

March 20, 2020

Dear Families, Faculty and Staff,

Catholic schools, in collaboration with parents and guardians as the primary educators of their children, seek to educate the whole child by providing an excellent education rooted in Gospel values (NSBECS 2012). In the past few weeks, this collaboration between families and schools has never been more evident. The reality of this pandemic is that our teachers and administrators will continue to provide a Catholic education to our students utilizing creative and innovative instructional practices for the foreseeable future and potentially for the remainder of the school year.

As parents and educators, we understand that students need structure and routine, even in the midst of uncertainty. As we plan for a lengthened time out of our buildings, each school will provide you with regularly scheduled extended learning days, interspersed with waiver days to allow time for teachers to continue to plan engaging and meaningful lessons for your children. Your local Catholic school will provide additional details regarding specifics for your child. We will continue these efforts until we return to our school buildings, tentatively set for May 4, 2020, or until state and health professionals recommend-

I want to acknowledge our school administrators, faculty and staff who continue to rise to this challenge as they seek to provide a Catholic education within a new format. Please do not hesitate to contact them for clarification or with your questions. I also want to thank parents and students who have created learning centers within the home dedicated to continual learning and completing assignments.

Our Catholic school families and staff are unified and strong. For seventy-five years, the Catholic Diocese of Lafayette-in-Indiana has strived to live as a community of faith, hope and charity, rooted in Christ. Please continue to pray for our parish communities and those most affected by the pandemic.

Lenten blessings,

Dr. Peg Dispenzieri Superintendent of Schools