Dear 2nd Grade Families,

We're so excited to welcome your child to second grade! One of the important skills we work on in second grade is **being organized and ready to learn each day**. Having the right supplies—and keeping them neat—really helps our students start the year off strong.

When you're getting your child's supplies ready, **please be sure to purchase the correct pencil box for 2nd grade**. We'll be using it daily, so it's important that it's the right size to fit everything they'll need.

Here's what should go _inside your child's pencil box_ before the first day:

- 1 eraser
- 1 glue stick
- 1 highlighter
- 1 pair of scissors
- 4 sharpened pencils
- 1 dry erase (Expo) marker
- 1 pack of 24 crayons
- 1 pack of 12 colored pencils
- 1 pack of 12 thin markers
- 1 pack of 8 thick markers

Please leave the crayons, markers, and colored pencils in their original boxes—they'll fit in the pencil box just as they are!

Any other supplies from the supply list can be brought to school separately on the first day. We'll collect those items and keep them safe for when your child needs them later in the year.

Thank you so much for your help in keeping things organized!
We can't wait to meet you and your child in August—it's going to be a wonderful year!

Warm wishes,
Mrs. Ryska and Mrs. Underdown
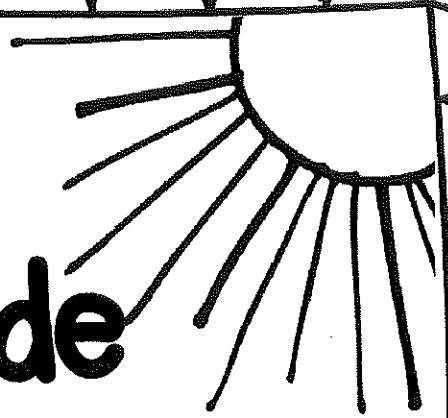
2nd Grade Summer Packet

Parents we are excited about your child entering 2nd grade next year. Please spend some time this summer preparing them for the next school year. Included are some materials to assist you in that preparation. We look forward to a great new year.
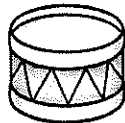
The 2nd Grade Team

Phonics Chart

BLENDS

blocks	clock	flower	glasses	plant	slide	bread
crab	drum	frog	grass	pretzel	tree	scarf
ski	smock	snake	spider	stamp	swim	chalk
mask	brick	ant	ring	pink	nest	hand
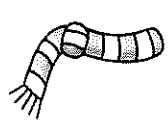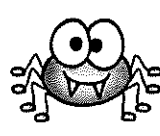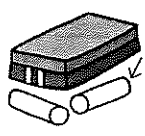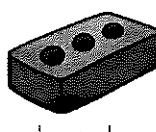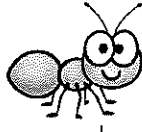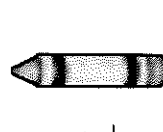
VOWELS
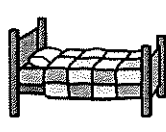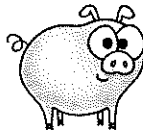
cat	bed	pig	log	sun
cake	wheel	hive	bone	cube
rain	leaf	pie	soap	fruit
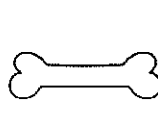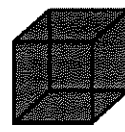
DIGRAPHS

cheese	phone	sheep	thumb	whale
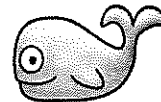
Summer 2025 Reading Log

Date	Book Title/Author	Minutes	Initial
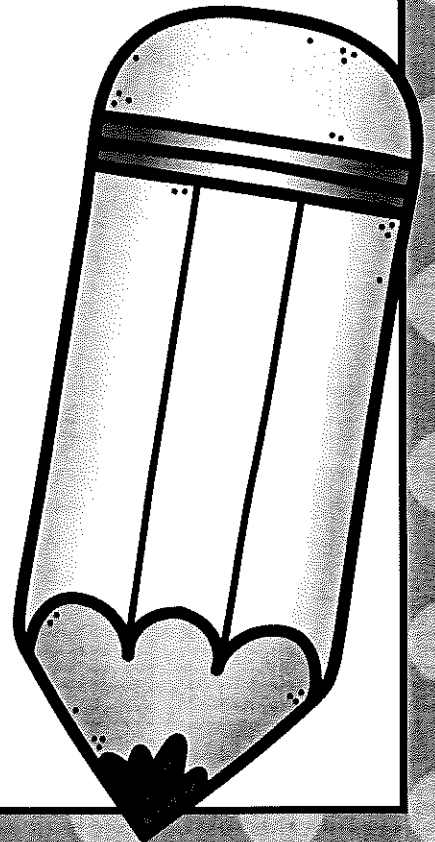
2nd Grade Summer Packet
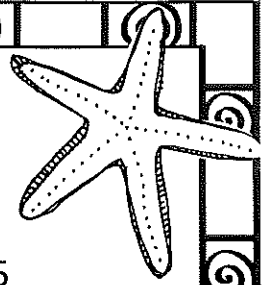
Directions: Fill in the blanks with the missing numbers.

45, _____, 55, 60, _____, _____, 75, _____, 85, 90, 95 _____, _____, _____, 115

32, _____, 36, _____, 40, _____, 44, _____, 48, _____, 52, _____, _____, 58, _____

_____, 60, 70, _____, 90, _____, 110, _____, _____, _____, _____, 160, _____, 180

47, _____, 67, _____, 87, _____, 107, _____, 127, _____, _____, 157, _____, 177
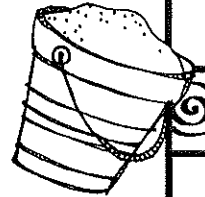
Directions: Fill in the missing numbers in the hundred chart sections.

	57	
66	67	68
	77	

73	74	
	84	
	94	95

10		12
30		32

73	74	
	84	
	94	95

Directions: Answer each number sentence.
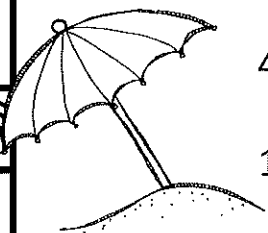
40 + 20 = _____   80 + 10 = _____   20 + 20 = _____   50 + 30 = _____

10 + 50 = _____   10 + 40 = _____   70 + 30 = _____   30 + 20 = _____

Directions: Answer each number sentence.

90 - 20 = _____   80 - 40 = _____   30 - 30 = _____   40 - 30 = _____

70 - 30 = _____   70 - 50 = _____   60 - 30 = _____   40 - 20 = _____

AppleGirlAmber.blogspot.com

2nd Grade Summer Packet
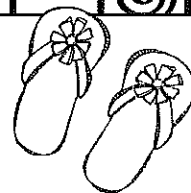
Directions: Fill in the missing numbers.

