

Inclement Weather

# RESOURCES



Literacy  
Grade 2

The Department of  
Curriculum & Instruction





## 2<sup>nd</sup> Grade Literacy Everywhere



Literacy is everywhere! Here are some activities you can engage your child in at home, in a restaurant, and in the car.

Home	Restaurant	Car
Use magnetic letters to spell words on the refrigerator or baking sheet.	Read menus. Find words with the same ending sound (salad, bread).	Practice naming things and sorting them into categories, such as things in the sky or things on the ground.
Read directions for putting together new Christmas toys.	Listen for items that have the same beginning sound (soup, sandwich).	Play games like I-Spy with letters and words.
Identify letters, words, and sounds in the newspaper.	Video your child describing his/her favorite dish.	Point out and discuss what you see. What color is the tree? What sounds do you hear in the word "tree?" Try to spell tree.
Compose a text message to a loved one; use proper grammar, spelling & punctuation.	Discuss daily happenings (Family Talk).	Keep books in the back seat of the car for children to read during travel.
Watch interactive educational videos/TV shows and retell the events in order.	Be a food critic and write a review of one of the menu items ordered.	

## High Frequency Word Fun!






Read each high frequency word. Challenge yourself to read words from the other grade levels.

2 <sup>nd</sup> Grade		
ball	sounds	your
blue	boy	all
both	by	any
even	girl	goes
for	he	new
help	here	number
put	she	other
there	small	right
why	want	says
yellow	were	work
could	what	cold
find	another	family
funny	done	friends
green	into	have
how	move	know
little	now	off
one	show	picture
or	too	school
see	water	took
wash	year	eight
baby	change	because
early	walk	these
cheer	their	try
fall	yes	saw
five	almost	sky
look	buy	straight
open	food	under
should	out	learn
won	pull	seven
	start	isn't

- Sort words by long and short vowel sounds.
- Sort words by the number of syllables.
- Identify the words in a story or write a story using the words.
- Say and write sentences using each word.


### Second Grade Daily Literacy Practice

Complete a practice task each day. Use the blank space below and a separate sheet of paper to write your response.

<p>When watching TV or reading, write all the words that have a long /o/ and /u/ sound like <i>boat</i> and <i>tune</i>.</p>	<p>Read a book. How many words can you find with vowel digraphs <i>ai</i>, and <i>ay</i>? Ex. <i>brain</i> and <i>say</i></p> 	<p>Go on a scavenger hunt in your house and look for items that have the long /a/ sound as in <i>tape</i>.</p> 	<table border="1" data-bbox="982 294 1242 409"> <tr> <td>o</td> <td>oa</td> <td>ow</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Write words that have the vowel combinations above.</p>	o	oa	ow							<p>Take a scavenger hunt around your room and write items that have the long /i/ sound.</p>
o	oa	ow											
<p>Boy and <i>coin</i> have vowel combinations <u>oy</u> and <u>oi</u>. Write 5 other words that have these combinations.</p> 	<p>The base word in <b>taller</b> is <i>tall</i>. Write the base word for each word: <i>faster</i>, <i>smaller</i>, <i>louder</i>, <i>quieter</i>, <i>slower</i>, <i>lower</i>, <i>harder</i>.</p>	<p>Add <i>-ing</i> to these words: <i>cry</i>, <i>watch</i>, <i>yell</i>, <i>drink</i>. Create a sentence using each word.</p> 	<p>Put the words together to make compound words. Write sentences with the new compound words.</p> <table border="1" data-bbox="982 640 1242 724"> <tr> <td>foot</td> <td>coat</td> </tr> <tr> <td>rain</td> <td>ball</td> </tr> <tr> <td>ear</td> <td>ring</td> </tr> </table>	foot	coat	rain	ball	ear	ring	<p>Add an <b>s</b> to each word: <i>play</i>, <i>eat</i>, <i>sleep</i>, <i>walk</i>. Write a story with the new words.</p> 			
foot	coat												
rain	ball												
ear	ring												

## Additional Practice Opportunities

Try these activities for more fun practice!

