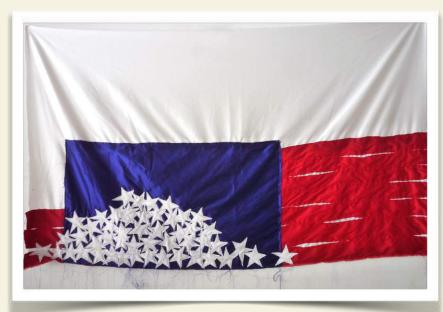
# Racism, a primer

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### Overview

- ∼ What is racism?
- Where did racism come from?
- How do we get rid of racism?



Out of Order by Brian Kenny

#### What is racism?

Race is a socially **constructed** way that people are classified, in which people's physical traits (e.g. skin, hair, blood) and social practices (e.g. religion, morals, actions) are seen as essentialized and unchangeable characteristics of the whole group (Kosek, 2009: 615).



Image by Madame Marilou @madame Marilou

#### Racism definitions

- Racial prejudice + power
  - Prejudice, discrimination, or antagonism directed against a person or people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalized (Dictionary)
- "[T]he state-sanctioned or extra-legal production and exploitation of group-differentiated vulnerability to premature death" (Gilmore, 2007: 28).

#### Types of individual bias

- Prejudice: "an unfair negative attitude toward a social group or a person perceived to be a member of that group" (Henkel, Dovidio, & Gaertner, 2006: 101).
- Stereotype: a generalization about group of people that simplifies and overgeneralizes, and is often used in discrimination (ibid.).
- <u>Discrimination</u>: negative behavior toward people who belong to a group that denies them equal treatment (ibid.).

### Types of individual racism

- Dominative racism: "the 'old-fashioned,' blatant form" of racism that prompts people to "act out bigoted beliefs" in an "open flame of racial hatred" (Henkel, Dovidio, & Gaertner, 2006: 102).
- Aversive racism: holding sympathy for victims of past injustice, supporting racial equality in principle, seeing oneself as nonprejudiced, but also "possess[ing] negative feelings and beliefs about Blacks, which may be unconscious" (ibid.).
  - Often "more indirect and subtle" than dominative racism
  - ➤ It "is presumed to characterize the racial attitudes of most well-educated and liberal Whites in the United States" (ibid.).

# White supremacy

- White supremacy is the belief that "White" people are better than people who are not White.
- White supremacy includes:
  - The idea that African Americans are not trying hard enough to find a job or get out of poverty
  - The belief that non-white people (including immigrants) carry disease
  - The belief that the United States is fundamentally by and for White people (White nationalism)

#### Structural & societal racism

- Institutional racism: "the intentional or unintentional manipulation or toleration of institutional policies (e.g., poll taxes, admissions criteria) that unfairly restrict the opportunities of particular groups of people" (Henkel, Dovidio, & Gaertner, 2006: 101).
- The idea of <u>reverse racism</u> is not useful because it does not recognize the structural nature of racism.
  - In nearly every context in the US, white supremacy is present, so the power is held by white people.
  - Reverse racism ignores this inequality in power.
  - Prejudice or bias better describes a situation perceived as "reverse racism."

# Where did racism come from?

 The form of racism in the US developed over time through law and culture.



Slave tags, Charleston, SC (worn by enslaved people rented out to work) National Museum of African American History & Culture

#### Which came 1st: Race or racism

- We think of race as a biological fact that predates racism.
- In fact, racism created the idea of "races"; the desire to differentiate people led to the categories.

- To maintain power, colonial (US)
   governments made different rules for different people.
- These rules began to create "races" as we know them now.

# Race in formation: Virginia Colony

- Policies that treated different people differently:
- Children with a European mother and African father would be servants through age 20
- The white parent of a mixed child could be whipped and his or her service extended
- African slaves must obey "pass laws" which poor whites were employed to enforce
- Black slaves would often be whipped brutally and publicly, but laws prohibited it for white servants (Roediger, 2008: 6).



