



Academic Restructuring Leadership Advancements 2022-2023

Dr. Joris M. Ray, *Superintendent*

Dr. Angela M. Whitelaw, *Deputy Superintendent of Schools and Academic Support*



Dr. Joris M. Ray, Superintendent



Greetings, MSCS Board Members:

As we embark upon a new school year, I am reminded of the hard work and heart-work ahead for us as a District. To reach our academic goals, build great school cultures, and lay the foundation to produce strong readers, we must recruit and retain the best leaders in the nation.

Board members, staff, and I are committed to providing high-quality education for all MSCS students. Therefore, we must staff Central Office and schools with those who share this vision. These beliefs are entrenched in Board Initiative #2; Recruit and retain the best District leaders and teachers in the nation, immerse them in professional development to embrace and teach foundational literacy skill concepts, and entrench them in the community and classroom.

As we began thinking about how to build strong readers and support great cultures effectively, we considered what changes needed to be made at the school and district levels. We collaborated with cross-functional teams to discuss how to improve instructional leadership, teaching, and learning. These meetings provided feedback that was insightful and supported our decision-making process.

During the 2022-23 school year, we will continue enhancing our Literacy and Culture/Climate. We will persevere in our coaching work to further the impact of Instructional Leadership Directors. Current educational research has found that student achievement increases when ILDs are intentional about coaching principals in instructional leadership practices. Therefore, we made the conscious decision to select middle and high school Assistant Superintendents to streamline our efforts to support ILDs and have a laser focus on every grade band.

With help from our Central Office, Assistant Superintendents, ILDs, and Directors, we seek feedback from each district department to determine processes that spur continued advancement. We evaluate what we are doing, determine where we can improve, and take steps to make those improvements.

The path to improving the vitality of our District is to implement purposeful, measured changes, which will undoubtedly increase educational opportunities for students and lift our District toward a level 5.

As always, I appreciate your steadfast support of my leadership. Remember, Literacy is Life: It is critical to students' long-term success. Let's stay the course and continue to operate as a student-centered organization.

Respectfully,

A handwritten signature in black ink, appearing to read "JMR".

Dr. Joris M. Ray
Superintendent

Together, we MUST BELIEVE.

Together, we WILL ACHIEVE.

Together, we ARE REIMAGINING 901.



Dr. Angela M. Whitelaw, Deputy Superintendent



This is an exciting time for MSCS! We are so pleased these leaders have decided to share their strengths and talents with our students. As Board Members, you will have the opportunity to serve alongside other leaders, teachers, staff, families, and stakeholders as we revolutionize the way leaders lead, teachers teach, and students learn. Therefore, we want to take the time to show our deepest appreciation as you settle into your new roles.

Please take a moment to consider the magnitude of the rewarding work that lies ahead and how instrumental you will be in moving our District to the next level. Our path forward will be a collective effort. We realize that effective leadership is essential in our desire to increase all metrics related to students' growth, achievement, positive mental health, and overall well-being.

As new leaders, you will utilize shared leadership to build capacity in your administrative leadership team and instructional leadership team. Together you all will put practices in place to build teacher capacity and increase student achievement. I encourage you to collaborate with other school leaders and their teams to analyze and use multiple forms of data to establish specific goals and strategies that are intentional and will target student achievement and growth.

Literacy is a continued focus for the 2022-23 school year. Our goal is to implement a strategic literacy plan and create a culture where teachers are empowered to provide explicit instruction that boosts the academic success of every child. We will continue our work on high leverage strategies (instructional practices, blended learning, aggressive monitoring, and Social Emotional Learning) that will impact student outcomes.

We need you in this work, and we look forward to sharing this journey with you. As Margaret Mead stated, ***"Never doubt that a small group of thoughtful, concerned citizens can change the world. Indeed, it is the only thing that ever has."*** Remember, we are that group that will change MSCS.

