



Department of
Exceptional Children & Health Services

Professional Learning Opportunities

March 2021

[Click here to Register in PLZ.](#)

| Date | Time | Course # | Training | Location |
|----------|------------------------|----------|---|-------------|
| March 1 | 3:30 p.m. – 5:00 p.m. | 25532 | DEC: Illuminate FastBridge: Universal Screening with EarlyReading and EarlyMath | Virtual |
| March 2 | 3:30 p.m. – 5:00 p.m. | 26279 | DEC: I-Ready Monitoring Student's Personalized Instruction | TEAMS |
| March 2 | 3:30 p.m. – 5:00 p.m. | 23667 | DEC: Graduation Requirements | TEAMS |
| March 3 | 3:00 p.m. – 5:00 p.m. | 24081 | DEC: CLUE – Understanding Accommodations for Gifted Students | TEAMS |
| March 3 | 3:30 p.m. – 5:00 p.m. | 26998 | DEC: Illuminate FastBridge: Universal Screening: Administering aReading and aMath | Virtual |
| March 4 | 11:30 a.m. – 1:00 p.m. | 26253 | DEC: Person Centered Planning | TEAMS |
| March 4 | 3:30 p.m. – 4:30 p.m. | 26209 | DEC: Virtual Co-Teaching | TEAMS |
| March 5 | 12:00 p.m. – 2:00 p.m. | 24079 | DEC: CLUE Monthly Meetings – Middle/ High School Teachers | TEAMS |
| March 5 | 3:30 p.m. – 4:30 p.m. | 26210 | DEC: Virtual Co-Teaching | TEAMS |
| March 8 | 3:30 p.m. – 5:00 p.m. | 25638 | DEC: TeachTown Training Webinar Part I | Virtual |
| March 8 | 8:00 a.m. – 10:00 a.m. | | DEC: Literacy for the Blind | See Advisor |
| March 9 | 3:30 p.m. – 5:00 p.m. | 26280 | DEC: I-Ready Enhancing Remote Instruction Using I-Ready | TEAMS |
| March 9 | 3:30 p.m. – 5:00 p.m. | 25640 | DEC: TeachTown Training Webinar Part II | Virtual |
| March 9 | 3:30 p.m. – 5:00 p.m. | 23668 | DEC: Transition Planning (from Assessments to PLEP to Goal) | TEAMS |
| March 9 | 4:00 p.m. – 5:00 p.m. | 24072 | DEC: New Special Education Teacher Meeting | TEAMS |
| March 9 | 3:30 p.m. – 4:30 p.m. | 25457 | DEC: Chip-In & Dip-Out Community of Practice | TEAMS |
| March 9 | 3:30 p.m. – 5:00 p.m. | 24868 | DEC: Illuminate FastBridge: Progress Monitoring with Illuminate FastBridge | Virtual |
| March 9 | 9:00 a.m. – 1:00 p.m. | 27071 | DEC: MSAA and Alternate Assessment Test Administration | TEAMS |
| March 10 | 9:00 a.m. – 11:00 a.m. | 26229 | DEC: Edgenuity Intro to Pathblazer for Paraprofessionals | Virtual |
| March 10 | 12:00 p.m. – 2:00 p.m. | 26229 | DEC: Edgenuity Intro to Pathblazer for Paraprofessionals | Virtual |



