



2017-18 Response to Instruction and Intervention (RTI²) Winter Benchmark Assessment Guidelines

The following are *easyCBM* benchmark assessment dates for the remainder of 2017-18 school year: January 8 - January 22, 2017 (**Winter**) and May 7 - May 18, 2018 (**Spring**). The benchmark assessment guidelines were developed to provide guidance to Principals, Instructional Leadership Teams, and RTI² Leads.

Benchmark Group 1: Students currently receiving RTI² intervention

- Using *easyCBM*, administer benchmark assessment, according to student's enrolled grade
 - If the student receives intervention in any area of reading, administer the *easyCBM* grade level reading benchmark
 - If the student receives intervention in any area of math, administer the *easyCBM* grade level CCSS math benchmark
 - If the student receives intervention in any area of reading and math, administer the *easyCBM* grade level reading and CCSS math benchmarks (DIG – p. 8)
- Continue providing daily intervention and logging intervention services, according to current RTI² plan (DIG - pp. 22-23)
- Continue progress monitoring at instructional level and lowest prerequisite skill as identified in student intervention plan (DIG – pp. 25-27)

Benchmark Group 2: Bottom 15% of students from Winter NWEA-MAP Assessment

- Using *easyCBM*, administer grade level benchmark assessment to all students identified on the Bottom 15% List
 - Administer *easyCBM* benchmark in area(s) of need, according to the Bottom 15% List: reading, math, or both
- Complete the following steps for newly identified students:
 - Using *easyCBM* determine a student's tier level; use i-Ready to determine instructional level and lowest prerequisite skill (DIG – pp. 9-18).
 - Complete "Referral to Data Team" form (DIG – pp. 38)
 - Develop intervention plan for students in data team meetings; enter intervention plans in EdPlan
 - Send home parent communication (DIG – p. 7)
 - Begin providing daily interventions and logging intervention services according to the student's tier level (DIG – pp. 19-22)
 - Using *easyCBM*, begin progress monitoring at student's instructional level and lowest prerequisite skills as identified in student's intervention plan (DIG - pp. 22-23)