

Opportunity to Apply: Nurse Care Manager/Care Coordinator Standardized Core Curriculum (GLearn) Training Program

What is the NCM/CC Core Curriculum Training Program?

The Care Transformation Collaborative of Rhode Island with funding from UnitedHealthcare is pleased to offer up to ten [\(10\) Nurse Care Managers/Care Coordinators the opportunity](#) to participate in a standardized evidence-based training program in which you will learn to apply key care management concepts within your primary care practice setting and organization. [Apply here!](#)

We have contracted with G Health Solutions to provide you with a blended educational learning experience that includes:

- A. **Web Based interactive modules:** completed over a 12-15-week period covering such topics as risk stratification and priority setting, criteria-based level of care determination, care management approaches for targeted high-risk conditions, transitions of care and time management (See “Attachment A” for curriculum topics and time for completion);
- B. **Weekly NCM/CC faculty facilitated collaboration one-hour zoom meetings:** providing you with an opportunity to learn with a cohort of your NCM/CC peers and apply patient centered medical home care management concepts with guidance from Rhode Island NCM faculty who will facilitate the learning experience;
- C. **Demonstration of skills through a Case Study Capstone Presentation:** providing you with an opportunity to demonstrate how you are using your knowledge and skills by presenting a case study to your peers at the last learning session and at a Best Practices in Team Based Care Meeting.

Who Can Apply?

- Nurse Care managers and Care Coordinators working in Rhode Island primary care practices (pediatric, adult and family medicine). If more than 10 NCM/CC apply for the training, priority will be given to applicants whose primary care practice is part of a system of care (accountable care organization) and/or participated in the CTC-RI transformation program.

Benefits of Obtaining the Core Curriculum Training for Nurse Care Manager/ Care Coordinator:

- Access 14 online learning modules with opportunity to earn up to 39 RN CEU's and 36.75 CCM credits that can be applied toward Care Management certification.
- Nurse Care Managers and Care Coordinators will learn to apply key population health/care management concepts within your patient centered medical home practice
- NCM/CC will benefit from learning with your peers and faculty who can assist you with applying what you have learned using Rhode Island resources to assist patients and families.

Time Commitment:

All learners will have access to the complete curriculum. The curriculum training and time commitment are tailored to the learner's level of experience and current role:

- Completion of 14 learning modules
- Self-Study and additional reading materials weekly
- Weekly NCM/CC faculty facilitated one-hour zoom meetings over 9 weeks:

- Learners are responsible for attending the meeting, prepared to discuss the assigned learning module materials

Learning Modules Total Time	Self-Study Total Time	Weekly NCM/CC Faculty Meetings
14.75 hours	13.25 hours	13 hours

[See “Attachment A” for program description](#)

Learner and Practice Site Leadership Responsibility:

Please carefully consider your commitment before applying for the NCM/CC core curriculum-training program. While UnitedHealthcare covers the cost of the learning license, each license costs more than \$1200.00 and is not transferable once assigned to a NCM/CC.

- Leadership is expected to provide NCM/CC with support time, which includes study time for completing learning modules, and time coaching sessions; some of the training may occur during non-work time at the NCM/CC's own expense.
- Leadership is expected to provide NCM/CC with time to participate in the weekly scheduled 1-hour telephonic conference sessions with NCM/CC faculty. While the telephonic conference calls are recorded, the NCM/CC is expected to participate in as many of the “real time” scheduled telephonic calls as possible as you and your fellow NCM/CC learn from each other.
- Both practice leadership and learner are asked to read and sign the agreement indicating your commitment to complete the learning sessions with the assigned cohort and abide by intellectual property G Learn requirements.

This program has been designed to, in large part, provide significant professional learning opportunities through collaborative group activities such as the weekly cohorts. For this training to be successful for ALL members of each such cohort, EVERY participant must be fully prepared through individual completion of the assigned modules and preparatory self-study each week. Failure of individual cohort members to prepare deprives other members of significant learning opportunities and undermines the efficacy of this training program. The weekly commitment for adequate participation in this program is anticipated to be between 2.5 and 5 hours per week.

NCM/CC's unable to fully commit to such time and effort are asked not to apply and, thus, permit the program resources to be applied elsewhere.

CTC will review applications for approval, and we reserve the right to consult with applicants and practice leadership if there are concerns about the likelihood of a learner completing the training program. Learners that are issued licenses are expected to complete the tailored training program, even if they change employment, as the license is issued to the learner and not to the organization. Attendance and assignment completion is monitored as part of our quality assurance process.

Directions for completing the application:

- Both the learner and practice leadership person are responsible for reviewing this document and adhering to the agreement that outlines confidentiality and use restrictions contained within the application.
- NCM/CCs: [Apply for the GLearn Curriculum Training](#) you will answer questions about your contact information, License information, Job Function, Specialty, etc.

