

Early Literacy Department
2020-2021 Fall Professional Learning Opportunities

K-2 Teachers
<p>Module Title: <i>Literacy Best Practices in the Virtual Classroom (repeat)</i> Content Area Connection: Foundational Skills Credit Hours: 1.0 Course Number: 25143 Department: Early Literacy Grade Band: K-2 Audience: K-2 Teachers, School-based Literacy Coaches, PLC Coaches, Instructional Facilitators Course Outcomes: Teachers will know and understand how the major components of an effective literacy block can be implemented in virtual classroom settings. Teachers will be able to engage students in virtual teaching and learning aligned to best practices in literacy instruction. In-person or virtual: Virtual Date(s): September 30, 2020 @ 4:00-5:00PM</p>
<p>Module Title: <i>The How and the What: Best Practices for Foundational Skills Instruction</i> Content Area Connection: Foundational Skills Credit Hours: 1.5 Course Number: 24598 Department: Early Literacy Grade Band: K-2 Audience: Grades K-2 Teachers, PLC Coaches, Instructional Coaches, Advisors Course Outcomes: Participants will know the best practices of foundational skills instruction. Participants will understand how Wonders instruction aligns to best practices for K-2 instruction and the K-2 Foundational Literacy Walkthrough Tool. Participants will be able to actively engage students in high quality foundational skills instruction and strategies expected during the 120-minute comprehensive literacy block. In-person or virtual: Virtual Date(s): October 1, 2020 @ 3:30-5:00PM</p>
<p>Course Title: <i>Cracking the Code: Word Attack and Word Solving Strategies</i> Credit Hours: 1.5 Course Number: 24599 Content Area Connection: Foundational Skills Department: Early Literacy Grade Band: Grades K-2 Audience: Grades K-2 Teachers, PLC Coaches, Instructional Coaches, Advisors Course Outcomes: Teachers will know and understand the importance of word attack and word solving strategies in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in word attack and word solving strategies for decoding words which ultimately leads to improvement both in reading fluency and comprehension. In-person or Virtual? Virtual Date(s): October 15, 2020 @ 4:00-5:30PM and February 11, 2021 @ 3:30-5:00PM</p>
<p>Course Title: <i>Purposeful Practice: Implementing Highly Effective Literacy Workstations</i> Credit Hours: 1.5 Course Number: 24601 Content Area Connection: Foundational Skills Department: Early Literacy Grade Band: K-5 Audience: Teachers, Instructional Coaches, Advisors Course Outcomes: Teachers will know that literacy workstations are a critical component of the 60-minute foundational literacy block. Teachers will understand the processes and protocols that facilitate effective implementation of the <i>literacy workstations</i>. Teachers will be able to reflect on and make appropriate adjustments to current practices in order to provide students more meaningful opportunities to practice and apply skills.</p>

<p>In-person or Virtual? Virtual</p> <p>Date(s): October 29, 2020 @ 4:00-5:30PM and January 21, 2021 @ 4:00-5:30PM</p>
<p>Course Title: <i>Small Group Instruction: Setting the Stage for Success</i></p> <p>Credit Hours: 1.5</p> <p>Course Number: 24603</p> <p>Content Area Connection: Foundational Skills</p> <p>Department: Early Literacy</p> <p>Grade Band: K-2</p> <p>Audience: Teachers, Instructional Coaches, Advisors</p> <p>Course Outcomes: Teachers will know the expectations for addressing foundational skills in teacher-led small group instruction. Teachers will understand the elements and practices essential to providing high quality foundational skills instruction in teacher-led small groups. Teachers will be able to align explicit phonics instruction with the daily phonics skills through engagement strategies and activities in teacher-led small groups.</p> <p>In-person or Virtual? Virtual</p> <p>Date(s): November 5, 2020 @ 4:00PM-5:30PM and March 4, 2021 @ 4:00-5:30PM</p>
3-5 Teachers
<p>Course Title: <i>Connecting the Dots: How Foundational Skills Support Reading Comprehension</i></p> <p>Credit Hours: 1.5</p> <p>Course Number: 24604</p> <p>Content Area Connection: Foundational Skills</p> <p>Department: Early Literacy</p> <p>Grade Band: 3-5</p> <p>Audience: Grades 3-5 Teachers, PLC Coaches, Instructional Coaches, Advisors</p> <p>Course Outcomes: Teachers will know the importance of foundational skills in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will understand how to support students who lack proficiency with decoding and encoding at grade level. Teachers will be able to apply a set of instructional techniques to improve student's ability to comprehend and compose grade level texts.</p> <p>In-person or Virtual? Virtual Date(s): September 24 @ 4:00-5:30PM; October 8, 2020 @ 3:30-5:00PM and April 8, 2021 @ 4:00-5:30</p>
<p>Course Title: <i>Morphology: Understanding Greek and Latin Roots & Affixes</i></p> <p>Credit Hours: 1.5</p> <p>Course Number: 24607</p> <p>Content Area Connection: Foundational Skills</p> <p>Department: Early Literacy</p> <p>Grade Band: 3-5</p> <p>Audience: Grades 3-5 Teachers, PLC Coaches, Instructional Coaches, Advisors</p> <p>Course Outcomes: Teachers will know and understand the importance of teaching morphology-roots and affixes in building student's ability to read and comprehend a variety of texts across disciplines. Teachers will be able to engage students in word analysis strategies for decoding words which ultimately leads to improvement both in reading fluency and comprehension.</p> <p>In-person or Virtual? Virtual</p> <p>Date(s): October 27, 2020; November 5, 2020 and February 18, 2021 @ 4:00-5:30</p>

NOTE: Additional sessions will be offered in Spring 2021.