Together, we **MUST BELIEVE.**

Together, we **WILL ACHIEVE.**

Together, we **ARE REIMAGINING 901.**

Thank you for your commitment,

AMW



New Leadership for a New Direction

Chief of Safety & Security Carolyn Jackson



Carolyn Jackson hails from Tennessee and is a nationally recognized leader in school safety-based services and training and has been tremendously effective in improving safety measures for employees and schools, including handling emergency response situations.

Carolyn has more than 40 years of accomplished, diverse law enforcement experience. She joined MSCS (formerly Memphis City Schools) in 2007 and has been influential in the development, implementation, and oversight of the administrative, technical, and professional security functions of the District. Carolyn reports directly to Superintendent Ray.

Deputy Chief of Safety and Security Gregory Sanders



Gregory Sanders hails from Montgomery, Alabama. Gregory joined the MSCS Department of Safety and Security in 2019, after serving as a 29-year veteran for the Memphis Police Department. Under his previous role as Director of Safety, the District implemented new intervention and prevention strategies for students experiencing social emotional trauma, violent aggressive behavior and gang involvement. Gregory reports directly to the Chief of Safety and Security.

Assistant Superintendent of Professional Learning & Support Dr. Tracie Scott



Dr. Tracie Scott hails from the great state of Mississippi where she was educated at Delta State University. She received her Doctoral degree from Trevecca Nazarene University in Nashville, TN. She has been in the education industry for over 25 years. Dr. Scott's career in leadership began as an assistant principal in Memphis. Since that time, she has served as Principal of White Station Elementary School and was Principal of the Year in 2017. She was most recently Executive Director of Professional Learning & Support. Dr. Scott reports directly to the Chief Academic Officer.

**Assistant Superintendent
Curriculum & Instruction
Amie Marsh**



Amie Marsh hails from the great state of California. She was educated at University of Memphis. She has been in the education industry for over 25 years. Assistant Superintendent Marsh's career in leadership began as an assistant principal in Memphis. Since that time, she has served as a teacher at Elmore Park Middle, S.E.E.D Specialist, Assistant Principal of Shadowlawn Middle and Elmore Park Middle, and Principal at Millington Middle and Germantown Middle. She was most recently Executive Director of Curriculum & Instruction. Amie reports directly to the Chief Academic Officer.

**Assistant Superintendent
of Middle Schools
Dr. Daniel Jack**



Dr. Daniel L. Jack hails from Louisiana where he was educated at Grambling State University. Dr. Jack has served in the field of education for 25 years on all 3 levels in Education (Elementary, Middle, and High School) as a Teacher, Assistant Principal, Vice Principal, and Principal (High School and Middle School), in Memphis-Shelby County Schools (MSCS) and the District of Columbia Public Schools (DCPS). Dr. Jack currently serves on the Nomination Committee representing West Tennessee for the Tennessee Principals Association, in addition to, a "Leader to Learn From" New Principal Mentor. Dr. Jack's education also includes an M.Ed. in Elementary Education from Christian Brothers University; Ed.S. and Ed.D. in Educational Leadership from Union University. Dr. Jack reports directly to Deputy Superintendent of Schools and Academic Support.

**Assistant Superintendent
of High Schools
Docia Generette-Walker**



Docia Generette-Walker hails from the state of Mississippi where she received a bachelor's degree from Alcorn State University and a master's degree from Jackson State University. She also received her Education Specialist degree from Mississippi College. She has been in education for over 25 years. Mrs. Generette-Walker's career in leadership began as an Albert Einstein Distinguished Educator Fellow with the National Science Foundation in Washington D.C. Since that time, she has served as a New Leaders Resident Principal, an Academic Coordinator with the Southeast Region, and Principal of Middle College High School. In 2016, she was the Tennessee Department of Education's State Principal of the Year. She was most recently the Director of College, Career and Technical Education. Mrs. Generette-Walker reports directly to the Deputy Superintendent, Dr. Angela M. Whitelaw.

Director of Educational Technology
Dr. Robert Davis II



Dr. Robert Davis II hails from Memphis and is a graduate of Hillcrest High and University of Memphis. Previously, he served as an I.S.S. Coordinator, Special Education & English teacher, a Professional Learning Coach, Assistant Principal, and Principal all within Memphis-Shelby County Schools. Dr. Davis will serve as Director of Educational Technology and report directly to the Assistant Superintendent of Professional Learning & Support.

