

National Institutes of Health (NIH) Sponsoring Institutions:

- National Institute of General Medical Sciences (NIGMS)
- National Institute of Mental Health (NIMH)
- National Institute of Biomedical Imaging and Bioengineering (NIBIB)
- Tribal Health Research Office (THRO)



This series is facilitated by Langston University Rehabilitation Research and Training Center (RRTC) on Research and Capacity Building for Minority Entities, Langston University, Langston, Oklahoma.



Virtual Training Series

NIH FUNDING STRATEGIES for Historically Black Colleges and Universities, Predominately Black Institutions, Hispanic Serving Institutions, Native American Serving Institutions, and Tribal Colleges and Universities.

The NIH invites faculty, postdoctoral fellows, and graduate students to participate in training about funding strategies for research, training, and capacity development. Held over five sessions, participants will gain practical information for navigating the NIH funding process, including how to:

- Understand NIH funding opportunities
- Effectively communicate with NIH program officials
- Compete for NIH funding

This training aims to enhance attendees' ability to apply for NIH funding to conduct research studies, increase research capacity, provide research training opportunities, and engage in bi-directional communication with NIH Institutes.

SERIES DATES: Fridays, Oct 22, Oct 29, Nov 5, Nov 12, and Nov 19.

3:00-4:00 PM ET | 2:00-3:00 PM CT | 1:00-2:00 PM MT | 12:00-1:00 PM PT | 11:00 AM-12:00 PM AKT

Informal discussion among registrants and some NIH staff, review, and discussion of homework when applicable will take place from

4:00-4:30 PM ET | 3:00-3:30 PM CT | 2:00-2:30 PM MT | 1:00-1:30 PM PT | 12:00-12:30 PM AKT

REGISTRATION: This event is free and open to interested researchers. [Registration is required](#). For questions, please contact Selina Keryte, selina.keryte@nih.gov or Dawn Morales, dawn.morales@nih.gov.

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AGENDA: Something for everyone!

The seminars are geared towards a range of potential applicants, those with no/some/extensive experience with NIH funding opportunities and processes.

Examples of topics covered, from introduction to real-time demonstrations, include but are not limited to:

- Effective and efficient communication strategies to use with NIH Program Officials, Grants Management Specialists, and Scientific Review Officers.
- How to make sense of and interpret a funding opportunity announcement (FOA).
- How to find who to talk to about your ideas and which Institute and Center (ICs) to approach, as well as which study sections to submit to (Agency Contacts; Table of IC-Specific Information, Requirements, and Staff Contacts; RePORTER; MatchMaker; Assisted Referral Tool).
- Overview of programs/initiatives from several different Institutes and Centers. Here are some examples (FOA # included so you can take a look now!):
 - F31, PA-21-052 (Ph.D., students): Predoctoral Fellowship to Promote Diversity in Health-Related Research
 - K99, PAR-21-271 (postdoctoral scholars): MOSAIC Postdoctoral Career Transition Award to Promote Diversity
 - R15, PAR-21-155, PAR-18-714 (faculty): Academic Research Enhancement Award (AREA) for Undergraduate-Focused Institutions, Research Enhancement Award Program (REAP) for Health Professional Schools and Graduate Schools
 - R16, PAR-21-169, PAR-21-173, PAR-21-227 (faculty): Support for Research Excellence
 - R21, PAR-21-313 (faculty): Small Grants for New Investigators to Promote Diversity in Health-Related Research
 - R01 RFA-HG-21-041 (faculty): New Investigators to Promote Workforce Diversity in Genomics, Bioinformatics, or Bioengineering and Biomedical Imaging Research
 - T34, PAR-21-147 (faculty): Maximizing Access to Research Careers (MARC)
 - T34, PAR-21-146 (faculty): Undergraduate Research Training Initiative for Student Enhancement (U-RISE)
 - Loan Repayment Program