            | Close        | Ready            | Close        |

# St. Francis de Sales School Community Norms

## 1. commUNITY

We strive to be connected within our school, our parish, our neighborhoods, and our world.

## 2. Innovation

We foster an environment in which we have the courage to take risks, anticipate future needs, and creatively solve problems.

## 3. Growth

We cultivate spiritual, intellectual, social, emotional, and physical growth.

## 4. Respect

We embrace uniqueness and value individuality.

## 5. Service

We recognize the needs of others and demonstrate our Christian values through loving service.

# VISION OF AN IDEAL ST FRANCIS DE SALES GRADUATE

Teachers, parents, and students are called to strive collaboratively to achieve a model of what the ideal St. Francis de Sales graduate should be.

|                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>SPIRITUAL</b>--The model of a graduate at graduation is a loving and active member of a Catholic faith community, as demonstrated by:</p> | <ul style="list-style-type: none"> <li>• Continual building of a relationship with God</li> <li>• Knowledge and an understanding of Church catechism, tradition, and Scripture</li> <li>• Meaningful participation in prayer, liturgy, and the sacraments</li> <li>• Awareness of social justice issues and commitment to service</li> <li>• Life choices that are morally and spiritually consistent with the Gospel</li> <li>• Evangelization through words and actions</li> </ul>                                                                                                      |
| <p><b>INTELLECTUAL</b>--The model of a graduate at graduation is prepared for ongoing scholarship, as demonstrated by:</p>                      | <ul style="list-style-type: none"> <li>• A foundation of academic knowledge and skills on which to build</li> <li>• Study strategies and habits that lead to lasting and effective learning</li> <li>• Cognitive reasoning and experiential awareness</li> <li>• Innovative and inquisitive thinking, and creative problem-solving</li> <li>• An ability to leverage resources, including technology, to foster success</li> <li>• Real-world application of ideas</li> <li>• A capacity for creative expression and an appreciation for art and culture</li> </ul>                       |
| <p><b>SOCIAL</b>--The model of a graduate at graduation possesses tools to positively impact future environments, as demonstrated by:</p>       | <ul style="list-style-type: none"> <li>• Cultivation of strong, positive, respectful relationships</li> <li>• The practice of considerate actions and manners</li> <li>• Compassion toward others</li> <li>• Positive leadership, mentoring, and role modeling</li> <li>• Effective communication of thoughts, feelings, and concepts</li> <li>• The ability and willingness to approach tasks and projects collaboratively</li> <li>• Accepting and valuing differences and the respectful exchange of ideas</li> <li>• The practice of good citizenship and global awareness</li> </ul> |
| <p><b>EMOTIONAL</b>--The model of a graduate at graduation possesses tools to thrive in future environments, as demonstrated by:</p>            | <ul style="list-style-type: none"> <li>• A recognition of self-worth and celebration of individuality</li> <li>• Humility and modesty</li> <li>• The capability to embrace tasks independently and confidently</li> <li>• A willingness to take risks, learn from failure, and persevere</li> <li>• The desire to accept and overcome challenges</li> <li>• Optimism and a positive world-view</li> </ul>                                                                                                                                                                                 |
| <p><b>PHYSICAL</b>--The model of a graduate at graduation practices healthy living, as demonstrated by:</p>                                     | <ul style="list-style-type: none"> <li>• Care of and respect for the body as a gift from God</li> <li>• A commitment to fitness through sports and physical activities</li> <li>• Knowledge of nutrition and healthy eating habits</li> </ul>                                                                                                                                                                                                                                                                                                                                             |