Image of Bacon's Rebellion, 1676

## Racisms





Apartheid era and post-apartheid South African flags





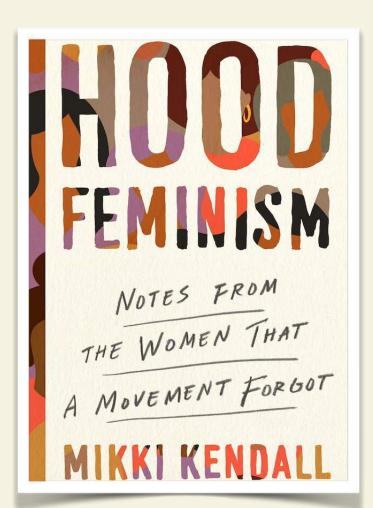
Racist signs in businesses

- Racism takes
   different forms
   at different times
   and in different
   places
- US racism has been "exported" around the world

Where did racism come from?

#### How do we get rid of racism?

- Individual racism
- Institutional racism
- Colorblindness
- Cultural racism
- Aversive racism
- Expectations & habits



# Individual racism: Identify it and break the habit

- **Educate yourself** about racism: Read books, watch films, follow social media, ask questions (this is ongoing but not sufficient, education should be paired with antiracist action).
- Name stereotypes and cultural appropriation: If you see something, say something. Be kind but firm.
- Cultivate authentic relationships with non-White people: Make connections with people who are not like you.
- ~ Recognize intersectionality: Race intersects with other oppressions (gender, sexuality, disability, class/income, etc.).
  - ∼ Allow people to be whole and unique.
  - ∼ Don't simplify people's experiences into Blackness or racism.

How do we get rid of racism?

### Institutional racism: Identify & dismantle it

Identify policies that restrict the opportunities of people based on race: in government, in schools, in housing, anywhere.

#### Change the policies

- Eliminate restrictions based on race (look for stand-ins for race or ethnicity such as: type of employment, language, immigration status, etc.).
- Formulate policies that address inequality (current and past).

#### **Colorblindness:**

#### Avoid it

- Colorblindness harms more than it helps.
  - ✓ If you don't see race, you can't see (or fight) racism.
  - If you are blind to race, you will also ignore part of people's identities and experiences.
  - If policies are colorblind, they will maintain the status quo. The status quo in the US now is racism & white supremacy.
- **~ Be colorconscious**: Talking about racism is not being racist.
  - Support colorconscious policy that addresses inequality.
  - Expose the assumed neutrality of Whiteness (Smith, 2013: 782).

How do we get rid of racism?

## Cultural racism: Change the norms

- ➤ Insist that white supremacy is wrong and damaging.
- Affirm positive norms
  - All people deserve equal treatment and respect.
  - Inequality, past and present, should be addressed.
- Avoid harmful patterns of the past
  - Be careful not to fetishize or objectify people or culture.
  - "Black is beautiful," but Black people are not exotic or objects for white entertainment.

How do we get rid of racism?

# Aversive racism: Do not fail to help

- Background: Henkel et al. (2006) argue that aversive racism was present after Hurricane Katrina when white people failed to help people of color.
  - Psychological studies show that White people are less likely to help a non-White person if other people are around (but *not* less likely to help a White person); the feeling of personal obligation decreases.
- ➤ Ask: Is there a way that I could be helping that I am not (that might be influenced by race)? Can my communities help address the inequalities we see?
- ➤ In politics: Vote and advocate according to your values related to inequality (reduce poverty, provide social services, make affordable housing available, etc.).

#### Expectations & habits

- Do not expect Black, Indigenous, and People of Color to educate you or want to hear about your grief or pain about racism.
- Speak from your own experience. Do not speak for others. Do amplify the voices of marginalized people.
- Make a plan to combat racism that utilizes your strengths and those of your community.
- Know that you will make mistakes and be humble when you do.
- Show respect and care for others and yourself.

#### Sources

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# Questions?

