

Living & Working in Space

Girls in Technology
GIT.Connect Program
March 5, 2022

Agenda

- ❖ Welcome and Overview (10 min)
- ❖ NASM "*Living & Working in Space*" (40 min)
- ❖ Special Guest(s) (35 min)
- ❖ Concluding Remarks & Session Poll (5 min)

Girls In Technology (GIT)

Vision: To significantly increase the number of girls who pursue STEM education and ultimately join the ranks of other successful women in STEM careers.

Mission: Girls In Technology (GIT) will engage and inspire girls in grades 6 through 12 in the Washington D.C. Metro Region, *especially underserved girls*, to enable them to envision a path for education and career opportunities in Science, Technology, Engineering and Math (STEM). Our programs will offer successful female role models, targeted education, endearing support, and affinity. *We will hold ourselves accountable to focus on GIT girls-first and foster diversity and inclusion (and belonging).*

Mentor Protégé Program

Connects HS girls with 70~ professional women mentors, and over one-hundred like-minded girls, that will help identify pathways to STEM careers.

Sharing Our Success (SOS) Program

Connects MS girls with STEM organizations, 100~ girls and professional women in a workshop setting that provides encouragement to explore STEM.

Cyber Patriot Girls (CPG) Program!

Connects girls with the Air Force Association's CyberPatriot program (www.uscyberpatriot.org) as part of competitive teams.

Scholarships and Awards Program

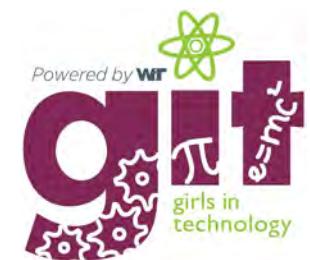
Provides GIT members an opportunity to win scholarships that will help enrich their lives and reduce financial barriers to participate in STEM-related activities.

Alumnae Program – NEW!

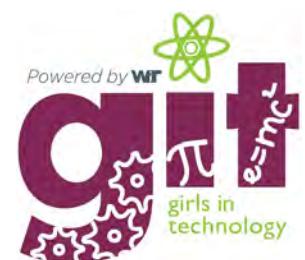
Connect post high school girls to the GIT community, where we shall foster professional and personal growth, while encouraging Alumnae to “pay it forward” by enriching the STEM experience of GIT participants.

GIT.Connect Program - NEW!

Supplements other GIT programming to help expand exposure to STEM topics of interest in more depth than other GIT programs may allow.



Seven Core Beliefs



Ice Breaker

This game is only for the participants.
Top 5 winners get a PRIZE!

Top 5 Winners:

Kancharla

Aamani Koltla

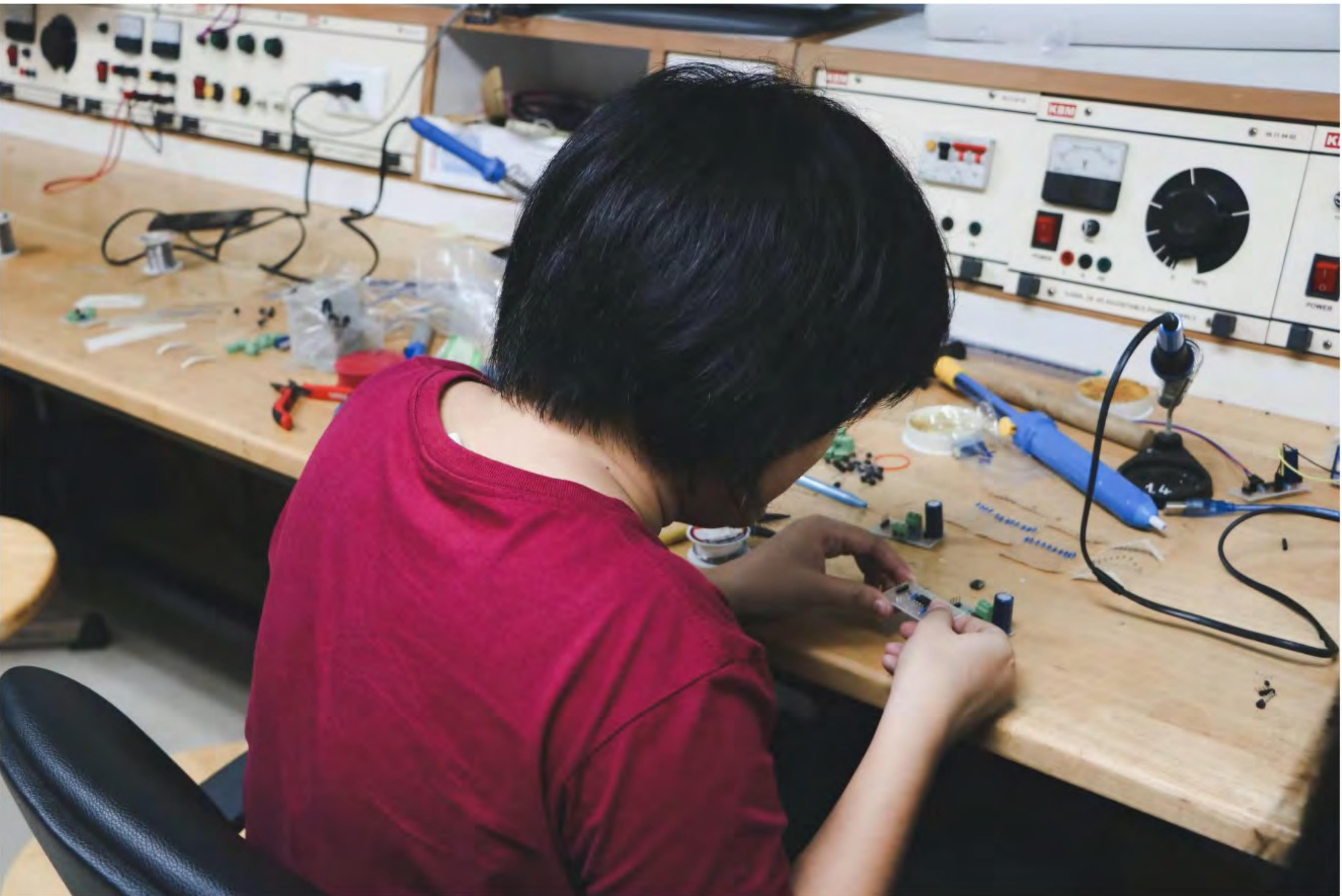
Siena Corbett

Mira G

McKenna

Congratulations Ladies!

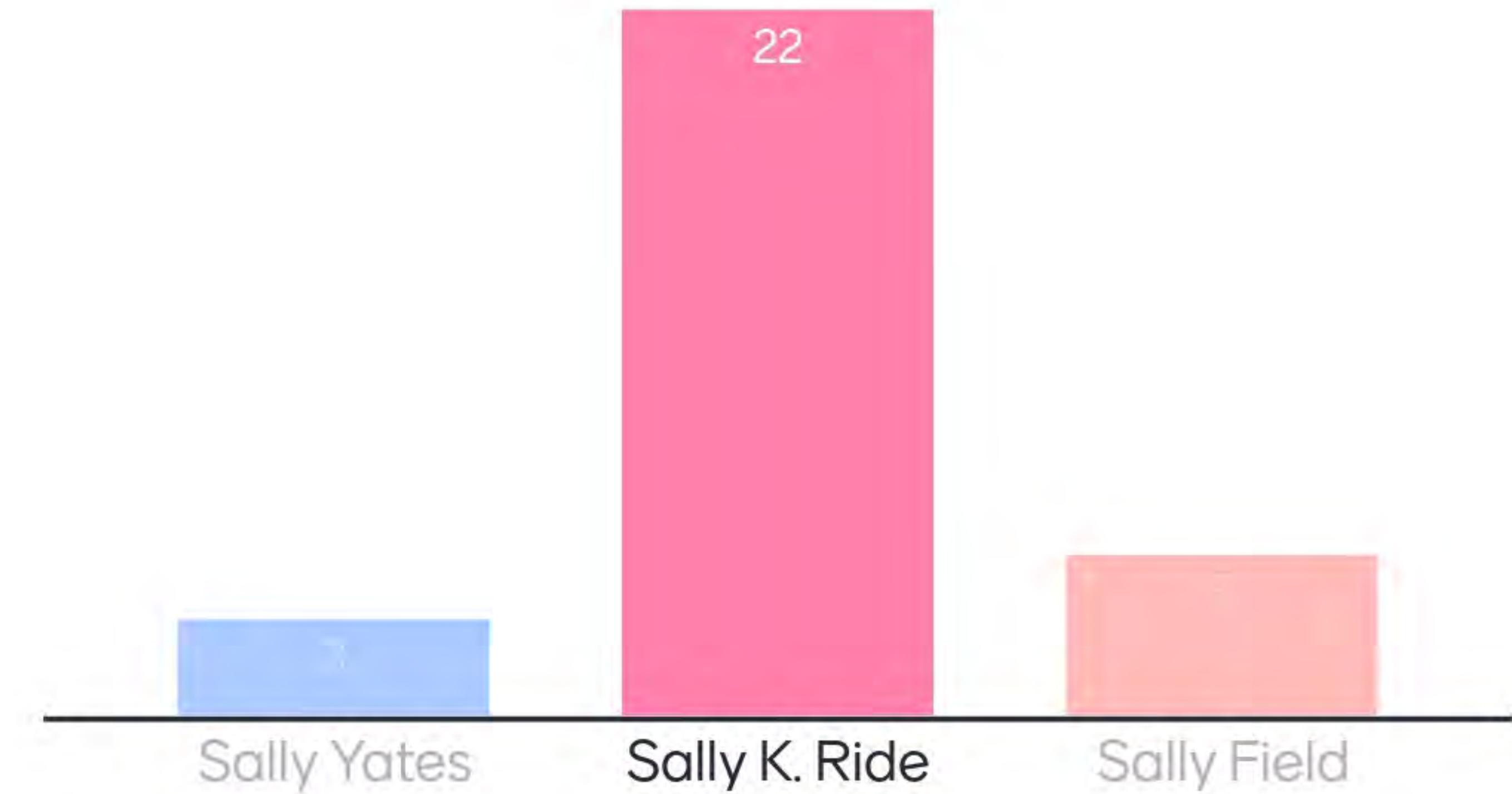




Ice Breaker - Win a prize!



