

Education Today Talk Show



We are definitely moving forward and stronger together. As we continue to dive deeper into this work around Instructional Practices, we are shifting gears and moving into a deep dive into Practice 3 the Gradual Release. Gradual Release is a systematic approach used by teachers to shift the cognitive load of a lesson to the students.

Let us look at some great things happening with Practice 3 in our schools. Special thanks to Sheffield Teacher Melissa Moore in Zone 7, and White Station Teacher Bryan Walker in Zone 11, for sharing how this “heart” work is making a difference within our outstanding classrooms.

It is important to note that the Gradual Release of Responsibility is a flexible framework. A given lesson may start with any phase of the instructional framework, as when a lesson begins with an inquiry-based collaborative learning task. Teachers may also use a phase or phases multiple times within the same lesson and sometimes they may not address all components during one instructional period.

Please take a moment and view the link below to see the Education Today Show.

<https://scsbroadcastservices.box.com/s/21qpf86uggze90fo31qvxcsgym3u6x95>

As always, we want to thank you for learning and growing with us!

Please take a moment to complete the survey to provide us your feedback: <https://bit.ly/39Pn0N3>

Thanks,

AMW

Angela M. Whitelaw

Deputy Superintendent