Instructional Leadership Director
iZone
Dr. Terrence Brittenum



Dr. Terrence Brittenum hails from Memphis, Tennessee and has served as a leader in education and administration for over 20 years. As Principal of A. Maceo Walker Middle School for the last nine years, he successfully stopped the Achievement School District from turning it into a charter school. His efforts moved A. Maceo Walker from the bottom 5% of schools in Tennessee in 2014 to a Reward School in 2018. Dr. Brittenum was recently named 2022 MSCS Principal of the Year. Terrence reports directly to an Assistant Superintendent.

Instructional Leadership Director
Dr. Yvette Renfroe



Dr. Yvette Renfroe hails from Pennsylvania where she earned a Bachelor's degree from University of Pittsburgh, a Master's degree from Arcadia University, and a Doctorate from the University of Mississippi. She has served in various capacities throughout the District as teacher, assistant principal, and Principal. Most recently, she served as principal of Kate Bond Elementary. Yvette reports directly to an Assistant Superintendent.

Instructional Leadership Director

Dr. Phyllis Jones



Dr. Phyllis Jones hails from Mississippi where she earned a Bachelor's degree in Marketing from Mississippi State University in 1990. Because she wanted to work with children, Phyllis returned to Mississippi State University and earned a Master's degree in school counseling in 1994. Immediately after graduating, she accepted a job as a school counselor at Escambia High School in Pensacola, FL. Three years later, she relocated to Memphis, TN. In 2004, she earned an Education Specialist degree from Union University in Jackson, TN and immediately accepted a position as assistant principal at Dexter Middle School. Dr. Jones earned a Doctorate in school leadership from Arkansas State University, Jonesboro, AR in 2011. A school leader since 2005, Phyllis Jones most recently served as middle school principal of Dexter Middle School. Phyllis reports directly to an Assistant Superintendent.

Director of Early Literacy

Dr. LaShanda Fason



Dr. LaShanda Simmons Fason hails from Mississippi and serves as the Director of Early Literacy with Memphis-Shelby County Schools. With more than 24 years experience in elementary education in legacy Memphis City Schools and MSCS, LaShanda is a strong supporter and advocate for early literacy and reading foundational skills. She is a certified Reading Specialist and a National Board Certified Teacher (NBCT) whose professional interests focus on ensuring educators are equipped with the literacy knowledge and skills necessary to meet the unique literacy learning needs of all students, thereby propeling them forward to reading proficiency. Lashanda reports directly to Assistant Superintendent of Curriculum & Instruction.

Director of HS Innovation

Keenan Sloan



Keenan Sloan hails from South Carolina by way of Memphis, Tennessee and currently serves as Program Director to the Deputy Superintendent of Schools and Academic Support, where his role includes empowering stakeholders through academic innovation, strategic planning, program management, process improvement and operationalizing district goals through collaborative projects. Keenan's work is informed by his experience as a central office stakeholder - Curriculum and Instruction, Academics, and Office of Schools - as well as his time in schools as a world language teacher, instructional facilitator, and PLC coach. Keenan holds an MS in Educational Leadership from Christian Brothers University and an MA in Russian, East European and Eurasian Studies from Georgetown University. He has a passion for tackling multi-dimensional challenges and seeing the success of others as a result of successful collaboration. Above all, he feels privileged to have the opportunity to make an impact on our District by bringing leaders together every day to build and execute the critical work that improves outcomes for students and stakeholders throughout MSCS. Keenan reports directly to Deputy Superintendent of Schools and Academic Support.

