

# Education Department

## ACDP, PROMESA and UBP [October 7, 2020]



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ROOTED IN THE COMMUNITY SINCE 1969

Excellence | Commitment | Customer Service | Leadership

# About Acacia Network

- For over 50 years, Acacia Network and its affiliates have been committed to improving the quality-of-life and wellbeing of underserved communities in New York City and beyond.
- We are one of the leading social services organizations in New York City and the largest Hispanic-led nonprofit in the State.
- Our programs serve individuals at every age and developmental level, from the very young through our daycare programs to mature adults through our senior centers.
- Our extensive array of community-based services are fully integrated, bilingual and culturally competent.

# DEPARTMENT OVERVIEW



**Employees**  
220



**Program Capacity**  
6,000



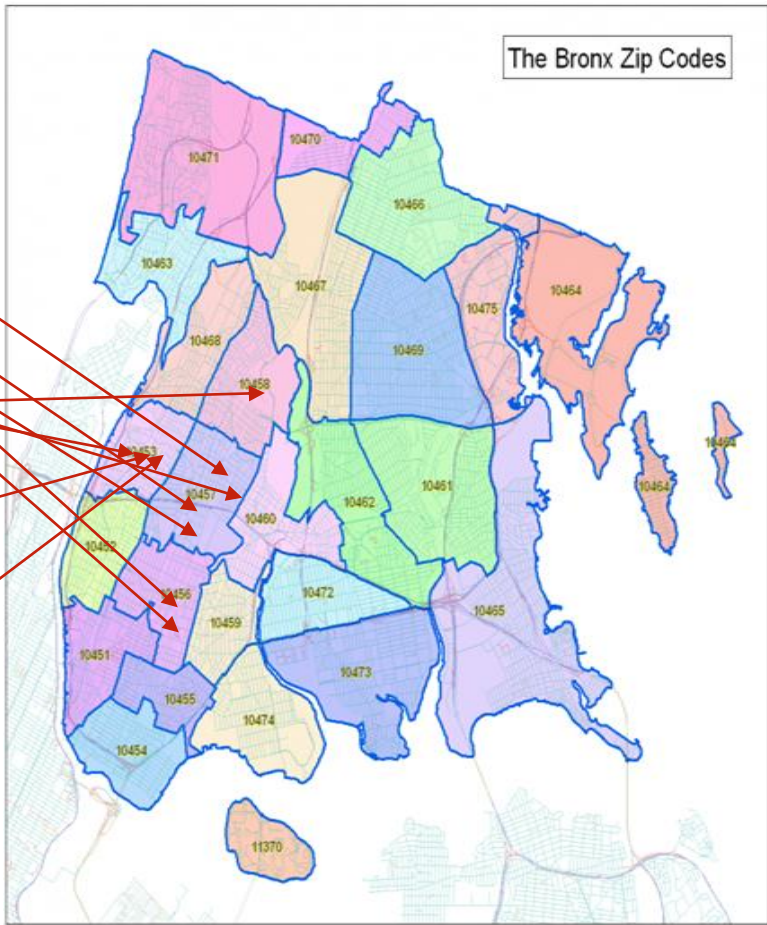
- AFTERSCHOOL
- ACADEMIC INTERVENTION
- SPORTS
- YOUTH DEVELOPMENT
- CHILD CARE
- EARLY EDUCATION
- ARTS
- MUSIC
- STEM
- DANCE
- HEALTH WELLNESS
- VIOLENCE PREVENTION



**Program**

- HEAD START
- CHILD CARE
- UPREK, PREK
- BEACONS
- CONERSTONE
- COMPASS
- SYEP
- SONYC
- COMMUNITY SCHOOL
- 21ST CENTURY PROGRAM
- LEARNING CENTER

- HEAD START
- CHILD CARE
- UPREK, PREK
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- CONERSTONE
- COMPASS
- SYEP
- SONYC
- COMMUNITY SCHOOL
- 21ST CENTURY PROGRAM
- LEARNING CENTER