9 + ___ = 10	4 + ___ = 10	6 + ___ = 10	8 + ___ = 10
7 + ___ = 10	5 + ___ = 10	3 + ___ = 10	2 + ___ = 10
3 + ___ = 5	2 + ___ = 5	4 + ___ = 5	1 + ___ = 5
4 + ___ = 7	3 + ___ = 7	6 + ___ = 7	5 + ___ = 7
5 + ___ = 6	2 + ___ = 6	1 + ___ = 6	3 + ___ = 6
4 + ___ = 8	7 + ___ = 8	6 + ___ = 8	5 + ___ = 8
6 + ___ = 9	2 + ___ = 9	4 + ___ = 9	8 + ___ = 9
0 + ___ = 4	2 + ___ = 4	1 + ___ = 4	3 + ___ = 4

Directions: Fill in the missing numbers.

( ) 3 6   ( ) 7 2   ( ) 8 1

10 8 ( )   10 ( ) 4   10 7 ( )

AppleGirlAmber.blogspot.com
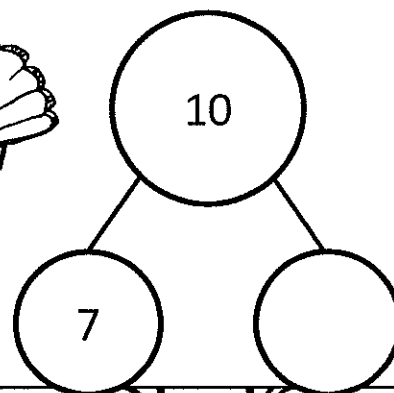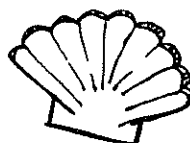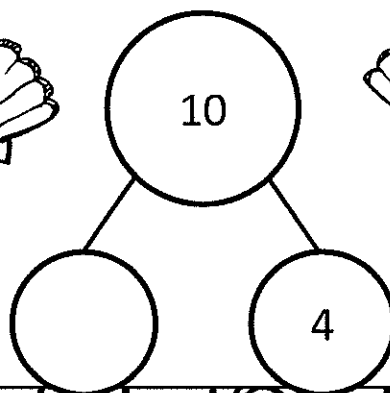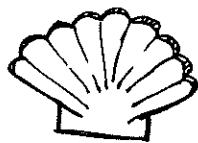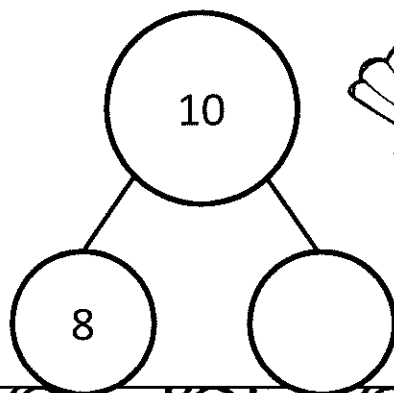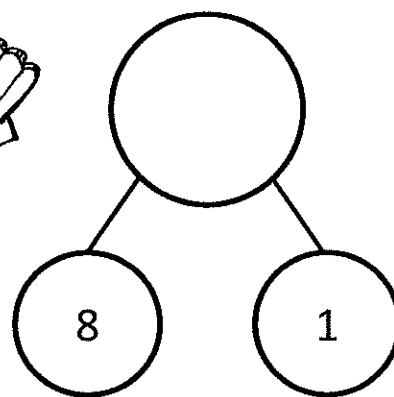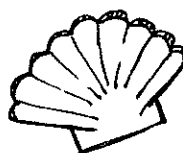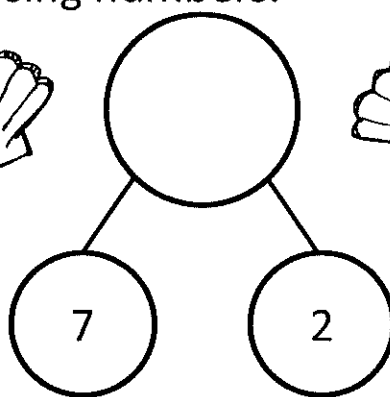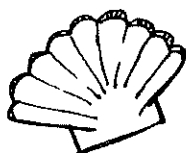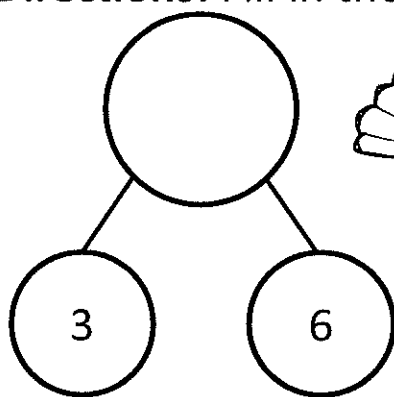
2nd Grade Summer Packet

Directions: Answer each question making sure to show your work.

Show three different coin combinations to show 75 cents.

Show three different coin combinations to show 98 cents.
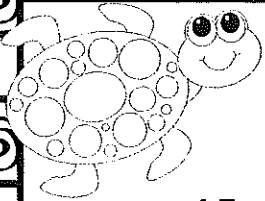

Sue has three dollars two dimes and five pennies. How much money does she have? _____

Tom has five dollars. He goes to the store and buys three toys that cost one dollar each. How much money does he have left after he buys the toys? _____
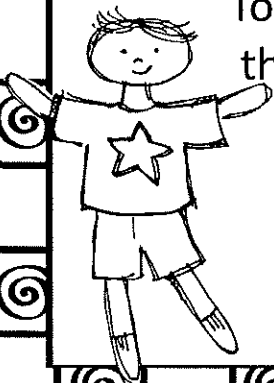
2nd Grade Summer Packet
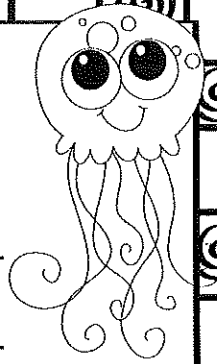
15 – 5 = ____	13 – 3 = ____	17 – 3 = ____
20 – 3 = ____	14 – 2 = ____	19 – 5 = ____
20 – 2 = ____	17 – 2 = ____	18 – 1 = ____
17 – 6 = ____	18 – 7 = ____	18 – 3 = ____
18 – 5 = ____	19 – 1 = ____	16 – 6 = ____
17 – 4 = ____	16 – 3 = ____	16 – 4 = ____
12 – ____ = 10	13 – ____ = 11	14 – ____ = 11
12 – ____ = 11	19 – ____ = 17	15 – ____ = 13
15 – ____ = 11	16 – ____ = 11	20 – ____ = 19
____ – 4 = 10	____ – 7 = 13	____ – 3 = 12
____ – 6 = 13	____ – 9 = 10	____ – 1 = 12
____ – 7 = 12	____ – 4 = 14	____ – 3 = 16
18 – 4 = ____	18 – 2 = ____	16 – 4 = ____
14 – 4 = ____	16 – 3 = ____	18 – 7 = ____
20 – 8 = ____	19 – 6 = ____	20 – 2 = ____
20 – 4 = ____	18 – 3 = ____	20 – 10 = ____
17 – 3 = ____	19 – 4 = ____	20 – 6 = ____
19 – 3 = ____	14 – 1 = ____	17 – 2 = ____
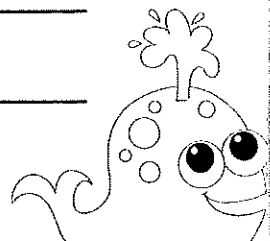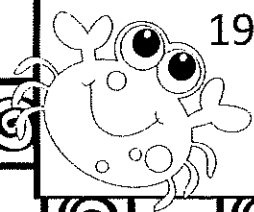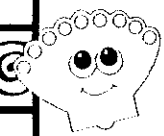
2nd Grade Summer Packet

