

“Test or 10” Learning Support Plan

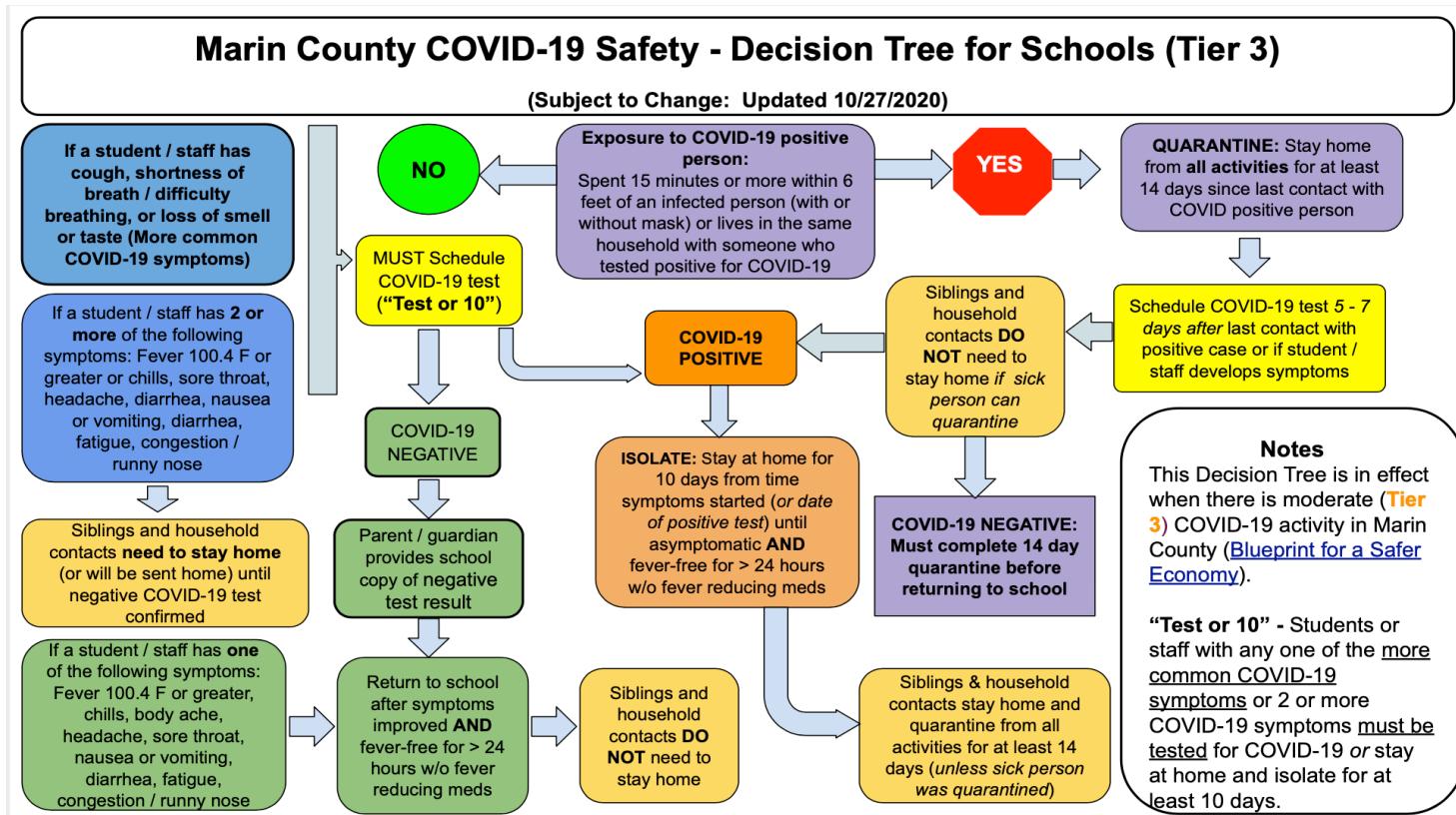
When students must stay home from school due to illness or quarantine.



