

## September 2018 PD at a Glance

### Early Childhood

- New Teacher KEI Training: Course #16212
  - September 5<sup>th</sup> and 6<sup>th</sup>
  - Participants will learn the standards-aligned observation tool that provides a process and method for teachers to gather important information about students' skills, knowledge, and competences at the beginning of kindergarten. New Kindergarten Teachers are encouraged to attend.
- Kindergarten Portfolio – Math: Course #16196
  - September 17<sup>th</sup>
  - Participants will gain an insight on the revised guidelines and requirements needed to complete the Kindergarten Tennessee Student Growth Portfolio.

### English as a Second Language

- All Teachers are Language Teachers: Course #16040
  - September 27<sup>th</sup>
  - This course provides Gen-Ed teachers with information about how to scaffold their content for ELs and be in compliance with TN ESL policy that all teachers address language in the classroom.
- Making It Easier Makes It Harder: Course #16044
  - September 18<sup>th</sup>
  - This course will examine how dropping Lexile or rigor in reading actually makes it harder for all students to succeed. Participants will be guided through how to break down a rigorous text for all learners to teach language and comprehension.

### English Language Arts

- K-5 Using Learning Targets to Frame Student Thinking: Course #16327
  - September 18<sup>th</sup>
  - Participants will understand the purpose and role of both long-term and supporting learning targets within the EL curriculum. We will examine how learning targets anchor students and teachers in a common understanding of where they are headed with their learning, providing students increased ownership of how they're going to get there.
- K-5 ILT Members, Module 2 Unit Overview 1-3: Course #16333
  - September 25<sup>th</sup>
  - Participants will know the instructional progression for Module 2 Units 1-3. Participants will understand and identify pivotal connections between lessons and unit assessments. Participants will be able to strategically plan instruction to help ensure student mastery.
- 6-8 Using Learning Targets to Frame Student Thinking: Course #16310
  - September 6<sup>th</sup>
  - Participants will understand the purpose and role of both long-term and supporting learning targets within the EL curriculum. We will examine how learning targets anchor students and teachers in a common understanding of where they are headed with their learning, providing students increased ownership of how they're going to get there.
- Close Reading in EL, 6-8: Course #16305
  - September 11<sup>th</sup>
  - Participants will understand the design of close reading lessons in EL Education's curriculum, and also to think about how to adjust module lessons or design close reading lessons of their own.
- Middle School Planning vs. Preparing: Course #16358
  - September 20<sup>th</sup>
  - Participants will understand how the curriculum uses the standards and high quality text to support meaning based instruction. Teachers will gain an understanding of planning vs. preparing and how quality adjustments support students learning.
- 6-8 EL Module Overview, Module #2: Course #16331
  - September 27<sup>th</sup>
  - Participants will engage in the text, topic, and standards progressions of each module of the grade level. The session will deepen teachers understanding of the requirements of the TN Standards and the Instructions shifts required to provide high-quality instruction. Teachers will learn to design well-structured EL lessons, focused on the learning targets, with strong visual anchors to guide deliver and student engagement in the lesson.
- High School Curriculum Unit Deep Dive: Course #16299
  - September 6<sup>th</sup>

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- Participants will analyze the text talk to forecast student misconceptions. Participants will engage in a backwards design process to increase understanding of how lessons build towards the End of Unit Assessment. Participants will engage in the text as a learner.
- High School ELA – Grammar through Writing: Course #16301
  - September 11<sup>th</sup>
  - Participants will understand where to locate opportunities for grammar instruction embedded in the curriculum. Participants will see how grammar is taught in context.

### **Mathematics**

- K-5 Number and Base Ten – The Progression: Course #16346
  - September 10<sup>th</sup>
  - Participants will know how to articulate the deliberate progressions of the base ten system and model various concrete and pictorial representations with a focus on the "Number Core" and the "3 Levels of Counting".
- Launch Eureka, K-12: Course #16345
  - September 11<sup>th</sup>
  - Participants will know the components of the Eureka Math curriculum and how it addresses the TN Math Standards.
- Unpacking Standards, 6-12: Course #16332
  - September 18<sup>th</sup>
  - Participants will learn and practice structures to unpack standards to deeply study mathematical concepts.
- Prep and Customization of a Module, 6-9: Course #16319
  - September 19<sup>th</sup>
  - Participants will learn a step-by-step process to customize and deliver Eureka Math modules.
- Adaptations for Struggling Learners, 9-12: Course #16336
  - September 19<sup>th</sup>
  - Participants will be able to identify the technical problems and adaptive challenges that must be addressed to customize mathematics content for students below grade level.
- Non-Eureka Backwards Design, 9-12: Course #16335
  - September 20<sup>th</sup> and 24<sup>th</sup>
  - Participants will know how to implement Backward Design for Non-Eureka Math courses, understand how it unfolds in collaborative planning, and actively plan to implement elements of Understanding by Design.
- Foundational Math, 9-12: Course #16334
  - September 26<sup>th</sup>
  - Participants will increase pedagogical content knowledge, with a focus on building a deeper understanding of fluency with foundational mathematics relevant to Grades 6-12. This knowledge empowers participants to effectively close learning gaps with students at their grade level.
- Prep and Customization of a Lesson, 6-9: Course #16318
  - September 27<sup>th</sup>
  - Participants will learn a step-by-step process to customize and deliver Eureka Math lessons.

### **New Teachers**

- New Teacher Induction Series: Course #16567
  - September 4<sup>th</sup>
  - This month's focus for the New Teacher Induction Series is Family and Community Engagement. All new teachers are welcome to attend.

### **Science**

- How to Effectively Engage Students in Constructing Explanations and Designing Solutions (K-12): Course #16179
  - September 6<sup>th</sup>
  - In this course, participants will deepen their understanding of the best practices associated with the Science and Engineering Practice of Constructing Explanations and Designing Solutions. Participants will engage in a lesson overview and navigate curricular resources in preparation for executing well-structured lessons that engage students in constructing explanations and designing solutions to make sense of phenomena, in support of the acquisition and development of scientific skills and knowledge that meet the demands of curriculum-aligned three-dimensional TN Academic Science Standards.

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### **Social Studies**

- 6-12 Social Studies Assessment/Item Writing Workshop: Course #16287
  - September 6<sup>th</sup>
  - Stressing over assessment? Get updated on the more rigorous item types that students will be tackling on TN Ready. We will focus on examining new item types and discussing examples and rubrics for social studies writing tasks.
- K-12 Collaborative Planning Session: Course #16288
  - September 20<sup>th</sup>
  - Join us in planning for upcoming lessons! Teachers will work collaboratively with fellow grade level teachers to plan futures lessons, pinpoint areas of challenge, and receive and offer suggestions of best practices when teaching specific content.