

New for 2017-2018

# Political Science and SJPS 3320E

## City Studio: Women in Civic Leadership

A Partnership of King's University College & the City of London



Women continue to be underrepresented in civic leadership. The Federation of Canadian Municipalities (FCM) reports that only 16% of Mayors and 24% of Councillors in Canada are women. The International City Manager's Association (ICMA) reports that women comprise only 13% of City Managers. Women are underrepresented in other community leadership roles as well.

This course offers a unique experience for female identifying students interested in becoming engaged in civic leadership and community building. Students are paired with a female civic leader as a mentor, and are provided with opportunities to learn about the challenges of civic leadership and political action.

Prerequisites: 1.0, or the equivalent, from: Social Justice and Peace Studies 2301A/B, 2302A/B, 303A/B, 2304F/G; Political Science 2230E, 2236E, 2255F/G; DOL 2233A/B; and permission of the Program Coordinator/Chair.

This is a limited enrollment course open to female identifying students from King's and Brescia University-Colleges. Inclusion in the course is by application which entails a one page (250 words) statement of why you are a good candidate for the program and what you would like to get from this opportunity, a resume, and a copy of your academic record. This will be used to pair you with a Councillor, senior level municipal administrator, or community activist.

**Applications must be received by the course coordinators Dr. Jacquetta Newman and Kate Graham at [jnewman@uwo.ca](mailto:jnewman@uwo.ca) by June 28<sup>th</sup>.**

Meeting minimum requirements does not guarantee admission to the course. Priority will be given to students registered in Political Science or Social Justice and Peace Studies at Kings; or Political Science or Leadership Studies at Brescia.

## Course Requirements:

This course is intended to be an experiential introduction to community leadership. It is focussed predominantly on community-engaged learning with a classroom component.

1. Students and mentors are required to commit to a minimum of three hours per week together for the duration of the academic year (September to 2017). Weekly interactions between the mentor and student (to be scheduled at the beginning of the academic year at times of mutual convenience), and can include attending meetings (e.g., Council, Committee meetings), one-on-one meetings, ward events, or otherwise.
2. Attend classroom sessions which will be held alternatively at King's and City hall every other Friday from 2-4pm.
3. Complete an individual project to be determined by the student and mentor during the first term. A project proposal shall be due by the end of the first term.
4. Completion of two critical field journals, one for the first term and a second covering the second term. Field journals will comprise of a weekly 250 to 300-word critical reflection on the student's activities and the issues which present themselves.