

SCS

JANUARY 6, 2021

RESOURCE GUIDE

The Social Studies Team of Shelby County Schools is providing a list of resources designed to support teachers and students in participating in conversations with their students following the events of this week at the United States Capitol. We recognize that students need opportunities to have their voices heard, and we want to assist teachers in facilitating these opportunities.

This guide was created as events were unfolding and represents some of the suggested resources immediately available. It includes suggested teacher resources, student resources, discussion questions, and links to other relevant resources. Social Studies teachers are encouraged to use the skills embedded within the Tennessee Social Studies Practices to analyze primary and secondary sources referencing the events that occurred in Washington, DC on January 6, 2021 to lead classroom conversations.

Students may have a variety of emotions about these events and need to feel their classroom is a safe place to express and explore these emotions. In addition to the resources provided in this guide, teachers will want to reference their training on social-emotional learning to create an environment conducive to these conversations.



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RESOURCES

A video walkthrough of these resources is available [here](#). Click on the title of a resource to go to the webpage/file described.

6 - 1 2 | BILL OF RIGHTS INSTITUTE RESOURCES ABOUT THE PEACEFUL TRANSITION OF POWER

This site contains a list of lessons and resources considering principles, processes, and examples of constitutionally guided transitions of power.

6-12 | PBS NEWS HOUR: CLASSROOM RESOURCE - THREE WAYS TO TEACH THE INSURRECTION AT THE U.S. CAPITOL

This site contains a collection of primary source videos and images with guiding questions for student analysis and classroom discussion.

K-12 | TEACHING TOLERANCE - WHEN BAD THINGS ARE HAPPENING

This webpage provides guidance for teachers in navigating discussions with students concerning traumatic current events.

K-12 | ICIVICS — PEACEFUL TRANSFER OF POWER INFOGRAPHIC

This site contains an infographic about the American tradition of transition of power, and a lesson plan for using infographics with students.

K-12 | FACING HISTORY - RESPONDING TO THE INSURRECTION AT THE US CAPITOL AND RESPONDING TO THE 2020 US PRESIDENTIAL ELECTION

This site provides guidance on creating a safe environment for discussion and adaptations that can be made for discussion on a virtual platform in addition to activities related to the election.

5-12 | MIKVA CHALLENGE — ATTACK ON THE CAPITOL/INSURRECTION IN WASHINGTON, DC ON JANUARY 6, 2021 LESSON PLAN

This lesson plan includes a See, Think, Wonder activity with a slideshow of images from the events of January 6, a Story Share opportunity in which students can share feelings with a classmate, and guiding questions to facilitate a conversation about the events.

K-12 | ILLINOIS CIVICS - POST-ELECTION RESOURCES FOR CLASSROOMS AND WHERE DO WE GO FROM HERE? RESOURCES TO HELP CLASSROOMS PROCESS THE 2020 ELECTION

These sites include a list of answers to frequently asked questions on elections and the post-election process, along with strategies that can be used in lessons surrounding topics concerning the 2020 election.

K-12 | NATIONAL CONSTITUTION CENTER — INTERACTIVE CONSTITUTION

This site provides history and meaning around the U.S Constitution from leading scholars of diverse legal and philosophical backgrounds. Suggested areas would include the 1st amendment (peaceful assembly), and the 25th amendment.

9-12 | EXAMINING THE ROLE OF PROTEST IN A DEMOCRACY

Students will examine the role of various forms of protest in a democracy. They will analyze the motivations and actions of those involved in a 1997 arson in Eugene, Oregon. Then, they will evaluate the effectiveness of this form of protest. Finally, students will describe how they would voice opposition to a specific event, policy or practice in their community.

6-12 | C-SPAN CLASSROOM: LESSON PLAN – REACTIONS TO THE JANUARY 6 ATTACKS ON THE U.S. CAPITOL; LESSON PLAN – THE HISTORY OF CONTESTED PRESIDENTIAL ELECTIONS; LESSON PLAN – LEARNING FROM PREVIOUS PRESIDENTIAL TRANSITIONS

The first lesson contains video clips from news coverage and politicians, including Vice President Pence, Sen. Sasse, President-elect Biden, Sen. Shaheen, Rep. McCarthy, Sen. Booker, Rep. Stefanik, and Sen. Romney. The second lesson covers the Election of 1800, Election of 1824, Election of 1876, and the Election of 2000. The third lesson examines issues from past presidential transitions.

6-12 | C-SPAN CLASSROOM VIDEOS: SENATE MAJORITY LEADER MCCONNELL RESPONDS TO

THE EVENTS AT THE CAPITOL; MAJORITY LEADER MCCONNELL ON ELECTORAL COUNT VOTE; THE PROCESS FOR COUNTING ELECTORAL VOTES IN CONGRESS; ELECTORAL COUNT INTERRUPTED AS MOB ENTERS CAPITOL

This site contains a collection of primary source videos from events that occurred on January 6th, 2021.

6-12 | C-SPAN CLASSROOM: CONSTITUTION CLIPS

Constitution Clips provides the text of the U.S. Constitution with hyperlinked text that brings up images or video clips that relate to the text. Suggested areas would include the 1st amendment (peaceful assembly), and the 25th amendment.

9-12 | TAKING IT TO THE STREETS: A YEAR OF GLOBAL PROTESTS

Students will work to examine photographs of protests from around the world, develop and refine research questions about the photographs using the Question Formulation Technique, research multiple news/media outlets about global current events, analyze the origins and causes of protest movements and identify similarities, differences, and patterns, and consider the role and significance of street protests within democracies.

K-12 | STREET LAW—ELECTION DAY TO INAUGURATION DAY: WHAT HAPPENS IN THOSE 78 DAYS?

This site contains a free infographic for download that describes the steps between election day and inauguration to provide students with context for the vote certification process. (Note: This is a free download from the Street Law store.)

K-12 | PBS - HOW TO TALK TO CHILDREN ABOUT POLITICS

Tips for talking to children about politics, including media literacy and values.

K-12 | SCS SOCIAL STUDIES STRATEGIES APPENDIX

The SCS Social Studies Strategies Appendix has a variety of classroom strategies that can be used in social studies classrooms when engaging students with primary and secondary sources.

K-12 | TEACHING IN TIMES OF CRISIS

The site contains information from Vanderbilt University on ways educators can teach during difficult times.

K-12 | TALKING TO KIDS ABOUT THE ATTACK ON THE CAPITOL

The site contains information from Vanderbilt University on ways educators can teach during difficult times.