BRONX

**\*Underlying data from WNYC and NYC Dept. of Health**

# MANHATTAN



# Affiliate Community Association of Progressive Dominicans

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# Program Overview



- ❖ ACDP became an affiliate of ACACIA Network in 2014
- ❖ ACDP's Youth Programs Provide a broad array of services. Through integrated development programs incorporate activities in youth development, nutrition, health education, drug and violence prevention, counseling, arts, music, physical fitness, wellness, technology, financial literacy, mathematics, science, career and technical programs. ACDP program Services include Intentional integration of robust opportunities for youth to explore their interests and creativity in Science, Technology, Engineering, Arts & Mathematic (STEAM) exposing them to content driven learning towards career and professions for the future.
- ❖ ACDP Programs support Youth (grades kindergarten through 12 and adulthood ) across two borough, Bronx and Manhattan
- ❖ Supporting:
  - After school, Summer and Holiday in a public school group setting. We serve low-income youth, with hands-on, project-based aligned educational standards.
- ❖ Provide cohesive environments that support social and emotional learning.
- ❖ Support and connect youth with critical educational transition supports.
- ❖ Provide measurable benefits to youth and families directly related to program content.
- ❖ Improve academic outcomes and reduce School attendance at the elementary and Middle school levels.

# Program Overview

Programs within ACDP.

- ❖ **Beacon**
- ❖ **Corner Stone**
- ❖ **COMPASS /SONYC**
- ❖ **Summer Youth Employment Program**
- ❖ **Community Schools**
- ❖ **Learning Labs**

# Program Overview BEACONS

MS. 328 & MS. 117

- ❖ Beacon Programs is an initiative proposed by the former Mayor Dinkins during his time in office.
- ❖ The purpose is to give school Buildings more usage in under resourced communities. All Beacon Programs are in Middle school facilities.
- ❖ Beacon programs are funded by the NYC Department of Youth and Community Development.
- ❖ ACDP Inc. has two Beacon programs located in Washington Heights in Manhattan and Morris Heights in the Bronx.
- ❖ Both programs service 1,200 plus Participants a year.
- ❖ Beacon programs serve their communities through recreational and educational activities



# Program Overview BEACONS

MS. 328 & MS. 117

❖ Program focuses in serving:

100 Middle school

50 Elementary

50 High school

100 Adults

500 Community events

- ❖ Part of the contract is to provide space to private or public organizations which are Co-locators. These organization partner with the Beacon program to expand services to the community through their selected activities.
- ❖ Beacon Programs are hubs in their community. A Beacon must have partnerships with their local police precinct, Community Board, and elected officials. Most Beacon programs also seek partnerships with local business to support the community.

# Program Overview BEACONS

MS. 328 & MS. 117

- ❖ Beacon Programs consist of the following :
- ❖ Afterschool Program
- ❖ Summer Camp
- ❖ Summer Evening Programs
- ❖ Holiday Camp
- ❖ Youth Council
- ❖ Youth Sports activities
- ❖ Adult English classes
- ❖ Citizenship prep
- ❖ Computer usage 101
- ❖ Martial Arts
- ❖ Adult Yoga and fitness classes
- ❖ GED Prep
- ❖ College Readiness
- ❖ Work Readiness
- ❖ Organized workshops for adults and the youth

# Program Overview BEACONS

## MS. 328 & MS. 117

Beacon programs are Community Centers inside schools, they are not limited to serving just the host school but to serve anyone in the area of NYC. Beacon programs provide free services to all. The program is not limited on the kind of activities that will serve the community.

Both ACDP Beacon Programs have personnel assigned to the Outreach plan. It consists of the Outreach worker contacting and visiting local schools to inform them of the services provided by the program. Outreach worker conducts 2 events twice a month and organizes two workshops twice a month to create traffic within the program.

The outreach worker creates a calendar and newsletter to keep all partners and community members informed of the services and events in the Beacon program.



