

Return to School!

International School

Principal Coffee

April 6, 2021



Schedule Adjustments

Schedule for This Week

Time	Thursday A In-Person B Concurrent or Async C Concurrent or Async V Remote	Friday B In-Person A Concurrent or Async C Concurrent or Async V Remote
7:25 – 7:55	Period 0*	Period 0*
8:00 – 8:30	Period 1	Period 1
8:35 – 9:05	Period 2	Period 2
9:10 – 9:40	Period 3	Period 3
9:45 -10:15	Period 4	Period 4
10:20 – 10:50	Period 5	Period 5
10:55 – 11:25	Period 6	Period 6
11:30 – 12:00	Period 7	Period 7
12:00 – 12:30	Lunch	Lunch
12:35 – 3:25	Asynchronous	

- Modified schedule, students will attend all class periods 1 – 7
- 30 Minute Class Periods with 5 Minute Passing Periods
- All students in Hybrid and Virtual programs will follow the same schedule
- Virtual students will attend all class periods if teacher is remote
- Virtual students may attend class remotely if their teacher is in-person for that class period, or the teacher may assign an asynchronous lesson for that class period
- Hybrid students in **Opposite House** may attend class remotely, or the teacher may assign an asynchronous lesson for that class period.

Spring Break and the Week After

Spring Break Week of April 12 - 16	Week of April 19 - 23
No School	<ul style="list-style-type: none">• Remote for all students (Pre-K through 12, Transitions)• Last week of current schedule

Schedule for the Remainder of the Year

Time	Monday A In-Person B Concurrent C Concurrent V Remote	Tuesday A In-Person B Concurrent C Concurrent V Remote	Wednesday A weeks 1/2 in-person, B concurrent B weeks 3/4 in-person, A concurrent C Concurrent weeks 1-4 V Remote					Thursday B In-Person A Concurrent C Concurrent V Remote	Friday B In-Person A Concurrent C Concurrent V Remote				
			Time	W 1	W 2	W 3	W 4						
7:00 – 7:55	Period 0*	Period 0*	7:15 – 7:55	P 0*		P 0*		Period 0*	Period 0*				
8:00 – 8:55	Period 1	Period 5	8:00 – 8:40	P 1	P 5	P 1	P 5	Period 1	Period 5				
9:00 – 9:55	Period 2	Period 6	8:45-9:25	P 2	P 6	P 2	P 6	Period 2	Period 6				
10:00 – 10:55	Period 3	Period 7	9:30-10:10	P 3	P 7	P 3	P 7	Period 3	Period 7				
11:00-11:55	Period 4	Community	10:15-10:55	P 4		P 4		Period 4	Community				
12:00 – 12:30	Lunch	Lunch	11:00-12:00	Asynchronous				Lunch	Lunch				
1:15 – 1:45	Period 1	Period 5						Period 1	Period 5				
1:50 – 2:20	Period 2	Period 6						Period 2	Period 6				
2:25 – 2:55	Period 3	Period 7						Period 3	Period 7				
3:00 – 3:30	Period 4	Period 8*						Period 4	Period 8*				

8:00 Start Time (Bellevue, Interlake, Newport, Sammamish, Big Picture, International)

Group A in Person/Group B in Person/Group A (W1 & W2) & Group B (W3 & W4)/Intervention and Enrichment/Asynchronous

Notes: A = Group A, B = Group B, C = Virtual students in combined hybrid-virtual classes, V = Virtual students in fully virtual classes.

Concurrent Learning

“Concurrent Learning” means that learning is designed to be inclusive of real-time opportunities between in-person and remote students in a whole-class and/or small group format.

The content of lessons, activities, transitions, preferred use of technology, and the duration of the live-concurrent portion of the class are at the professional discretion of the educator to best meet the needs of their students.

At least some portion of daily instruction will occur concurrently, and educators will ensure clear communication with their students about their expectations for this time.

