



MITE

MMC Institute for Teaching Excellence

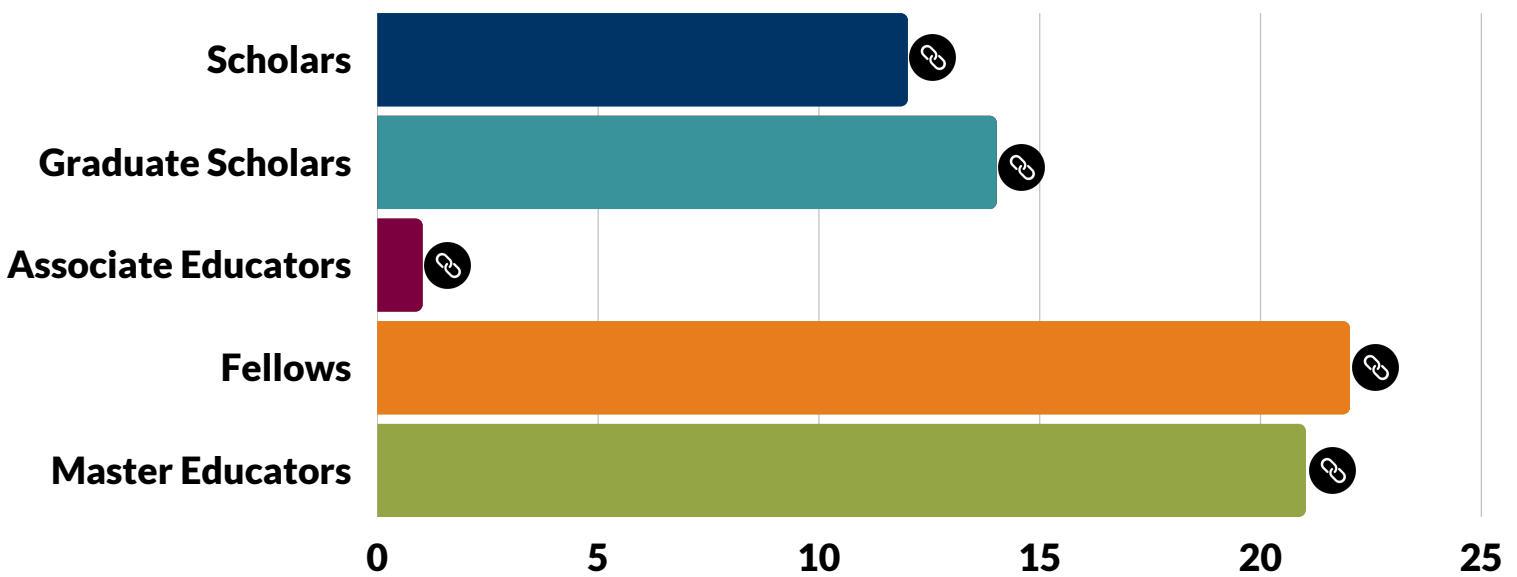
"To promote excellence in medical education in Maine"

mitemmc.org

THE ACADEMY AT MITE REPORT OF ACTIVITIES 2022

Memberships by the Numbers

Click the hyperlink icons for membership lists by category



Available Resources

Maine Medical Center's Canvas has a Public Course Index (PCI). The PCI allows you to view a catalog of courses available to anyone with the link. Highlighted resources are included below, click the icons to access each.

[Click here to access MMC's Canvas entire PCI](#)



The MITE Clinical Teaching Certificate is delivered is intended for educators in the clinical setting, regardless of background, type and/or level of the learner. The curriculum consists of 9 modules led by a subject matter expert in the MMC Department of Medical Education.



The MITE Mentoring Guide introduces learners to approaching mentor/mentee relationships. In this resource you will find 7 topics across the spectrums of mentorship. These topics include short introductory videos (<5 minutes), relevant literature, online resources and infographics.