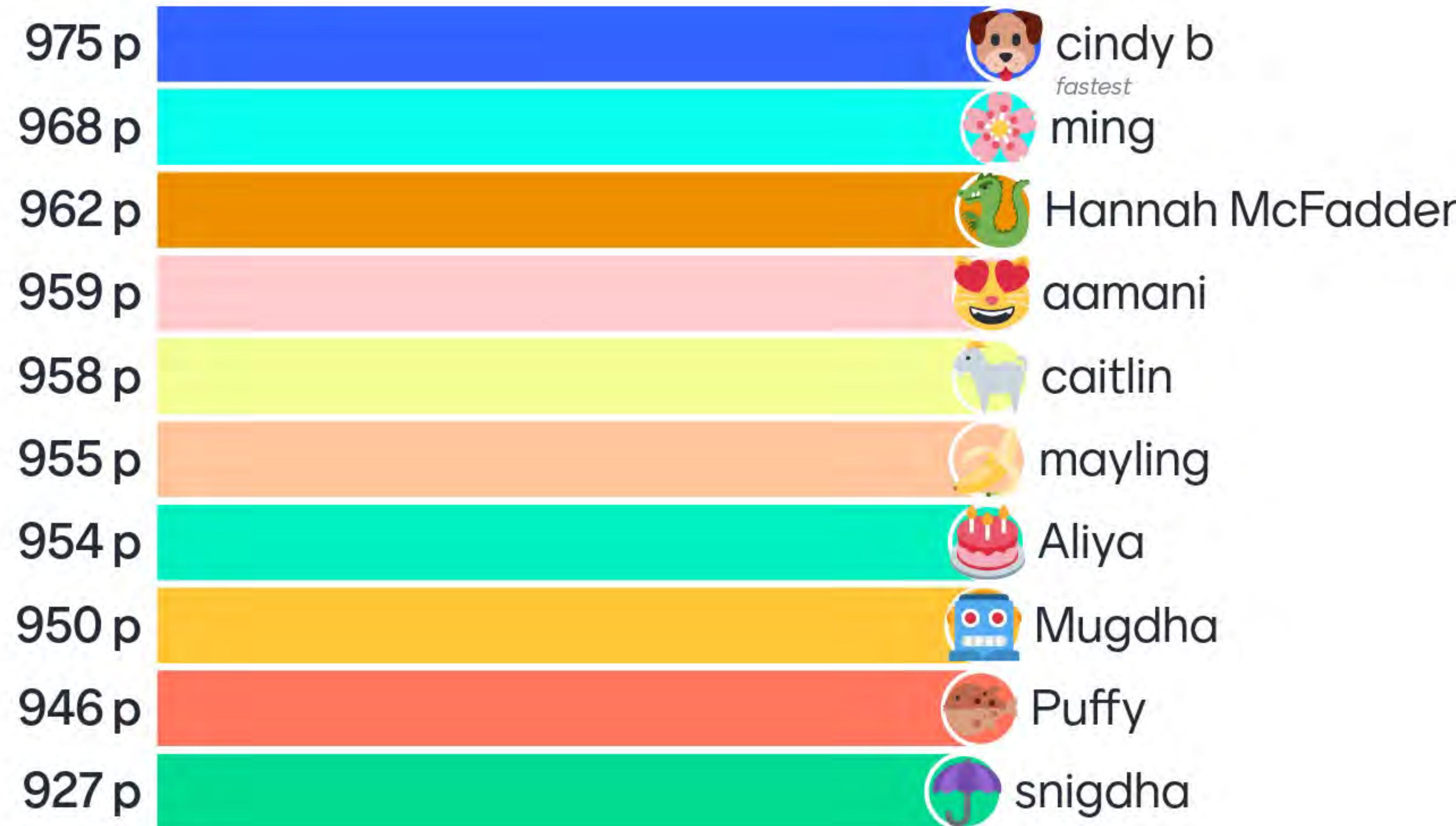
Who was the first American female astronaut?



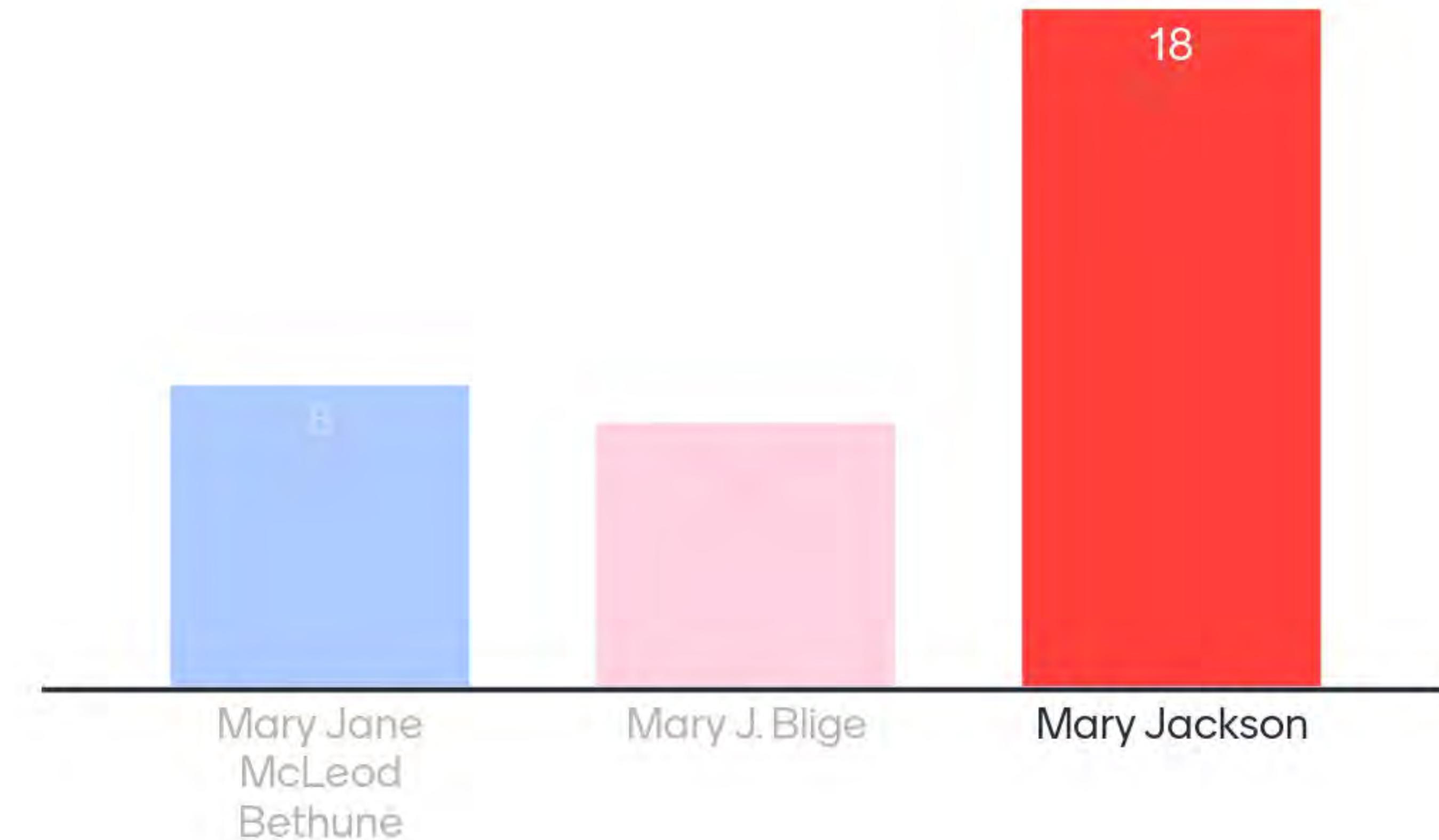


Sally K. Ride

Leaderboard



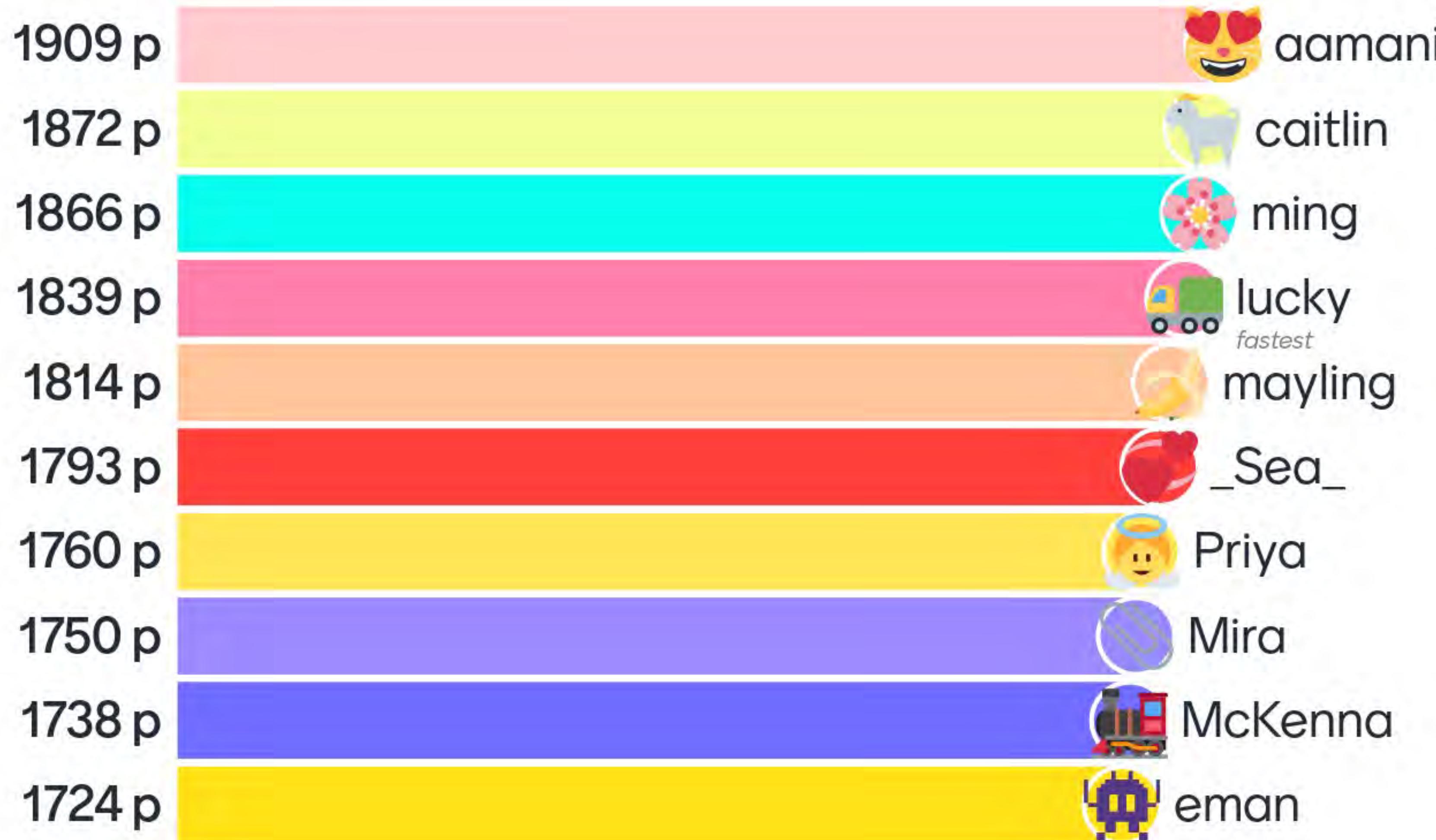
Who was the first Black female engineer in NASA?



