



Superintendent's Student Advisory Council (SSAC)

2018-19 Information Sheet

Superintendent Dr. Timothy Shimp is looking for a group of students in grades 7-12 to meet with him on a regular basis to share their school experiences and work together with their classmates to keep the superintendent apprised of issues related to the school's education, climate, and facilities. The goal of the council is to increase communication between the students, administration, and the community.

What can students expect?

- The opportunity to share their voice and help administration understand what students need and want from their educational experience.
- Open and honest communication between students and the superintendent.
- A monthly meeting held with the superintendent and facilitated by the director of communications. Dates and times will be based on SSAC members' availability.

What is the profile of the ideal student candidate?

- Concerned about the needs of all District 115 students
- Works collaboratively with others
- Has a willingness to offer suggestions/advice for improvement on many different topics (educational programming, facility usage, school climate, etc.)
- Expresses views and opinions honestly, openly, constructively, and respectfully
- Has a desire to make Yorkville CUSD 115 schools a great place for students to learn and grow

Application Process

To ensure a wide range of representation on the council, candidate applications will be evaluated on a variety of factors, including grade level and areas of interest. To be eligible to serve on the council, students must complete and submit 1) **an Application Form** and 2) a **Recommendation Form (or contact name and information)** by Monday, August 27. Applications will NOT be considered if they are received after the deadline or are not filled out completely.

Students selected to serve on the council will be notified by Tuesday, September 4, 2018. The following meeting dates have been scheduled for 2018-19. Times and locations will be included in the student acceptance letters.

September 26, 2018

December 12, 2018

March 20, 2019

October 24, 2018

January 16, 2019

April 17, 2019

Please direct any questions to Kristine Liptrot at kliprot@y115.org.



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2018-19 Application Form

Thank you for your interest in serving on the SSAC and helping to enhance the communication between the students, administration, and community of District 115. Please complete and submit this form by **Monday, August 27, 2018** to be considered for appointment to the SSAC. This form may be submitted to Kristine Liptrot via email (kliprot@y115.org) or mailed/delivered to SSAC, Yorkville CUSD 115 Administrative Center, 602 Center Parkway, Yorkville, IL 60560.

Please also provide one of the two following pieces of information from an adult willing to support your application to serve on this council: **name and contact information, or a completed letter of recommendation** (attached).

Name: _____ ID#: _____ Grade: _____

Home Address: _____ City: _____ Zip: _____

Cell Phone: _____ Email: _____

Please answer the following questions in writing or in a video:

1. Why would you be a good member of the SSAC?
2. What is your vision for yourself after high school?
3. What is your definition of teamwork?
4. What do you think you will learn by participating on the council?
5. Name one area in which you believe District 115 needs improvement.
6. Please list your school, community, and leadership activities, as well as hobbies or general areas of interest.

I understand the goals, responsibilities and time commitment required of those appointed to the SSAC, and if selected, I accept the obligation to adhere to those expectations.

Candidate's Signature

Parent's Name (printed) & Signature



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2018-19 Recommendation Form

Name of Student: _____ Date: _____

Name of Reference: _____ Phone/Email: _____

1) In what capacity do you know the candidate:

Job Supervisor/Employer Volunteer Supervisor District 115 Employee

Other (neighbor/family friend, etc.) _____

2) What are three words to describe the candidate?

3) Please describe the candidate's qualities that would bring benefit to the Superintendent and advisory council.

4) How would you evaluate the candidate's communication skills, both in getting ideas across and resolving conflict?

Reference's Name (printed) & Signature

Date