Will take time and practice

Community Period

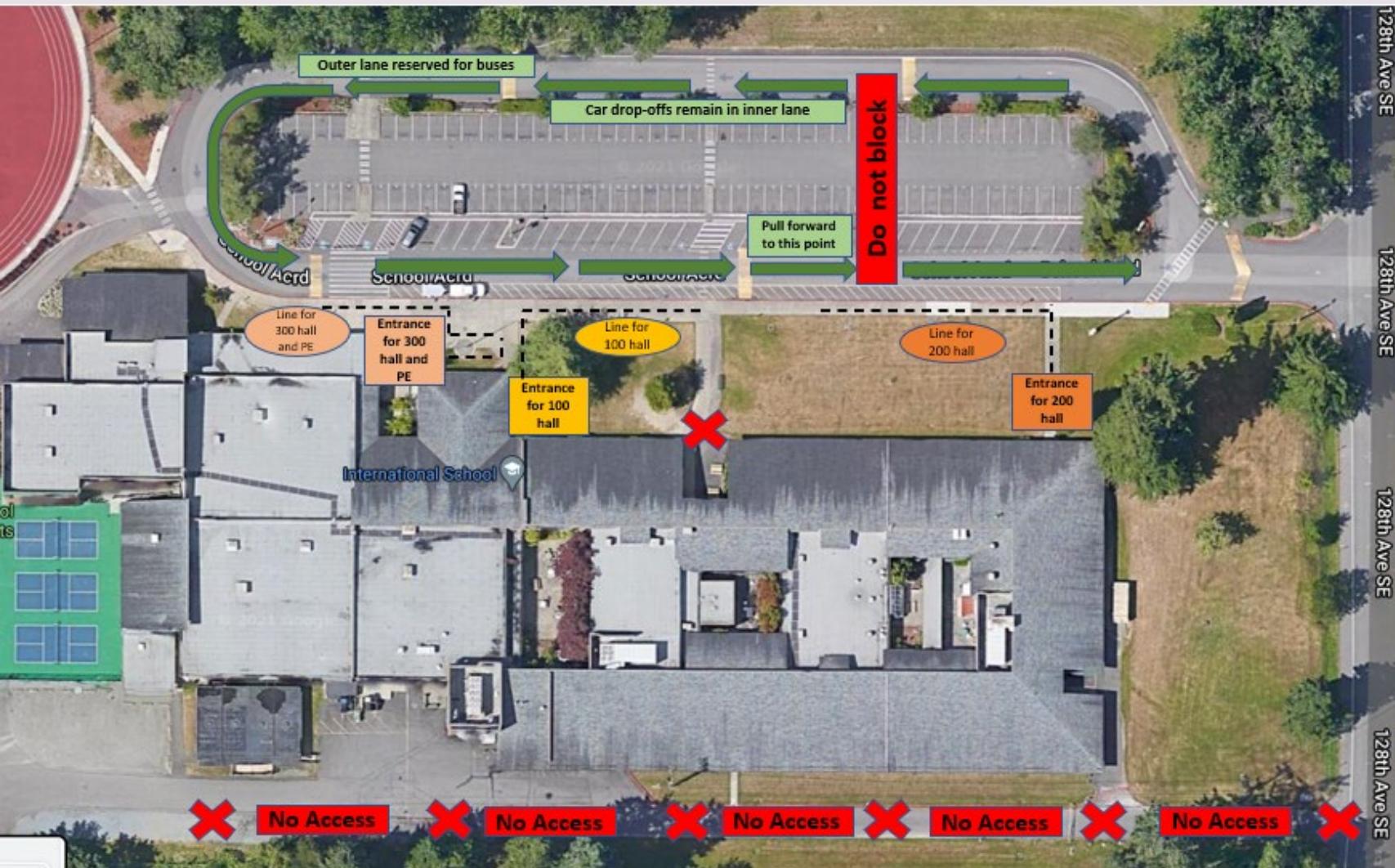
Community time will be dedicated to Social-Emotional Learning time for students and staff.

The content and nature of this time is entirely left up to individual educator discretion but is NOT intended as time for additional instruction in traditional content.