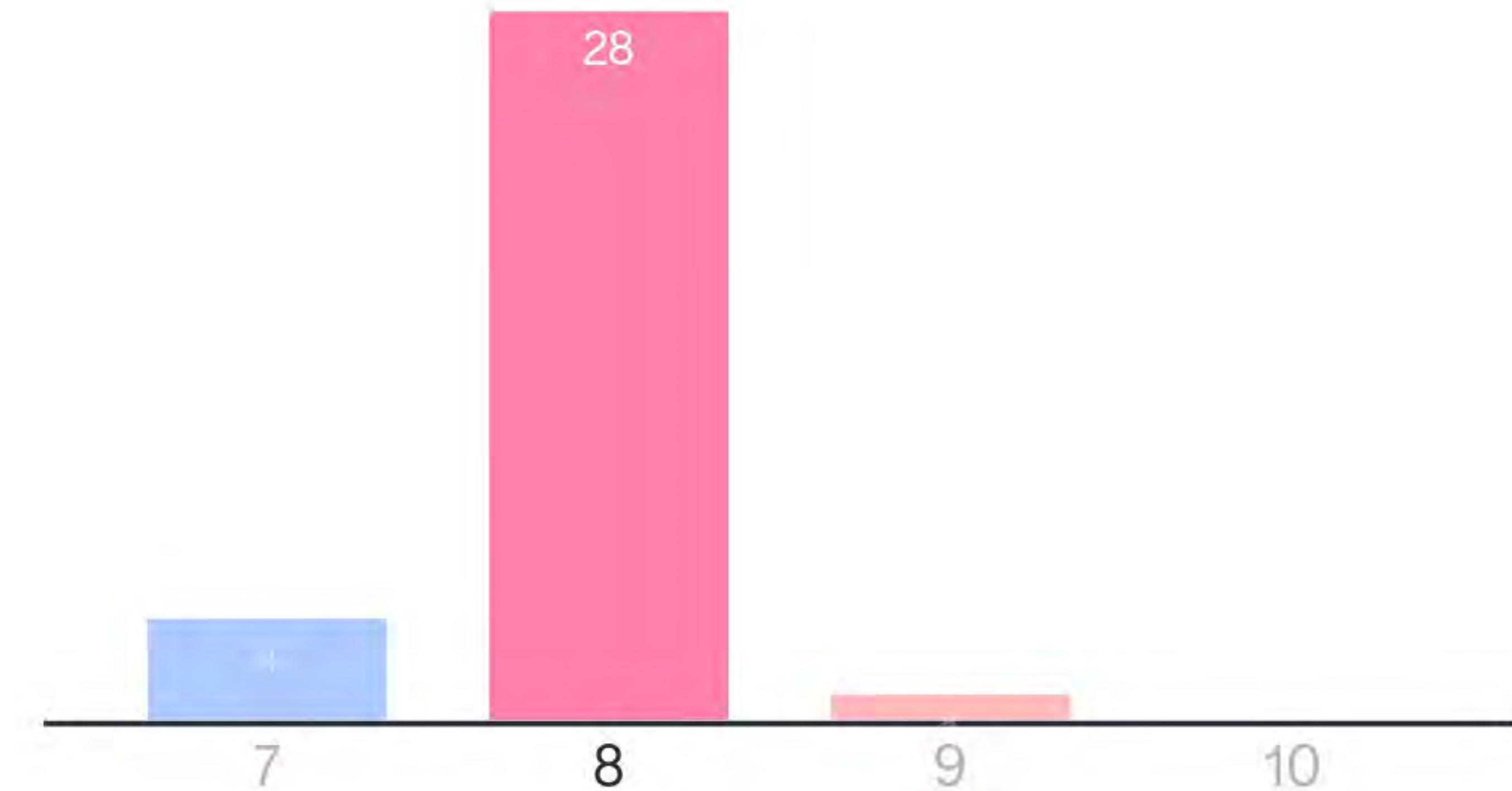


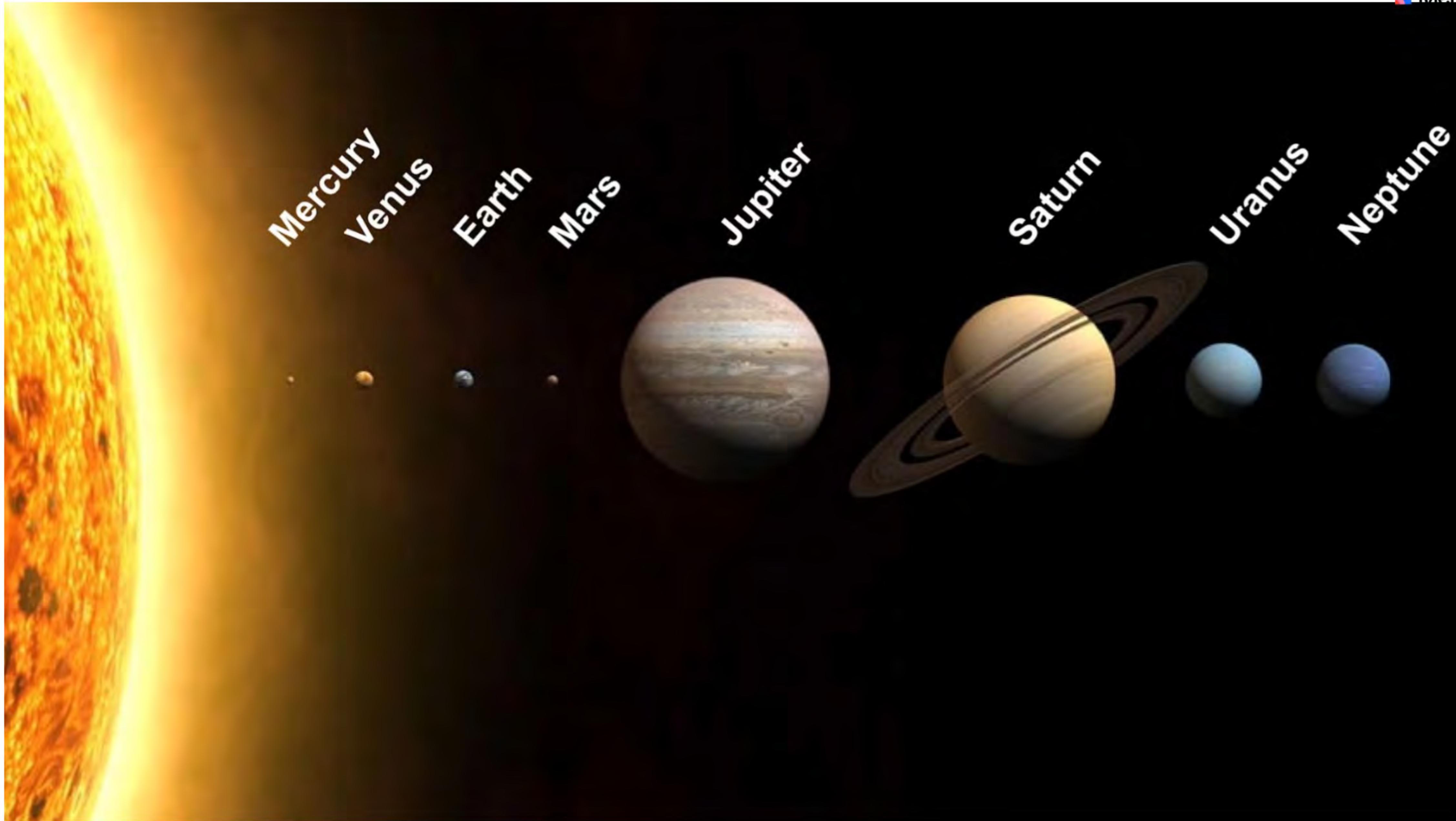
Mary Jackson

Leaderboard

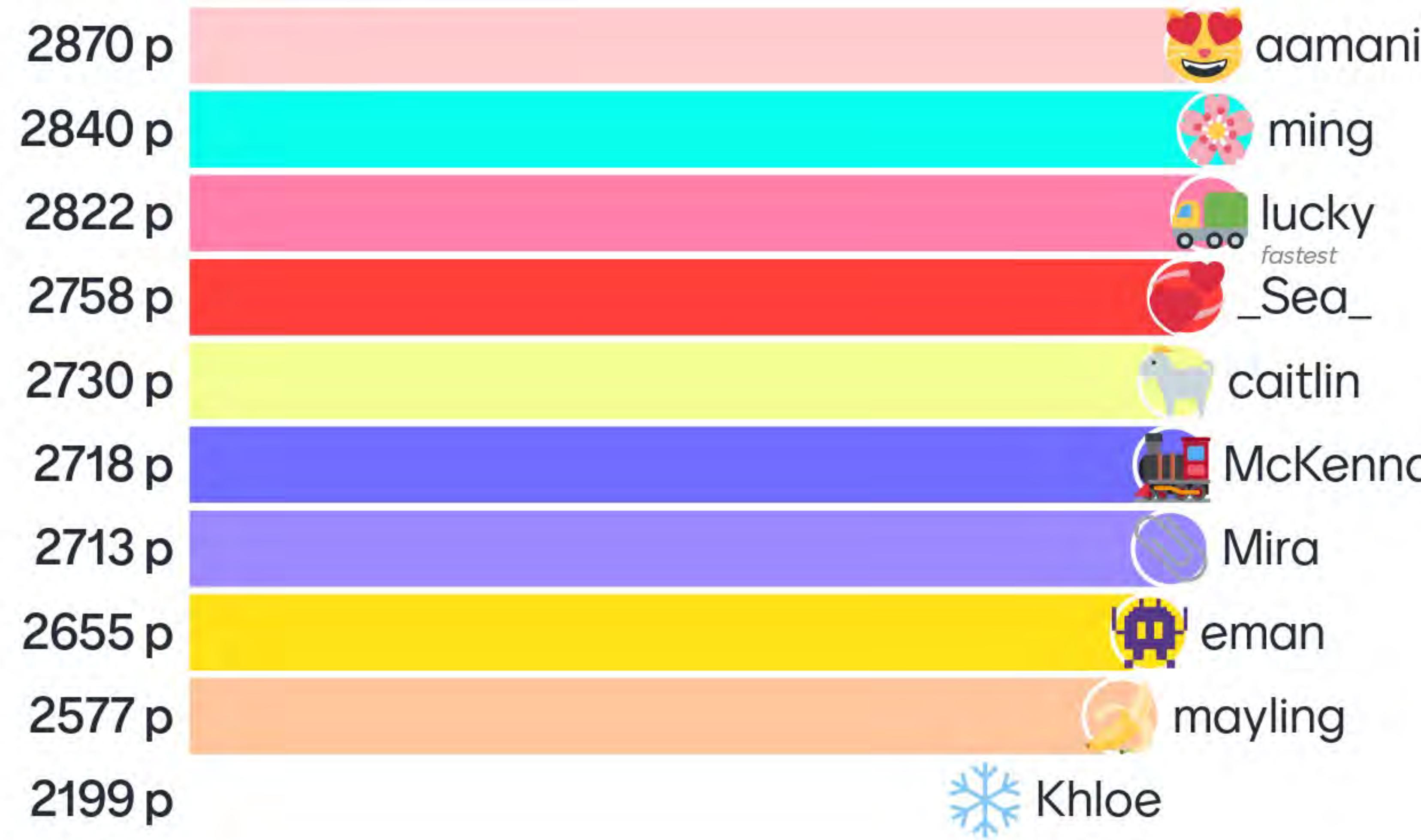


How many major planets are there in our solar system?

