

Student Access to PBOs & General and Content Specific Vocabulary in Virtual Setting

We acknowledge that teaching and learning in a virtual setting is different than in person. This year, we have intentionally designed professional development to ensure that our teachers are confident in the knowledge to employ Shelby County Schools Four Instructional Practices that will move student achievement this school year. To ensure that our teachers and students are supported and experience success daily, we provide the following recommendations to ensure students have access to the Performance Based Objectives and Tier II & Tier II Words.

Instructional Practice 1 calls for us to provide student access to performance-based objectives. We know that it is important to communicate performance-based objectives to students explicitly by stating them verbally, displaying them in writing, and calling attention to them throughout the lesson. Clearly stating the performance-based objectives help students focus on what we want them to know and demonstrate. We can provide students access and visibility by employing the following but not limited to the below recommendations:

- Chat Box
- PPT Slides
- Backdrop behind teacher
- Word Walls
- Announcement in general tab
- Student Notebooks

We know best practices in student learning is to ensure that PBOs are taught throughout the lesson with gradual release of responsibility:

- Introduction of the lesson
- After the I do/ We do to make the connection
- After the You do without assistance- students connect their work to the objective
- At the close of the lesson, may incorporate into exit ticket

Instructional Practice 2 calls for students to have access to General and Content Specific Vocabulary. We can provide students access and visibility to Word Wall and Tier II and Tier III Words by employing the following but not limited below recommendations:

- Chat Box
- PPT Slides
- Backdrop behind teacher
- Word Walls
- Announcement in general tab
- Student Notebooks
- <https://wakelet.com>

Know that we will continue to support teachers and leaders in this unique learning and challenging environment. Please do not hesitate to reach out to our ISAs and ILDs for support.