Purpose

- Accommodate students who must stay home from school in response to the “Test or Ten” requirement outlined by Marin County Public Health Department
- Students who are truly ill need to rest and recover and are not expected to participate in the Learning Support Plan until they are feeling better
- Provide continuity in learning for students to be able to re-enter in-person learning on pace with classmates

Decision Tree for Tier 3



Learning Support Plan During Phase 1

- Students can participate during distance learning with the rest of their class at all schools

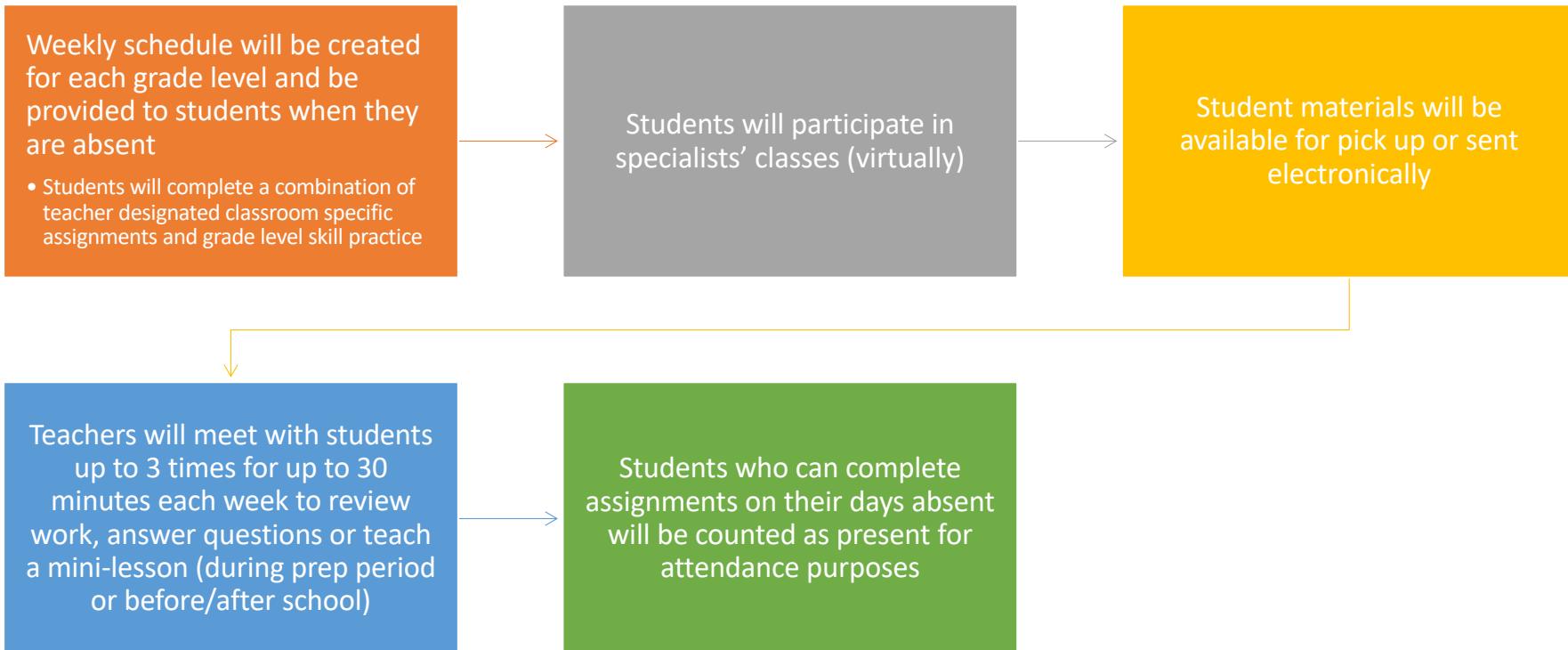
Learning Support Plan During Phase 2

- Students participate in their 3 days of scheduled distance learning
- On the two days of in-person learning; elementary teachers email assignments to students; students participate in the morning and end of day check in
- Students participate in specialist programs
- Parents pick up books or materials (if applicable)