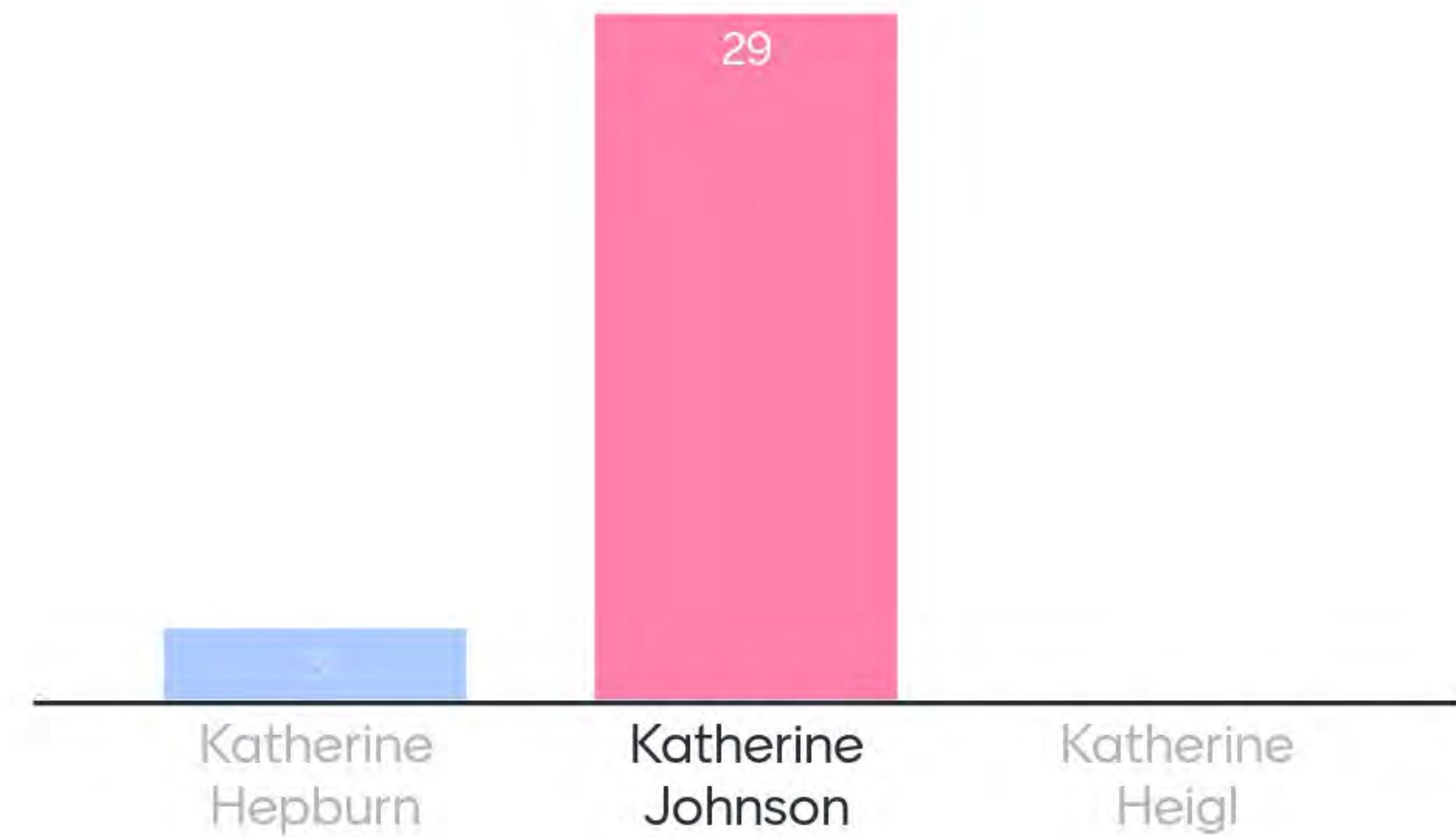




Leaderboard



This mathematician helped send the first astronauts to the moon in the 1960s but was rejected from NASA the first time she applied?





Leaderboard



GIT.Connect Program

Part 1: Smithsonian Institution – National Air & Space Museum (NASM)

Bevin James, Explainers Program Coordinator

Live Demonstration
Living & Working in Space!

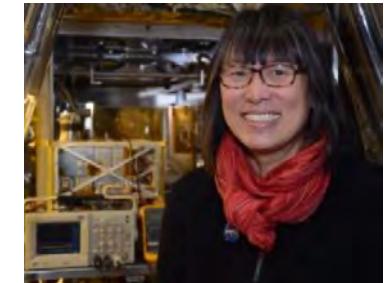


GIT.Connect Program

Part 2: Guest Speakers

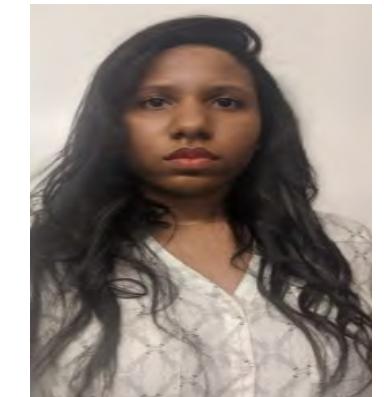
1. Florence Tan, NASA Deputy Chief Technologist for Science

- She holds a Bachelor of Science degree in electrical engineering from University of Maryland, and a Master of Science in electrical engineering and Master of Business Administration from Johns Hopkins University. Florence is the Chair of the Small Spacecraft Coordination Group (SSCG) at NASA Headquarters. She is also the Deputy Chief Technologist (DCT) for NASA's Science Mission Directorate (SMD). In her role as SSCG Chair, she leads the SSCG to coordinate and develop NASA's strategy and vision for small spacecraft in science, exploration missions, and technology activities. As the DCT for SMD, she supports the SMD Chief Technologist to survey and assess technology needs for NASA's science.



2. Jessica Fayne, NASA Jet Propulsion Lab

- Jessica graduated with a Master of Science in Geographic and Cartographic Sciences from in GMU in 2015 and currently in the Ph.D. program at the University of California, Los Angeles (UCLA). Jessica has received academic grants such as the Future Investigators in NASA Earth and Space Science and Technology (FINESST), the Earth Science Information Partners (ESIP) Research Incubator, the John Mather Nobel Scholarship for Innovative Scientific Research at NASA Award. She has five published first-author peer-reviewed articles, 11 co-author articles, two book chapters, and two datasets.



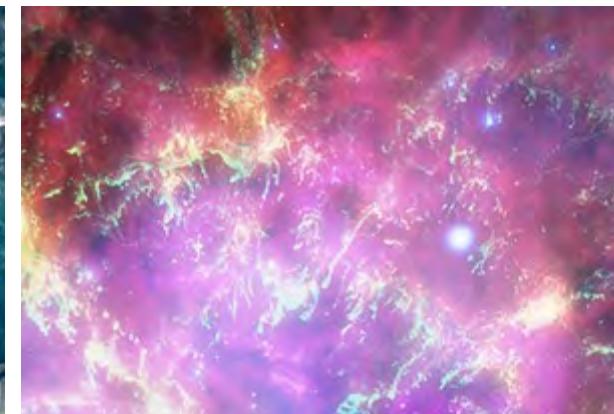
3. Saniya LeBlanc, Ph.D., GWU Associate Professor, Mechanical & Aerospace Engineering Dept.

- Her research goals are to create next-generation energy solutions leveraging advanced materials and manufacturing techniques. She was a Churchill Scholar at University of Cambridge where she received an MPhil in engineering, and she has a BS in mechanical engineering from Georgia Institute of Technology. In 2018, the American Society of Engineering Education named Dr. LeBlanc one of its "20 Under 40" high-achieving researchers and educators, and she received the National Science Foundation CAREER award in 2020. (See presentation [here](#))



SCIENCE

National Aeronautics and
Space Administration



From Malaysia to Mars and Beyond

Florence Tan
Deputy Chief Technologist
NASA Science Mission Directorate

Mar 2022



Malaysia



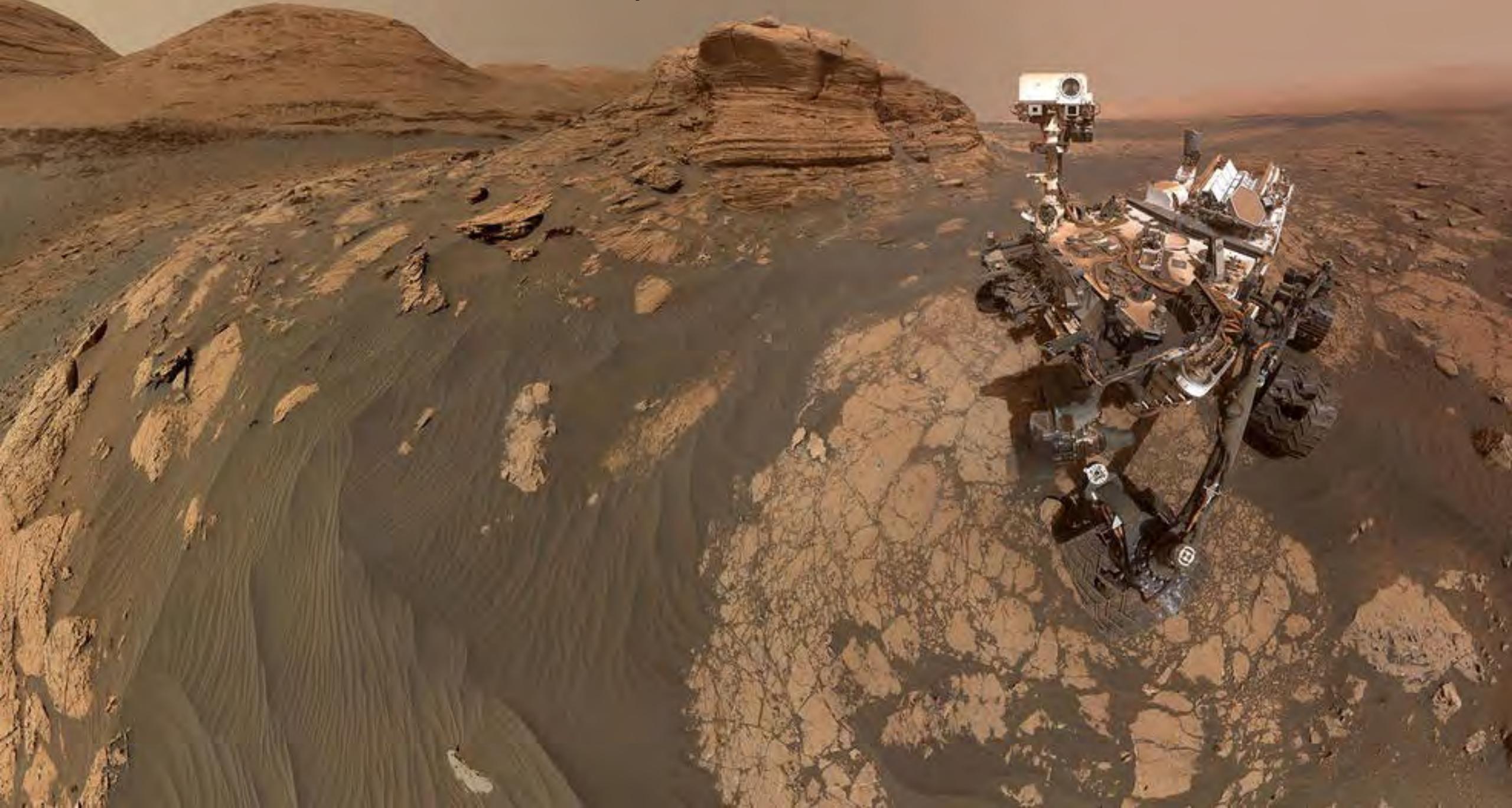
- I like board games, yoga, teaching yoga, reading especially books on language and science fiction, any word puzzles (think Wordle, Octodle, Spelling Bee, Boggle, Bananagrams, Scrabble), orienteering, people
- I speak 3 languages
- My husband and daughters are working in the STEM field
- I am grateful to enjoy the support of my parents, siblings, husband, and many others in my career

It takes a village



It takes a team

Mar 2021 NASA's Curiosity Mars Rover Takes Selfie With 'Mont Mercou'



Cassini





Cassini
Observing Earth From Saturn

BBC



Gravity Assist

Click the video
on the left to
play on
YouTube

Cassini Trajectory

VENUS 1 FLYBY
26 APR 1998

VENUS 2 FLYBY
24 JUN 1999

VENUS
TARGETING
MANEUVER
3 DEC 1998

EARTH FLYBY
18 AUG 1999

LAUNCH
15 OCT 1997

SATURN ORBIT INSERTION
1 JUL 2004

JUPITER'S ORBIT
11.8 YEARS

JUPITER
FLYBY
30 DEC 2000

SATURN'S ORBIT
29.1 YEARS



This can be you!

