KK-12 Mathematics Support Sessions

AUGUST 2023

Memphis-Shelby County Schools is offering comprehensive professional learning sessions to support KK-12 Math teachers and administrators in successfully implementing the new math curricula. Session types to support teachers and administrators will include the following:

- job-embedded micro-lab planning period sessions
- after-school virtual and in-person

Virtual Session Times	Micro-Lab Session Times*	In-Person Session Times
Elementary : 4:30 pm - 6:00 pm Middle: 3:30 pm- 5:00 pm High: 2:30 pm- 4:00 pm	8:30 am - 4:30 pm	Elementary : 5:00 pm - 6:30 pm Middle: 4:00 pm- 5:30 pm High: 3:00 pm- 4:30 pm

*Teachers will be able to join micro-lab sessions via TEAMS link during their planning periods. Links will be shared after registering in PLZ.

Session Date & Delivery	PLZ Code	Session Title
08/10/2023 (Micro-Lab) 08/14/2023 (Micro-Lab) 08/23/2023 (Micro-Lab)	**34819**	**Open Lab - Virtual Planning Support Sessions** **Outcome:** As a result of this session, participants will understand the components of the PLC Planning Protocol and the Direct Teaching Model and their alignment to the Instructional Practices to plan and prepare lessons.
08/15/2023 (In-Person) 08/21/2023 (Virtual) 08/29/2023 (In-Person)	**34826**	**Understanding TN Math Academic Standards** **Outcome**: Participants will become knowledgeable of the new standards and how to access the resources.
8/24/2023 (In-Person)	**34835**	**KK-12 Instruction with High-Quality Instructional Materials** **Outcome**: Review the instructional design; Ensure all instructional preparation is student-centered.
08/31/2023 (In-Person)	**34836**	**Grade-Band Specific Instructional Practice 3** • **Outcome (KK-05)**: As a result of this course, the learner will understand how to engage students in productive struggle and rich conversations deepen conceptual understanding of connections between concrete, pictorial, and abstract. • **Outcome (06-08)**: As a result of this course, learners will understand when and how to implement the gradual release of responsibility to provide students with critical thinking processes when tackling complex learning. • **Outcome (09-12)**: As a result of this session, participants will understand how to plan and implement a high-quality lesson addressing each component within the instructional design of each textbook.