



K-12 Progress Reporting: At a Glance

Y115 REPORTING PHILOSOPHY

Yorkville CUSD 115's Learning and Grading Plan outlines the parameters of learning, grading, and assessing. The goal is to create opportunities for students to grow into adaptive and analytical thinkers by mastering content and developing a deep understanding of the curriculum.

We believe...

- Academic performance/skills are separate from academic behaviors.
- Grades reflect mastery of content; learning activities contribute to student growth, guide teacher instruction, and are an essential part of student success.

GRADING

- * Formative assessments are not calculated into a formal grade.
- * Formative assessments may be recorded in the gradebook as a communication tool, but are not grades.
- * Summative assessments are used as a formal grade.
- * Checkpoints (worth up to 10% of total grade) are used at the middle school and high school level.

LEARNING ACTIVITIES—HOMEWORK

- * Homework is a type of meaningful learning activity.
- * Learning activities are not graded unless they are part of a large, summative assignment or a project that a student needs more time to finish.

REASSESSMENTS

- * Students are given a minimum of one opportunity to retake summative assessments.
- * Decisions involving the number of summative reassessments allowed are determined by the teams at Yorkville Middle School and departments at Yorkville High School. The number of reassessments at the elementary schools is determined by grade level bands.

LATE WORK

- * Late work will not negatively impact a student's grade.
- * Incomplete summative assessments can be marked in the gradebook as incomplete or not complete until the learning expectation is met.

FINALS

- * Cumulative finals are not given at the end of each course.
- * Unit or outcome assessments are given throughout the semester and year.

KINDERGARTEN THROUGH 3RD GRADE

Both standards and learner characteristics are reported.

STANDARDS-BASED

Below is the scale that K-3 teachers use to mark progress on standards as the year progresses. This is also commonly referred to as a “proficiency scale”. Please note that the “P” or progressing demarcation has been added as of the 2019-2020 school year.

M = meets
P = progressing
N = not met
NA = not applicable
I = incomplete

LEARNER CHARACTERISTICS

Below are learner characteristics used by K-3 teachers to report student development each quarter; their observation can inform both parents and teachers in how best to guide student learners. They are reported with a plus (+) or a minus (-).

- ⇒ Works well independently
- ⇒ Works well with others
- ⇒ Talks at appropriate times
- ⇒ Listens attentively
- ⇒ Follows directions
- ⇒ Completes classroom learning activities within a reasonable time period
- ⇒ Completes and returns outside learning activities within a reasonable time period

GRADES 4 - 5

Traditional letter grades, standards, and learner characteristics are reported. Grade book access is available through the Home Access Center by clicking on the “Classes” icon.

HYBRID (STANDARDS-BASED & LETTER GRADES)

In grades 4-5, a hybrid of standards-reporting and traditional letter grades are used to report progress.

Below is both the letter grade system along with the standards-based scale.

Traditional Letter Scale:	Standards-Based Scale:
A = 100-90%	M = meets (85% or higher)
B = 89-80%	P = progressing (84%-75%)
C = 79-70%	N = not met (74% or below)
D = 69-60% (below a 70%: threshold for retakes)	NA = not applicable
F = 59% or below	

LEARNER CHARACTERISTICS

Below are learner characteristics used by teachers to report student development each quarter; their observation can inform both parents and teachers in how best to guide student learners. They are reported with a plus (+) or a minus (-).

Characteristics

- ⇒ Follow classroom rules and routines
- ⇒ Exhibits responsible choices and behaviors
- ⇒ Demonstrates responsibility for school and personal materials
- ⇒ Displays respect to others
- ⇒ Advocates for their individual needs
- ⇒ Utilizes appropriate organizational skills
- ⇒ Completes classroom learning activities within a reasonable amount of time.
- ⇒ Completes and returns outside learning activities within a reasonable amount of time.

GRADE 6

Traditional letter grades, standards, and learner characteristics are reported. Grade book access is available through the Home Access Center by clicking on the “Classes” icon.

HYBRID (STANDARDS-BASED & LETTER GRADES)

In grades 6, a hybrid of standards-reporting and traditional letter grades are used to report progress. Below is both the letter grade system along with the standards-based scale.

Traditional Letter Scale:	Standards-Based Scale:
A = 100-90%	M = meets (85% or higher)
B = 89-80%	P = progressing (84%-75%)
C = 79-70%	N = not met (74% or below)
D = 69-60% (below a 70%: threshold for retakes)	NA = not applicable
F = 59% or below	

LEARNER CHARACTERISTICS

Below are learner characteristics used by teachers to report student development each quarter; their observation can inform both parents and teachers in how best to guide student learners.

Characteristics:	Rating Scale:
<ul style="list-style-type: none">⇒ Completes quality learning activities⇒ Advocates for oneself⇒ Works collaboratively with others⇒ Engages in the learning process	<p>C = consistently</p> <p>FR = frequently (default mark)</p> <p>NA = needs attention</p> <p>S = sometimes</p>

GRADES 7-8

Traditional letter grades and learner characteristics are reported. Grade book access is available through the Home Access Center by clicking on the “Classes” icon.

TRADITIONAL LETTER GRADING

In grades 7-8, a hybrid of standards-reporting and traditional letter grades are used to report progress.

Below is both the letter grade system along with the standards-based scale.

Traditional Letter Scale:

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60% (below a 70%: threshold for retakes)

F = 59% or below

LEARNER CHARACTERISTICS

Below are learner characteristics used by teachers to report student development each quarter; their observation can inform both parents and teachers in how best to guide student learners.

Characteristics:

- ⇒ Completes quality learning activities
- ⇒ Advocates for oneself
- ⇒ Works collaboratively with others
- ⇒ Engages in the learning process

Rating Scale:

C = consistently

FR = frequently (default mark)

NA = needs attention

S = sometimes

GRADES 9-12

Only traditional letter grades are reported. Grade book access is available through the Home Access Center by clicking on the “Classes” icon.

TRADITIONAL LETTER GRADING

Below is the grading scale used to report progress in grades 9-12.

Traditional Letter Scale:

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60% (below a 70%: threshold for retakes)

F = 59% or below