



Greatness Grows Here!

Today is a great day for education!

My Pathway to Greatness

Grade: 11

Yes Direct Certified	No Student With Disabilities	English Native English Language Background	No Section 504
-------------------------	---------------------------------	---	-------------------

Attendance

98%

Student Attendance
Rate

1

Total Days Absent

92%

District Attendance
Rate

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

1
Days Chronically Absent

Chronic Absenteeism Status: Satisfactory

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of **Chronic Absenteeism** if they have missed 5-9% of school days for any reason.

1
Days Truant

Tuancy Status: Satisfactory

Tuancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (**SART**) after 5 unexcused absences, and then the Student Attendance Review Board (**SARB**) after 10+ unexcused absences.

Course Grades (25-26)

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
ACT Prep (Part I)	A						
ACT Prep (Part II)							
Algebra II Hon	A						
Capstone Experience I	A						
DE OL Psychology (EC)-.5							
DE OL Sociology-.5							
Ecology - 1HR	A						
English III Hon	A						
Homeroom 11							
Lunch C							
Pre-AP Biology I	A						
Spanish II Hon	A						
STEM III - STEM in Context	A						
U.S. Hist/Geog Hon	A						

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0

Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0

ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: 0

Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: 0

Remand refers to a student placement in an alternative school program following an expulsion.

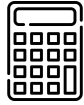
State Assessment: Spring 2025

Assessment	Performance Level
TCAP English II	Met Expectations
TCAP Geometry	Met Expectations

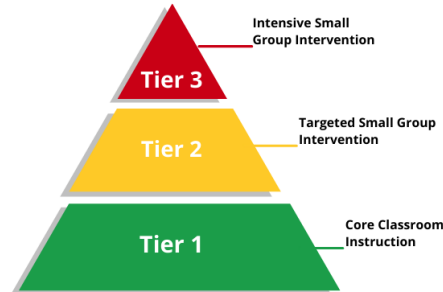
Response to Intervention (RTI2)



1
Literacy Tier



1
Math Tier



Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).

Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.

Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit MSCS RTI online at <http://www.scsk12.org/ci/rti.php?PID=1544>



Greatness Grows Here!

My Pathway to Greatness

Grade: 11

Ready Graduate

ACT Composite
-

A student earns a score of 21 or higher on the ACT.

SAT Total
-

A student earns a score of 1060 or higher on the SAT.

Completed EPSOs
0

A student completes 4 Early Post-Secondary Opportunities (EPSOs), or completes a combination of EPSOs and either a state recognized Industry certification or earns a qualifying score on the Armed Services Vocational Aptitude Battery Exam (ASVAB).

Industry Certs
2

A student earns at least 1 certification and completes 2 EPSOs.

ASVAB
48

A student earns a score of 31 or higher on the ASVAB and completes 2 EPSOs.

Not Yet

Ready Graduate

Ready Graduate Status is for high school students and indicates whether or not they have met college-and career-readiness goals defined by the State of Tennessee. Students are considered Ready Graduates if they complete one of the five pathways displayed here.

What counts as 1 EPSO?

- A) Advanced Placement Course Completion and AP Exam Attempt
- B) International Baccalaureate Course Completion and IB Exam Attempt
- C) Dual Enrollment Course Completion
- D) Statewide Dual Credit Course Completion and Statewide Dual Credit Challenge Exam Attempt