Directions: Compare the numbers, and fill in the blank with the correct symbol. (<, >, or =)
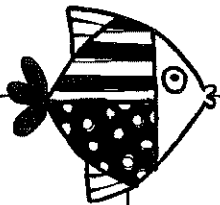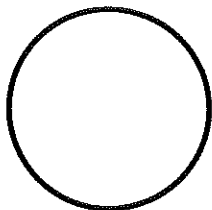
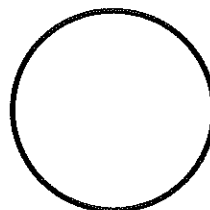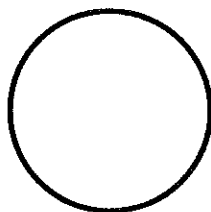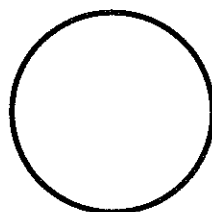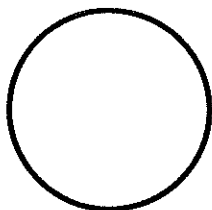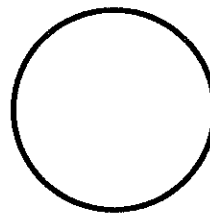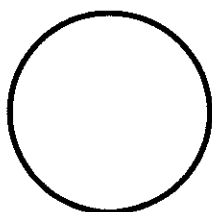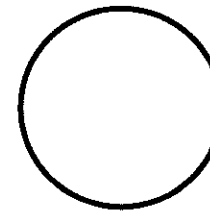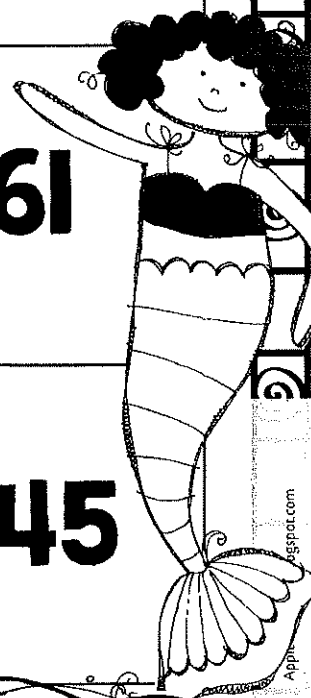|	
75 ◯ 85	24 ◯ 48
105 ◯ 97	15 ◯ 51
26 ◯ 26	78 ◯ 89
107 ◯ 78	16 ◯ 61
23 ◯ 32	45 ◯ 45
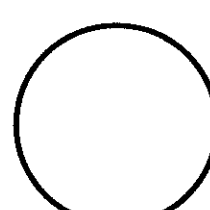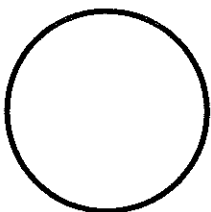
2nd Grade Summer Packet

Directions: Write the expanded form of each number.

Example: 25 = 20 + 5

98 ---------------------------------   71 ---------------------------------

26 ---------------------------------   105 ---------------------------------

13 ---------------------------------   87 ---------------------------------

38 ---------------------------------   40 ---------------------------------

57 ---------------------------------   63 ---------------------------------
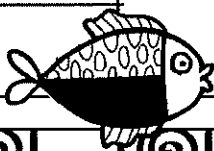
2nd Grade Summer Packet

Directions: Write two numbers that have a sum for each number.

10
2   8
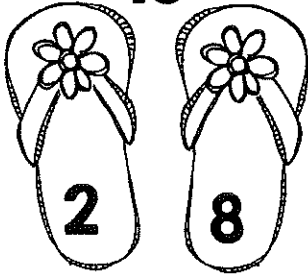
7
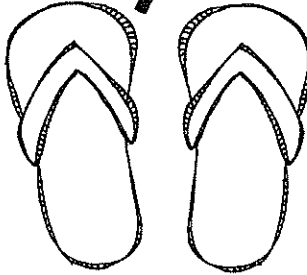
15
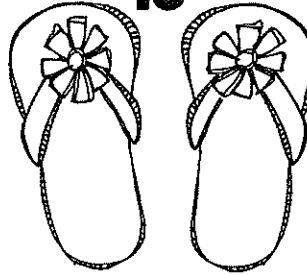
9
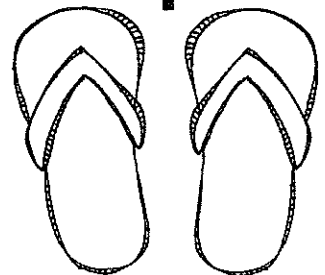
20
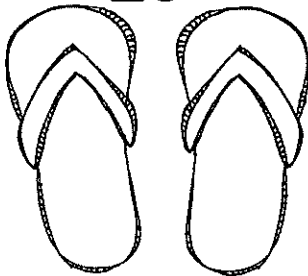
12
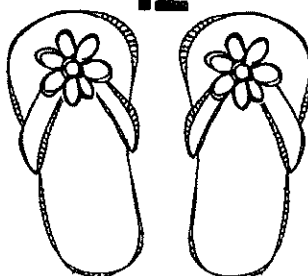
17