Human Mars Exploration

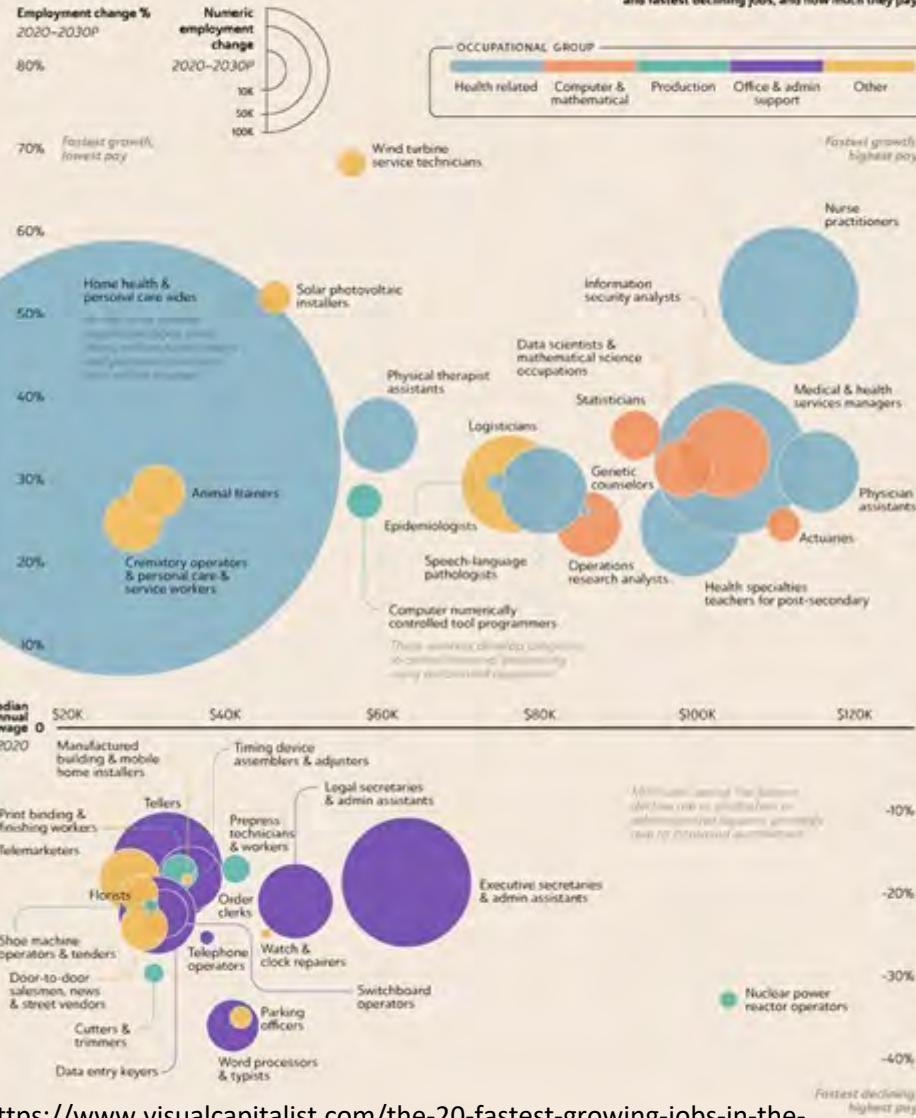


Florence Tan is the Chair of the Small Spacecraft Coordination Group (SSCG) at NASA Headquarters. She is also the Deputy Chief Technologist (DCT) for NASA's Science Mission Directorate (SMD). In her role as SSCG Chair, she leads the SSCG to coordinate and develop NASA's strategy and vision for small spacecraft in science, exploration missions, and technology activities. As the DCT for SMD, she assists the SMD Chief Technologist in surveying and assessing technology needs for NASA's science. Previously, Florence worked as lead electrical engineer, designer, I&T engineer, manager, operator on missions to Mars, Saturn, Titan, and the Moon. Florence has received numerous awards including the NASA Medal for Exceptional Achievement, the Robert H. Goddard Exceptional Achievement for Outreach, Goddard Division Excellence Award, the NASA Honor Award Silver Achievement Medal and others. She holds a BSEE from University of Maryland, and an MSEE and MBA from Johns Hopkins University.

The 20 Fastest Growing + Declining Jobs

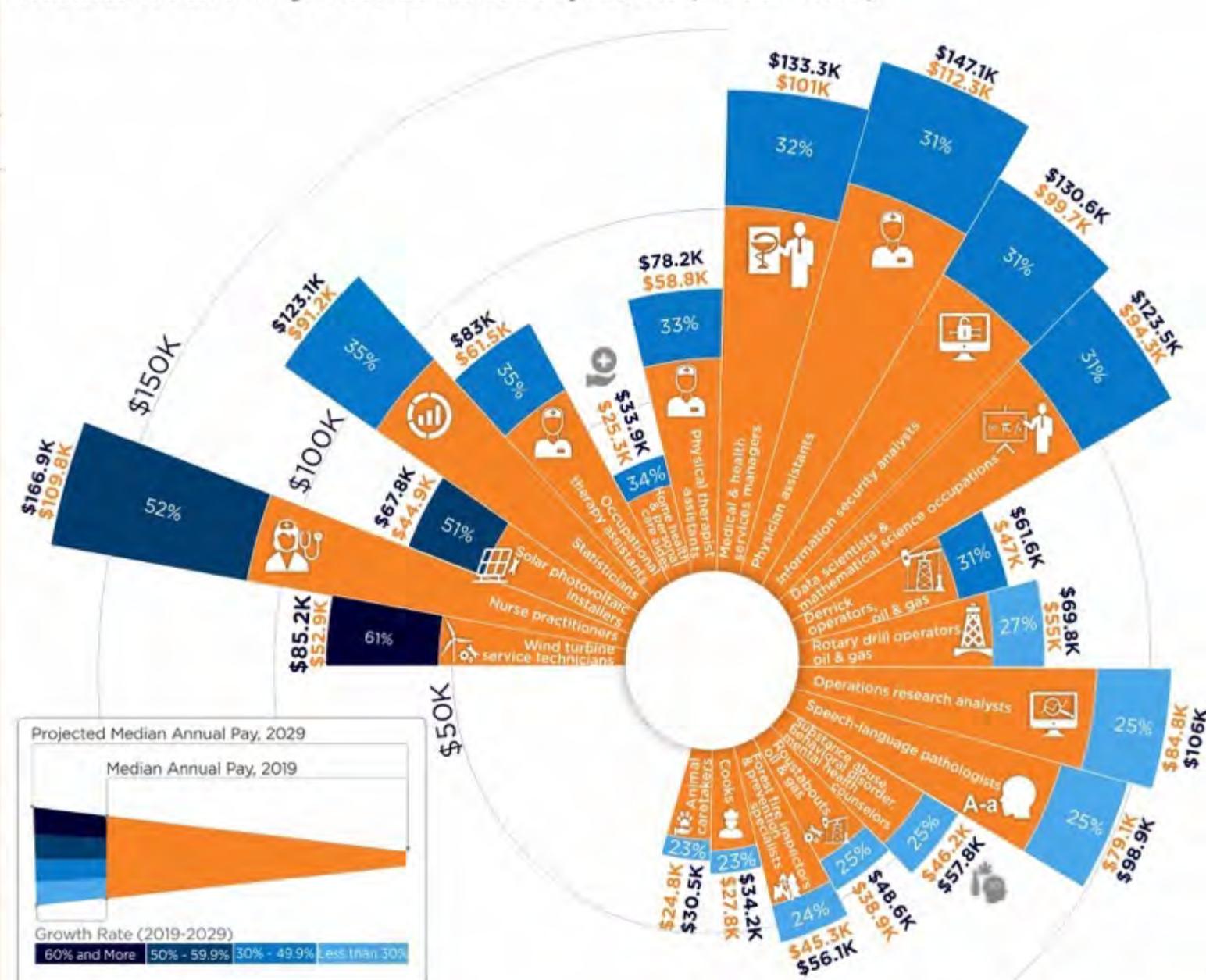
OVER THE NEXT DECADE

The U.S. Bureau of Labor Statistics predicts that 11.9 million new jobs will be created from 2020 to 2030—a growth rate of 7.7%. Below, we show the fastest growing and fastest declining jobs, and how much they pay.



Fastest Growing Occupations in the U.S.

Median Annual Pay & Its Growth Projection (2019-2029)



<https://www.visualcapitalist.com/the-20-fastest-growing-jobs-in-the-next-decade/>

Source: U.S. Bureau of Labor Statistics
Note: This chart shows employment and excludes agriculture. With about 100 million workers, the U.S. economy has to the COVID-19 pandemic rather than pre-pandemic growth.

Article & Sources:
<https://howmuch.net/articles/fastest-growing-occupations-in-the-US>
U.S. Bureau of Labor Statistics - <https://www.bls.gov/>

NASA Satellite Remote Sensing and Hydrology

Jessica V. Fayne
University of California - Los Angeles



GIT

GIT.Connect
Session 2

Jessica Fayne is a student affiliate of NASA-JPL. This work was done as a private venture and not in the author's capacity as an employee of the Jet Propulsion Laboratory, California Institute of Technology.

On Dec 26, 2004, a 9.1 magnitude earthquake struck off the coast of Sumatra, Indonesia, triggering a tsunami and devastating the region, leaving over 220,000 people dead.

I was in high school.



With climate change, we have seen an increase in water-related natural disasters.

DownToEarth | 18 SEP 2014

Nepal landslide was a disaster waiting to happen, say experts

Local people had alerted authorities to persisting threat; landslides in the region have claimed 150 lives since 1990

By Alok Dixit
Published Monday 18 August 2014

Next News ▶



The New York Times

In Houston, Anxiety and Frantic Rescues as Floodwaters Rise



Vox

Australia's hellish heat wave and wildfires, explained

Ocean circulation, years of drought, and climate change are fueling



ALJAZEERA

Deadly flooding displaces thousands across Mekong region

Extreme rainfall leaves two dead in Cambodia, five in Vietnam as incoming tropical depression expected to worsen situation.



CNN

'If the climate stays like this, we won't make it' say those on the frontline of Africa's drought

By David McKenzie and Brent Stevns, CNN
Updated 22:02 PM ET, Sun December 24, 2011



WXYZ

Flooded basement? Experts say loss of wetlands could be to blame

\$140 MILLION IN DAMAGE



Start your day with 7

- **High School Diploma**
 - Westfield High School Chantilly, Virginia
- **Bachelor of Arts** 3yrs:
 - Hampton University Hampton, Virginia
 - Political Science -International Law and Architecture
- **Graduate Certificate** 1yr "½ Masters":
 - American University Washington, DC
 - International Relations- Cross Cultural Communication
- **Master of Science** 2yrs:
 - George Mason University Fairfax, Virginia
 - Geographic and Cartographic Sciences- Remote Sensing and Transportation Engineering
- **Pre-PhD** non-degree, remote, 2yrs :
 - University of South Carolina
- **PhD** 5yrs :
 - University of California, Los Angeles
 - Geography - Radar Hydrology

2007



2022

- **High School Diploma**
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2007

2022

NASA Period 2014-present

Internship at NASA Goddard in Maryland

Contractor at NASA Goddard

Visiting Student Researcher at NASA Jet Propulsion Laboratory



Find Your Place in Space

NASA'S INTERNSHIP PROGRAMS

NASA Office of STEM Engagement

NOTICES AND
UPDATESINTERN

NASA Office of STEM Engagement (OSTEM) paid [internships](#) allow high school and college-level students to contribute to agency projects under the guidance of a NASA mentor.

[LEARN MORE](#)

PATHWAYS INTERN

The [Pathways](#) program offers current students and recent graduates paid internships that are direct pipelines to full-time employment at NASA upon graduation. Launch your career with a Pathways internship.

