

# August 2018 PD At-a-Glance

## K-5 ELA

### Close Read Alouds in EL

Course #16315

What you will learn:

- Participants will know the purposes of a Close Read Aloud and analyze an EL close read model lesson.

### EL Module 1 Units 2-3

Course #16311

- Participants will know the instructional progression for Module 1, Units 2 and 3 and understand and identify pivotal connections between lessons and unit assessments.

### Grammar in Context

Course #16321

- Participants will know how and when grammar is taught in EL through Language Dives.

## 6-8 ELA

### Module 1: Unit 2 and 3 Curriculum Deep Dive

Course #16304

What you will learn:

- Participants will know the instructional progression for Module 1, Units 2 and 3 and understand and identify pivotal connections between lessons and unit assessments.

### Close Reading in EL

Course #16305

What you will learn:

- Participants will understand the design of close reading lessons in EL Education's curriculum, and also to think about how to adjust module lessons or design close reading lessons of their own.

### Preparing vs. Planning

Course #16358

What you will learn:

- Participants will understand how the curriculum uses the standards and high-quality texts to support meaning based instruction and gain an understanding of planning vs. preparing and how quality adjustments support student learning.

## 9-12 ELA

### HS ELA Curriculum Overview

Course #15875

What you will learn:

- Participants will understand the scope and sequence of the high school curriculum for each grade level and the key outcomes for each unit.

### HS Unpacking the Standards

Course #15877

What you will learn:

- Participants will understand the depth of the standards and the implication of the shifts on instructional practice as it relates to specific grade level curriculum and content.

#### **HS PCG Pilot Focus**

Course #16303

What you will learn:

- Participants will understand the framework for the Paths to College and Career curriculum, along with the expectations for instruction and student response.

#### **HS Preparing vs. Planning**

Course #15876

What you will learn:

- Participants will understand the process for executing effective literacy instruction by drafting instructional sequences based on instructional content and using engagement protocols.

## **K-5 Math**

#### **Launch Eureka (K-5)**

Course #16345

What you will learn:

- Participants will explore and analyze the curriculum to understand how lessons components build toward a comprehensive and in-depth understanding of mathematics by reviewing and practicing proven strategies for lesson preparation and explore additional supplementary resources.

#### **Numbers and Base Ten: The Progression**

Course #16346

What you will learn:

- Participants will know how to articulate the deliberate progressions of the base ten system and model various concrete and pictorial representations with a focus on the “Number Core” and the “3 Levels of Counting”.

## **6-8 Math**

#### **Preparation and Customization**

Course #16318/16319

What you will learn:

- Participants learn a step-by- step process to customize and deliver Eureka Math lessons/modules.

## **9-12 Math**

#### **Eureka Math: Preparation & Customization of a Module**

Course #16330

- Participants learn a step-by-step process to customize and deliver Eureka lessons and modules, and apply it to grade-level specific material they will teach in the coming days and weeks.

## **Unpacking Standards**

Course #16332

What you will learn:

- Participants will use systems and structures from the Standards Institute and elsewhere to unpack standards and study the mathematical concepts.

## **K-12 Science**

### **What's Your Question? How to Effectively Engage Students in Asking Questions and Defining Problems**

Course #16178

What you will learn:

- Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in asking questions and defining problems to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.