Director of Central Office Support
Ron Schuyler



Ron Schuyler hails from Ohio by way of Florida. Previously he worked for the Office of the Deputy Superintendent of Strategic Operations, Dr. John Barker. Ron has been a member of the Memphis-Shelby County Schools community for 2 years. Before joining the District, he was a public educator for over 3 decades in Florida. He served as a teacher, coach, assistant principal, and principal. He was a principal at the high school and middle school level for over 12 years in the Fort Myers area. He ended his career in Florida leading Adult Community Education for 3 years in Palm Beach County. He is excited to be in Memphis and the 901 and looks forward to continuing to support students and schools in the Memphis area. Ron reports directly to Assistant Superintendent of Professional Learning & Support.

Director of HR Strategic Placement
Rod Peterson



Rod Peterson hails from Tennessee and is a native Memphian and a graduate of Memphis-Shelby County Schools. I am a husband and a father of three. I completed my undergraduate studies at Austin Peay State University and post-graduate work at Freed Hardeman University. I began my service in 1999 as a Classroom Teacher at Mitchell Road High School. In my 22 years with the District, I have served in a variety of roles from Classroom Teacher to PLC Coach to School Principal. These experiences have assisted in solidifying my three core beliefs:

- Every community deserves a school that they can be proud of.
- All parents want the best for their children
- Any committed individual can learn and grow if given enough time and support

I owe everything I am professionally to the amazing leaders I have had the opportunity to work with over the years. "If I have seen further than others, it is by standing upon the shoulders of giants." Rod reports directly to Executive Director of Talent Management.

Director of Safety
Dr. Lakira Elliott



Dr. Lakira Elliott hails from Tennessee and is a lifelong Memphian and product of Memphis City Schools, joined MSCS in 2015. She is an advocate for student's overall well being as it relates to social emotional health and creating a safe learning environment. Using data driven strategies she has implemented programs that have reduced behavior incidents that lead to suspensions and expulsions. Lakira reports directly to Deputy Chief of Safety and Security.

Director of Security
Terrence Riley



Terrence Riley hails from Tennessee and is a veteran of the United States Marine Corps, joined MSCS in 2007. Riley has been assigned to multiple divisions with the MSCS Safety and Security Department. Under his previous role as Safety and Security Major, Riley was instrumental in coordinating and leading training for all officers. In addition, he provided oversight for the day-to-day operations of officers in school and working after hour school events. Terrence reports directly to Deputy Chief of Safety and Security.

Principal AB Hill Elementary
Shenise Anderson



Shenise Anderson hails from Alabama where she was educated at Alabama A&M University. She has been in the education industry for over 8 years as a teacher, assistant principal, principal, and district advisor. She has served at Oakhaven Middle, Fairley High School, and Northeast Prep, most recently as Principal of Alton Elementary. Shenise reports directly to an ILD.

Principal Alcy Elementary
Eureka McAfee



Eureka McAfee hails from Tennessee where she was educated at LeMoyne-Owen College. As a legacy MCS graduate, she has been in the education industry for over 20 years. Throughout her career, she has served as teacher, PLC Coach and assistant principal at Carnes Elementary, Ford Elementary, Bellevue Middle and Alcy Elementary. She most recently served as Interim Principal of Alcy Elementary School. Eureka reports directly to an ILD.

Principal Balmoral-Ridgeway
Elementary
Erika Lowe



Erika Lowe hails from Tennessee as a graduate of Tennessee State University. She began her career as an English teacher before transitioning to various instructional leadership roles including PLC Coach Advisor. Most recently, she served as senior advisor to the Deputy Superintendent of Schools and Academic Support. Erika reports directly to an ILD.

Principal Cordova Elementary
Dr. Tonya Miller



Dr. Tonya Miller hails from Tennessee where she was educated at Delta State University. As a legacy MCS graduate, she entered the education profession in 2000. As a Nationally Board-Certified Teacher, she has served as teacher, PLC Coach, and principal at DoubleTree Elementary. Tonya reports directly to an ILD.

Principal Crump Elementary
Dr. Tiffany Curry



Dr. Tiffany D. Curry hails from Memphis, TN, where she graduated from the University of Memphis. She has served the Memphis Shelby County Schools community through education for 21 years. During her educational tenure, Dr. Curry has served as a classroom teacher, an Instructional Facilitator, an Optional Coordinator, and an assistant principal. She previously served as the principal of Sheffield Elementary. Tiffany reports directly to an ILD.

