



# Shelby County Schools / Achieve3000® RTI Initiative

## Guidelines provided by the Office of Curriculum and Instruction

The Achieve3000 literacy solution is being provided for all Tier 2 and Tier 3 students by the Curriculum and Instruction Department of Shelby County Schools. As a result of our partnership with Achieve3000, EVERY Shelby County Schools student, pre K–12, will have access to the appropriate Achieve3000 literacy solution.

### Response to Intervention Guidelines:

- RTI should begin day 1 based on spring easy CBM testing.
- If students were not tested in the spring, they should be tested within the first 2 weeks of school.
- All progress monitoring is done inside of easy CBM.
- Achieve 3000 and I-Ready should not replace Tier I instruction. Following the curriculum maps is a district non-negotiable. Students can be placed in small group instruction only if they are working on grade level content during core instructional time in Language Arts and Math. (Achieve3000 = Stretch Article / Activity or printed lesson collections AT GRADE LEVEL.)
- Students should receive RTI in the subject with the most need. Remember to look at a collection of data and not just place all students in RTI reading. This step will allow us to best serve the students.
- No student may be pulled from Tier 1 (core) instruction to receive RTI2 interventions or instructional resources.

### Time Requirements and Small Group Instruction:

- The essential part of RTI is small group face-to-face instruction and students must receive research-based interventions in teacher-led small groups every week. Small group instruction MUST BE based on the instructional level from easy CBM for the skill deficit area.
- Scripted small-group skills-based lessons are available in i-Ready and Achieve 3000 in the teacher resources section.
- Teacher led sessions must have the appropriate small group ratios based on the intensity of interventions.

Tier 2	K-5 1:5; 6-8 1:6; 9-12 1:12
Tier 3	K-5 1:3; 6-8 1:6; 9-12 1:12

- Computer based intervention programs may also be used to supplement small group interventions
- District-approved computer-based interventions should only be completed during scheduled intervention time.
- Intervention plans that comprise of both small group lessons AND computer-based programs must contain a required number of minutes of small group lessons to maintain fidelity:

Tier 2 Minimums	Tier 3 Minimums
60 minutes/week teacher-led small group*	135 minutes/week teacher-led small group*
90 minutes/week computer	90 minutes/week computer

## Instructional Times

### Tier I Reading

- K-2 - 150 minutes (90 min must be uninterrupted)
- 3-5 - 120-150 minutes (90 min must be uninterrupted)
- 6-12 - 55 minutes

### Tier I Math

K-1 - 60 minutes

- 2 - 75 minutes
- 3-5 - 90 minutes
- 6-12 - 55 minutes

### K-12 RTI Tier 2 and 3

- Tier 3 – 45 minutes
- Tier 2 – 30 minutes



# Achieve3000: Shelby County Schools Lexile® FAQ

1

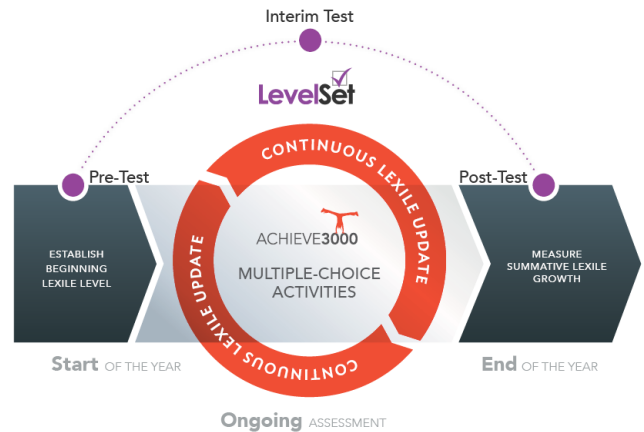
**Does it adapt like the MAP assessments how well students are doing?** Yes, the LevelSet assessment will adjust based on students' responses.

2

**How will I know if the test results are potentially invalid?** Under Reports, you can access the Potentially Invalid LevelSet report to determine which students may need to retake the assessment.

3

**What does a teacher do if the students complete the LevelSet too fast? How do you retest them?** Teachers can make manual adjustments to a students' Lexile for three weeks following the completion of LevelSet. Should they wish to make changes to a students' Lexile outside of that three-week time frame, they are able to send a request to the Achieve3000 Support team and will be analyzed on a case by case basis.



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**Other than the beginning of the year, when is the best time to administer the LevelSet assessment?** LevelSet will be administered three times a year. First window will be **August 20-September 7, 2018** and students should be tested during the window. Other assessment windows are as follows:

- August 20 - September 7 (Pre Level Set/Initial Smarty Ants)
- January 22 – February 4 (Interim Level Set/ Smarty Ants Back to School)
- May 13 – May 23 (Post Level Set)

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**If the assessment gives you one Lexile band, but MAP has given a higher, can you manually adjust to increase it to what you think the student Lexile should be?**

Teachers can make manual adjustments to a students' Lexile for three weeks following the completion of LevelSet. Should they wish to make changes to a students' Lexile outside of that three-week time frame, they are able to send a request to the Achieve3000 Support team and will be analyzed on a case by case basis.

Teachers are only able to request a re-test for the first thirty days following the completion of the LevelSet test by reaching out to [shelbycounty@achieve3000.com](mailto:shelbycounty@achieve3000.com)

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**What is considered too fast or too slow on LevelSet?**

When reviewing student data too fast is less than 5 minutes and too slow is more than 60 minutes.