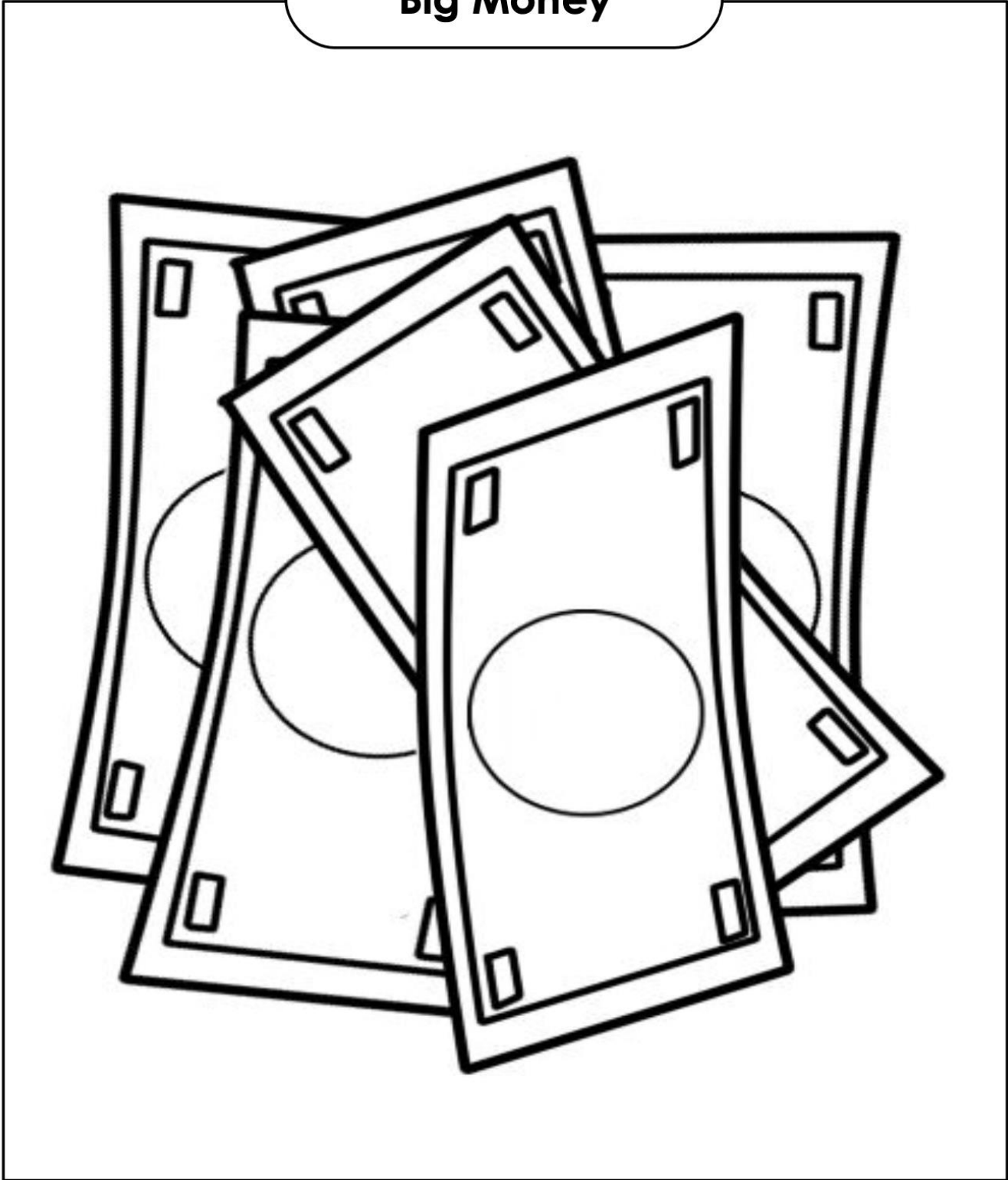
<p><b>Activity: Character Response Scavenger Hunt</b></p> <ul style="list-style-type: none"> <li>After reading a story, ask yourself about the major events that happened. Search for evidence to explain how characters respond to the major events. Circle or highlight the sentence where you found the answer.</li> </ul> 	<p><b>Activity: Retell text</b></p> <ul style="list-style-type: none"> <li>After reading, retell each section or paragraph in the text, writing down important information. (Example Prompting Questions: What happened in the beginning? What happened next? What information did I learn in the paragraph?)</li> <li>Create a chart to organize thoughts while reading to gain a better understanding.</li> </ul> <table border="1" data-bbox="933 1218 1526 1333"> <thead> <tr> <th>Beginning</th> <th>Middle</th> <th>End</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Beginning	Middle	End						
Beginning	Middle	End								





Name: \_\_\_\_\_

# Big Money





# READ LIFE BOOKSHELF



## Read anytime, anywhere

### On BookSmart

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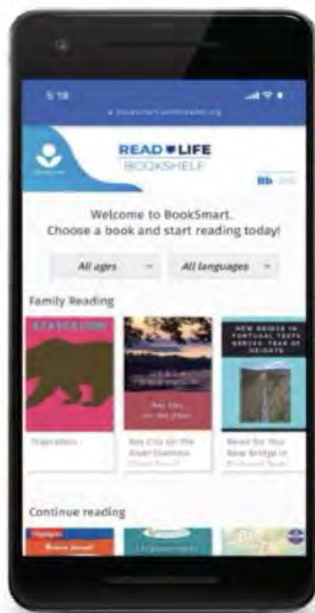
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## 2<sup>nd</sup> Grade Web-based Activities

Literacy is everywhere! Here are some activities you can engage your child in online.



### Topic: Unit 5 The Wild Life

Link: <https://www.starfall.com/h/more-phonics-u5/?sn=more-phonics&mg=g>

#### Book 53 Long A

1. Listen to and read along with "Bait on a Chain." Pay attention to the long a words like "bait" and "chain" where you hear the vowel "a" say its name.
2. Read the story three times.
3. Retell the story in your own words. What happened? What is the story about?
4. Make a list of long a words.

#### Book 54 Long E

1. Listen to and read along with "Seals." Pay attention to the long e words like "seal" and "easy" where you hear the vowel "e" say its name.
2. Read the story three times.
3. Retell the story in your own words. What happened? What is the story about?
4. Make a list of long e words.

### Topic: Unit 6 In the Garden

Link: <https://www.starfall.com/h/more-phonics-u6/?sn=more-phonics&mg=g>



#### Book 67 Two-Letter Blends

1. Listen to and read along with "Insects." Pay attention to the words with blends like "swimming" and "crawl" where you hear two letters blending together.
2. Read the story three times.
3. Retell the story in your own words. What happened? What is the story about?
4. Make a list of words with two-letter blends.

#### Book 71 Three-Letter Blends/Digraph Blends

1. Listen to and read along with "The Spruce Beetle." Pay attention to the words with blends like "spruce" and "scrat<sup>ch</sup>es" where you hear three letters blending together.
2. Read the story three times.
3. Retell the story in your own words. What happened? What is the story about?
4. Make a list of words with three-letter blends.



### The What, Where, Why Game!

Link: <http://www.quia.com/pop/9496.html>

1. Play the online quiz and answer the questions.