For interested educators, pre-developed SEL lessons focused on mental health will be provided for use as they see fit

Changes to School Routines

Arrival Plan:



Students will arrive via school bus, vehicle, or walking/biking to school

It is recommended students arrive as close to 8:00 am as possible

Students will not be able to enter the building or classrooms until 7:45 am

The first class of the day begins at 8:00 am.

- M/TH : pd. 1
- Alternating Wed: pd 1 and pd 5
- T/F: pd. 5



Entrances

A: Students with first class in 200 hall

B: Students with first class in 100 hall

C: Students with first class in 300 hall and PE



Coming into the school

- Line up outside the correct door based on your 1st or 5th period.
- Wait on the designated marks, Stay 6 ft apart while waiting in line.
- Doors will open at 7:45 each day
- When you enter the building Sue, Ellen, Jill or Michele will check your temperature and make sure you have completed the HealthCheck
- Proceed DIRECTLY to your first class.
- Late? Enter through the marked attendance door



School entry

Each day you come to school you are required to complete a daily health check.

Complete the HealthCheck BEFORE you enter school.

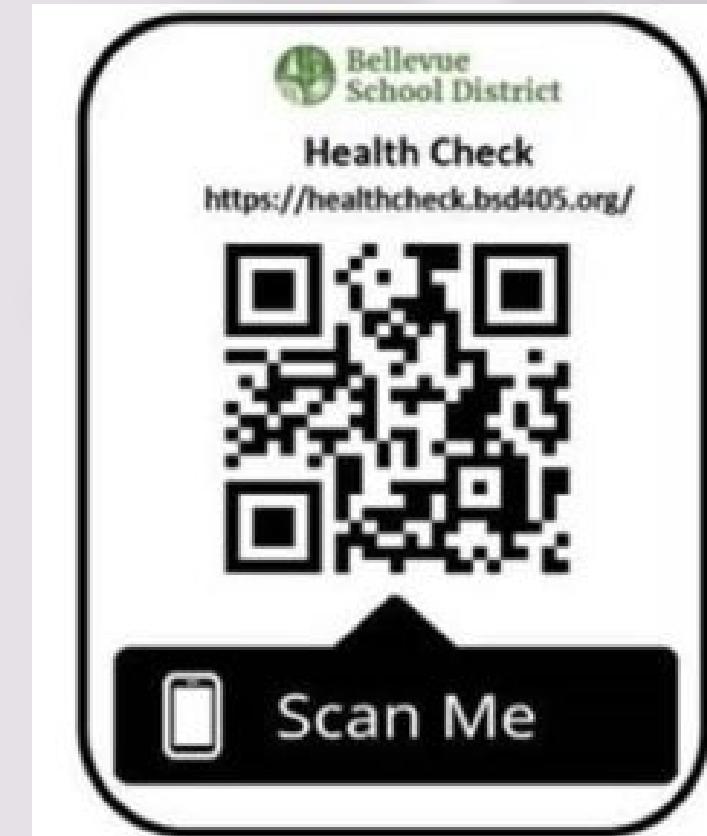
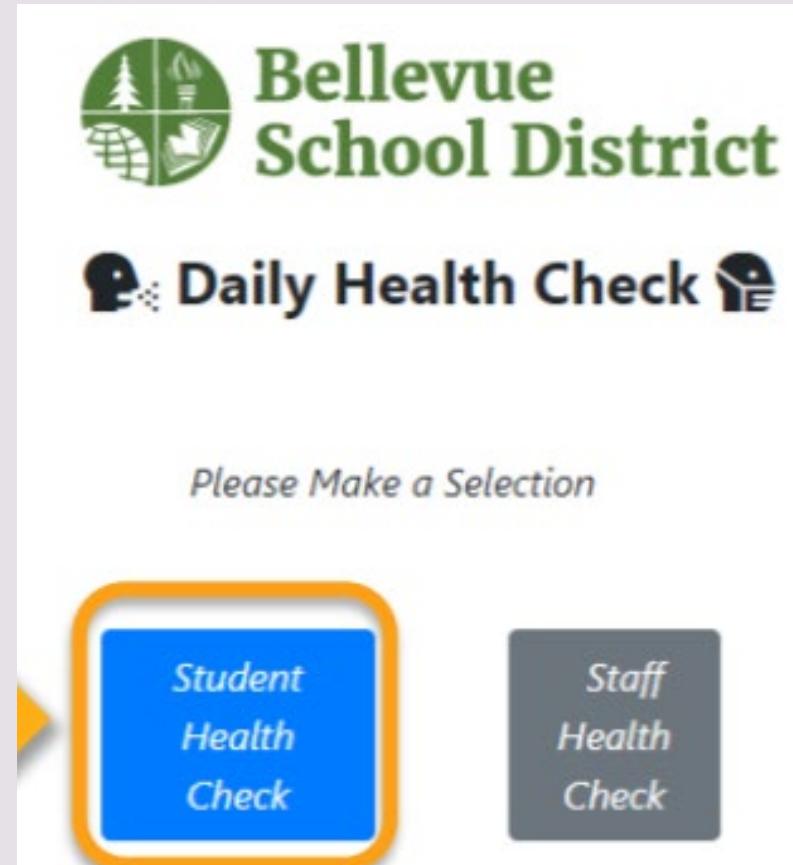
On your phone:

- Scan the QR code
- Save the website as a shortcut on your homepage

On your laptop:

- Go to the website

<https://healthcheck.bsd405.org>



Temperature Check

- Happens daily
- Your temperature will be checked when you enter the school.
- If you have a temperature of 100.4° you will be sent to the Wellness Room. You will not attend school.



DO wear a face covering safely.



Tighten the loops or ties so it's snug around your face, without gaps.



Mask should cover from just under the bridge of your nose to under your chin.

- ✓ Always wash your hands before and after wearing a mask.
- ✓ Use the ties or loops to put your mask on and pull it off.
- ✓ Don't touch the front of the mask, especially when you take it off.
- ✓ Put on and remove your mask while inside your home. Public transportation, elevators and stairwells can be high-contamination areas.
- ✓ Wash and dry your cloth mask daily and keep it in a clean, dry place.
- ✓ Remember that masks offer only limited protection and work best in combination with hand washing and physical distancing.

Wear a face covering and keep 6 feet apart from others in public spaces.



Fit coverings snugly but comfortably against the side of the face



Use the ties or ear loops to take your mask on and off



Face coverings should have multiple layers



Make sure you can breathe while wearing the face covering



Wash and dry cloth coverings daily



Children 5 and over must wear a face covering

Mask awareness:

- Nose and mouth covered at all times
- No masks with vents
- Gaiters must fit snugly
- Gaiters must be two layers

HOW TO WEAR A NON-MEDICAL FABRIC MASK SAFELY

Don'ts →



Do not use a mask that looks damaged



Do not wear a loose mask



Do not wear the mask under the nose



Do not remove the mask where there are people within 1 metre



Do not use a mask that is difficult to breathe through



Do not wear a dirty or wet mask



Do not share your mask with others

A fabric mask can protect others around you. To protect yourself and prevent the spread of COVID-19, remember to keep at least 1 metre distance from others, clean your hands frequently and thoroughly, and avoid touching your face and mask.

Physical Distancing

- BSD is maintaining the 6ft guidance for the rest of the year
- You should not be closer than 6 ft with anyone for more than 15 minutes
- It may be hard to maintain this distance in passing periods. Do your best.

Be Smart- Stay 6 Feet Apart



6ft



6ft



6ft



6ft



6ft



6ft

GOPIRS

Classrooms



Follow directional arrows to get to classes

Desks are 6 feet apart.

You will be sitting at a table by yourself.

Desks need to STAY where they are.

Use your own school supplies...

Minimize sharing

Wipe down shared materials



Restrooms

Restrooms in the 100, 200 and 300 hall: 2 people at a time.

Unisex bathroom single occupancy

Follow the walking path. You may have a long walk to the bathroom.

Waiting in line? Stand on the stickers outside the restroom.