2

16

3

11

13

10

14

5

8

6

18

4

19

AppleGirlAmber.blogspot.com
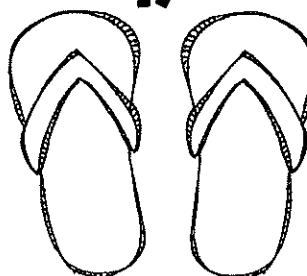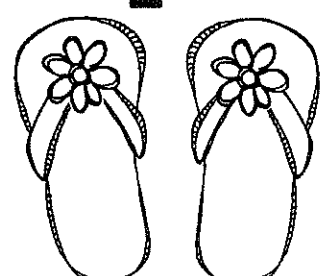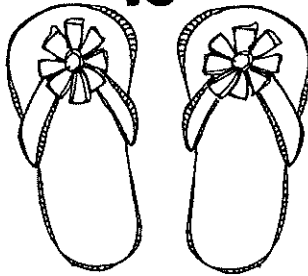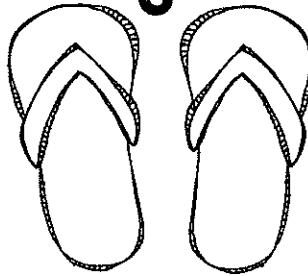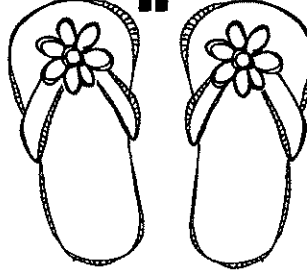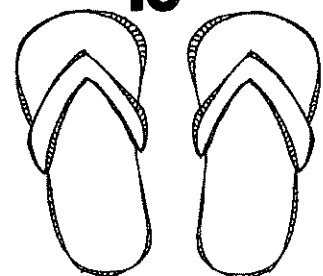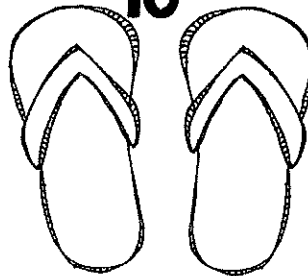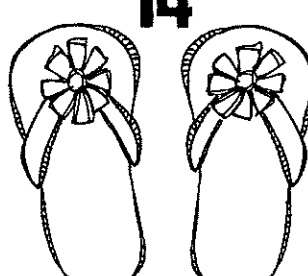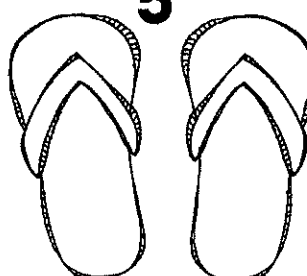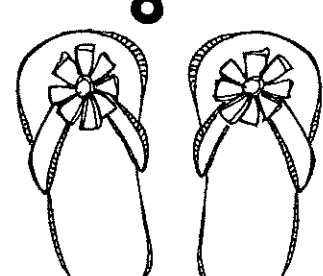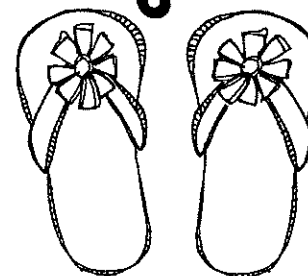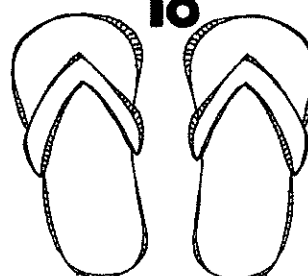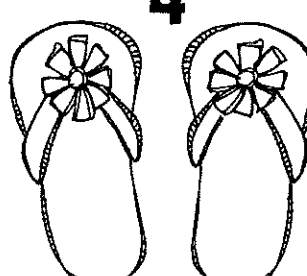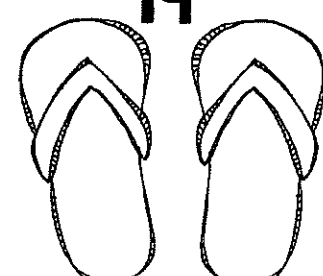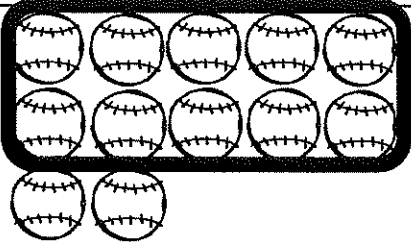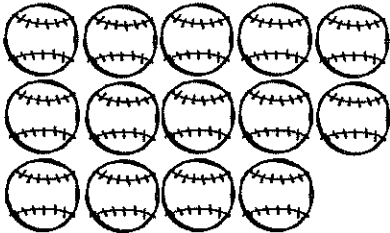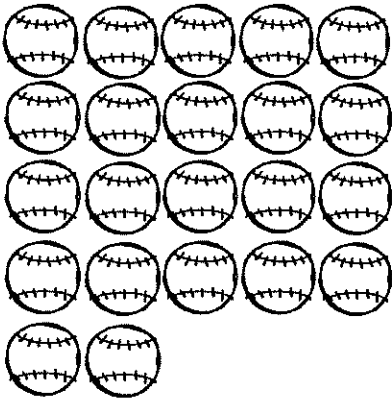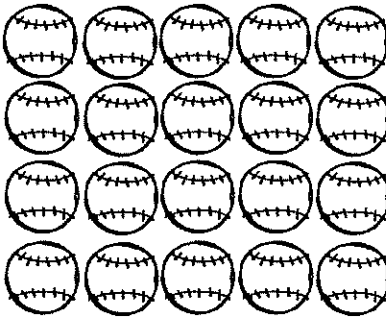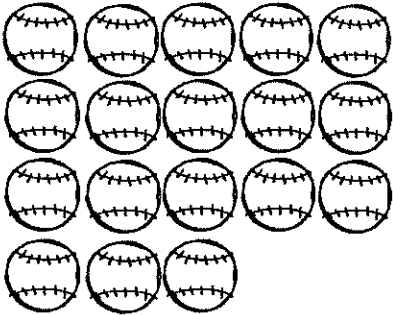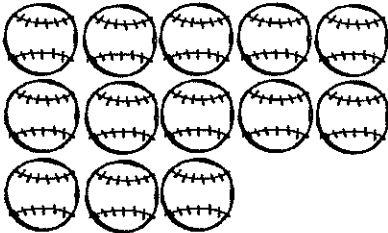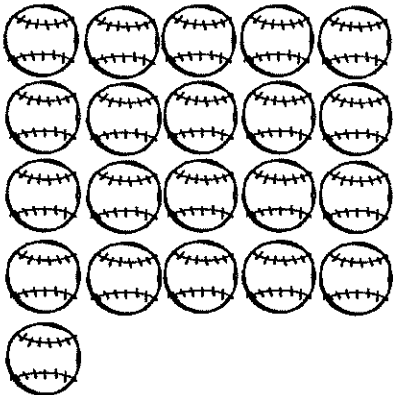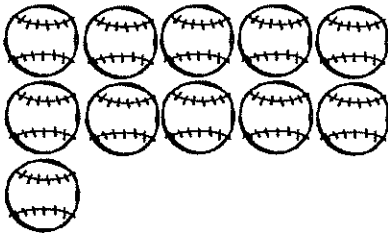
2nd Grade Summer Packet

Directions: Circle each group of 10. Write the number of tens and ones on the chart. Then write the number on the mitt.

Tens	Ones
1	2

(mitt shows **12**)

Tens	Ones

Tens	Ones

Tens	Ones

Tens	Ones

Tens	Ones

Tens	Ones

Tens	Ones

2nd Grade Summer Packet

Directions: Use the graph to solve the problems.