# Program Overview

## Cornerstones

- ❖ ACDP Cornerstone programs are funded by the Department of Youth and Community Development. The Cornerstone programs is an initiative that promotes additional services to the NYCHA complexes in NYC. The Cornerstone programs offer services until 11pm to all community residents in under resourced communities.
- ❖ ACDP has two Cornerstone Contract, Murphey Cornerstone located in the Crotona Area in the Bronx and Sedgwick Cornerstone located in University Heights in the Bronx.
- ❖ Cornerstone Programs are hubs in their community. A Cornerstone Programs must have partnerships with their local police precinct, Community Board, and elected officials. Most Cornerstone Programs also seek partnerships with local business to support the community.

# Program Overview

## Cornerstones

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- ❖ **Services to meet the community needs**
- ❖ Childcare and other supports for participants and children.
- ❖ Social services, food, and educational services
- ❖ Job readiness, Employment training (Summer Youth Employment Program), job seeking assistance
- ❖ Wide variety of different topic workshops
- ❖ College preparation
- ❖ Financial Literacy
- ❖ Support with GED PREP
- ❖ Social Emotional Learning



# Program Overview

## Cornerstones

- **Services Cornerstone Program Provides**
  - After School Program (Mon- Fri. 2PM-6PM)
  - Homework Help
  - Enrichment activities (Arts & Craft, Literacy, Social Emotional Learning, STEM, & Games)
  - Healthy Snack & Supper
- Evening Program Middle School, High School, & Adults (Mon-Fri 6pm-10pm & Sat. 10am-5pm)
  - Computer 101
  - Dance
  - Basketball
  - Movies Club
  - Wellness (meditation, yoga, and zumba)
  - Interactive Recreational Activities
  - Recording Studio





# Program Overview

## ACDP COMPASS /SONYC Programs

### ❖ Demographics

- ❖ K-8<sup>th</sup> grade respectively amongst 5 School Based Partnership Programs.
- ❖ Provide literacy and leadership Development
- ❖ Robust opportunities for youth to explore their interests and creativity.
- ❖ Intentional integration of literacy and Science, Technology, Engineering & Mathematic (STEM) into traditional programming for all elementary and middle school participants to expose them to content and professions of the future.
- ❖ Age-appropriate programming that is hands-on, project-based and aligned with educational standards.
- ❖ Environments that support social and emotional learning.
- ❖ High quality arts and sports instruction.
- ❖ Strategies that support youth and families during critical educational transitions.

# Community School

- ❖ Program integrates and flows seamlessly within the middle school community.
- ❖ Students range from the ages of 11 to 15 years old.
- ❖ Currently service 420 families in which 32% are in temporary housing. We provide free uniforms, toiletries, school supplies and referrals to programs and resources.
- ❖ Provides Attendance supports and interventions which include but not limited to a Care Mentor assigned to each individual child, daily check-ins, home visits and phone calls. Every child is known by name!
- ❖ Teach Social Emotional Advisory Classes
- ❖ Provide Professional Development for teachers and staff on tech support, social emotional etc.
- ❖ Academic data analysis support to achieve yearly Comprehensive Educational Goals.
  - ❖ Data involves determining students that are deemed push able ( points towards next academic level) and slip able (on level and in jeopardy of falling below). Students are grouped, schedule is created for several class pull outs, curriculum is developed based on standards and an assessment tracker to evaluate growth.
- ❖ Parent Engagement includes daily Parent Virtual Hour for families to ask questions, support or share concerns. Once fun family event a month as well as one psycho-educational workshop.
- ❖ In house mental health clinic.

