



291 Broadway, 14 FL New York, NY 10007
Internship Contact: julia@thequadmanhattan.com

The Quad Manhattan Summer 2019 Psycho-Social Internship

Internship Description

A Psycho-Social internship at The Quad Manhattan is a pathway to gain hands-on clinical experience in a recreational and educational setting that is designed for twice exceptional, or 2e, children ages five to 18 with a range of unique gifts and talents, and social emotional, learning, and executive functioning challenges. As The Quad Manhattan program has expanded, the twice exceptional camper profile has come to include those with mental health and learning disability diagnoses such as ADHD, Autism, Anxiety, and Speech and Language impairment. All of our campers benefit from a small, structured, and nurturing setting that targets their social emotional growth and skill development.

During this 8-week volunteer commitment, psycho-social interns will have hands-on experiences working with children in the classroom and receive direct training through supervision and didactic seminars by our Founder and Director, Psychiatrist Dr. Kim Busi, our Supervising Psychologist, Dr. Ben Klein, and our Summer Camp Directors: Nicole Cavaliere, MS Ed, and Julia Rutkovsky, LMSW. The intern training opportunities both before camp starts and throughout the program will help interns to gain a better conceptual understanding of 2e pedagogy. Specifically, interns will use CBT-informed techniques like Coping Cats and mindfulness, as well as integrated classroom strategies The Zones of Regulation, Social Thinking ®, Collaborative Problem Solving. Throughout the summer interns collaborate with one another and work directly with a team of multidisciplinary staff members (e.g, psychologists, OTs, SLPs, and special education teachers) in weekly psychosocial group supervision facilitated by clinicians and weekly curriculum supervision facilitated by special educators. Interns will also have an opportunity to teach at least one supervised lesson in addition to their ongoing classroom support and one-on-one experiences with our students. Finally, interns will track behavioral progress of a caseload of two-three children, gain experience hosting parent meetings, and write a culminating report for each child on their caseload.

Responsibilities

- Attend two-week training period to learn best practices for working with 2e students and assist team in creating individualized psychosocial plans for each student.
- Collaborate with supervising psychologist and the therapeutic team to determine appropriate goals for students in your group.
- Track goals and review outcomes daily with students that they are tracking, update goals on the daily report card as needed.



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- Come prepared to training sessions and supervision with DRC's and other student information.
- Collect and maintain psychosocial data, complete required daily reports, and collaborate with the supervising psychologist to complete end-of-summer psychosocial reports for each camper on caseload.
- Assist classroom teachers throughout the day by supporting the psycho-social, recreational and educational curriculum, and assist with implementation of individual and group psychosocial plans.
- Assist talent development instructors by providing psychosocial support in each activity period.
- Support children with activities, special projects, and life skills as determined by their schedule.
- Design and implement one psychosocial lesson for assigned core class of 10 campers if interested.
- Co-design and implement Spirit week and culminating carnival for campers.
- Interact with children according to The Quad Manhattan's Social and Emotional Learning Paradigms. Training and Supervision will be provided on an ongoing basis.
- Supervise children during daily schedule of indoor and outdoor activities, on field trips, outings, and special events.
- Prepare, arrange and maintain indoor and outdoor activity areas and materials to accommodate the daily schedule.
- Perform simple routine tasks.
- Ensure children (as applicable) depart with an authorized person according to written parental instructions.

**There is a rigorous academic portion to this Internship and all interns will be required to attend trainings and psychosocial supervision, do ALL required readings, and write final report(s) under the guidance of our Supervising Psychologist and Program Coordinator.*

Qualifications

- Interns must be rising undergraduate seniors, college graduates, graduate student level, or higher
- Major(s): Psychology, Pre Med, Special Education, Social Work, Mental Health Counseling, Speech and Language Pathology, Occupational Therapy, or a related field
- Minimum 3.6 GPA (This is a very rigorous internship that requires commitment and a very strong work ethic.)
- Enthusiasm about learning
- Experience working with children



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- Well-organized, detail oriented, creative, resourceful, proactive thinker, strong problem solving skills
- Extremely reliable and consistent - you **MUST** commit to the entire summer
- Ability to work well with people in a team-oriented workplace setting
- Positive 'can do' attitude
- Excellent capacity for flexibility and whimsy

Dates & Compensation

- Must be able to work **5 days per week, June 17, 2019 through August 9, 2019 from 8:00am to 5:00pm**. Please do not apply to the internship if you cannot commit to work **EVERY DAY** for eight weeks. There will be a few later evenings around start date, end date, and special events, which will be given prior notice. No exceptions can be made.
- Internship is **UNPAID**, but College or Graduate School Credit possible - must be arranged and approved in advance
- Stipend of \$185 for travel expenses will be provided at the end of the program, on August 9th, 2019.

Please send all applications to:

Associate Director & Summer Camp Director

Julia Rutkovsky, LMSW
The Quad Manhattan
291 Broadway, Suite 1401
New York, NY 10007
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To learn more about us, visit our website: www.thequadmanhattan.com