# COUNTDOWN TO SPIRIT DAY

*Everything you need to know!*

| Monday                                                                                                                                                                                                       | Tuesday                                                                                                                                                                                                      | Wednesday                                                                                                                                                     | Thursday                                                                                                                                                                                                                                | Friday                                                                                                                                                                                                              | Saturday                                                                                                                                                                                                                                                    | Sunday                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>9/10</b><br>Spirit Wear to Mass winning classroom announced!<br><br><b>T-Shirt Orders</b> are submitted to our vendor. We will do our best to match sizes with student order forms we receive by Thursday | <b>9/11</b><br><b>Permission slips</b> need to be signed/returned to the School Office for our Spirit Walk!<br><br>Consider having kids volunteer at masses this weekend.<br><a href="#">Sign up online.</a> | <b>9/12</b><br><b>Pledges and payments</b> to meet fundraising goals by Friday AM qualify for Week 3 prizes!<br><br><b>9 Days</b> to reach fundraising goals! | <b>9/13</b><br><b>Pasta Dinner</b> registrations due! <a href="#">Register online!</a><br><br>Consider volunteering at pasta dinner Saturday.<br><a href="#">Sign up online.</a><br><br><b>Last Day</b> to turn in t-shirt order forms. | <b>9/14</b><br>Week 3 winners prizes awarded:<br><b>Water Bottles</b> for students who meet fundraising goals<br><b>Spirit Sweatshirt</b> highest fundraiser<br><b>Teacher Gift Card</b> highest particip. homeroom | <b>9/15</b><br>4:30P doors open<br>5:30P live auction 1 incl. Paint and Sip at the Glen, Marriott theater & delicious dinner certificates<br>7:00P live auction 2 incl. helicopter rides and reserved pews & parking for holiday mass.<br>7:30P doors close | <b>9/16</b><br><b>All Masses</b><br>Wear your uniform or Spirit Wear to mass! Support your classmates who are speaking and fundraising at mass!<br><br><b>5 Days</b> to reach fundraising goals! |
| <b>9/17</b><br>Show your <b>TEAM SPIRIT</b> by wearing your favorite team apparel<br><br><b>4 Days</b> to reach fundraising goals!                                                                           | <b>9/18</b><br>Show your <b>EAGLE SPIRIT</b> by wearing your Spirit Wear or SFS colors: blue/gold<br><br>Consider volunteering on Spirit Day.<br><a href="#">Sign up online.</a>                             | <b>9/19</b><br>Show your <b>CLASS SPIRIT</b> with a pick-your-own homeroom theme<br><br>Spirit Day T-Shirts are coming home!                                  | <b>9/20</b><br>Let loose your <b>WILD SPIRIT</b> by wearing crazy hair, mismatched socks...<br><br><b>Last Day</b> to turn in permission slip, raffle tickets, pledges and funds raised!                                                | <b>9/21</b><br>Wear your 2018 <b>SPIRIT DAY</b> t-shirt and come ready to celebrate!<br><br><b>Spirit Day's Events</b><br><a href="#">View schedule.</a>                                                            | To access links from a printed copy, scan this QR code:<br><br>Scan me                                                                                                   | Join us for a round of golf and dinner on <b>Monday 9/24</b><br>4th Annual SFS Golf Outing<br><br><a href="#">Register online!</a>                                                               |

Questions? Want to volunteer? Please contact Spirit Day Chair Anelia Schmitt at [sfspto.sd@gmail.com](mailto:sfspto.sd@gmail.com).



# COUNTDOWN TO SPIRIT DAY

Everything you need to know!

Ride to school in a Fire Truck



Hawthorn Woods Aquatic Center (10 passes)



Student raffles  
Big raffle prizes  
Giveaways



Teachers Pay Teachers

Top Raffle Prize:  
**50% Off Tuition**  
**One Lucky Eagle**



Autographed Rizzo  
Autographed Bryant  
Jerseys



**FREE Water Bottles for**  
**All Students who raise**  
**\$75 in Raffle Ticket**  
**Sales or Donations**

**Spirit Day September 21st**

Prizes awarded to  
HIGHEST PARTICIPATION HOMEROOMS

**Class Trip to The Tree House (P3-3)**  
**Class Trip to the Movies (4-8)**

Live Auction  
Bidding on  
Experiences



PLEASE JOIN US FOR A

**PASTA**  
**DINNER**



Francis de Sales School Spirit Day Fundraising goals

**SEPTEMBER 15TH, 2018**

*Bid on the following:*  
Paint and Sip at the Glen  
Marriott theater and  
delicious dinner  
certificates  
Front Row Pew at  
Christmas Eve Midnight  
Mass Reserved  
Parking Spot in front of  
school for all of 2019



**St. Francis de Sales**  
**CATHOLIC SCHOOL**