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| March 10 | 9:00 a.m. – 1:00 p.m. | 27071 | DEC: MSAA and Alternate Assessment Test Administration | TEAMS |
| March 11 | 3:30 p.m. – 5:00 p.m. | 23669 | DEC: Principles of Transition: Focus on Adulthood | TEAMS |
| March 11 | 3:30 p.m. – 5:00 p.m. | 24868 | DEC: Illuminate FastBridge: Progress Monitoring with Illuminate FastBridge | Virtual |
| March 12 | 9:00 a.m. – 1:00 p.m. | 27071 | DEC: MSAA and Alternate Assessment Test Administration | TEAMS |
| March 15 | 3:30 p.m. – 5:00 p.m. | 23771 | DEC: Developing an Instructionally Appropriate Individualized Education Plan | TEAMS |
| March 15 | 8:00 a.m. – 10:00 a.m. | | DEC: Getting Started with Bookshare | See Advisor |
| March 16 | 3:00 p.m. – 5:00 p.m. | 24082 | DEC: CLUE – Supporting Gifted Learners' Potential by Addressing Under Achievement | TEAMS |
| March 16 | 3:30 p.m. – 5:00 p.m. | 26281 | DEC: I-Ready Preparing to Analyze Data & Using I-Ready in Student Support Programs | TEAMS |
| March 17 | 4:00 p.m. – 5:00 p.m. | 23770 | DEC: SPED Monthly Meeting – Manager – Lenora Morris | TEAMS |
| March 19 | 3:00 p.m. – 4:00 p.m. | 23749 | DEC: Speech-Language Therapists Monthly Meeting | TEAMS |
| March 19 | 12:00 p.m. – 2:00 p.m. | 24077 | DEC: CLUE Monthly Meetings – Elementary Cohort #1 | TEAMS |
| March 19 | 12:00 p.m. – 2:00 p.m. | 24078 | DEC: CLUE Monthly Meeting – Elementary Cohort #2 | TEAMS |
| March 22 | 3:30 p.m. – 5:00 p.m. | 25643 | DEC: TeachTown Coaching Webinar | Virtual |
| March 23 | 3:30 p.m. – 5:00 p.m. | 25643 | DEC: TeachTown Coaching Webinar | Virtual |
| March 23 | 1:30 p.m. – 3:15 p.m. | 23747 | DEC: Occupational Therapists & Physical Therapists Monthly Meeting | TEAMS |
| March 23 | 3:00 p.m. – 5:00 p.m. | 23660 | DEC: Best Practices for Middle School Functional Skills Teachers | TEAMS |
| March 23 | 3:30 p.m. – 5:30 p.m. | 24869 | DEC: Illuminate FastBridge: Identifying Student Skill Deficits: Using CBMreading and COMPefficiency | Virtual |
| March 25 | 3:30 p.m. – 5:30 p.m. | 24870 | DEC: Illuminate FastBridge: Identifying Student Skill Deficits: Using CBMmath Automaticity and CBMmath CAP | Virtual |
| March 25 | 8:00 a.m. – 3:30 p.m. | 23773 | DEC: OT/PT New Therapist Mentor | TEAMS / Sea Isle |
| March 25 | 3:00 p.m. – 5:00 p.m. | 23675 | DECHS: Alternate Academic Diploma (AAD) | TEAMS |



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| | February 22 – June 4 | CADRE614 | DEC: The Prior Written Notice – What You Need to Know; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE621 | DEC: FBA (Functional Behavior Assessment) and BIP (Behavior Intervention Plan) Refresher; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE622 | DEC: Behavior Intervention and Communication (B.I.C.) Fundamental Expectations; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE624 | DEC: SPED 101; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE844 | DEC: Re-evaluation – Fitting the Pieces Together to Make a Difference; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE880 | DEC: Regulate to De-escalate (Behavior Basics); Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE881 | DEC: Disciplining Students with Disabilities; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE882 | DEC: CLUE – Supporting Gifted Learners' Potential by Addressing Underachievement; CLUE, No Path | Canvas |
| | February 22 – June 4 | CADRE883 | DEC: CLUE—Understanding Accommodations for Gifted Students; CLUE, No Path | Canvas |
| | February 22 – June 4 | CADRE884 | DEC: Developing an Instructionally Appropriate Individualized Education Plan (IAIEP) SPED Basics; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE892 | DEC: Deeper Dive Into SPED for General Ed Teachers; Special Education, Progressing | Canvas |
| | February 22 – June 4 | CADRE895 | DEC: Sensory Processing in Real Time (Understanding Sensory Processing Disorder to set up a Sensory Based Classroom); Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE896 | DEC: Reading Cohort Spring 2021; Special Education, No Path | Canvas |
| | February 22 – June 4 | CADRE897 | DEC: Manifestation Determination Review; Attendance & Discipline; Special Education, No Path | Canvas |