Favorite Pizza Toppings
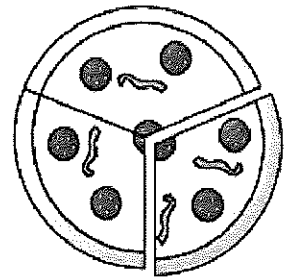
Cheese	Peperoni	Sausage
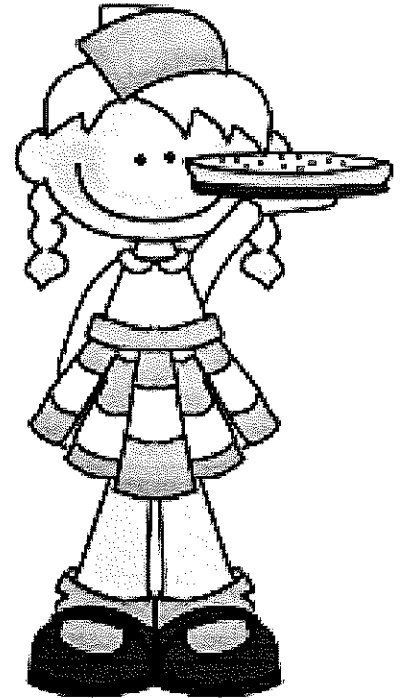
What flavor did the most children choose?

- -

Which flavor did the least children choose?

- -

How many children choose cheese or peperoni?

- -

How many more chose cheese than peperoni?

- -

AppleGirlAmber.blogspot.com

2nd Grade Summer Packet

Directions: Write the number in standard form on the line.

2 tens and 13 ones
_____

7 tens and 24 ones
_____

1 ten and 18 ones
_____

4 tens and 39 ones
_____

6 tens and 20 ones
_____

3 tens and 15 ones
_____
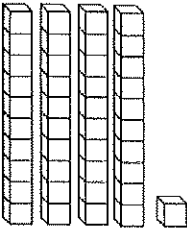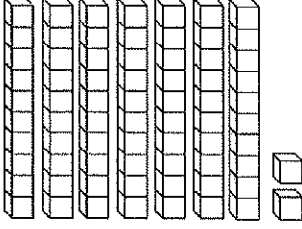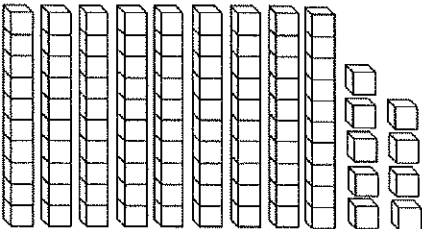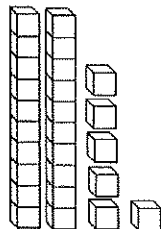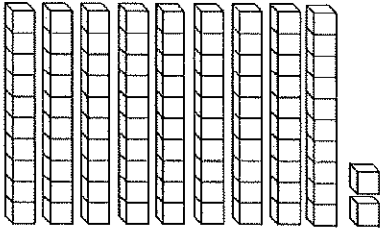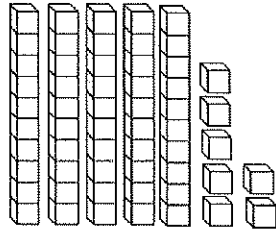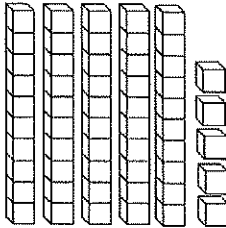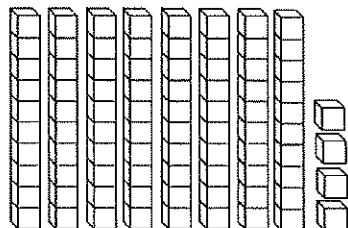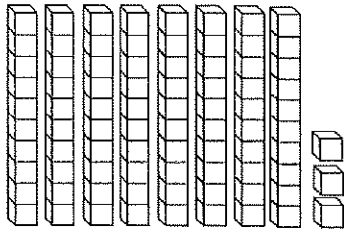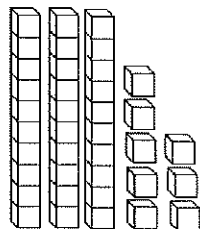
5 tens and 23 ones
_____

6 tens and 17 ones
_____
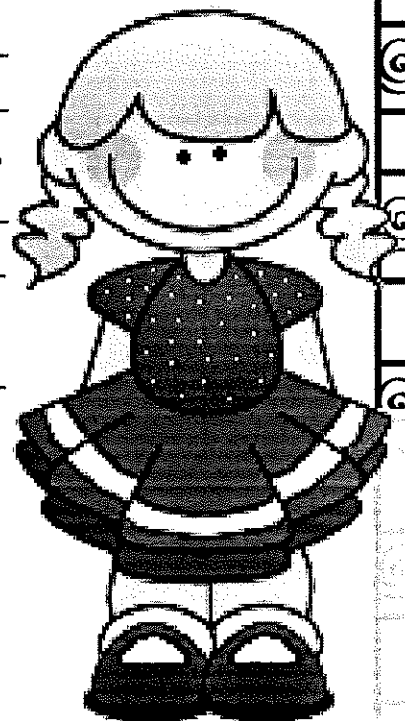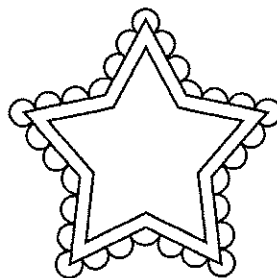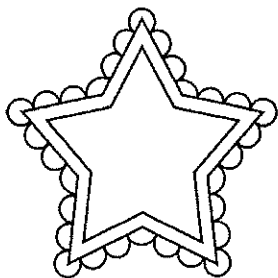
2nd Grade Summer Packet

Directions: Count the total number of blocks and write the total on the line.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Summer is cool!
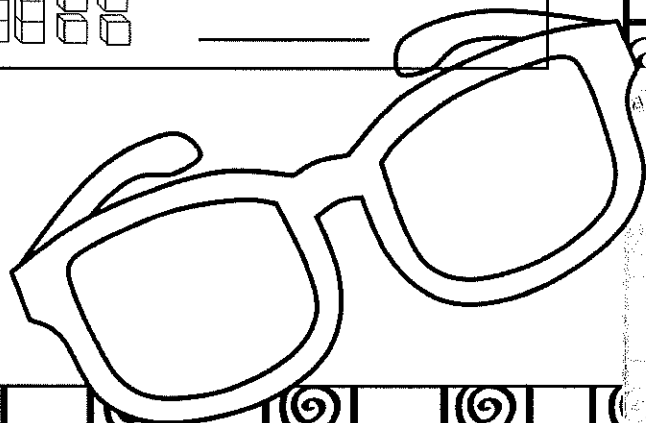
2nd Grade Summer Packet

Directions: Solve.