[LEARN MORE](#)TO-DO LIST FOR:
FUTURE SPACE EXPLORERS

- JOIN A CLUB – OR FORM YOUR OWN
- TAKE SOMETHING APART
- PUT IT BACK TOGETHER
- CODE YOUR OWN VIDEO GAME
- ASK THAT BURNING QUESTION
- TALK TO YOUR TEACHER
- DO SOMETHING THAT CHALLENGES YOU
- ENTER A CONTEST
- LEARN A SKILL ONLINE
- TEACH SOMEONE ELSE
- TEST A HYPOTHESIS
- READ ABOUT A NEW DISCOVERY
- REACH OUT TO SOMEONE YOU LOOK UP TO
- EXPLORE A CAREER YOU DIDN'T KNOW EXISTED
- ATTEND AN INFO SESSION OR CAREER EVENT
- WRITE & PROOFREAD YOUR RESUME
- APPLY FOR AN INTERNSHIP
- BE YOURSELF
- DREAM BIG
- KEEP AT IT
- VISIT [JPLNASA.GOV/EDU](#) TO EXPLORE MORE

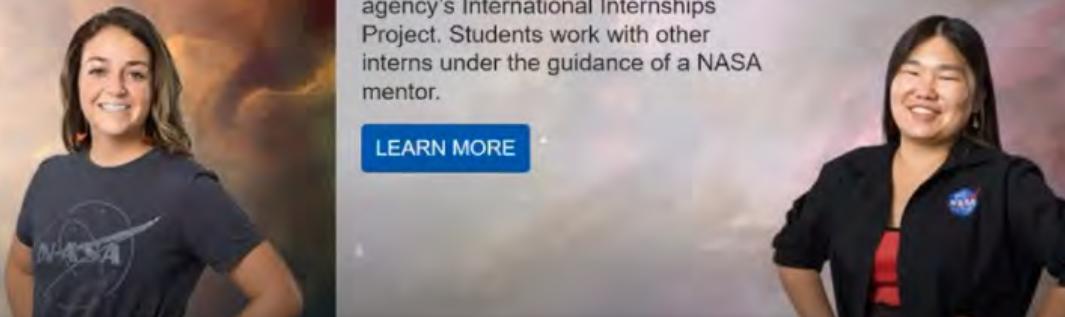
FELLOW

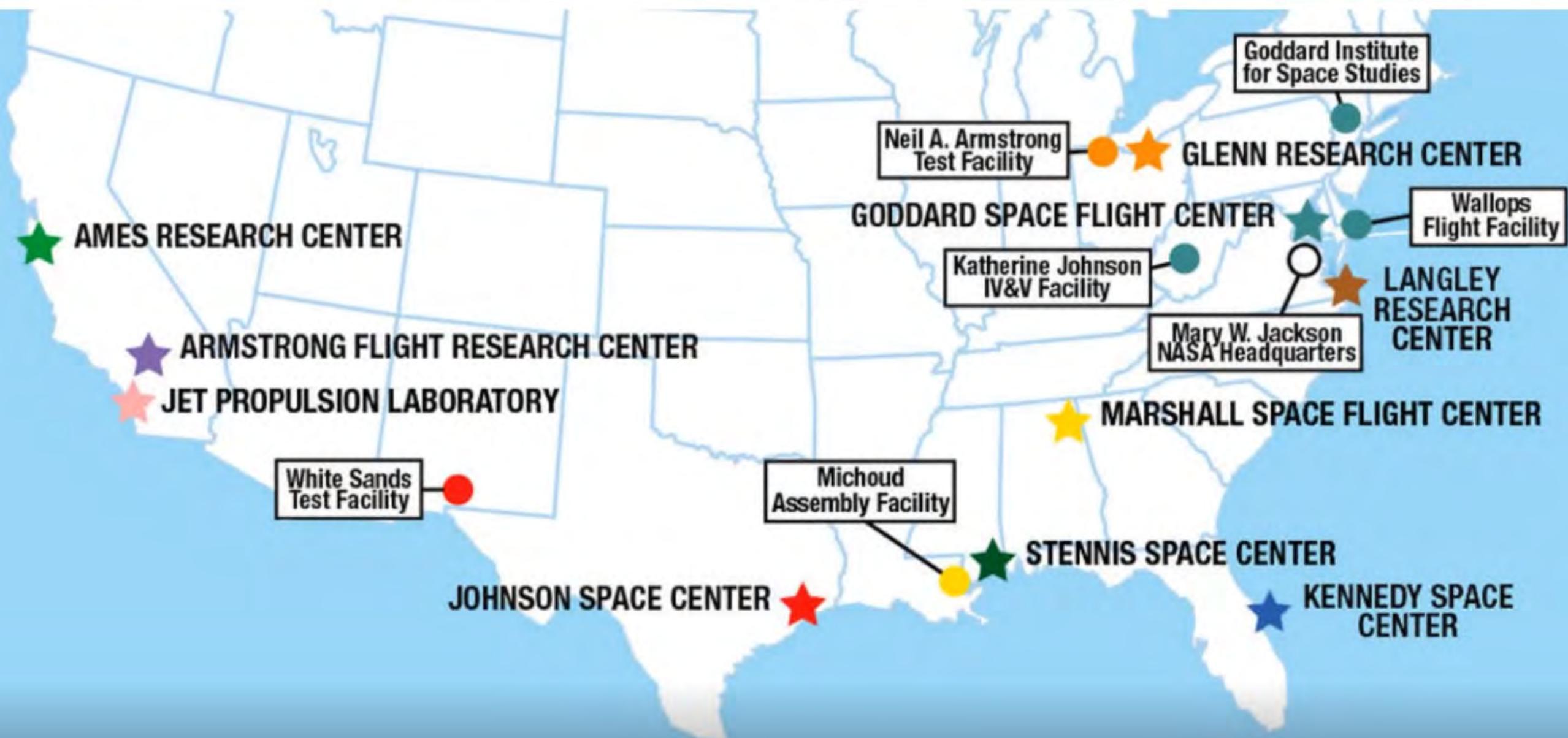
NASA Fellowships allow graduate-level students to pursue research projects in response to the agency's current research priorities.

[LEARN MORE](#)

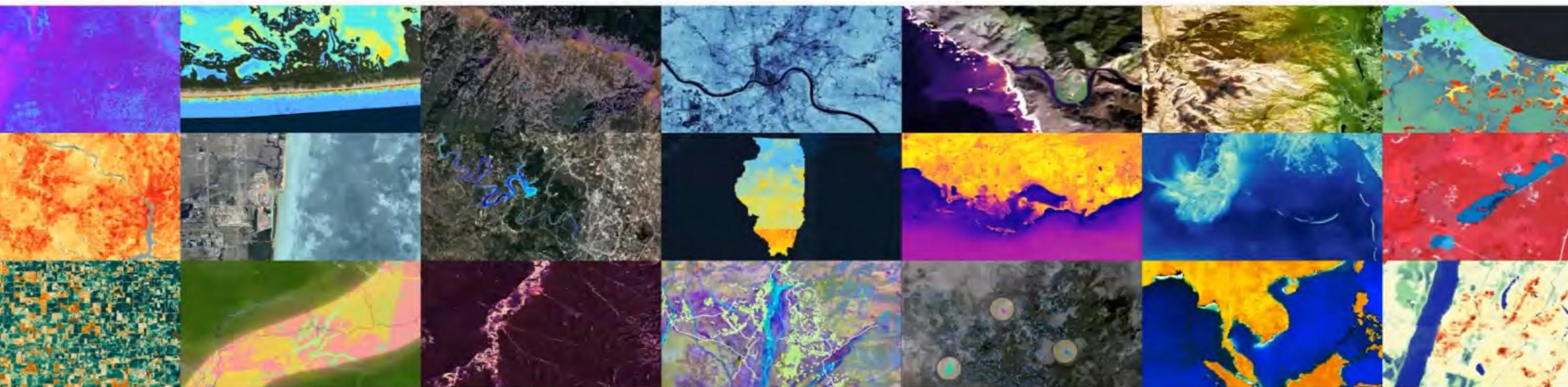
INTERNATIONAL INTERN

University students from participating countries may intern through the agency's International Internships Project. Students work with other interns under the guidance of a NASA mentor.

[LEARN MORE](#)[jpl.NASA.gov](#)



*"As part of NASA's Applied Sciences Program, **DEVELOP** addresses environmental and policy concerns through the practical application of NASA Earth observations. DEVELOP projects apply Earth observations to the application areas of Agriculture, Disasters, Ecological Forecasting, Energy, Health & Air Quality, Transportation & Infrastructure, Urban Development, and Water Resources."*



Application Areas

[DISASTERS](#)[ECOLOGICAL FORECASTING](#)[ENERGY](#)[AGRICULTURE](#)[HEALTH & AIR QUALITY](#)[TRANSPORTATION & INFRASTRUCTURE](#)[URBAN DEVELOPMENT](#)[WATER RESOURCES](#)

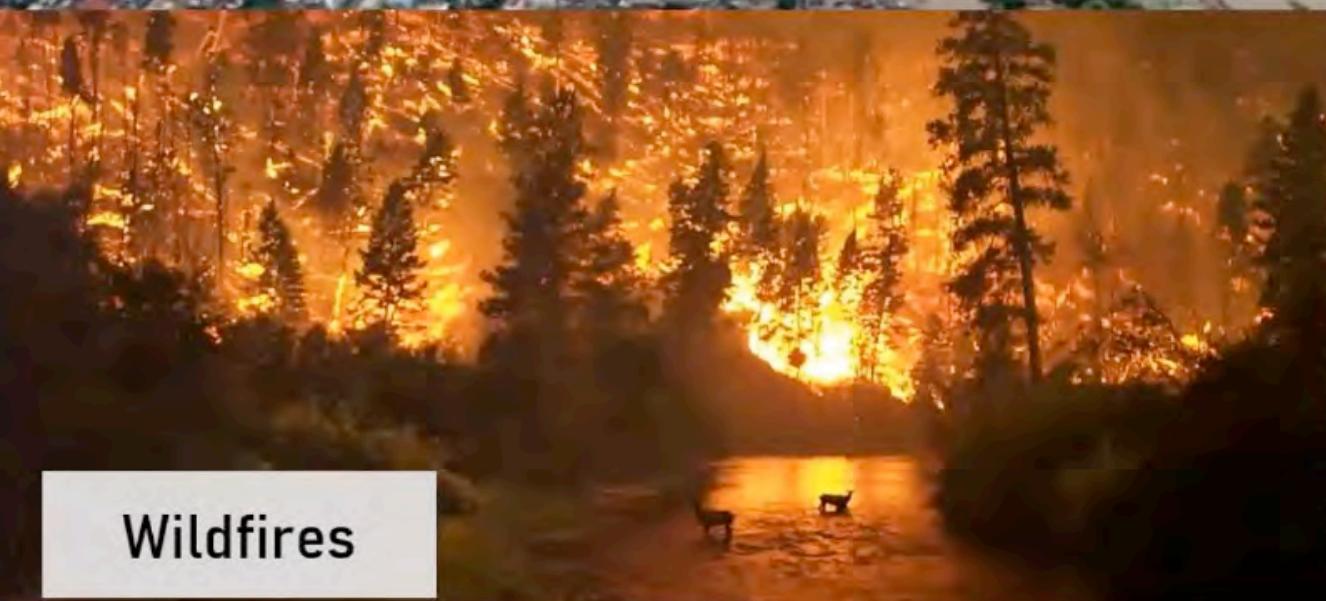
Moisture Excess



Floods



Landslides



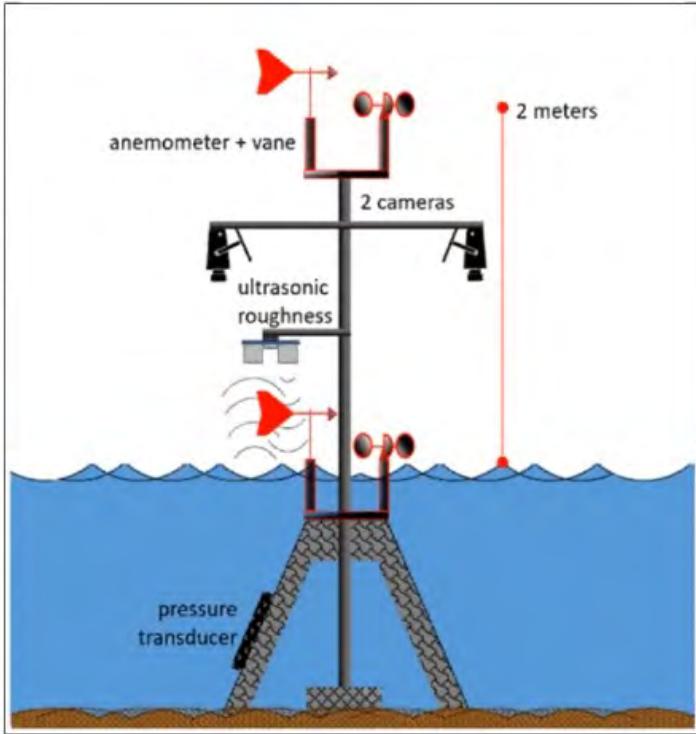
Wildfires



Droughts

Moisture Scarcity

I design instruments and collect data ...

