



Greatness Grows Here!

Today is a great day for education!

My Pathway to Greatness

Grade: 4

No
Direct Certified

No
Student With Disabilities

English Native
English Language Background

No
Section 504

Attendance

88%

Student Attendance
Rate

95%

District Attendance
Rate

6

Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

6
Days Chronically Absent

Chronic Absenteeism Status: Chronically Absent

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of **Chronic Absenteeism** if they have missed 5-9% of school days for any reason.

4
Days Truant

Truancy Status: Satisfactory

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (**SART**) after 5 unexcused absences, and then the Student Attendance Review Board (**SARB**) after 10+ unexcused absences.

Course Grades (25-26)

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
English Language Arts-4	B						
Gen Music-4	E						
Homeroom-4							
Mathematics-4	B						
Physical Ed - Major-4	E						
Science-4	B						
Social Studies-4	B						
Visual Arts-4	E						

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0

Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0

ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: 0

Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: 0

Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment: Spring 2025

Assessment	Performance Level
TCAP English	Exceeded Expectations
TCAP Math	Approaching Expectations
TCAP Science	Met Expectations

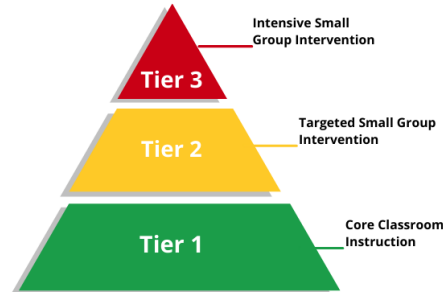
Response to Intervention (RTI2)



1
Literacy Tier



1
Math Tier



Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).

Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.

Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit MSCS RTI online at <http://www.scsk12.org/ci/rti.php?PID=1544>



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iReady Diagnostic

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
08/26/2025	iReady Diagnostic Math	456	65	One Grade Level Below
08/18/2025	iReady Diagnostic Reading	592	89	On or Above Grade Level

The **iReady Diagnostic** is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level Reading and Math expectations.

The assessment measures students' overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.