30 + 10 = _____	70 + 20 = _____
20 + 10 = _____	50 + 30 = _____
70 + 30 = _____	30 + 20 = _____
50 + 40 = _____	60 + 30 = _____
80 + 10 = _____	50 + 50 = _____
60 + 30 = _____	90 + 10 = _____
20 + 20 = _____	30 + 50 = _____
30 + 30 = _____	60 + 20 = _____
70 + 20 = _____	20 + 70 = _____
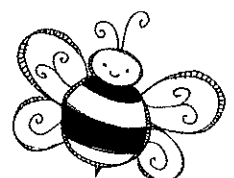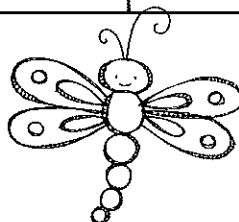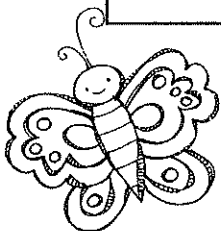
2nd Grade Summer Packet

Directions: Solve.

40 - 20 = _____	30 - 10 = _____
80 - 40 = _____	90 - 70 = _____
60 - 40 = _____	60 - 10 = _____
90 - 80 = _____	80 - 80 = _____
90 - 80 = _____	80 - 50 = _____
70 - 40 = _____	60 - 40 = _____
40 - 10 = _____	70 - 20 = _____
50 - 20 = _____	60 - 30 = _____
80 - 40 = _____	90 - 90 = _____
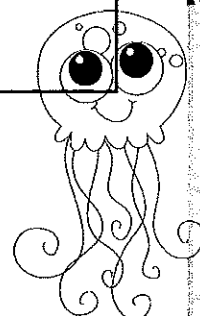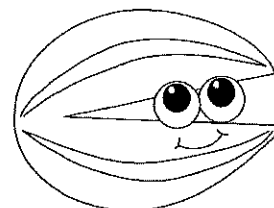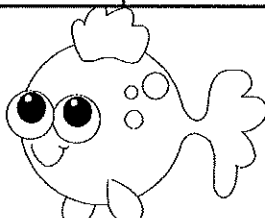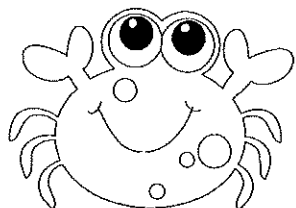
2nd Grade Summer Packet

Directions: Circle the words that need capitol letters.

boat	january	ship
tuesday	calendar	house
bookcase	march	basket
monday	golf	basketball
ocean	may	banana
bag	shirt	wednesday

Directions: Add commas to make the sentences correct.

Are you going to the beach the office or the movies?

Do you like strawberries apples or bananas?

Do you want a star heart or balloon sticker?

The cake needs butter milk and flour.

I want to buy a ball skateboard and video game.
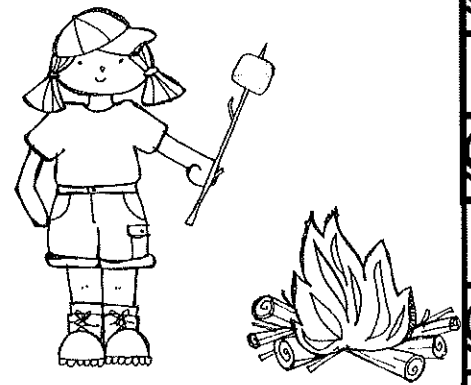
Directions: Circle the noun in each sentence.

Did you see the red shirt?

Where is the blue ball?

Can I go to the store?

The tree is green.
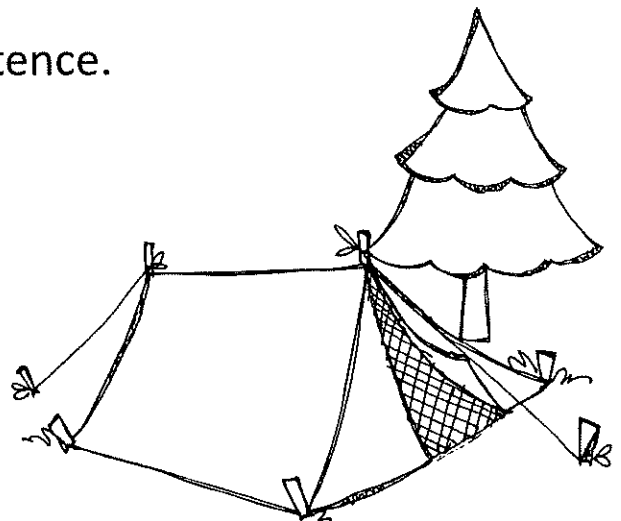
2nd Grade Summer Packet

Directions: Which is the BEST way to make the two sentences into one sentence?

Can we go to the movies? Can we go to the park?

_____

I like apples. I like bananas.

_____

I love red flowers. I love blue flowers.

_____

We always put sprinkles on our cupcakes. We always put frosting on our cupcakes.

_____

Directions: Look at the table of contents. Use the table of contents to answer the questions.

Table of Contents
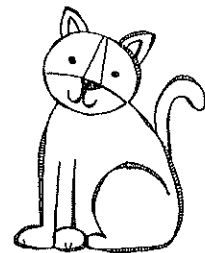
What chapter would you find information about where to buy cats? _____

What chapter would you find information about where your new cat should sleep?

_____

What chapter would you find information about what cats like to eat? _____

2nd Grade Summer Packet

Ship
1. A boat.
2. To send something.

Which definition of ship is used in this sentence?

I need to <u>ship</u> a package.

_____
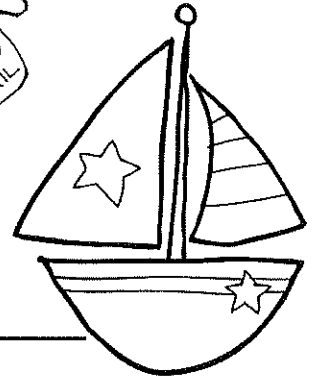
Present
1. A gift.
2. To be in attendance.

Which definition of present is used in this sentence?

I opened my birthday <u>present</u> yesterday.

_____
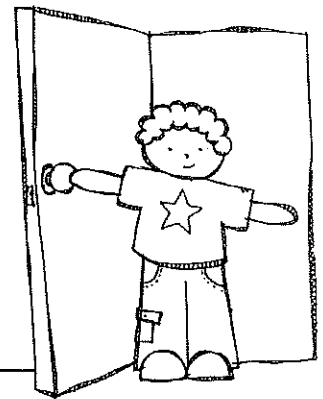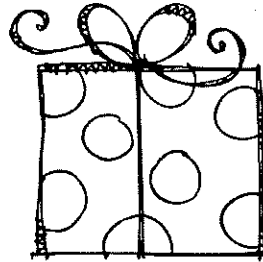
Directions: Change the underlined noun to mean more than one.

I have two **<u>foot</u>**.   I have two _____.