# 21<sup>st</sup> Century Community Schools



21<sup>st</sup> Century program supports community learning that provides academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

- ❖ Currently service 250 Children Grades K-5<sup>th</sup>
- ❖ attended for at least 90 hours per program Cycles
- ❖ Provides Attendance supports and interventions which include but not limited Peer mentorship assigned to each individual child.
- ❖ Student Identification, Recruitment & Enrollment
- ❖ Support Attendance & Retention
- ❖ Community Linkages to Support Family Engagements and Resources– Hispanic Federation
- ❖ Provide 7 Parent/Family Workshops Per 2 Cycle interventions Literacy, College preparatory and Mental Health.
- ❖ Teach incorporate Social Emotional Advisory Classes.
- ❖ Academic data analysis support to achieve yearly Comprehensive Attendance and Achievement Educational Goals.

# DYCD/DOE Learning Labs

## INITIATIVE DURING COVID

- ❖ DYCD /DOE Funded program operating a blended learning model in which students will be receiving in-person services at 2 of ACDP Existing Community Centers Locations from 8am-3pm receiving remote instruction on alternate School Scheduled days.
- ❖ Provide Safe childcare, supervised remote learning with wrap around learning activities on the days in which students are not receiving in-person services at schools.
- ❖ Supported by exiting Contracted partnership with existing ACDP OST(Out of School Time) Programs
- ❖ Supports space for students in grades K-8 to participate in remote learning and enrichment activities
- ❖ Wrapping around remote learning activities, implement small-group enrichment activities, (Literacy, Physical Fitness, Civic-Engagement, Social-Emotional Supports, and STEAM (science, technology, engineering, arts and math) activities. Activities will reflect student's choice as much as possible.
- ❖ Offers Wrap around services during school-day hours, 5 days a week.
- ❖ Operates Youth Development Framework, supporting social-emotional development, and responding to the needs of Students
- ❖ Located near the homes of participants.
- ❖ Provides lunch and snack on site.
- ❖ Coordinates with key stakeholders including DYCD, DOE and DOHMH, parents and families.

# Summer Youth Program

## ACDP –SYEP/WLG( Summer Youth Employment Program & (Work ,Learn, and Grow) Program

- ❖ Operated through community-based nonprofit organizations that are funded and overseen by New York City's Department of Youth and Community Development (DYCD).
- ❖ offers youth ages 14 to 24 a combination of real-world work experience and life skills training workshops focusing on job readiness and academic success skills.
- ❖ Provides opportunities for youth to work, earn income, gain important job readiness skills, build financial literacy, connect with adult mentors, and increase their knowledge of education and career options.
- ❖ Impacts young people's academic and adult labor market outcomes.
- ❖ Gives youth a unique opportunity to explore Personal, Career and Social Development interests and discover pathways to Job Skills.

# Summer Youth Program

## ❖ **Career Exploration:**

- ❖ Job and Career research- readiness skills and workplace experiences.
- ❖ Discovering career possibilities.
- ❖ Skill-Building
- ❖ Connections to Professionals
- ❖ Build Networks and Relationships
- ❖ Mentoring, career panels, social media workshops, and more.

## ❖ **Summer Bridge-PBL and Workplace Challenge**

❖ Virtual Career and Social Platform offering Group Dynamic networking to broaden opportunities to learn skills, explore potential careers and discussion through mentors and Peers

- ❖ Community Building
- ❖ Civic Engagement
- ❖ Active Citizenship
- ❖ Work Place Challenges
- ❖ Introduction to Industry providers





PROMESA AND UNITED BRONX PARENTS

# PROMESA/ UBP Child Care Programs

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Head Start is a federally funded preschool program started in 1965 by President Johnson as a way to give the children of migrant workers a better start in life. Head Start programs prepare America's most vulnerable young children to succeed in school and in life beyond school. To achieve this, Head Start programs deliver services to children and families in core areas of early learning, health, and family well-being while engaging parents as partners every step of the way. Family Assistants work directly with families to help them achieve goals set during summer intake





# PROMESA/ UBP

- ❖ Our program
- ❖ We have 140 children in 4 three year old classes and 4 four year old classes.
- ❖ We use the latest edition of the Creative Curriculum for our daily lesson plans. We work towards goals in math. Science, social studies, physical education, art, gross motor, social emotional, and language and literature.
- ❖ We evaluate the children within the first 45 days using the Brigance to help us determine individual goals for each child.
- ❖ We have 2 home visits and 2 parent teacher conferences a year.
- ❖ We assess the children's progress 3 times a year using Teaching Strategies Gold. We share these Progress Reports with parents at the Home visit or Parent/Teacher's Conference.
- ❖ Each class has a Licensed Head Teacher and an assistant teacher.

