

Winter Diagnostic

Given the continuation of Remote Learning, the Winter i-Ready Diagnostic will be administered **remotely**. Use these three key practices below to ensure you get the reliable data you need to support students:

- **Partner with Families:** Creating a strong partnership with families is the most important step when assessing from home. This is particularly important with families of younger students, who may be more tempted to help. [Use tips and tools in this Kit](#) to support - and share this list of specific resources with families:

- Families Assess-at-Home Guidance Page: [\[i-Ready.com/FamiliesAssessAtHome\]](#)[Click Here](#)

- Introducing i-Ready Diagnostic to Families: [\[i-Ready.com/FamiliesAssessAtHome\]](#)[Click Here](#)

- Resources for Assessing at Home (in Multiple Languages!): [Click Here](#)

- Family Fridge Tips for Assessment Day: [English](#) | [Spanish](#)

- Video Preparing Students for Remote Testing: "You Got This!": [English](#) | [Spanish](#)

- Supportive Phrases to Use with Students while Assessing at Home: [Click Here](#)

- **Prepare and Motivate Students:** Students need to understand how to take the Diagnostic and why they're taking it. Encourage teachers to use the [appropriate grade-level slides in this deck](#) to facilitate a lesson with their students.
- **Actively Proctor Remotely:** During the Diagnostic, it's essential to monitor student progress and provide support as needed. Learn from the [promising practices of a teacher](#) who did this successfully in the fall.

You may be saying to yourself, "But I already did this for the first Diagnostic. Why do I have to do this again?" Reminding students and families of the processes and your expectations for the Diagnostic is essential to a strong administration. Just like every other practice, students need to be reminded of what they're doing and how it will help them. For all tips and tools when assessing at home, visit [i-ReadyCentral.com/AssessAtHome](#).

Tablet Troubleshooting

The majority of i-Ready instruction lessons accessed through a browser do work just fine with touchscreens, but there are some drag and drop elements in some lessons that may not function optimally on a touchscreen. Our development team is working to expand touch functionality for these remaining lessons that may be impacted. In the meantime, using a wireless mouse should help with this, or trying another device where possible, or an immediate workaround for any students having issues in lessons is teachers (or admins) can simply skip students past any problematic lessons. Attached is a step-by-step doc with visuals we've shared with educators needing this support. Gr. 3-8 students should easily be able to work around this using the clickpad/keyboard attachment they have with their devices. For any issues reported where the student cannot move forward, the issue be forwarded to RTI@scsk12.org, who will forward to i-Ready who can dig to help further on these individual cases.