The MITE DEI Toolkit is intended to guide educators to resources for learning and teaching about DEI. The best way to use these modules is to reflect the DEI learning process: start with definitions to ensure a shared language; shift to focus on our own identity, bias and privilege; and then focus on recognizing and addressing microaggressions.

Academy Scholars

The Academy Scholars Program continues to flourish with a wide variety of professions represented in 2022. See rosters with project titles below.

Class of 2023	Class of 2024
Maxwell Afari, MD <i>Cardiology</i> "Development of an Inter-Professional Curriculum in Cardiovascular Medicine Advanced Care Practitioners"	Sanchita Bose, MD <i>MMP - Urology</i> "Collaboration Between Urology Residents and Inpatient Nurses to Expedite Suprapubic Catheter Exchanges for Patients"
Maria Egger, PA-C <i>Geriatrics</i> "Postacute Care Interdisciplinary Delirium Education Program"	Michael DeFrancisco, BSN, RN, CCRN-CSC <i>Cardiothoracic Intensive Care Unit</i> "R1 (Cardiothoracic Surgery Step Down) Intermediate Care Simulation Immersion Series"
Nora Fagan, BScN, RN, CMSRN <i>Cardiothoracic ICU</i> "IMC RN Curriculum & Program Development"	Emily Erickson, MD <i>Northern Light Mercy - Family Medicine</i> "Teaching Faculty Strategies for Providing Feedback on Nonverbal Communication to Medical Students to Improve Empathy"
Abtin Farahmand, MD <i>Endocrinology</i> "Diabetes Curriculum for Internal Medicine Residency"	Brittany Lachance, DO <i>Chest Medicine Associates - Neurology</i> "Simulation Based Mastery Learning to Improve Performance of Declaration of Death by Neurologic Criteria"
Rebecca Harvey, MD <i>Otolaryngology</i> "ENT For The Maine ED: Development of a Novel Curriculum for Emergency Medicine Providers Treating ENT Patients"	Kristine Pleacher, MD <i>Pediatric Critical Care Medicine</i> "Reducing Burnout among Trainees in Pediatrics"
Katherine Liu, MD <i>Adult Inpatient Medicine</i> "Returning to Curiosity"	
Amy Moore, MLIS <i>Library</i> "An Evidence-Based Practice Tutorial for a Learning Management System"	

Talks Co-sponsored by MITE



John R. Darby
Simulation
Grand Rounds



Best Practices for
Delivering Learner
Feedback Workshop



MITE
Journal Club



Group Manuscript
Peer Review



Department
Grand Rounds

MITE Teaching Awards

The President's Award for Academic Excellence

The Barbara Bush Children's Hospital Scholarship Academy Leadership Team

Mary Ottolini, MD, MPH, MEd; Alexa Craig, MD, MSc, MS; Laura Faherty, MD, MPH, MSHP

Demonstrated commitment to the larger community and an impact on the academic mission that will have a sustained and lasting contribution to MMC.

MITE Award for Interprofessional Teaching Excellence

Ashley Gale, PharmD

Demonstrated a commitment to the larger community. They should demonstrate some form of teaching excellence through any method. Some examples could be direct teaching, mentorship and/ or research.

MITE Award for Educational Leadership and Mentorship

Brian Youth, MD; Thomas Gearan, MD; Jim Whiting, MD

Demonstrated evidence of a broad array of educational leadership and mentorship skills that has had a lasting impact on our learners, whether students, residents, fellows or faculty. This awardee is a role model who provides guidance on professional and career development.

MITE Award for Innovation in Teaching

Angie Leclerc, MSPA, PA-C & Patti Lerwick, MD

Demonstrated use of new instructional technologies, the use of traditional technologies in creative ways, novel approaches to instruction, and new ways to engage students in the learning process.

Simulation Teaching Award

Jeffrey Holmes, MD

Demonstrated the core principles of simulation education (pre-briefing and debriefing, relevant and appropriate learning objectives, evaluation) and is a mentor for other simulation educators.