GRIEVING THE LOSS OF NORMALCY

Prepared for NAMI NJ

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SELF-CARE & DISCLAIMER

- If the content of this webinar is distressing to you, please walk away and take a few minutes. We will be here when you get back!
- We will be discussing an overall societal grief experience today, not any specific losses associated with death.
- Any seemingly political statements are written for the purpose of understanding our experience, not to judge.

WHAT I AM HEARING....

"I just feel so lost. I can't even think clearly. I'm exhausted. I can't even get off the couch.""

"When this ends, I swear, I'm never going to take my job for granted again" "I keep waiting for another shoe to drop... like everyday something worse is happening."

WHAT I AM HEARING....

"This is _____ fault.
They should have never ____."

"I think this is being blown out of proportion. This can't be really that bad."

"I am safe and healthy. Why do I still feel so bad? I should be more grateful"

STAGES OF GRIEF (ACCORDING TO KUBLER ROSS/KESSLER) IS.....

- DENIAL
- ANGER
- BARGAINING
- •SADNESS
- ACCEPTANCE
- MEANING
- For more information on stages of grief, research Kubler-Ross/Kessler

GRIEF







ADJUSTMENT



CHANGE



UNCERTAINTY



RELEARNING



EXHAUSTING

ANTICIPATORY GRIEF

- "What's Next?" "What if?"
- Images/Dreams
- Fears

Overwhelming anxiety-> withdrawn

BATTLING ANTICIPATORY ANXIETY

- Stay present in the moment
 - Research and apply mindful strategies
- Remind yourself of what is- "I am safe." "I am home." "I have food." etc.
- Challenge thought distortions
 - After thinking "I'm going to get sick"- challenge that thought with "I am doing everything in my power to stay healthy"
- Focus on the Can ----not the CAN'T
 - I can wash my hands. I can stay home. I can ______.
 - "Let go" of what you can't control
- Avoid Triggers- Choose your exposure and your lens

Choose your exposure and lens





When I was a boy and I would see scary things in the news, my mother would say to me, Look for the helpers. You will always find people who are helping. **Fred Rogers USA TODAY**





WHAT ARE YOU MISSING?

- Work/school
 - Friends
 - Family
 - Events
 - Hugs
- Fancy Coffee/Shopping
- Convenience of supplies

STEP ONE- VALIDATE YOUR EXPERIENCE

STEP TWO- LISTEN DEEPER AND LABEL

STEP THREE- SUBSTITUTE IF POSSIBLE (EVEN PARTIAL SUBSTITUTION HELPS)

WHAT ARE YOU REALLY MISSING?

- Work/school=STRUCTURE/PURPOSE/STIMULATION
 - Friends= CONNECTION
 - Family=BELONGING
 - Holidays/Events=JOY/PREDICTABILITY
 - Hugs=REASSURANCE/COMFORT
- Fancy Coffee/Shopping=DISTRACTIONS/ALONE TIME
 - Supplies=ACCESS/SAFETY FEELINGS

WORK/SCHOOL=STRUCTURE /PURPOSE/STIMULATION

• STRUCTURE: Make a schedule- keep it simple (plan meals, and chunks)

PURPOSE: Pick an attainable daily accomplishment

STIMULATION: Get off the screens at least 3x a day!
 Use proprioceptive coping strategies

Today's Goal:	KIDS (Go outside 2 x)	MOM Go outside 1x
9am-	Breakfast	Coffee
9:30am-	Lessons start	Shower
10-12-Chunk 1-	Lessons	work
12noon-Lunch		
12-3-Chunk 2-	Finish lessons	work
3-6-Chunk 3-	Free time	House work
6pm-Dinner		
6:30-7:30-Chunk 4-	Family time	Family time
7:30pm-	Shower and Bed	Free time

STIMULATION: PREVENTATIVE OUTPUT

(AKA SENSORY DIET)

- Daily application of stimuli of preferred channels to reduce overstimulation and increase healthy brain chemistry
- (proprioception is best!)



EXAMPLES OF PREVENTATIVE OUTPUT (PROPRIOCEPTION)

Walking/biking to school or activities

Swimming 2x week

Deep pressurehugs, snuggles, wrapping in blanket

Chewing gum/ sucking straw/ chewy Carrying heavy objects- bookbag, weighted vest, trash takeout, etc.