Do you see the pretty **<u>fish</u>**?   Do you see the pretty _____?
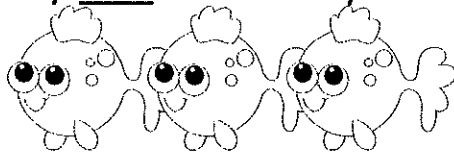
Five **<u>child</u>** gets on the bus.   Five _____ get on the bus.

AppleGirlAmber.blogspot.com
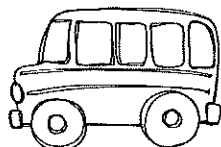
2nd Grade Summer Packet

Directions: Fix the letter below. Rewrite the letter on the lines below.

dear sam

       I had a lot of fun this weekend. I cant wait for christmas to come. I want to get a new skateboard. My brother Tom has a skateboard and I think its cool. Would you want to ride on Toms skateboard? I wish
I could come to florida to visit you!

from
Max

_____

_____

_____

_____

_____

_____

_____

_____

2nd Grade Summer Packet

Directions: Read the text below, then answer the questions.

The Water Park

My name is Janet and I had so much fun this summer! I went to visit my Grandma in Florida. We went to the biggest water park I have ever seen.

When I arrived at Grandma's house the first thing I did was unpack my bag. After I unpacked, Grandma gave me a snack of cookies and milk. I was really hungry.
After my snack I put my swimsuit and flip flops on to go to the water park. Grandma and I went in the car and drove to the water park.

The water park was huge! There were lots of water slides and a huge swimming pool. I put my towel down and got in line for the big water slide. The slide was so fast. We went from side to side through the water. After the water slide I went In the swimming pool. I splashed Grandma and floated on my back. Soon I was getting tired.

At the end of the day Grandma and I got back in the car and drove home. When we got home I was so tired I decided to take a nap. Grandma and I had the best day!

2nd Grade Summer Packet

Directions: Answer the questions in complete sentences.

1. Where did the author go during the summer?

_____

2. What was the first thing Janet did when she arrived at Grandma's house?

_____

3. Why did Granma give Janet cookies and milk?

_____

4. When Janet got to the water park, what was the first thing she did?

_____

5. Why did the author write this text?
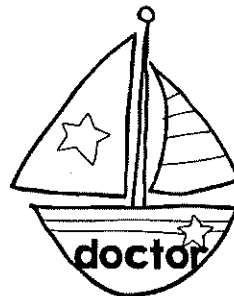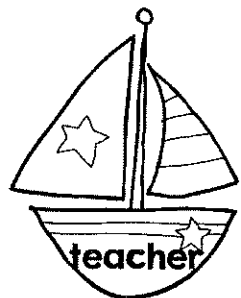
_____

6. Who are the main characters?

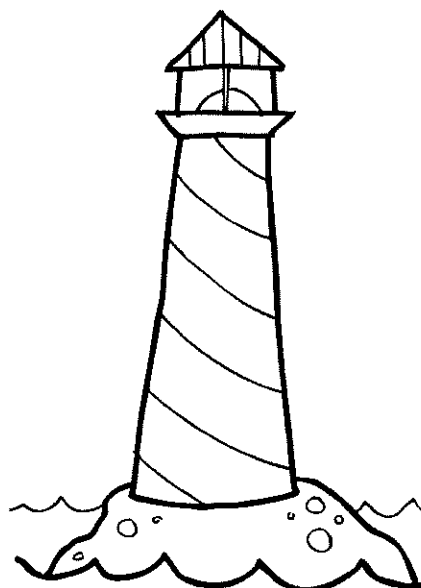_____

7. How does the story end?

_____

8. Write a new ending for the story. Where does Janet go next? Write about her next adventure.
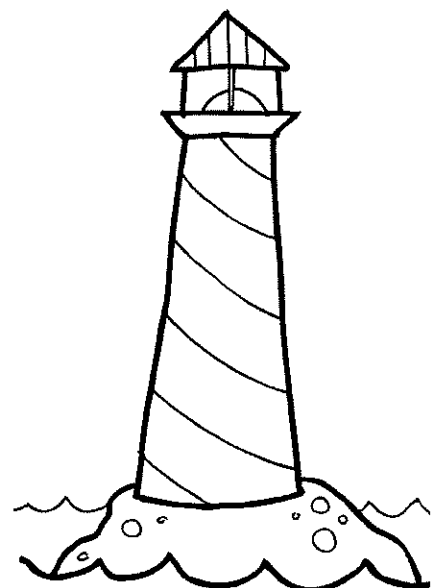
_____

_____

_____

2nd Grade Summer Packet

Directions: Draw a line from the noun in the boat to the correct lighthouse determining if the word is a person, place, or thing.

teacher

paper

dog

doctor

girl

store

school

bed

office

city
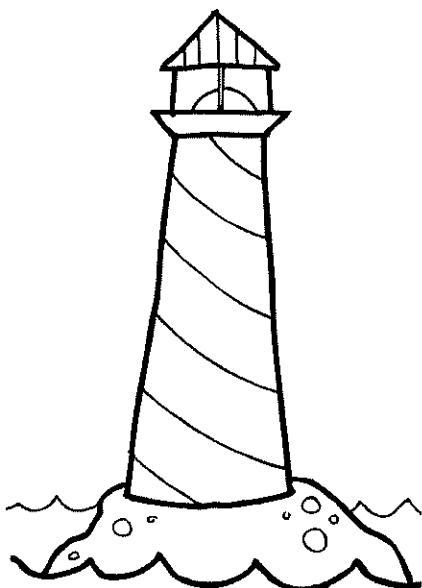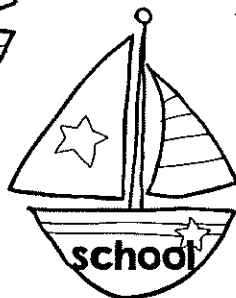
people   **places**   **things**

2nd Grade Summer Packet

Directions: Fill in the sentence using an action verb from the box below.
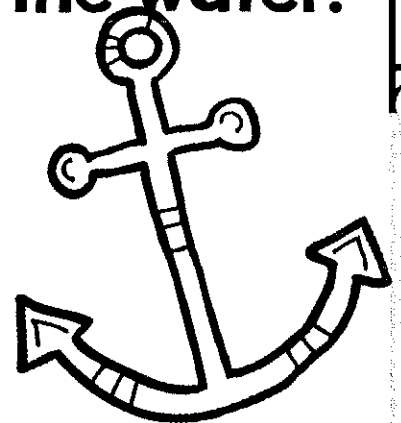
We _____ to the beach.

I _____ a big sandwich.

My sister and I _____ in the sand.

We _____ seashells.

I _____ in the water.