Principal Double Tree Elementary
Jacqueline Brown Lewis



Jacqueline Brown Lewis hails from Tennessee, as a graduate of LeMoyne-Owen College. For over 15 years, she has worked with in Memphis-Shelby County Schools serving in many capacities such as Teacher, Instructional Coach, and Assistant Principal. Jacqueline reports directly to an ILD.

Principal Frayser/Corning
Elementary
Dr. DeAnglea Graham



Dr. DeAngela A. Graham is a graduate of Western Illinois University. She has been an educator for 19 years, including 12 years of teaching experience in elementary and middle school in Memphis-Shelby County Schools, and 7 years of experience as an elementary school administrator in Forrest City School District. Graham reports directly to an ILD.

**Principal Georgian Hills
Elementary
Derrick McIntosh**



Derrick McIntosh hails from Mississippi as a graduate of the University of Southern Mississippi Hattiesburg. He has served in the education field in various capacities at Whitehaven High and Holmes Road Elementary. Derrick reports directly to an ILD.

**Principal Hickory Ridge
Elementary
Krystal Bledsoe**



Krystal Bledsoe hails from Tennessee as a graduate of Middle Tennessee State University. Ms. Bledsoe has been in the field of K-12 education for 14 years; 6 years as a classroom teacher, 6 years as a Professional Learning Coach, and 2 years as an Assistant Principal. She most recently served as Assistant Principal of Hickory Ridge Elementary. Krystal reports directly to an ILD.

**Principal Keystone Elementary
Tia James**



Tia James hails from Tennessee and is a graduate of Tennessee State University. She has been in education for 21+ years. Her administration started at Thelma Barker Elementary school in Jackson, TN as Asst. Principal and Asst. Principal at Grahamwood Elementary. She has served as a teacher, PLC Coach, and Speech Language Pathologist. Tia reports directly to an ILD.

Principal LaRose Elementary
Staci Hendrix



Staci Hendrix hails from Tennessee as a graduate the University of Tennessee-Martin. She began her teaching career in 2004 at Northaven Elementary School. Over a seventeen-year span, Ms. Hendrix has served as a Title 1 Facilitator, Professional Learning Communities Coach (PLC), Pre-K Advisor, most recently serving as an Assistant Principal at Lowrance K-8. Staci reports directly to an ILD.

Principal Lucie E. Campbell
Elementary
Michael Gee



Michael Gee hails from Mississippi, as a graduate of Alcorn State University. He has served in various capacities in the education field throughout Mississippi and Tennessee. Most recently, he served as assistant principal of Melrose High. Michael reports directly to an ILD.

Principal Macon Hall
Elementary
Nicholas Dominguez



Nicholas Dominguez hails from Tennessee where he was educated at the University of Memphis. He has been in the education industry for over 9 years. His career as an educator began as a teacher and most recently the Principal at Shady Grove Elementary. He has an Associate's Degree from Southwest Community College, and a Master's Degree in Educational Leadership from Carson Newman University. Nicholas reports directly to an ILD.

**Principal Rozelle Elementary
Dr. Taurus Hines**



Dr. Taurus Hines hails from Tennessee and is a graduate of Sheffield High School and the University of the Arts. Dr. Hines has served as lead for Memphis-Shelby County Schools dance department for over eight years. Taurus reports directly to an ILD.

**Principal Whitney
Elementary
Dr. Vonda Beaty**



Dr. Vonda Beaty hails from Mississippi as a graduate of Jackson State University. Beaty has served various capacities throughout the District, including Westwood Elem., DoubleTree Elem., Whitehaven Elem., and Raleigh Egypt High. Vonda reports directly to an ILD.

**Principal Winchester
Elementary
Dr. James Patton**



Dr. James Patton hails from Chicago, IL and is a graduate of legacy MCS and Tennessee State University. He has 5 years of administrative experience and a total of 13 years of experience as an educator. He has served as substitute teacher, a Teacher's Assistant, 1st Grade Teacher, 4th Grade Teacher, Dean of Students, and Assistant Principal in Metro Nashville Public Schools and Memphis-Shelby County Schools. Most recently, he served as principal of Keystone Elementary. James reports directly to an ILD.