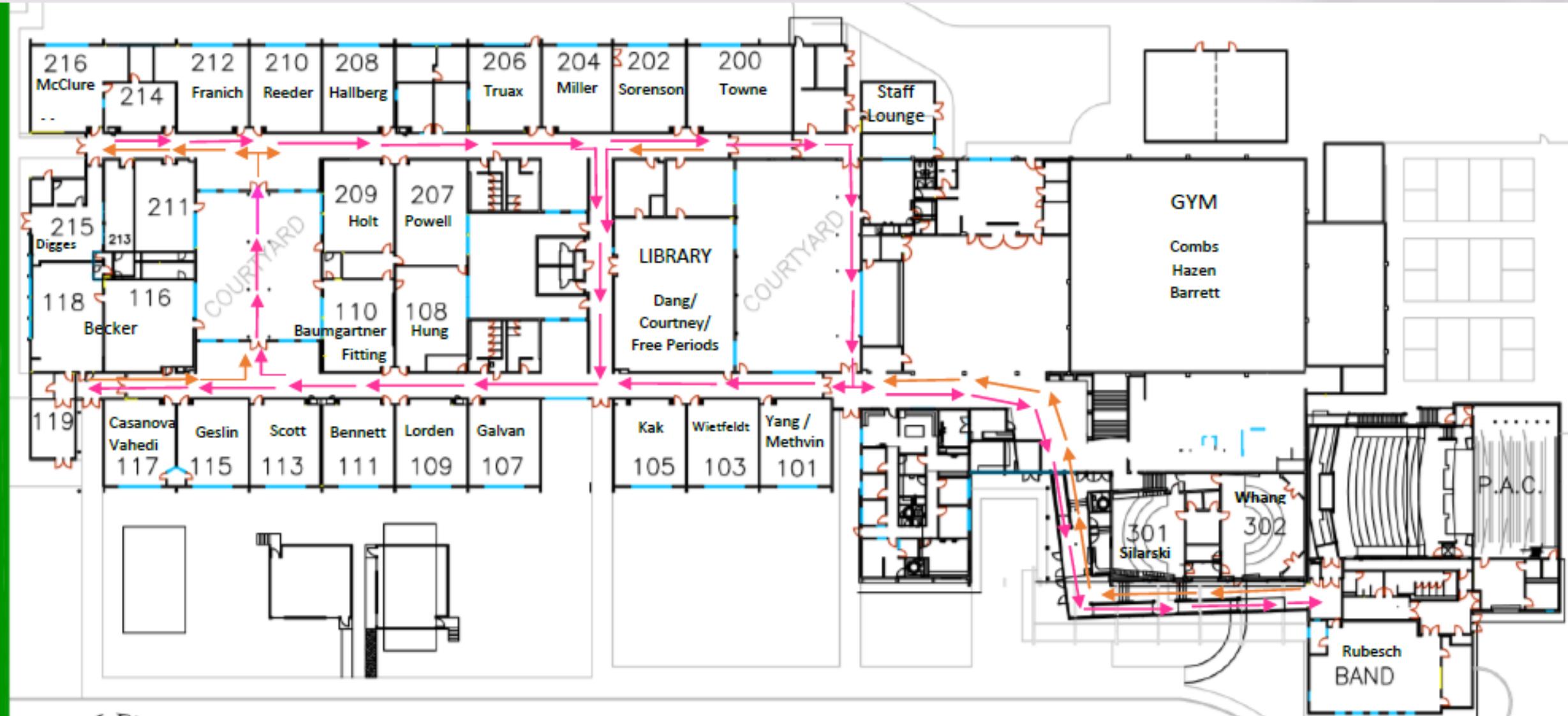


Lockers

- Students will NOT be using lockers this year
- Students will be carrying all personal belongings to each class
- Locker bays are taped off. Students should NOT enter.