After lunch, we _____ in the water.

played	ate	splashed
walked		swam
	collected	

AppleGirlAmber.blogspot.com

2nd Grade Summer Packet

Directions: Fill in the sentence using an adjective from the box below.
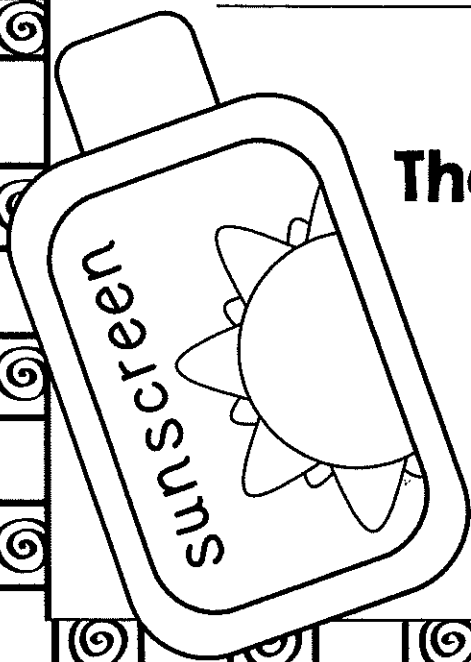
I have a _____ swimsuit.

We ate _____ watermelon at lunch.

Aubrey picked up _____ shells.

I found a _____ shell.

The _____ shaped shell was pretty.

The _____ clouds were neat.

fluffy   pretty   pink
three   juicy
heart

sunscreen

AppleGirlAmber.blogspot.com

2nd Grade Summer Packet

Directions: Draw a line to match the synonyms.

near

chilly

hot

buddy

prepare

silly

friend

crazy

close

cool

boiling

plan

AppleGirlAmber.blogspot.com

2nd Grade Summer Packet

Directions: Look at each picture. Read the long vowel word and fill in the missing letters to write the word on the line.
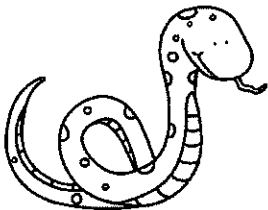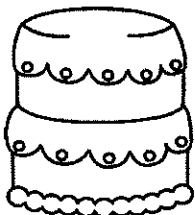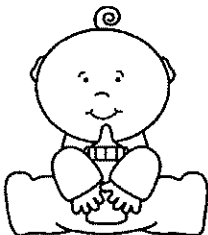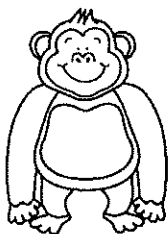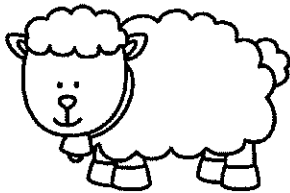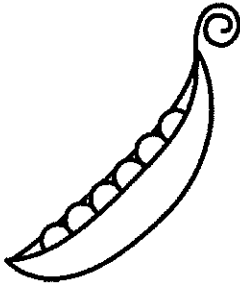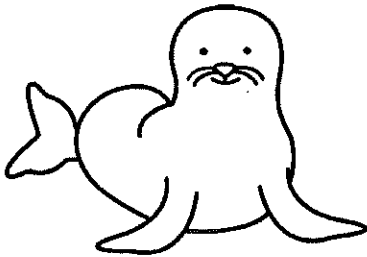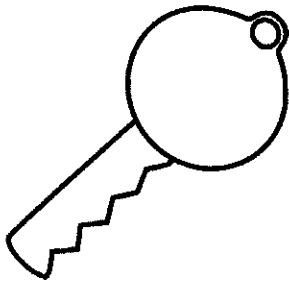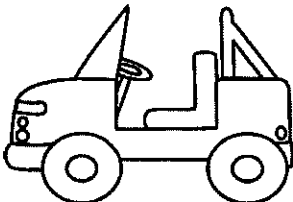
s _ _ _ _ _ _ _

corn

r _ _ _ _ _ _ _

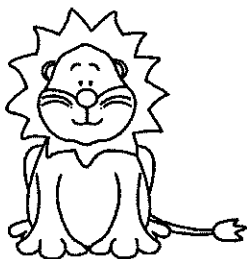c _ _ _ _ _ _ _

b _ _ _ _ _ _ _

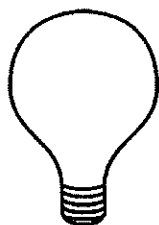p _ _ _ _ _ _ _

2nd Grade Summer Packet

Directions: Look at each picture. Read the long vowel word and fill in the missing letters to write the word on the line.
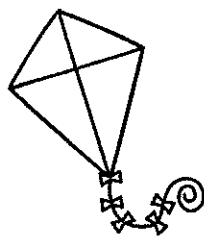
tr____

sh____

p____

s____

k____

j____

2nd Grade Summer Packet

Directions: Look at each picture. Read the long vowel word and fill in the missing letters to write the word on the line.
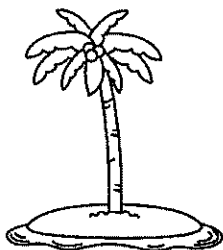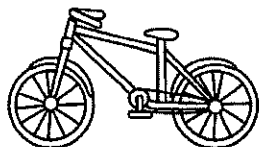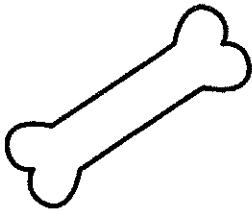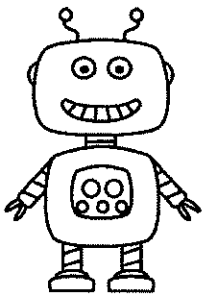
p

l

t

k

sland

b

2nd Grade Summer Packet

Directions: Look at each picture. Read the long vowel word and fill in the missing letters to write the word on the line.

c _ _ _ _ _ _ _ _ _

b _ _ _ _ _ _ _ _ _

r _ _ _ _ _ _ _ _ _

r _ _ _ _ _ _ _ _ _

h _ _ _ _ _ _ _ _ _

s _ _ _ _ _ _ _ _ _

2nd Grade Summer Packet

Directions: Look at each picture. Read the long vowel word and fill in the missing letters to write the word on the line.
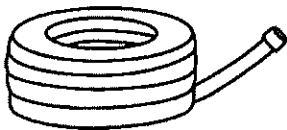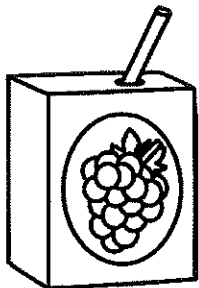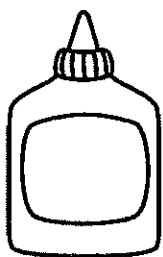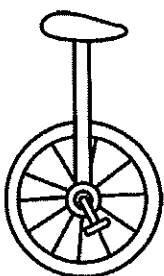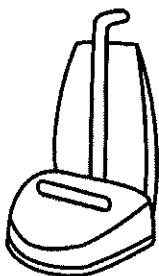
j _____

gl _____

m _____

tr _____

v _____

t _____