Elementary Learning Support Plan

Phases 3 & 4



INDEPENDENT LEARNING SCHEDULE

MONDAY January 11		TUESDAY January 12		WEDNESDAY January 13		THURSDAY January 14		FRIDAY January 15	
<input type="checkbox"/>	Spanish: 10:30-11:20 Mrs. Jackson : 3:00-3:30	<input type="checkbox"/>	Music : 9:00-9:50	<input type="checkbox"/>	Art : 11:20-12:10 Mrs. Jackson : 3:00-3:30	<input type="checkbox"/>	PE : 9:20-10:10	<input type="checkbox"/>	Library : 1:00-1:50 Mrs. Jackson : 3:00-3:30
<input type="checkbox"/>	MATH Eureka Math (M3 L3) Reflex Math (20m)	<input type="checkbox"/>	MATH Eureka Math (M3 L4) DreamBox (20m)	<input type="checkbox"/>	MATH Eureka Math (M3 L5) Reflex Math (20m)	<input type="checkbox"/>	MATH Eureka Math (M3 L6) DreamBox (20m)	<input type="checkbox"/>	MATH Eureka Math (M3 L7) Reflex Math (20m)
<input type="checkbox"/>	READING Read Aloud 1 Ind. Reading (30m) Point of View: Intro video Handout from Teacher Activity: Cinderella's Very Bad Day	<input type="checkbox"/>	READING Read Aloud 2 Ind. Reading (30m) Lexia (20m) Point of View: Handout from Teacher Activity: Cinderella, Too Much for Words	<input type="checkbox"/>	READING Read Aloud 3 Ind. Reading (30m) Lexia (20m) Point of View: Handout from Teacher Activity: Medusa, Part 1	<input type="checkbox"/>	READING Read Aloud 4 Ind. Reading (30m) Lexia (20m) Point of View: Handout from Teacher Activity: Medusa, Pt.2	<input type="checkbox"/>	READING Read Aloud 5 Ind. Reading (30m) Point of View: Handout from Teacher Activity: Cap O' Rushes
<input type="checkbox"/>	WRITING Poetry Unit Intro: Concrete Poems	<input type="checkbox"/>	WRITING Poetry Unit 2: Freeverse	<input type="checkbox"/>	WRITING Poetry Unit 3: Haikus , Sample Poem , Printout	<input type="checkbox"/>	WRITING Poetry Unit 4: Activity , Printout	<input type="checkbox"/>	WRITING Poetry Unit 5: Choice
<input type="checkbox"/>	SCIENCE Seed Dispersal video Activity Preview Printout 1, 2 , 3	<input type="checkbox"/>	SOCIAL STUDIES Communities: Then and Now Intro Video Odysseus: A Greek Hero (handout)	<input type="checkbox"/>	SCIENCE Water, Sunlight, and Plant Growth video Activity Preview Printout 1	<input type="checkbox"/>	SOCIAL STUDIES Communities: Then and Now Odysseus: A Greek Hero (handout)	<input type="checkbox"/>	SCIENCE Light, Leaves, and Competition video Activity Preview Printout 1
<input type="checkbox"/>	PARENT INITIALS	<input type="checkbox"/>	PARENT INITIALS	<input type="checkbox"/>	PARENT INITIALS	<input type="checkbox"/>	PARENT INITIALS	<input type="checkbox"/>	PARENT INITIALS

Middle School Learning Support Plan Phases 3 & 4

The modified Phase 3 model for Del Mar, which was necessary to accommodate space limitations on campus, will be able to support “Test or 10” students who will attend school with the part of the cohort on a distance learning schedule.

Questions?