Entering and Exiting Classrooms



Snacks and Water

NO snacking or eating at school

- Vending machines off

Water fountains are turned off

Bring a water bottle to refill at:

- Classroom sinks
- Bottle filling station in Commons



If you're sick,
please stay HOME



Health Room

Non COVID Symptoms/Concerns

- Head Injury
- Medications
- Rash/Hives
- Diabetes care
- Injuries (cuts, scrapes, falls)
- Nose Bleeds
- Seizures
- Mental Health concerns

Main Office
Conference
Room

Wellness Room

Possible COVID Symptoms

- Fever or Feverish, Chills
- Cough, Short of breath
- Congestion, runny nose
- Headache, Fatigue
- Loss of taste or smell
- Sore throat
- Muscle Aches, Body pains
- Nausea, Vomiting, Diarrhea

Health
Clinic

Symptoms at School

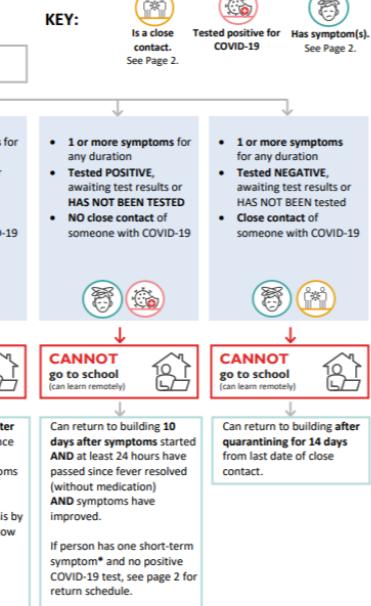
- Students who exhibit any symptom of illness will go to the Wellness "CARES" Room.
- Walk to the office and wait outside the office door.
- A staff member wearing appropriate PPE will "check the student in."

What happens in the Wellness Room?

- Temperature is re-checked
- Student remains masked and stays seated
- Asked about any known exposure to Covid-19 positive cases
- Asked about current symptoms, when they began
- Symptoms Referral form is completed
- Student Tracking Form is completed
- Parent is called for student pick-up
- Instructions for Student Return & Resources are shared with family.

COVID-19 Symptom Flow Chart

Public Health
Seattle & King County



LINK TO COVID-19 SYMPTOM FLOW CHART



Symptoms do not equal ≠ positive COVID19

Attendance

Continue to pre-arrange absences with Andrea Olsen by sending her an email.

Late students will enter through the door closest to Andrea's office

- Andrea will take temperatures and verify HealthCheck
- Guardians do not need to sign students in or out

Students waiting for early dismissal pickup will wait outside in front of the building





Office Visits

Visitors are not permitted in the building.

- Family meetings will be virtual
- Drop-off of **ESSENTIAL** items outside main office window
 - Medication, food needed due to dietary restrictions and personal hygiene items

Student visits to the office should be restricted to essential emerging needs.

- The office is not open before first class.
- Payments should be completed online.
- Students interested in talking with any office personnel should schedule an appointment via email or Teams chat.

School Counselor Access for Students

Students will not be able to drop-in to visit the counselor. Instead, they will need to reach out to their counselor electronically to schedule an appointment.