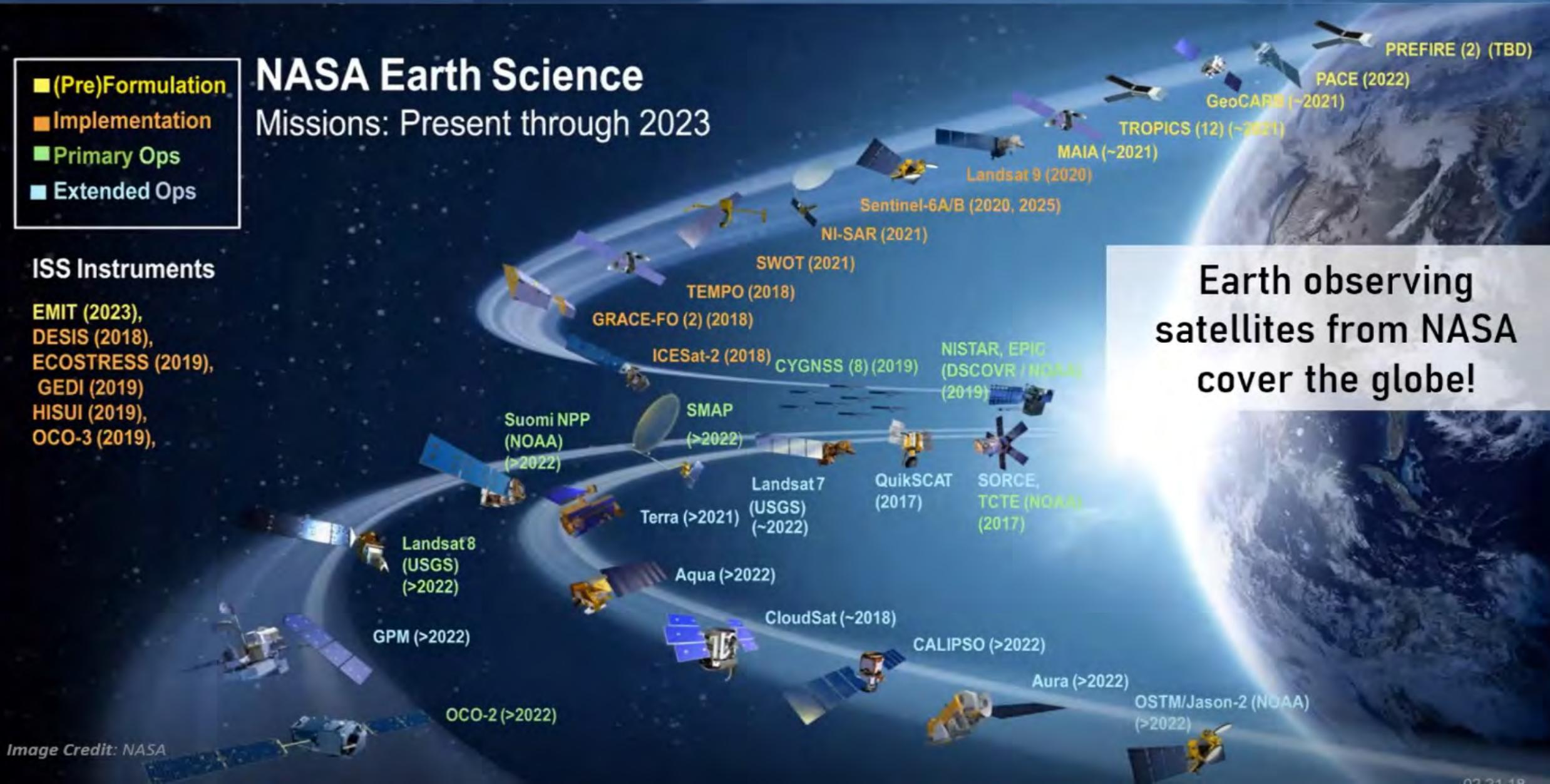


From concept...



To the office





NASA Earth Science

Missions: Present through 2023

- (Pre)Formulation
- Implementation
- Primary Ops
- Extended Ops

ISS Instruments

EMIT (2023),
DESI (2018),
ECOSTRESS (2019),
GEDI (2019)
HISUI (2019),
OCO-3 (2019),

Earth observing satellites from NASA cover the globe!

Flooding in Cambodia along the Mekong River



Image Credit: KY Geologist / Flickr, under CC BY 2.0 via Floodlist.com

Landslides in Nepal

Before: 2013
(Previous slide scar)



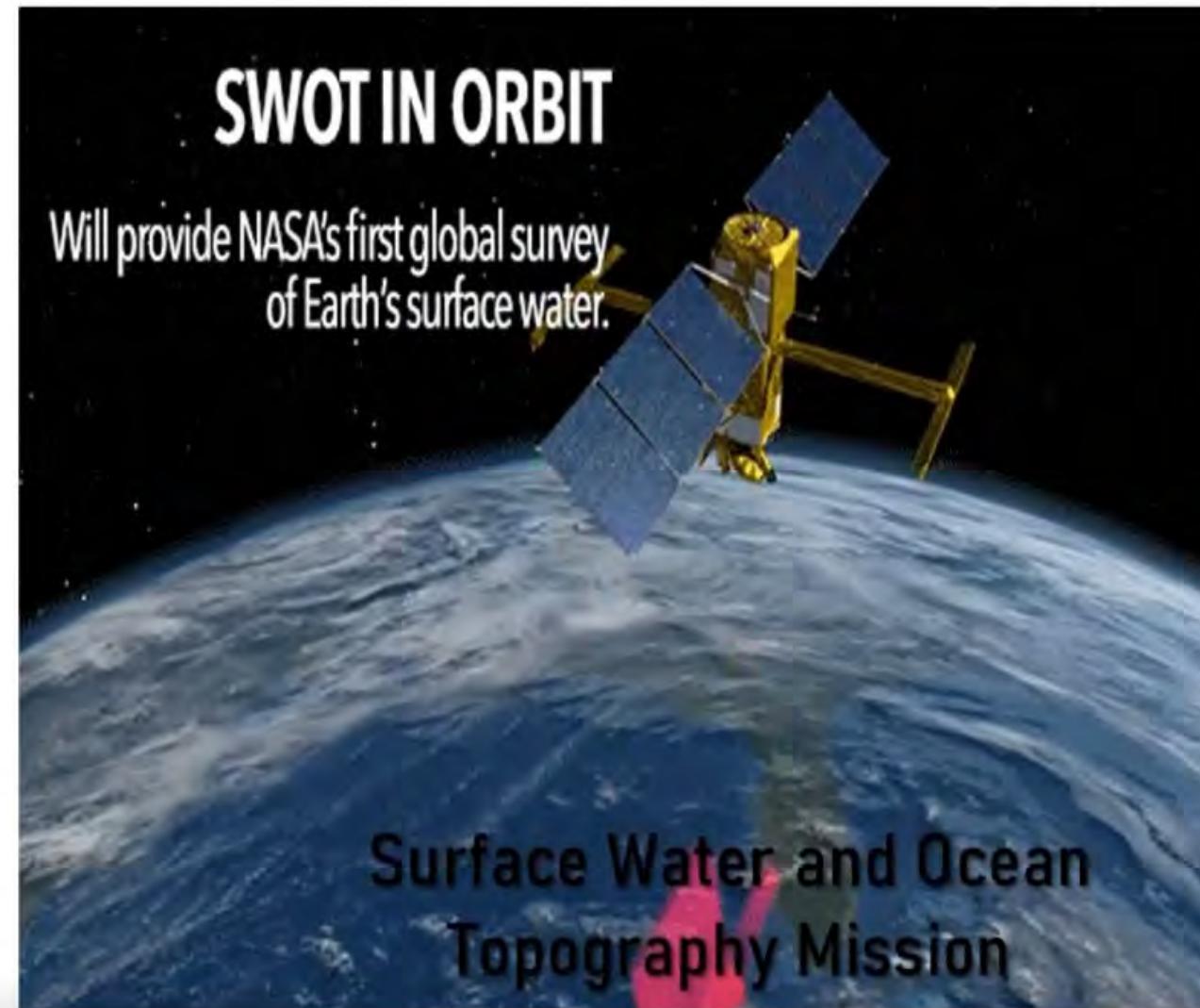
After: August 2014
(New slide + river blockage)



Image Credit: Yagi et al. 2020.

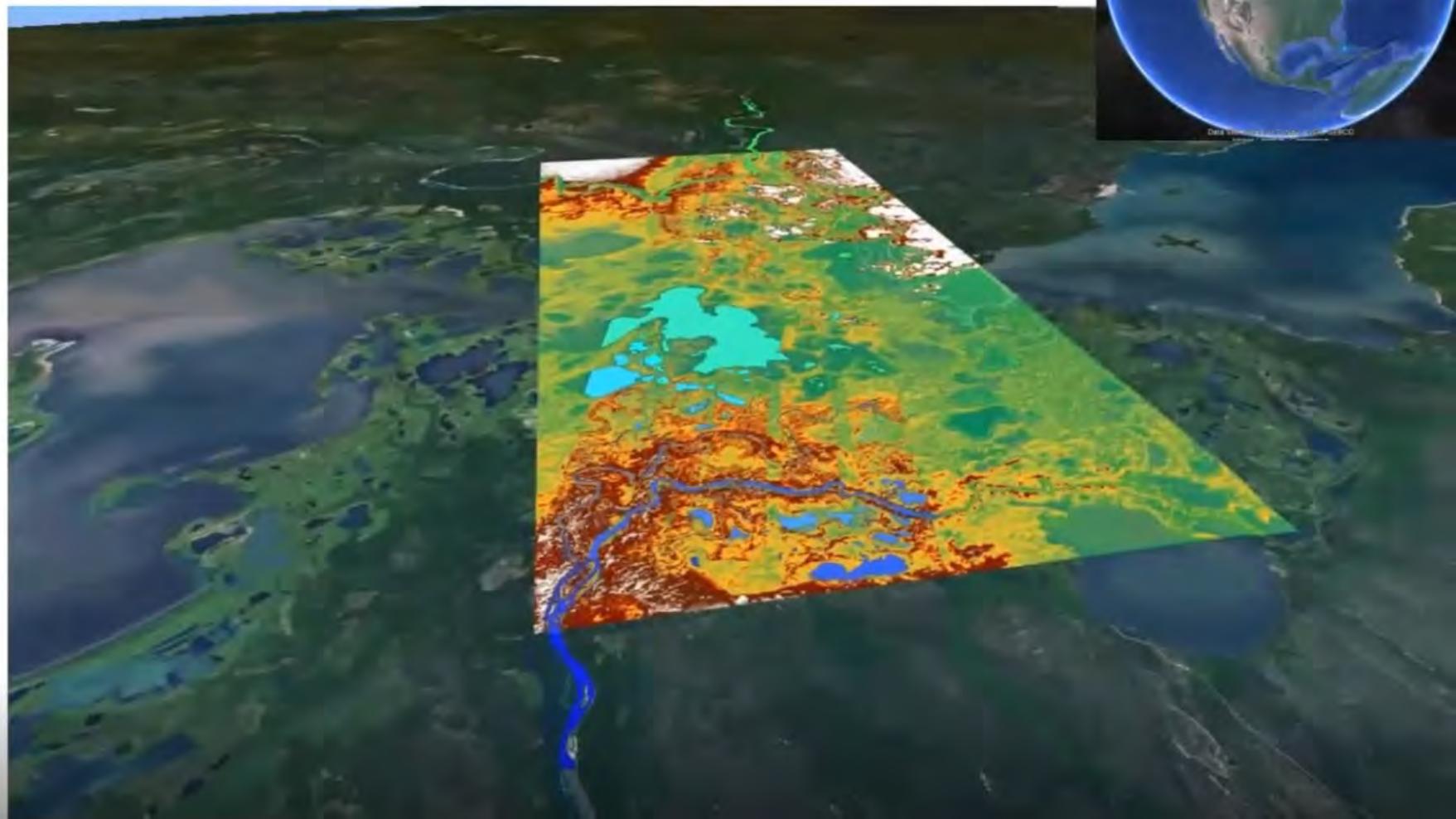
Dissertation and work with NASA-JPL:

**Measuring surface water
(lakes, rivers, and wetlands)
using radar from satellites
and airplanes.**

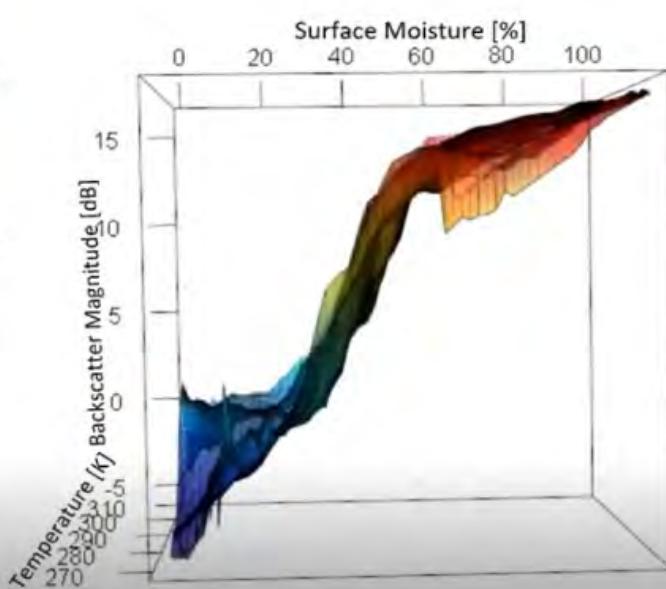
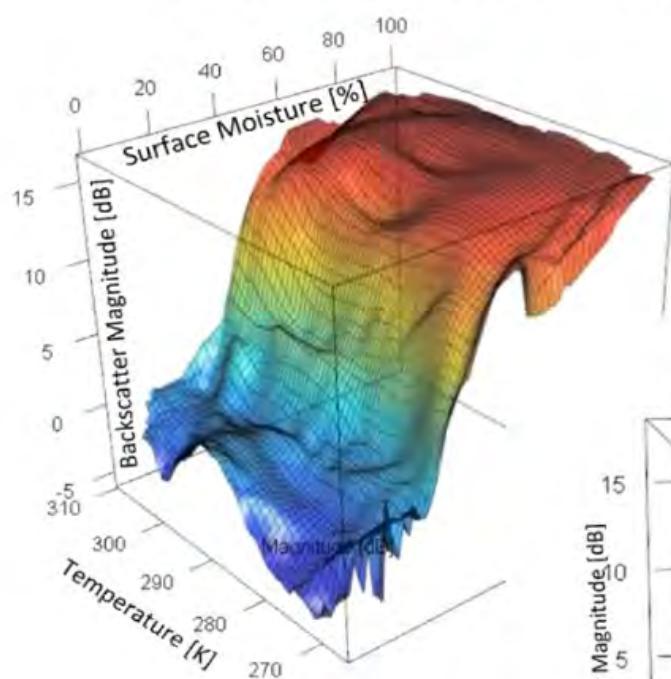


I often get to travel around the world to map changes to water such as changing water levels and wetlands.

This data is from AirSWOT, which is similar to the sensor that will be launched with SWOT.



I'm working to create a simulator for new radar images to estimate what possible issues may arise before the satellite launches.



Saniya LeBlanc Presentation

My Engineering Pathway



- B.S. Mechanical Engineering
- Minor in French
- MPhil in Engineering
- M.S. in Mechanical Engineering
- Ph.D. in Mechanical Engineering
- Minor in Materials Science & Engineering
- Teaching Certification in Secondary Mathematics Education

My Engineering Pathway



- Manufacturing engineer
 - big 3 supplier
 - automotive electronics
- R&D engineer
 - oilfied services provider
 - drilling tools
- High school teacher
 - DC public schools
 - math & physics
- Research scientist
 - energy technology startup
 - waste-heat recovery systems



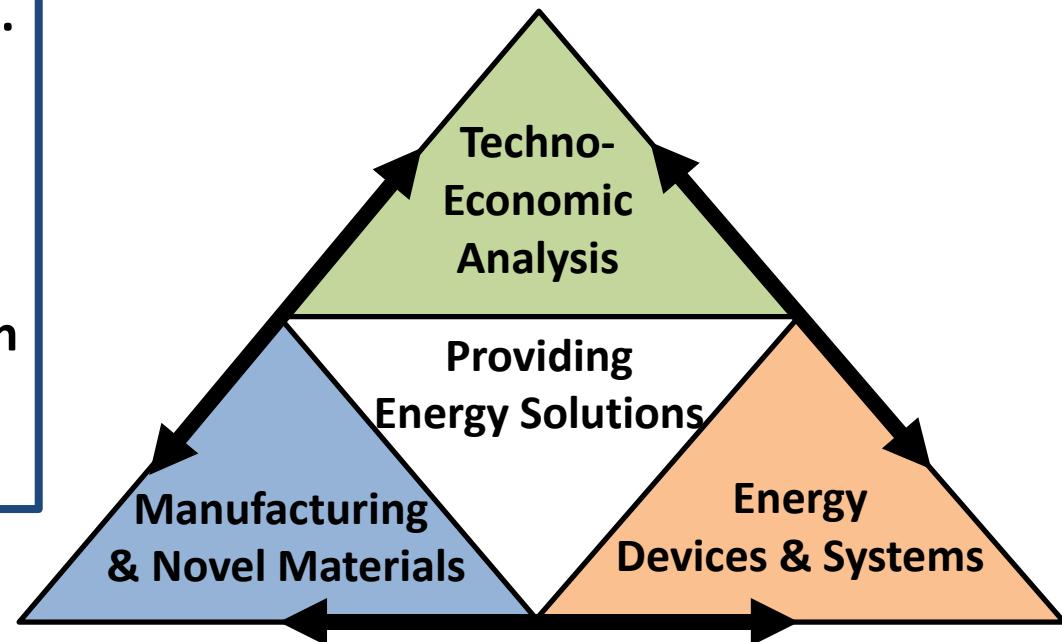
SEAS @ GW
seas.gwu.edu

- Over 40% of students are women.
- ~90% of students complete internships or co-ops.
- ~25% of students study abroad.
- 47 countries represented.
- Located in the heart of downtown Washington, DC.

LeBlanc Lab

sleblanc@gwu.edu
www.leblanclab.com

We create energy conversion solutions using advanced materials and manufacturing techniques.



Wrap Up & Session Poll



STEM for Her 2022 Certificate Program



Below are the GIT qualifying events for the STEM for Her Certificate

GIT MENTOR PROTÉGÉ PROGRAM EVENTS:

- GIT Mentor Protégé - Exploring the World of STEM Date of Event Attended: 10/14/2021
- GIT Mentor Protégé - Journey through STEM: Twists & Turns and Design Thinking Date of Event Attended: 11/16/2021
- GIT Mentor Protégé - What's in your STEM? Date of Event Attended: 01/13/2022
- GIT Mentor Protégé - Public Speaking with Confidence Date of Event Attended: 02/08/2022
- GIT Mentor Protégé - What has inspired you most in STEM? Date of Event Attended: 03/08/2022

GIT SHARING OUR SUCCESS PROGRAM EVENTS:

- GIT Sharing Our Success - Big Cheers for STEM Careers Date of Event Attended: 11/20/2021

GIT.CONNECT EVNETS

- GIT.Connect - Python Programming using imagiCharms Date of Event Attended: 12/11/2021
- GIT.Connect - “Living & Working in Space” by the National Air & Space Musem and Guest Speakers (NASA, GWU) Date of Event Attended: 03/05/2022





STEM for Her 2022 Certificate Program

Who is eligible? Students in middle school, high school, and college are eligible to receive a STEM for Her certificate.

How do you earn a STEM for Her Certificate? All STEM for Her 2022 sponsored programs (e.g., Girls in Technology, YWCA), as well as, viewing virtual programs on the STEM for Her website are eligible for this certificate. Complete the form for at least 4 sessions during the year by writing a short summary of the event and what you learned (250 - 500 words each):

- Explain why you are interested in pursuing a career in STEM?
- Provide a summary of the event you attended?
- What did you learn from the event you attended?
- How will you apply what you learned to your school or work or thinking about a career in STEM?

Visit www.stemforher.org/certificate-program/ for more information!

The Stokes Educational Scholarship Program

Who's Eligible: high school students (seniors) **who have demonstrated skills in the critical areas of computer science and electrical engineering** and are planning to major in them.

Program Offers:

- Tuition and mandatory fees up to \$30,000 per year
- Year-round salary while attending college
- Housing and travel entitlements during summer employment (if the distance between NSA and the school exceeds 75 miles)
- Paid time off / health & life insurance / federal retirement plan

Minimum Qualifications

- You must be a U.S. Citizen.
- You must be eligible to be granted a security clearance.
- Applicants should have a minimum unweighted GPA of 3.0 on a 4.0 scale.
- You must be a high school senior at the time of application.
- You MUST be majoring in Computer Science, Computer/Electrical Engineering or Chinese or Russian language.
- You must submit your online application during the application period.
- You must achieve a minimum SAT/College Board Score of 1200 (600 Reading and Writing AND 600 Math) or ACT score of 25.* (requirement was modified during the Pandemic)

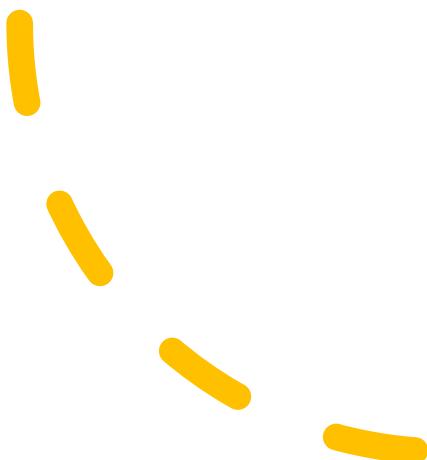
Additional Information available at the following link: <https://federaljobs.net/blog/the-stokes-educational-scholarship-program-nsa/>

SPECIAL THANK YOU



WOMEN IN TECHNOLOGY

RESOURCES, PROMOTION & SUPPORT



Program Underwriter



GIT SITES & RESOURCES

Please FOLLOW, LIKE, SHARE & CONTRIBUTE!

#GITMentors #GITGirls

*Facebook: <http://bit.ly/GITfacebook>

*Twitter: <http://bit.ly/GITTweet>

*Instagram: <http://bit.ly/GITInstagram>

*LinkedIn: <http://bit.ly/GITLinkedIn>



Questions?

Please contact us at
gitconnect@womenintechology.org