Principal Dexter K-8
Patrick Certion



Patrick Certion hails from Tennessee as a graduate of University of Memphis. Throughout his career in education, he has served at Ridgeway Middle and Kirby Middle. Most recently, he served as Principal of Dexter Elementary. Patrick reports directly to an ILD.

Principal Hamilton K-8
Quay Jackson-Porter



Quay Jackson-Porter hails from Mississippi, as a graduate of Rust College. She has been an educator for 24 years, serving as a high school English Teacher, Instructional Coach, and an Assistant Principal. She has worked with the TN Department of Education related to school improvement and SACS Accreditation for over 20 years and has been at the core of school improvement planning that has yielded academic achievement. Quay reports directly to an ILD.

Principal
A. Maceo Walker Middle
Leslie Banks



Leslie Banks hails from Tennessee as a graduate of Christian Brothers University. She has served as an educator and administrator for almost twenty years in optional, traditional, and urban school settings. Most recently, she served as Assistant Principal of A. Maceo Walker Middle. Leslie reports directly to an ILD.

**Principal American Way
Middle
Larissa Jackson**



Larissa Jackson hails from Mississippi as a graduate of Alcorn State University. She has served as an educator with over 25 years of experience as a master teacher, Instructional Coach, Assistant Principal. Most recently, she served as Principal of Raleigh-Egypt Middle. Larissa reports directly to an ILD.

**Principal Colonial Middle
Kamiah Turner**



Kamiah Turner hails from Tennessee as a product of legacy Memphis City Schools and graduate of Rust College. Throughout his career, he has served as teacher, assistant principal, and principal throughout Memphis-Shelby County Schools. Most recently, he served as principal of Winchester Elementary. Kamiah reports directly to an ILD.

**Principal Cordova Middle
Christopher Hardiman**



Christopher Hardiman hails from Mississippi and is a graduate of Morehouse College. He has served in the education field in various capacities throughout Mississippi and Tennessee. Most recently, he served as principal of Southwind High School. Christopher reports directly to an ILD.

Principal Craigmont Middle
LaKeisha Haywood



LaKeisha Haywood hails from Tennessee, where she was educated at Lane College. Throughout her career, she has served as Math Teacher, and Assistant Principal at schools throughout the District. Most recently, she served as interim principal of Craigmont Middle. LaKeisha reports directly to an ILD.

Principal Hickory Ridge
Middle
James Gordon



James Gordon hails from Mississippi by way of Chicago, IL. He is a graduate of Jackson State University. He has been in the field of education for 17 years, 9 years as a classroom teacher and 7 years in administration. Most recently, he served as Principal of Hickory Ridge Elementary. Gordon reports directly to an ILD.

Principal Mt. Pisgah Middle
Danielle Berry-Leach



Danielle Berry-Leach hails from Mississippi, as a graduate of Tougaloo College. She has served in education for the last 15 years, as an English teacher and Instructional Leader. Most recently, she served as Principal of Sherwood Middle School. Danielle reports directly to an ILD.

**Principal Raleigh Egypt
Middle
Dr. Dione Curry**



Dr. Dione Curry hails from Alabama and is a graduate of Thomas Edison State College. She has served in various capacities throughout her career at schools across Memphis-Shelby County Schools. Most recently, she served as Principal of Colonial Middle. Dione reports directly to an ILD.

**Principal Ridgeway Middle
Kimberly Shaw**



Kimberly Shaw hails from Tennessee and is a graduate of Memphis Central High School and the University of Tennessee at Chattanooga, where she began her journey into the field of education. She has served as a elementary and middle school teacher and literacy leader, assistant principal and vice principal at schools throughout Tennessee. Most recently, she served as Principal of Rozelle Elementary. Kimberly reports directly to an ILD.