- ❖ We serve 3 and 4 year old.
- ❖ Our class size are 10 and 15 children per two teachers.
- ❖ Program hours 8:30am to 4:30pm.
- ❖ We concentrate on 5 Domains
  - Approaches to Learning
  - Social and Emotional Development
  - Language and Literacy
  - Cognition
  - Perceptual, Motor and Physical Development
- ❖ Head Start Frameworks help us to determine where the child is development and where he needs help.
- ❖ Curriculum base on Creative Curriculum from Teaching Strategies

# Program Outline



# Program Outline

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- ❖ Since the Pre-K for All expansion launched in 2014, New York City has tripled the number of children in free, full-day, high-quality pre-K. The 3-K for All initiative was added to district 9 last year to strengthen a continuum of early care and education programs for New York City children.
- ❖ We have 3 Universal Pre- Kindergarten classes,
- ❖ 1 3K and 2 4K
- ❖ We also have a Child Care Center through the affiliation of United Bronx Parents with 1 UPK class.

# QUALIFICATION

- ❖ **Head Start Eligibility**
- ❖ Applications are accepted year-round for children ages 3 & 4.
- ❖ To qualify, at least one of the following categories must apply :
  - ❖ Income under Federal Poverty line
  - ❖ Living in temporary housing- Homeless
  - ❖ Foster children
  - ❖ Families receiving Public Assistance
  - ❖ Families receiving SSI ( Supplemental Security Assistance)





# QUALIFICATION

- ❖ **Department of Education 3K and Pre-k Program**

- ❖ Ages 3 & 4
- ❖ Must reside in New York City

- ❖ **Childcare Eligibility**

- ❖ Ages 3 & 4
- ❖ HRA Vouchers
  - ❖ Families receiving Public Assistance
- ❖ ACS Vouchers
  - ❖ Family's income falls below a certain amount and have approved "reason for care"
  - ❖ You work 20+ hours per week
  - ❖ You are in an educational or training program
  - ❖ You have been looking for work for up to 6 months
  - ❖ You live in temporary housing (shelter)
  - ❖ You are attending services for domestic violence



# Informational Directory

Youth Program

COMMUNITY ASSOCIATION OF  
PROGRESSIVE DOMINICAS (A.C.D.P)

**Mr. Jean Pierre Lacour- 917-270-1371**

**[jplacour@acdpc.org](mailto:jplacour@acdpc.org)**

Child Care Programs

PROMESA/ UBP CHILD CARE

**Ms. Laura Ortega- 646-937-0068**

**[lortega@promesa.org](mailto:lortega@promesa.org)**



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QUESTIONS ???



# MISSION

Acacia Network's mission is to partner  
with communities, lead change, and  
promote health and prosperous  
individuals and families

# VALUES

## **EXCELLENCE**

Our focus on excellence ensures that individuals, families, and communities consistently receive quality driven care

## **COMMITMENT**

The talented and dedicated members of the Acacia family are the foundation of our success. We go the extra mile to meet the needs and expectations of individuals, families, and our communities.

## **CUSTOMER**

We promote a culture that consistently exceeds customer's expectations. We affirm the unique identity of those we serve, treating each with friendliness, dignity, respect, care and compassion.

## **LEADERSHIP**

We nurture partnerships, inspire others, instill ownership, engender trust and provide solutions toward our common goal to lead change and provide the highest quality care.

# THANK YOU!



ROOTED IN THE COMMUNITY SINCE 1969

300 East 175<sup>th</sup> Street, Bronx, NY 10457  
[www.acacianetwork.org/](http://www.acacianetwork.org/)