Pushing/pulling wagon, stroller, 5 gallon water bottles, tug of war

Jump rope, trampoline, nopscotch, pogo stick

Monkey bars, pull up bar, rock wall

Crab walk, wheelbarrow walk, pushups, weight lifting

Theraputty, stress ball, fidget

FRIENDS/ FAMILY= BELONGING/CONNECTION

- Reach out and call someone
- Connect to memories through photos
- Schedule zoom meetings/game nights
- Netflix together
- Write a letter

HOLIDAYS/EVENTS =JOY/PREDICTABILITY

- VALIDATE/VALIDATE
- PLAN FOR THE FUTURE
- TALK ABOUT WHAT WOULD HAVE BEEN
- FIND A NEW WAY TO CELEBRATE
- START A NEW RITUAL
- PUT ON SOME MUSIC AND DANCE

HUGS=REASSURANCE/COMFORT

- OTHER PHYSICAL WAYS TO PROVIDE BODILY REASSURANCE/COMFORT
 - Yoga-
 - David Kessler on Facebook daily grief yoga
 - Bath
 - Bake or cook something from your heritage
 - Tea
 - Animals/snuggles/cosleeping

FANCY COFFEE/SHOPPING = DISTRACTIONS/ALONE TIME

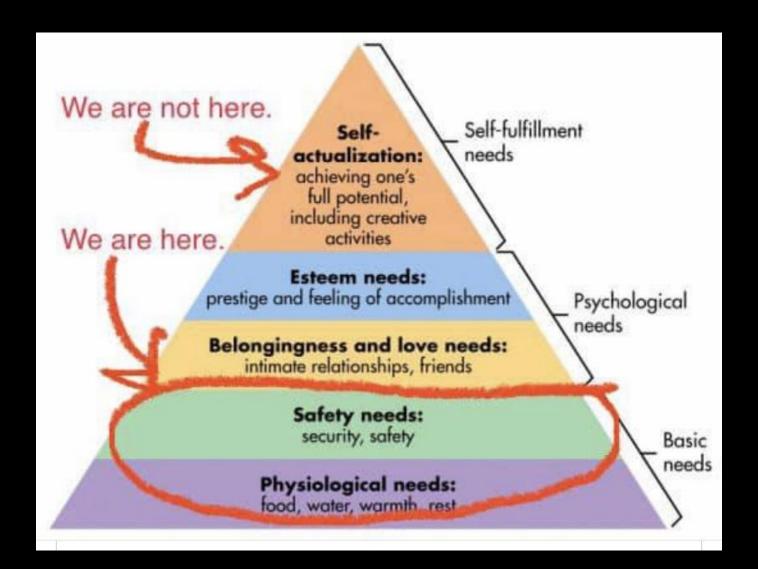
- Donating
- Music on headphones
- A good book
- Team approach

This will pass.....

SUPPLIES=ACCESS/ SAFETY FEELINGS

- Contact local resources if you need to:
- Interfaith food Pantry
- Food Banks

 DON'T COMPARE: everyone feels and copes with grief differently!





REMEMBER WHO IS WATCHING Through the eyes of a child......

FIND SUPPORT

PSUCHOLOGY TOUGH FOR A HEALTHIER LIFE



TALK TO PEOPLE WHO UNDERSTAND



CONTROL Support Group





REACH OUT FOR SUPPORT



PerformCare 1-877-652-7624

FAMILY HELPLINE

The Family Helpline allows parents facing difficulties to reach out for support to prevent a crisis before it occurs.

Trained counselors will listen and connect you to supports and resources that are available in your own community.

OPEN 24/7

1 (800) 843-5437 1 (800) THE-KIDS



The Trevor Project offers 24/7 crisis support for LGBTQ+, including online chat and text options. Learn more at TheTrevorProject.org

#YouveGotOptions



YOU ARE NEVER ALONE

IF YOU OR SOMEONE YOU KNOW IS STRUGGLING. TRAINED COUNSELORS ARE READY TO LISTEN AND HELP.

THE NATIONAL SUICIDE PREVENTION LIFELINE

1-800-273-TALK SuicidePreventionLifeline.org

THE CRISIS TEXT HOTLINE

Text CONNECT to 741741



QUESTIONS?

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RESOURCE LIST

- Finding Meaning- The sixth stage of grief. 2019 David Kessler (P) 2019 Simon & Schuster
- On Grief and Grieving 2005 Elisabeth Kübler-Ross and David Kessler (P) 2018 Simon & Schuster
- Explosive Child, The: A New Approach For Understanding And Parenting Easily Frustrated, Chronically Inflexible Children – May 20, 2014 -by Ross W. Greene PhD
- The Nurtured Heart Approach- Howard Glasser
- Zones of Regulation-Leah Kuypers, Terri Rossman, et al
- Grandin, T. (1992). Calming effects of deep touch pressure in patients with autistic disorder, college students, and animals. Journal of Child and Adolescent Psychopharmocology, 2, 1-13.

McGinnis, A., Blakely, E., Harvey, A., Hodges, A., & Rickards, J. (2013). The behavioral effects of a procedure used by pediatric occupational therapists. Behavioral Interventions, 28, 48-57.

INTEGRATIVESUPPORTNETWORK.ORG

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Providing therapy, behavioral consultation, parent groups, social groups and trainings