**Principal Sherwood Middle
Markenston Jean-Louis**



Markenston Jean-Louis hails from Florida and graduated from the University of Mississippi. Throughout his career in education, he has served as a teacher and assistant principal in schools in Mississippi and Tennessee. Most recently he served as assistant principal of Douglass High. Markenston reports directly to an ILD.

**Principal Treadwell Middle
Brandon Hill**



Brandon Hill hails from Tennessee as a graduate of Manassas High and University of Memphis. He has served in various capacities throughout his career in education including classroom teacher, graduation coach, learning coach, summer school principal, and site administrator. Most recently, he served as a Turnaround Assistant Principal at Treadwell Middle. Brandon reports directly to an ILD.

**Principal Woodstock Middle
Willie Bolden**



Willie Bolden hails from Mississippi as a graduate of Tougaloo College. His educational career includes serving in various capacities throughout Mississippi, including teacher and principal. Bolden reports directly to an ILD.

**Principal Bolton High
Brandon Poyner**



Brandon Poyner hails from Tennessee. He has served students and families in the education field for 12 years, as a middle school teacher, optional coordinator and administrator. He most recently served as Principal of Millington Middle. Brandon reports directly to an ILD.

**Principal East High
Dr. Pamela McKinley**



Dr. Pamela McKinley hails from Mississippi and is a graduate of the University of Mississippi. She has served in the education field since 2007, as a Special Education Teacher, Special Education Advisor and an Assistant Principal. Dr. McKinley reports directly to an ILD.

**Principal Germantown High
Dr. Jon Stencel**



Dr. Jon Stencel hails from Arizona and is a graduate of University of Louisiana Monroe. With over 26 years in the education field, he was named TNASSP West TN Principal of the Year. He has served as a teacher and administrator in schools across the District, most recently as Principal of Ridgeway High. Jon reports directly to an ILD.

**Principal Melrose High
Dr. Derrick Hardaway**



Dr. Derrick Hardaway hails from Mississippi and is a graduate of Jackson State University. He began his teaching career at Eash High School in 2003, since then serving at Riverview, Wooddale, and Sherwood Middle Schools. He has served in an administrative capacity at Georgian Hills Middle and Cordova High. Derrick reports directly to an ILD.

Principal Ridgeway High
Dr. Philip Nelson



Dr. Philip Nelson hails from Tennessee as a graduate of Crichton College. He has 22.5 years in education; all with Memphis-Shelby County Schools as a teacher, assistant principal and principal. Philip reports directly to an ILD.

Principal Southwind High
John Bush



John Bush hails from Tennessee and is a graduate of University of Memphis. He has served as teacher, assistant principal, and principal in schools across the District. Most recently, he served as Principal of Southwind High. John reports directly to an ILD.

Principal Wooddale High
LaTonja Robinson



LaTonja Robinson hails from Boyle, MS. As a graduate of Jackson State University, she has served in the education field as a teacher, PLC Coach, and Vice Principal. Most recently, she served as assistant principal at Manassas High. LaTonja reports directly to an ILD.

**Principal Kingsbury Career &
Technical Center
Charisse Wooding**



Charisse Wooding hails from Tennessee, as a product of Memphis City Schools and a graduate of Middle Tennessee State University. Her tenure with the District has transitioned her from teacher to teacher leader to administrator. Most recently, she served at Cordova Middle School. Charisse reports directly to an ILD.

**Principal Sheffield Career &
Technical Center
Timothy Batts**



Timothy Batts hails from Tennessee and is a graduate of Legacy Memphis City Schools, Mississippi Valley State University and University of Memphis. Dedicated to career and technical education, Timothy most recently served as Vice Principal of Kingsbury Career & Technical Center. Timothy reports directly to an ILD.

**Principal Southwest Career
& Technical Center
William Taylor**



William Taylor hails from Tennessee, as a graduate of Middle Tennessee State University. He has been an educator of the District since 1999. Most recently, he served as Vice Principal of Sheffield Career & Technical Center. William reports directly to an ILD.



Notes



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SUPERINTENDENT

Dr. Joris M. Ray