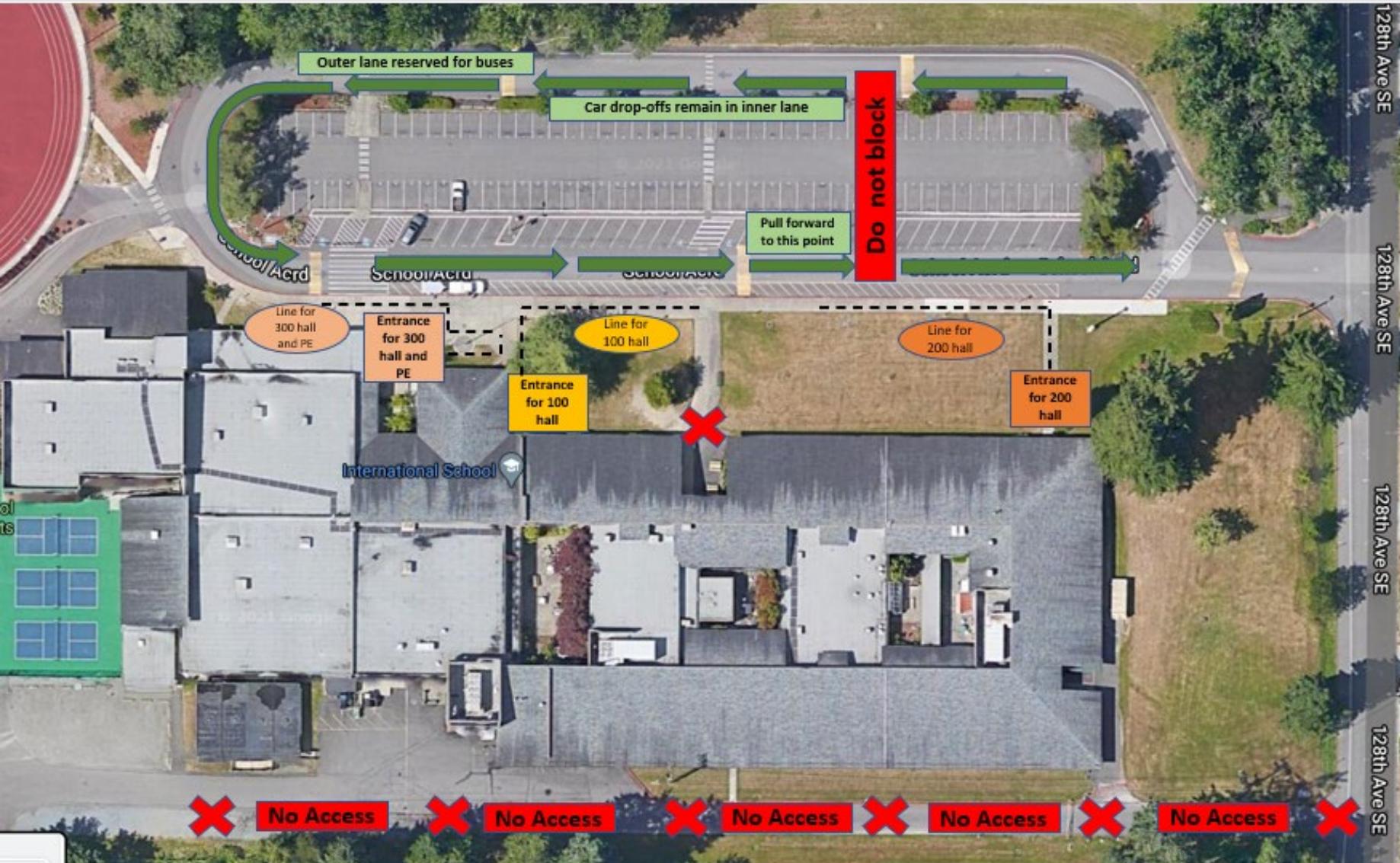
Most counselor connections will be virtual.

If counselors do need to meet with a student, they will arrange a location outside of their office.

Student Dismissal



- Students in 300 Hall, PE and 100 hall dismissed first
- Students in 200 hall dismissed 1-2 minutes later
- Students will exit through doors based on location of last class
- Students must exit the building immediately
- Students waiting outside must maintain 6ft distance.



Parking Lot Reminders

For:

- Bus Riders
- Student drivers
- Student drop-off

Drivers remain in inside lane.

Outside lane reserved for
buses

Drop-off/pick-up at or before crosswalk

No access to back lot
permitted

Do NOT cut through the permitted parking area during morning drop off.



**Do NOT stop at the Main Office doors
if there is room to pull forward.**



Schedule Adjustments

Process for Adjustments

Students Moving Hybrid to Virtual	Students will generally remain in the same classes with the same teacher. They will be joining their existing classes concurrently. Students should plan to follow their existing schedule.
Students Moving Virtual to Hybrid	<p>Adjustments may include:</p> <ul style="list-style-type: none">• Some shifts in the schedule (teacher/period)• If possible, virtual classes at other schools (high school students) may be replaced with classes at IS.• In some cases, students may continue to join a virtual class from the library <p>Students will receive a communication from the counselor or registrar that indicates the new schedule and which House they are in. Expect to hear Wednesday.</p>

Questions?