Application and Implementation Timeline

Activity	Date
Applications released: https://ctc-ri.jotform.com/251755210145954	July 16, 2026
Online application and practice information form to be completed by learner	Due: August 14, 2026
Applications will be reviewed for completeness and approved; learners will be notified and be assigned to a NCM/CC cohort (7 to 10 other learners) from a mix of different practices to maximize opportunity to learn from each other.	August 28, 2026
To receive CEU credits, learners complete an evaluation form at the end of each course module. Learners complete a program survey at the beginning and at the end of the G Learn program. After completing the post survey, learners will be issued a certificate of completion.	On going
Faculty member will contact assigned NCM/CC and establish a schedule for the weekly telephonic conference sessions.	Mid/Late August
Learners will be assigned to complete self-study components each week during the timeframe and participate in weekly 1-hour conference calls. Note: While conference calls are recorded so that learners can continue to participate in training curriculum when there are scheduling conflicts, it is the expectation that the learner attend in person. The learner must participate in conference calls to receive credit.	Starting week of Sept 22, 2026 Last Call week of: November 17, 2026
Submission of Capstone Projects to GLearn Faculty and CTC-RI	December 04, 2026
Presentation of Capstone Projects at Best Practices In Team Based Care Meeting	December 15, 2026 @ 8:00am

[Apply here!](#)

Contact person for questions: Michelle Mooney, MPA, Program Manager mmooney@ctc-ri.org

Attachment A

Course Module Titles	CEU Credit per Module Viewing Time	CCM Credit per Module Viewing Time	Module Viewing Time in Hours	Estimated Self-Study Hours	Collaborative Call Time
ACMS Prerequisite Reading					
ACMS Prerequisite Reading	N/A	N/A	N/A	2-3 hours	
Collaboration Session Kickoff					1
Total Weekly Time 3-4 Hours					
Week 1					
Introduction to GLearn Health Case Management Training Suite	4.75	4.5	0.67		0.5
Population Based Case Management - An Introduction	1.75	1.5	1.25		0.5
Collaboration Session Review Modules:					1
Total Time			1.92		1
Total Weekly Time 3 Hours					
Week 2					
Patient Population - Identification, Stratification and Priority Setting	1.25	1.25	0.75		0.5
Transitions of Care	2	1.75	1.17	0.25	0.5
Collaboration Session Review					1
Total Time			1.92		1
Total Weekly Time 2.50 Hours					
Week 3					
Concept Of the Medical Home	1.25	1	0.83		0.5
Five Core Components of The Medical Home	3	3	1.50	1	1
Collaboration Session Review					1
Total Time			2.33		1.5
Total Weekly Time 3 Hours					
Week 4					

Course Module Titles	CEU Credit per Module Viewing Time	CCM Credit per Module Viewing Time	Module Viewing Time in Hours	Estimated Self-Study Hours	Collaborative Call Time
Stakeholders Role in The Medical Home	1.25	1	0.67		0.5
Right Care, Right Place, Right Time - Criteria Based Level of Care Determination	3.25	3.25	0.75	2	0.5
Collaboration Session Review					1
Total Time			1.42		1
Total Weekly Time 2.5 Hours					
Week 5					
Medical Home Workflow: Implementing Practice Redesign	1.25	1	0.75		0.5
Time Management For Case Managers	3	3	1.00	1.5	0.5
Collaboration Session Review					1
Total Time			1.75	1.5	1
Total Weekly Time 4.25 Hours					
Week 6					
Introduction to Targeted Conditions: Guidelines to Identify And Manage	3	2.5	0.58	1	0.5
Collaboration Session Review					0.5
Total Time			0.58	1	0.5
Total Weekly Time 2.0 Hours					
Week 7					
Targeted Condition: Chronic Obstructive Pulmonary Disease	3.5	3.5	1.08	1.42	1
Collaboration Session Review					1
Total Time			1.08	1.5	1
Total Weekly Time 3.5 Hours					
Week 8					
Targeted Condition: Heart Failure	5	5	2.00	2	1

Course Module Titles	CEU Credit per Module Viewing Time	CCM Credit per Module Viewing Time	Module Viewing Time in Hours	Estimated Self-Study Hours	Collaborative Call Time
Collaboration Session Review					1
Total Time			2.00	2.00	1.00
Total Weekly Time 5 Hours					
Week 9					
Targeted Condition: Diabetes Mellitus	4.75	4.5	1.67	2	1
Collaboration Session Review					1
Total Time			1.67	2	1
Total Weekly Time 4.5 Hours					
Total					
Coaching #1					1 Hour
Coaching #2					1 Hour
Coaching #3					1 Hour
Capstone to be Presented at Nurse Care Manager / Care Coordinator Meeting	DATE December 15, 2026 8:00-9:00				

OTHER AVAILABLE COURSES IN RN PATH with no associated CEUs/CCMCs

Elder Abuse and the Care Management Team Member Role

Focus on the Patient Home Visit

Identifying Health Literacy and the Use of Teach Back

Motivational Interviewing **NEW CURRICULUM*

Infection Control in the Home – Clinical - **NEW*

GLearn Courses – Non-Licensed Care Team Member (NLCTM) Path

10 Core Courses (No CCMC/CEUs awarded)

Introduction to GLearn Health Case Management Training Suite

Five Core Components of The Medical Home

Patient Population - Identification, Stratification and Priority Setting

Right Care, Right Place, Right Time - Criteria Based Level of Care Determination
Concept Of the Medical Home
Stakeholders Role in The Medical Home
Medical Home Workflow: Implementing Practice Redesign
Population Based Case Management - An Introduction
Transitions of Care
Time Management for Case Managers

GLearn Courses – Additional Courses Available

Introduction To Disease Processes
Population Based Case Management Concepts
Triple Aim – The Care Team Member’s Role in Achieving
Effective Communication Techniques in Team Based Care Delivery
Medical Home Meeting

OTHER AVAILABLE COURSES IN NLCTM PATH

ACMS Prerequisite Reading
Elder Abuse and the Care Management Team Member Role
Focus on the Patient Home Visit
Identifying Health Literacy and the Use of Teach Back
Motivational Interviewing - <i>*NEW CURRICULUM</i>
Infection Control in the Home – Clinical - <i>*NEW</i>
Infection Control in the Home – Non-Clinical <i>*NEW</i>
Fundamentals of Prescription Labels